



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 4 Week 4 Issue 17 2015



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

What does it mean to see the face of Christ in all we meet or to be the face of Christ to all we meet? As a catholic school, our reason for being is to be Christ for others – and mostly we do this in the small everyday things - the smile ,the listening ear, the generosity of giving, the unspoken knowing, the comforting shoulder, the shared laughter.

As a catholic school we are challenged to be the face of Christ in our world – even if it seems to be contrary to popular opinion.

One of the courses that our senior students can study is Studies of Religion. As part of this course our girls study Islam and have for many years visited a mosque as part of their study. In light of recent tragic events in Parramatta I received the following email from a parent highlighting the essential work that we do together as school and families to be the face of Christ.

“I would like to congratulate and thank the school on pressing ahead with the visit this week to the Auburn mosque. With all that is happening in this world at the moment and recent events locally that are linked in some way to the Muslim faith, it is good to see the school uphold what I feel are true Christian values in providing the girls with this perspective that we should not become entrenched in hysteria and rhetoric driven fear which leads to prejudice and hate which, sadly, we seem to be seeing more of late. Tolerance and understanding are the keys and you have shown the girls this in my view. Well done.”

We also show the face of Christ by being welcoming and hospitable as indicated in this abridged email from another soon to be parent at the college

“ ... My daughter is enrolled to attend your school in 2016. As the time grows closer, (she) and our family had been having some trepidations about our decision for her to attend the school due to the distance from our home. As this decision had been weighing so heavily on our family I decided after the last school holidays (my daughter) and I would travel by bus directly to the school to experience the travel ourselves. Last Thursday (we) embarked on the journey to the school ... This little excursion became the best thing we could have done.

At the bus stop we were greeted by a lovely young lady, Rachel Bartolo ... Rachel advised us she is in Year 10 ... and catches the bus every day to and from school ... Rachel introduced us to her friends who were already on the bus ... They took their time to explain all the positive things the school has to offer her and concluded their excitement to see her travel with them on the bus next year ... As someone who attended an all girls' catholic high school many years ago, I was extremely impressed by these young students who represented Caroline Chisholm so positively ... Congratulations Caroline Chisholm girls for representing your school as positive role models for all young people in the community...”

As a catholic school we take as our role model par excellence – Jesus Christ – who welcomes all.

May you find ways to be the face of Christ to all those you meet.

**Mrs Mary Leask
Principal**



FROM THE ASSISTANT PRINCIPAL

Road Safety

I need to point out to some parents that The Lakes Drive outside the school is a No Stopping zone during school hours on the northern side (ie on the left as you drive to the city). That means you cannot stop even momentarily while your daughter jumps out of the car. I have had some complaints about this practice from residents of Glenmore Park who say that cars also pull out without warning into the traffic when there is not a safe break. I have also been told that students have been dropped from cars while the car is stopped at the pedestrian crossing. Outside the school is very busy in the mornings, with cars and students and can be a bit frustrating at times. However, I urge all parents to drive cautiously, particularly because of the large number of young people about. I should also warn that at a Police/School Forum I attended last week, the officer from highway patrol indicated that school zones in this area were being targeted. He also made the point that as a policy police almost always issued fines for even small offences committed in school zones rather than give warnings, as they might in another area.

Doing the Right Thing

Congratulations to **Elissa Evans** (7 MacKillop), **Kirralea Lindbeck** (7 MacKillop), **Lily Marmont** (8 MacKillop) and **Sajal Narayan** (10 Gilmore). They have been selected to receive a \$5 canteen voucher for college service.

Mr Greg King - Assistant Principal



STAFF FORMATION DAY - 13TH NOVEMBER 2015

All staff will be involved in a formation day on Friday 13th November. We will be looking at the core values that underpin our college, how they were expressed in the life of Caroline Chisholm and the way we live them out everyday.

There will be no classes for students on this day.

LEAVING CAROLINE CHISHOLM COLLEGE IN 2016?

This is a final reminder that families must inform us, in writing, by Friday 6 November, if they intend to discontinue the enrolment of their daughter at Caroline Chisholm College in 2016. If this written notice is not received by 6 November and your daughter does not continue her education here in 2016 then you will be liable for the payment of fees for Term 1, 2016 as detailed in the agreement signed on enrolment at the College. Please note if you are discontinuing the enrolment of your daughter at Caroline Chisholm College you must also provide written evidence of the enrolment of your daughter in another school.

Your appropriate response is requested so that we can offer places, in a timely manner, to new families seeking enrolment.

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

28 October	HSC Examinations Year 9 Examinations Year 11 Day with St Dominic's College	3 November	HSC Examinations Year 10 Examinations Year 11 HSC Information Night
29 October	HSC Examinations Year 9 Examinations Year 7 Sculptures by the Sea Excursion	4 November	HSC Examinations Year 10 Examinations
30 October	HSC Examinations	5 November	Year 10 Examinations
2 November	HSC Examinations Year 10 Examinations	6 November	Year 10 Examinations Drama Showcase 6.30 pm
		9 November	Year 12 collect Formal Tickets and sign out
		10 November	Year 7 (2016) Orientation Day/Parent Meeting



FROM THE LEADER OF RELIGIOUS EDUCATION

The Year of Consecrated Life

In a recent letter from Gregory B Whitby, the Executive Director of Schools for the Parramatta Diocese stated

“The year of Consecrate Life called by Pope Francis, concluded on 2nd February 2016. Pope Francis has called us to be increasingly aware of the gift that is the presence of the many consecrated women and men in our Diocese. He has invited us to express thanksgiving for all that we continue to receive because of the fidelity with which they live out faithfully their particular vocation“.

Recently, as part of our formation goal here at Caroline Chisholm College we discovered some of the original documentation written at the establishment of the school in 1974. In a report written about the Regentville Girls High School which was submitted to St. Nicholas of Myra Parish Council, John Hurney, the Secretary of the Provisional School Board spoke about the role of the three Parish Priests from Kingswood, Warragamba and Penrith in ensuring that a girls school was established in this area.

He also identified the role of the Schoenstatt Sisters of Mulgoa, under the direction of Sister Myrna Weissgerber, in providing the religious instruction for all girls here at what was then known as Regentville Girls High School.

You might take an opportunity over the coming months to continue to prayer for those men and women who have a vocation for the consecrated life and for all vocations.

Prayer for Vocations

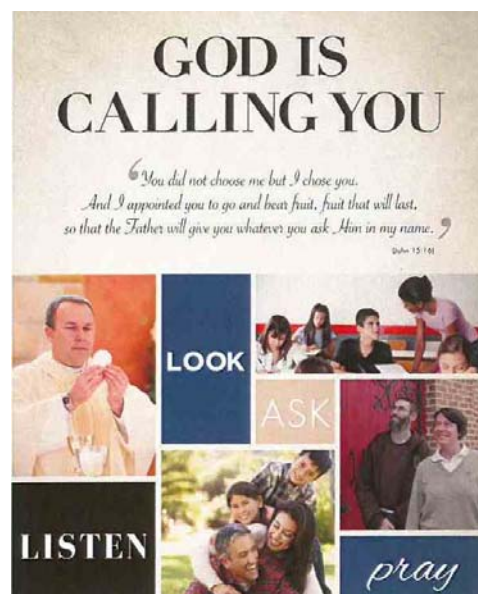
*Heavenly Father,
Help all of us to know our vocation in life,
And assist us to prepare for it.*

*Through your Divine grace
Bless those You call to married life, priesthood, religious life and single life.*

*Give those whom you call grace to respond generously and to persevere
faithfully.*

We ask this through Christ Our Lord.

Amen



Year 11 Retreat

Congratulations to Year 11 students who recently undertook a three day retreat at the Benedict Centre at Grossvale. This retreat enabled the students to reflect on their lives and take time to build relationships with each other and with God. I would like to thank **Miss Debbie White, Mrs Natalie Vella, Mrs Terezel Araya, Ms Penny Mabon, Mrs Frances McCauley, Mr John Corrigan, Mrs Michelle Cook, Mrs Teresa O'Keeffe, Mr Nick Carozza, Mrs Jessica Austin** and **Mr Greg King** for their work in facilitating the retreat.

Year 11 Excursion to the Mosque

During Week Two of this term the Year 11 students had the opportunity to visit the Auburn Mosque as part of their course in Catholic Studies and Studies of Religion. The focus was on learning more about the features of a mosque and how adherents use the mosque as part of their daily prayer. The tour guides provided by the mosque spoke about the core beliefs and the sacred texts of Islam and explained a number of the key rituals associated with prayer and the Five Pillars of Faith. Congratulations are extended to all the girls who attended for their attentiveness, their respectful dress and manner and the way they engaged in this experience.

Ms Bernadette Murray - Leader of Religious Education



FROM THE LEADER OF INNOVATION & LEARNING

Project Based Learning (PBL) Critical Friends Workshop

Last week a number of our teachers and students were involved in a **PBL Critical Friends Workshop** that was facilitated by Mr Kurt Challinor from Parramatta Marist High School.

The day involved teams of teachers and students **critically reviewing projects** from Year 7 CoLe and various Year 8 courses that students have already had the opportunity to work on in their classes this year.

It was wonderful to see our students and teachers **working collaboratively** to establish what worked well in each of the projects and how the projects could be improved to make them more **authentic, real-world** type challenges.

Projects were evaluated on:

- **Authenticity** – *will the product created in the project be used by persons outside of the school context?*
- **Academic Rigour** – *does the project have a clear driving question linked to curriculum standards?*
- **Applied Learning** – *does the project allow students to use high-performance organisational skills such as the appropriate use of technology, communication and team work skills?*
- **Active Exploration** – *is the room for students to gather information from a wide range of sources and using different methodologies such as observation, interviewing and data collection?*
- **Adult Connections** – *do students have access to outside experts who can help answer questions, provide feedback on project development and give the students a sense of the real-world requirements for this type of project?*
- **Assessment Practices** – *do student have opportunities to receive feedback on their progress from peers and teachers and have a say in how the success criteria is developed?*



For the remainder of this term, teachers will be planning more projects across all Key Learning Areas as we prepare to implement **PBL across Year 8 in 2016**. Furthermore, evaluation of our **Year 7 CoLe** programme is also underway to ensure our students are explicitly taught the skills needed to undertake projects with a sense of confidence.

Once projects are developed, we will be involving students in the Critical Friends process to provide teachers with **constructive feedback** before the projects are integrated into the curriculum for 2016.

I would like to thank all the teachers involved with the workshop last week and to Kurt Challinor for taking time from his school to help us all familiarise ourselves with the Critical Friends Process. I also want to congratulate **Skyla Beggall, Nevine Idris, Chloe Cunningham, Breah Sands, Channie Arancon** and **Samantha Fenech** for their willingness to be involved with the workshop and for the level of maturity they exhibited as they provided feedback on the projects to their teachers.

We look forward to the growth of Project Based Learning at Caroline Chisholm in 2016 and are very excited about the role that our students will play as they take more ownership over their learning opportunities.

HSC (2016) Assessment Handbook and Calendar

All students in Year 11 have received an e-copy of their Year 12 Assessment Handbook and the Assessment Calendar for 2016. Students can also currently access this on the Year 11 Moodle page.

Families can access the exact assessment dates on the school calendar on our College Website, and the handbook can be viewed on the Year 12 Notes page at the following link: <http://www.cccglenmorepark.catholic.edu.au/school-notes>

We remind all students to familiarise themselves with the College Assessment Policy and Procedures as they prepare for all their formal assessment tasks for the 2016 HSC Course. Be sure to map out when you have an assessment task on and plan ahead so you are able to manage your time and workload most effectively.

As students commence their HSC studies in each of their courses, it is a perfect opportunity for them to reflect on their learning in the Preliminary course. Some questions to use in this reflection include:

What was your overall achievement grade in this course?

What do you see as some of your strengths in this course?

What areas of your learning in this course do you feel you need to improve on?

Based on your teacher's feedback, what did you do well in this course?

Based on your teacher's recommendations, what do you need to do to improve?

What will be your starting point to respond to each of these recommendations?

What would you like to achieve in the HSC for this course? How do you intend to do achieve this?

Students have already been asked to record their HSC goals in individual courses and are reminded to keep track of these with their teachers as they progress through Year 12.

We wish all our Year 11 students the very best as they begin their final year towards the HSC.

Year 9 and 10 Yearly Examinations

Our Year 9 students completed their first set of major exams this week. I would like to commend the girls on their conduct during these exams and the preparation they put in to revise for each subject. Feedback about each student's achievement in these exams will be provided over the coming weeks.

Next week our Year 10 students will sit for their Yearly exams. A reminder that if your daughter is ill on the day of an exam, you must contact **Mr MacNamara by 8.35am** and provide a **Doctor's Certificate** and a **Year 9-12 Assessment Appeal Form** on the day your daughter returns to school.

We will continue to give our Year 10 students the opportunity to go home at the end of their final exam on each day. This is a privilege we currently offer to our Year 11 and 12 students and are now offering to our Year 10 senior students. The aim of this is to prepare your daughters for the exam period structure they will experience in their Preliminary and HSC courses.

Students who have an exam in the morning and then in the afternoon block will still be required to remain at school to study. They will not be permitted to leave the school grounds. Supervision will be provided for these students and a room made available for them to revise. Supervision will also be provided for those students who choose to stay at school until the end of the normal school day.

Please note that if the permission slip has not been returned, your daughter will be expected to remain at school until the end of the school day.

We wish Year 10 the very best as they prepare for these important formal assessments.

Mr Stephen Casni - Leader of Innovation & Learning

FUJIEDA EXCHANGE TO JAPAN

Just recently this September Lillian, Jade and myself travelled to Japan with Penrith City Council's Ambassador program. This program allows students aged 15-19 to apply, to which they will be interviewed and possibly accepted. All three of us were lucky to be accepted, and one other girl from Nepean Creative and Performing arts school. We left for Japan on the 11th of September, some of us having never been overseas, particularly without families. Lillian and I, however, have previously travelled to Japan on the school trip in 2013. This trip, however, enabled us to stay for three weeks in Homestay. This meant that we would host some Japanese students for three weeks in Australia, then we would travel to Japan and stay with them once more. This was an amazing opportunity for me to be able to make new friends and work towards breaking the language barrier, as the Japanese students learnt English and I am studying Japanese. It helped me to learn new phrases, or to improve on the Japanese that I already knew. Furthermore, during the three weeks that we stayed in Japan, we had the opportunity to travel from Fujieda (Penrith's sister city), Kyoto, Hiroshima and Tokyo. Also, we were able to experience traditional customs such as tea ceremonies, pottery, kimono dressing and cooking. In my personal opinion, my favourite parts of this trip were being with my host sister, and travelling around the country with my new Australian friends. We saw beautiful sights and experienced incredible things, and I would love to be able to travel back to Japan with improved skills in the Japanese language to challenge myself further, and also to once again see all of my friends.

Written by Tia Madden, Year 10

I had an amazing experience in Japan and would fully recommend this program to anyone. It's an wonderful opportunity that I'm sure I will remember forever. Through this program I made a lot of new friends both Japanese and Australian while experiencing a total new cultural which has widened my view on the world and made me want to not only travel the world but experiencing the cultures of it. I also gained knowledge on the history of Japan through visits to memorial sites in Hiroshima and various museums. Despite my lack of Japanese language skills I found it easy to communicate with my host family and created strong bonds with them. Anyone can apply for this program who is over the age of fifteen.

Written by Jade Dangerfield, Year 10

From the 11th of September to the 3rd of October I was in Japan on a three week student exchange that was run by the Penrith City Council. During this time I stayed at a students house who along with 4 others had come to Australia through their council. My favourite part of this trip was being able to learn more about Japan by engaging in everyday life. During my time in Japan I experienced many traditional Japanese things such as tea ceremonies, kimono dressing and zazen. It was interesting to learn about these traditions and how they've changed over time. If given the opportunity to go back I definitely would.

Written by Lillian Neal, Year 10



Caroline Chisholm Interesting Facts

Caroline Chisholm Interesting Facts

Caroline Chisholm carried out work in NSW without accepting money from individuals or individual organisations, as she wanted to act independently and did not want to be dependent upon any religious or political body.

SOCIAL JUSTICE EXCURSION

On Monday 12 October a group of Year 7's and Year 8's all went for a train ride with Mrs Vella into the city to the Supreme Court. All the different schools that had come to the Court, gathered into an assembly area. We were introduced to two different types of lawyers. Their names were Eliza and Jenny. They both told us about their jobs in law. Jenny was a lawyer who governed the police, to make sure that they didn't step out of the law. They then introduced us to a Barrister, who showed us different wigs and robes that are traditionally worn in court. Different types of wigs were worn on different occasions of court. She also showed us a copy of the Magna Carta, which was first signed by King John of England and his barons.

We were separated into different groups of around five schools and were sent to separate rooms. We separated into two groups, Parliament and the opposition. We were given a sheet, that had the tax law on it, and the percentages that were given out to different types of people, and a new law, with different percentages. My team, parliament, were arguing for the new law, while the opposition were obviously trying to keep the old law. We got a little feel of how it would be in parliament when they are trying to gain a bill proposal to pass a new law.

On our next workshop, two ladies came in to talk to us about child's rights. They gave us a pamphlet with many of the children's right on it, and then told us the true story of a young man named Mohummad. Mohummad was born in Afghanistan, and when he was 10, he and his brother sought asylum in Australia. They were then sent to Nauru, with terrible living conditions. They were there for 3 years. We all then discussed the children's rights that Mohummad and his brother were deprived of, which was pretty much all of them.

The third workshop of the day, was a woman who was part of a climate change youth group. She taught us about climate change, and showed us different campaigns that her group did. They randomly showed up on the front steps of Commonwealth Bank, and did a couple of musical numbers to raise awareness of Climate Change. They also had an assembly in front of the Opera House, where they invited members of Parliament and had high school students talk about climate change, how it would effect us, and what we could do about it. After she finished talking to us about it, we headed over to Hyde Park for a break and some lunch.

When we got back from lunch, we had one last workshop. A lady came in, and told us about her job of being a young persons lawyer. She was a lawyer that represent children in law, so from 10-17, because we found out, that if you are under 10 years of age, you are not allowed to be arrested, because you might not know right from wrong. Her job sounded very interesting. She was paid by the government, because she represented children who didn't have the support that they needed to be able to pay a lawyer. She gave us an activity, where we had to predict what age you needed to be to be able to do certain things. For example legally drinking. We went through them and had a discussion. We then had to match up certain types of lawyers to their particular job, and it was very interesting to see how many different lawyers there were and what each of their separate jobs were.

We soon finished up and were called back to an assembly where our favourite parts of the day were discussed. We then left for the station for our train ride home. Over all it was an amazing day, filled with very interesting information and I'm so glad that I had the opportunity to spend the day at the Supreme Court.

Written by Jade Parkes - Year 8 Leader

WYD MUFTI DAY

Next year two girls from our College are attending World Youth Day in Poland. Apart of this pilgrimage to Poland the girls will be stopping over in Bohol Island, Philippines, which was affected by a devastating earthquake in 2013. The girls will spend four days working with young people in schools, parishes, and orphanages looking to rebuild and provide hope for the future.

To help provide supplies for this community, we as a College are holding a mufti day where all funds raised will go towards helping rebuilding the community.



When: TUESDAY 17TH NOVEMBER 2015

Cost: Gold coin donation

Please get behind this initiative and bring a gold coin donation on the day!

WRIGHT'S BREAST CANCER INITIATIVE

October is Breast Cancer Awareness month and to honour this important cause, the Wright House has been raising awareness and funds for the National Breast Cancer Foundation for the past two weeks. The National Breast Cancer Foundation is the leading community-funded organisation in Australia, raising funds for the research into the prevention and cure of breast cancer. The NBCF was first established in 1994 and since then, has raised more than \$115 million, which has been used to fund over 400 Australian based research projects to improve the health and wellbeing of those affected by breast cancer. There have been more than 15,740 new cases of breast cancer diagnosed in 2015, 15,600 being female and 145 being male. Approximately 42 women will be diagnosed with breast cancer each day and 1 in 8 women will be diagnosed with breast cancer by the age of 85. These are just some of the reasons why it was so important to the Wright house to make the student body aware of the detrimental effects that breast cancer can have on individuals and their families.

The Wright house, along with the support of the school community, were able to raise over \$1,041 for the National Breast Cancer Foundation. An *'In Honour and Memory'* board was put up in the COLA, where students could donate to write down someone's name who has been affected by cancer. This initiative was introduced to display the personal connection in which many students have to someone who has experienced breast cancer. The year 12 Wright students, along with other students were involved in decorating the school in pink. On the 23rd of October, Ms Murray moved the whole student body as she spoke of her personal journey of having suffered from breast Cancer. Her amazing, heart-felt story inspired and motivated the whole school to get involved and participate in the nail salon and cake stall held at recess and lunch. The cake store and nail salon proved to be great successes as many students and teachers from all years got involved. The support of the Caroline Chisholm community allowed the Wright House to *"Pay it Forward"* in order to help the National Breast Cancer Foundation who wish to achieve their goal of having zero deaths from breast cancer by 2030.



Written by Sarina Attard - Wright House Leader 2015/2016

Richmond Community Services Inc. in partnership with Western Sydney Family Referral Services & Windsor Professional Centre is pleased to be able to offer a **FREE 3 week ongoing group**

Teens—Breaking Down the Wall!
For parents of teenagers

Are you feeling disconnected with your teenager? These 3 FREE ongoing workshops will provide helpful strategies to optimise healthy relationships as your child transitions towards young adulthood.

- SESSION 1: Understanding your teenager.
- SESSION 2: Skills and strategies for a calmer home, communication and conflict resolution.
- SESSION 3: Keeping the relationships positive and looking after yourself. Resources for the future.

3 x Saturdays: 14th, 21st & 28th November
10am – 12.30pm

BOOKING ESSENTIAL! 02 4588 3555

Email: admin@rcsi.ngo.org.au

At: Richmond Neighbourhood Centre

20 West Market Street, Richmond, NSW 2753



Bring your blanket or chairs and enjoy a community family Christmas under the stars!

Christmas Tree Lighting

FRIDAY 6TH NOVEMBER 5PM - 10PM
POP UP PARK
outside Selected Shoe Warehouse

MC TAMARA MILES

FREE COMMUNITY CONCERT 6PM-9PM FOR ALL THE FAMILY

FOOD & MARKET STALLS 5PM-10PM

FREE ANIMAL FARM

SANTA ARRIVING AT 8PM

SANTA WILL ROAM AROUND FOR A FREE PHOTO OPP

SPECIAL PUPPETS PRODUCTION OF NUTCRACKER FOR ALL THE FAMILY TO ENJOY

FREE FACE PAINTING

CHRISTMAS CHARACTERS ROAMING

Cover of Station & High Streets through to Pop Up park including Riley Street to Henry Street closed from 2pm to 11pm for markets & food stalls.

Proudly brought to you by Penrith CBD CORPORATION

Westfield PENRITH IN CENTRE ONLINE, MOBILE.

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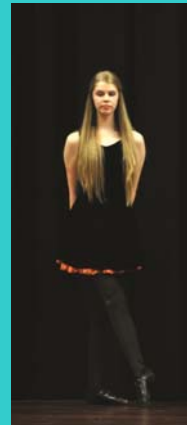
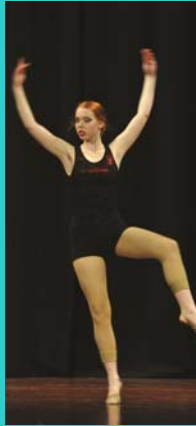
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Dance Showcase

