



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 2 Week 4 Issue 7 2015



Faith Courage Tolerance

College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: carolinechisholm@parra.catholic.edu.au

Website: www.cccglenmorepark.catholic.edu.au

Caroline Chisholm College
90-98 The Lakes Drive
Glenmore Park NSW 2745



Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

Email: parish@padrepioglenmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

In a recent address, Pope Francis focused on the well-known parable of the vine and the branches from St John's gospel. It is a deceptively simple agricultural parable – literally about the fact that the branches cannot grow without the vine. Metaphorically, however, as Pope Francis said, the parable reveals “the importance of uniting oneself to Jesus who changes how we live”.

Jesus is the life, and through him – like sap in a tree - the love of the same God, of the Holy Spirit, passes to the branches. We receive a new way of being, the life of Christ becomes ours: we are able to **think** like him, **act** like him, to **see** the world and things with the eyes of Jesus ... We are better able to **love** others, beginning with the poorest and those who suffer, with his heart ... ”

In this, Pope Francis echoed the sentiments of the beautiful prayer of St Teresa of Avila: **Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world.**

Rabbi Evan Moffic (Huffpost Religion 27/5/15) was asked recently was God in Nepal? His conclusion was that “... Yes God is in Nepal. God is with us through such tragedy and pain. God is not absent in Nepal. God is in tears of survivors who reach out in pain to comfort one another. God is in the hearts linking us to those suffering around the world. And God is on the hands reaching out in love to help, heal and rebuild ...”

Last week Year 7 Wright homeroom held a cake stall to support Caritas's work with the families devastated by the earthquake in Nepal. They raised over \$450.

Through their initiative and effort, these young women demonstrated the compassion and life of Christ alive in our school.

In our small action of fundraising, we are being fruitful branches of the one true Vine – Jesus.

God bless you and your loved ones in the coming weeks.

**Mrs Mary Leask
Principal**

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Tuesday 12 May	NAPLAN (Language Convention & Writing)	Tuesday 19 May	Parent Listening Forums 1.30 pm & 6.00 pm
Wednesday 13 May	NAPLAN (Reading)	Wednesday 20 May	Year 10 Examinations
Thursday 14 May	NAPLAN (Numeracy)	Thursday 21 May	Year 10 Examinations
Friday 15 May	NAPLAN (Catch-up)		Year 11 Reflection Day
	Stage 6 Mass - 8.45 Padre Pio	Friday 22 May	Year 10 Examinations
Monday 18 May	Year 10 Study Day	Monday 25 May	Year 11 (2016) Information Evening 6.30pm
	Year 7 2016 Interviews from 3pm	Tuesday 26	Year 11 (2016) Subject Information Day
Tuesday 19 May	Year 10 Examinations		



FROM THE ASSISTANT PRINCIPAL

Uniform in Term 2

Thanks to all the girls who have been turning up so smartly in their blazers and stockings. They look very impressive and are wearing the uniform well. They are great ambassadors for the college in the local area. Students are expected to wear the blazer to and from school each day. They can wear a jumper under the blazer and can remove the blazer at school if they wish but it must be worn from leaving home to entering the school grounds and the opposite on the way home.

At this stage, all students who do not currently own a blazer should have made contact with their Year Leaders to sort our arrangements for purchasing one. Students who have not spoken to their Year Leader and are not wearing blazers will receive diary warnings for being out of uniform. The uniform shop is open Tuesdays from 8-11.30 am. Stockings can be purchased at any time from the student office for \$9.

Parents do not need to personally attend the uniform shop to purchase uniform items. A request can be made in an email to the uniform shop manager, Karen Chester, at kchester@parra.catholic.edu.au at any time. Alternatively, parents can phone an order through to the uniform shop during its opening hours. Mrs Chester will arrange for fitting your daughter for the item (if required). Credit card payment can be made over the phone by calling during the opening hours on Tuesday morning. Simply phone the college and ask for the uniform shop.

An optional uniform item for cold weather is a scarf. Only navy scarves are to be worn with the uniform. Any simple navy scarf is acceptable. It is not acceptable to have scarves which are only predominantly navy or have a fancy texture or fluffy finish. They can also be purchased from the student office for \$10.

If a student is not able to wear a mandatory uniform item for some reason, she must have a parental note explaining the reason to avoid getting a diary warning. The plain navy scarf, however, is an **optional** uniform item which means it cannot be replaced with an alternative, even with a parental note.

“Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Emma Cooney** (7 Gilmore), **Amy Snyder** (7 Gilmore), **Phoebe Burgin** (8 MacKillop) and **Sarah Mundy** (8 MacKillop) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Shumi Chauhan** (10 Kenny) and **Micaela Bettay** (7 Gilmore).

Mr Greg King - Assistant Principal



Caroline Chisholm Interesting Facts

Caroline Chisholm Interesting Facts

Caroline died in April 1877 (Highgate, United Kingdom). Archibald her husband died in the August of that year. Five of their eight children survived to mourn their deaths.



FROM THE LEADER OF RELIGIOUS EDUCATION

RITE OF CHRISTIAN INITIATION FOR STUDENTS.

At the beginning of this year, Fr Robert Riedling, the Parish Priest of Padre Pio Catholic Parish at Glenmore Park, spoke to the students at assembly and visited all the Year 7 classes to invite any student who had not received one or all of the sacraments of initiation or who wished to become a Catholic to come along to a series of instructional lessons conducted by myself in preparation for the reception of the sacraments of initiation (Baptism, Eucharist and Confirmation).

It is with great pleasure that I announce that the following students have enrolled in our programme preparing them for the reception of one or more of the sacraments.

Year 7	Erin Cleghorn, Jordan Power and Arnica Maharaga.
Year 8	Samantha Morrison
Year 9	Jessica Wingate
Year 11	Tayla O'Hara
Year 12	Brooke Tavares and Naomi Felton

Please pray for these girls over the coming terms as they undertake this life giving period of preparation and are fully initiated in the Catholic faith.

STAGE MASSES

Friday we celebrated the Eucharist with Mass at Padre Pio attended by students from Stage 4 - Years 7 and 8. In coming weeks we will be celebrating Mass with Stage 6 (Friday 15th May) and Stage 5 (Friday 5th June). Parents are welcome to attend these Masses which commence at 8.45am at Padre Pio Parish.

THE ROSARY

Throughout the month of May students will be praying the rosary in Religious Education classes.



ALTERNATIVES TO SCHOOLIES

At the recent year meeting I spoke to Year 12 and informed them of a relatively new initiative being put forward to school leavers as an alternative to "Schoolies" Week. This initiative is proposed by a travel company called Harvest Inroads. They are currently offering an alternative schoolies experience in Fiji that incorporates fun activities, cultural experiences and working with local communities on ongoing service projects. It is strictly alcohol, drug and tobacco free. It is offered to students who have completed Year 12. For further information about this initiative or to apply for a place on one of these experiences contact Harvest Inroads www.inroadsschoolies.com.

SUPPORT FOR THE PEOPLE OF NEPAL

Over the last week, initiated by **Kunga Subedi**, her homeroom teacher **Mrs Michelle Marelic** and supported by students in their homeroom 7 Wright, **Abbie** and **Alfie Pant** and the social justice committee, the college has held a gold coin donation appeal and a cake stall to raise money for the people of Nepal. All money raised has been directed to the Caritas Nepal Appeal. If you would like to contribute to this appeal you can do so through the Caritas Webpage www.caritas.org.au/donate/online-donation.

YEAR 8 PASSOVER MEAL

During Term One Year 8 were undertaking study on the topics Easter Experiences and People of the Covenant. In these two topics students learnt about the ancestors of Jesus (the Jews) and the significance of the Exodus story and the Passover for both Jews and Christians today. We were fortunate to engage the services of Jeanie Kitchener from the Board of Jewish Education in facilitating a Passover meal to explain the symbolism of the components of the meal and how this reminds Jewish people of the struggle faced by the Israelites when they were slaves in Egypt thousands of years ago. The girls then completed an assessment task based on this experience. On the following page is a copy of the response of one of the students, **Serena Doppala**.

Question: Describe how the story of the Exodus relates to the main symbols and components of the Passover Meal
Response:

The symbols of the Passover vividly depict a celebration infused with vestigial flickers of the Exodus story. Salient yet evocative, the components of this story are represented through the incorporation of a myriad of symbols in the main element of this festival, the Seder Meal. Woven in the tapestry of this meal, is a large plate containing 5 significant symbols, which evokes distinct memories from the Exodus story. One of these symbols is zeroah, a shank bone of a lamb which signifies the lambs sacrificed at Passover and whose blood was dabbed on the doorpost of every Israelite house. A hard boiled and roasted egg is also integrated into the seder plate and represents new life. Beitzah, or fresh green vegetables, usually parsley or lettuce symbolize springtime and connotes a new life rich in freedom. An interesting blend of apples, nuts and wine or charoset crafts a mixture identical to the mortar employed in Egypt by the Israelites whilst its sweetness exhibits and symbolizes a hope for a better world. Usually horseradish, maror or bitter herbs represent the bitterness of slavery. Also intertwined into this meal is a bowl containing saltwater, in which the karpas would be dipped and signifies the tears shed by the Israelites in Egypt. Three pieces of matzot, unleavened flatbread, is also incorporated into the meal as the Israelites didn't have access to the time required for the bread being prepared for their journey, to rise. These symbols clearly unravel small yet significant sparks of memories from the Exodus story.



HOLY WEEK LITURGY

At the end of last term we prepared for Easter by participating in a dramatic presentation of the Stations of the Cross. A huge thank you to **Mrs Sarah Fernando** and the Year 10 Drama Class for their presentation of such a thoughtful and reflective liturgy. Also thank you to the musicians who accompanied the performance on the day.

Pictured: The two soldiers - **Arabella Steele-Allen** and **Sarah Hackenberg**, the two musicians **Faustyna Chrobok** and **Milinda Ranathunga** and performers **Ally Leitch**, **Chandler Doucette**, **Tiffany Vermeulen**, **Nadia Khouri**, **Eliora Tagudin**, **Claire Sheridan** and **Anastasia Stinten**.



Ms Bernadette Murray - Leader of Religious Education



SEMESTER 1 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We apologise that the following students were left off the list of recipients in our last newsletter. We congratulate **Emma Di Cristoforo** and **Sarah Halicek** of Year 12 for receiving a Principal's Award Semester 1.



FROM THE LEADER OF INNOVATION & LEARNING

Year 7 and 9 NAPLAN

The five NAPLAN tests will take place on the following days this week:

Tuesday 12 May	Wednesday 13 May	Thursday 14 May	Friday 15 May
<i>Language Conventions Writing</i>	<i>Reading</i>	<i>Numeracy (Calculator/ Non-Calculator)</i>	<i>Last day for catch-up tests</i>

Year 10 Half Yearly Exams

The Year 10 Half Yearly Examination block commences next week starting with a Study Day on Monday 18 May. All students should be using this day and the week prior to exams to finalise their revision for ALL courses being examined.

This year we are giving Year 10 students the opportunity to go home at the end of their final exam on each day. This is a privilege we currently offer to our Year 11 and 12 students and are now offering to our Year 10 senior students. The aim of this is to prepare your daughters for the exam period structure they will experience in their Preliminary and HSC courses.

Students who have an exam in the morning and then in the afternoon block will still be required to remain at school to study. They will not be permitted to leave the school grounds. Supervision will be provided for these students and a room made available for them to revise. Supervision will also be provided for those students who choose to stay at school until the end of the normal school day.

Please note that if the permission slip has not been returned, your daughter will be expected to remain at school until the end of the school day.

We wish all our Year 10 students the very best for their exams.

Formal Assessment Tasks – Term 2, Weeks 4-7

Year Group Term/Week Due	Term 2, Week 4	Term 2, Week 5	Term 2, Week 6	Term 2, Week 7
Year 7	NAPLAN	Connected Learning Mathematics Visual Arts	NIL	NIL
Year 8	English Geography Science	Mathematics Visual Arts	NIL	NIL
Year 9	NAPLAN Geography Agriculture PASS Textiles Technology	English Science Commerce Food Technology History Elective IST Japanese Music	Mathematics PDM Visual Arts	NIL
Year 10	Music	Half Yearly Examinations (Tuesday - Friday)	NIL	PDM
Year 11	Nil	Modern History Society & Culture	Business Studies Chemistry	Agriculture Mathematics 2 Unit General Maths EEC Studies of RE 1 Unit Studies of RE 2 Unit Ancient History

Year Group Term/Week Due	Term 2, Week 4	Term 2, Week 5	Term 2, Week 6	Term 2, Week 7
Year 12	Mathematics 2 Unit General Maths 1 General Maths 2 Legal Studies Music Studies of RE 1 Unit	Catholic Studies English Studies English Standard English Advanced Senior Science Chemistry	Business Studies Work Studies Ancient History Design & Technology Physics Biology	Studies of RE 2 Unit

SAVE THE DATE – Monday 25 May, 2015 (Term 2, Week 6)

Year 11 (2016) Subject Information Evening – 6.30pm in the West Wing

All students in Year 10 are expected to attend this compulsory information evening with at least one parent/carer to receive important information about subject selections for Preliminary & HSC courses.

Please save this important date in your diaries. We look forward to seeing you there!

Mr Stephen Casni - Leader of Innovation & Learning

NICOLE CHANDRA - ROTARY COMMUNITY SERVICE AWARD

On Wednesday 6th May, Nicole Chandra was presented with a Community Service Award by the Rotary Club of Nepean. She was presented with this award for the significant community service work she completes here at Caroline Chisholm College, and also at her local parish at Padre Pio, Glenmore Park.

This has included Nicole's work as Social Justice Leader, Congo Aid Appeal, Catechist, Year 8 Peer Mentor, 40 Hour Famine, and Live Below the Line to name a few. Her involvement has been so extensive, there is unlikely to be an area of service at Caroline Chisholm that she has not had a direct role in either assisting or coordinating.

This award was presented to a number of students from the Penrith area for a variety of reasons. Nicole's achievements stood out as an example of the incredible things our young people can achieve. She is an outstanding ambassador for the college and is truly deserving of this award.

Mr David Gerlach - Leader of Learning Year 12





KNOWING THE WARNING SIGNS

Factsheet from Headspace

Most parents can tell when something is out of the ordinary, but it can often be hard as a parent to know the difference between normal behaviour, such as occasional moodiness and irritability, and an emerging mental health problem. Feeling down, tense, angry, anxious or moody are all normal emotions for young people, but when these feelings persist for long periods of time, or if they begin to interfere with their daily life, they may be part of a mental health problem. Mental health problems can affect their feelings, thoughts and actions, and can affect their ability to function in their everyday activities, whether at school, at work, or in relationships.

Below are some warning signs to look out for if they're new, noticeable and last for a few weeks:

Warning signs

Most parents can tell when something is out of the ordinary, but there are also signs that suggest a young person might be experiencing a mental health problem. These are new, noticeable and persistent changes in the young person, lasting at least a few weeks, including:

Not enjoying, or not wanting to be involved in things that they would normally enjoy	Changes in appetite or sleeping patterns	Being easily irritated or angry for no reason	Their performance at school, TAFE, university or work is not as good as it should be or as it once was
Involving themselves in risky behaviour that they would usually avoid, like taking drugs or drinking too much alcohol	Experiencing difficulties with their concentration	Seeming unusually stressed, worried, down or crying for no reason	Expressing negative, distressing, bizarre or unusual thoughts

If you are concerned about your daughter's mental health the best course of action would be to consult with a professional. Take your daughter to speak with your GP, or contact Headspace Penrith on (02) 4720 8888 to make an appointment with one of their clinicians. It is also advisable that you speak with myself and/or your daughter's Year Leader so that the school can be better informed to support your daughter and meet her specific needs. This can be done discretely. <http://www.headspace.org.au/parents-and-carers/>

Mrs Jessica Austin - School Counsellor

JAPANESE AT CCC

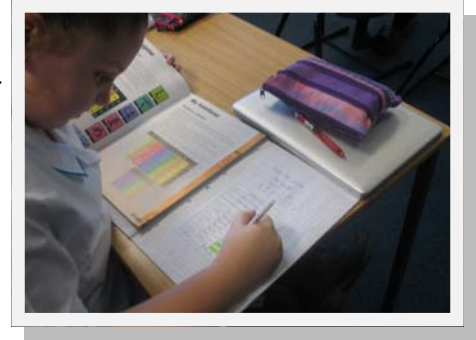
Did you know that learning a second language enhances the part of the brain that aids in learning music and music theory, problem-solving and mathematics? Second language learning also helps a child master his or her first language. (B. Crawford, *Teaching*, 2012)

Students learning Japanese at CCC are experiencing a variety of learning activities aimed at developing the four key competencies of speaking, listening, reading and writing.

Year 7

At CCC, we deliver the mandatory LOTE (Language Other Than English) program to all of Year 7. For most students, this is their first experience of learning another language and they find it quite different from other subjects.

Through games, songs, role-plays and drill and practice, we introduce the students to speaking and listening skills. Year 7 have learnt basic greetings, how to introduce themselves, how to count, say how old they are and say their telephone number. Their next assessment task will be an oral self-introduction!

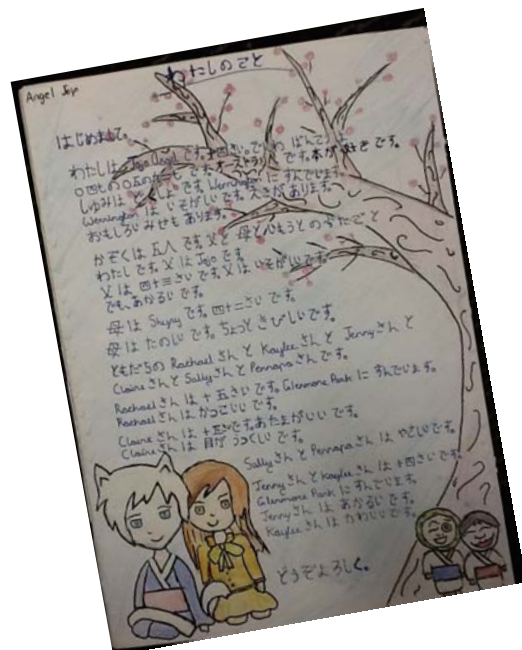


While Japanese pronunciation and grammar is quite straight-forward (especially when compared to the complexities of English), the writing system is a little more challenging. Year 7 are more than half way through learning the phonetic *hiragana* character set (46 characters in total) and they have learnt some *kanji*, which are more complicated Chinese characters.

In addition, Year 7 have learnt about some important Japanese festivals such as *Setsubun* (Bean-throwing Festival), *Hinamatsuri* (Girls' Day) and *Kodomo no Hi* (Children's Day). They were amazed to learn that Children's Day is a public holiday in Japan!

Year 8

There is no formal Japanese class offered in Year 8. However, a lunchtime group has just started to provide an opportunity for students to re-connect and further develop their Japanese language skills and cultural knowledge – with an emphasis on having fun! Any student in Year 8 is welcome to join us in N5 on Thursday, Week A (Day 4).



Year 9

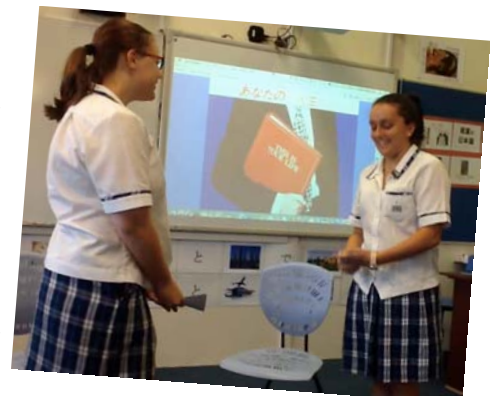
The Year 9 elective class has started their 200-hour course with great enthusiasm and they have proven themselves to be keen singers of Japanese songs! The course began with revision of the Year 7 course enabling them to communicate quite a lot about themselves, their friends, family and where they live. They are now learning about daily routines, including learning the days of the week, telling the time, after school activities and activities they like (or don't like) to do.

The girls have enjoyed being creative and making scrapbook pages for one of their assessment tasks. The best work will be entered in the Penrith Show, later in the year.

Year 10

Year 10 students are now starting to learn new grammar structures to enable them to communicate with a whole new level of sophistication. They are able to discuss key milestone

events in their lives, as well as typical milestones for Japanese students. Furthermore, they can discuss their cultural heritage, where they were born and where they have grown up. Their first assessment task was a "This is Your Life" role-play, involving interviewing a "celebrity" about their life.



Competitions

All language students should be using the Language Perfect app regularly to help them practise and learn new characters and words. In Week 5, all students will be participating in the Language Perfect World Championships, over a ten day period. Our students have always performed very well in this competition and we enjoy trying to beat other local schools as well.

CCC Study Tour

In September, Mrs Leask and I will be taking nine students to Japan on our second CCC Japan Study Tour. This will be an invaluable opportunity for students to experience Japanese culture first hand and to develop their language skills in the real world. The tour will be a mixture of visiting historic and famous sites in Kyoto, Hiroshima and Tokyo, as well as experiencing life with a Japanese host family when we visit our sister school, Tokyo Junshin Catholic Girls High School.

When we visit Hiroshima, we will be visiting the memorial to Sadako, the girl made famous for attempting to make 1000 paper cranes, after contracting leukemia following the Hiroshima bombing. The whole school is invited to be involved in our initiative to create 1000 paper cranes to take to Sadako's memorial. Students can learn how to fold paper cranes every Wednesday lunchtime on the COLA.

Mrs Wendy Merriman - Leader of Learning LOTE

WYD 2016 - "BLESSED ARE THE PURE IN HEART FOR THEY WILL SEE GOD" (MATTHEW 5:8)

This passage is the focus of WYD in 2016, which is being held in Krakow, Poland. This passage involves the purity of living by the rules of God and the long-term goals of the blessings from God. This passage also involves all pilgrims and children of God to have a treasure trove of heart that is opening as the spirit engulfs them. To us, it also means that by being 'pure in heart' you show mercy, forgiveness, kindness and compassion. Thereby, in turn, we will receive mercy, forgiveness, kindness and compassion from God. It focuses on showing reverence and holiness in our souls that God can see. Additionally, the passage means to us that through our purity of heart, we will be welcomed into an eternity with God.

Written by Brooke Vincent - Year 11 Student

This passage means for those who truly care and love they will see God. To be pure in heart means living for the purpose of God and having a single-minded devotion to God. A pure heart has no hypocrisy, no guile, no hidden motives. The pure heart is marked by an uncompromising desire to please God in all things. "For they will see God" means those who are devoted to God will see God here on earth and in heaven.

Written by Ashleigh Whitbread and Angela Hocking - Year 10 Students

What this verse from Matthew means to me is that with all of your heart believe and trust in God as he shall protect and help you. Also what the "blessed are the pure in heart" means to me is follow in God's footsteps and follow his morals and have your heart fully devoted to God.

Written By Camellia Saab - Year 11 Student



Parent Listening Forum

This Term's Parent Listening Forum is on Tuesday 19 May at 1.30 pm and 6.00pm. The topic for the forum will be the School Merit System.

Please RSVP to Robyn Wilson on rwilson2@parra.catholic.edu.au.

FROM THE STUDENT LEADERS

Student Leaders' Development Afternoon

Last Friday, the leadership team attended a training afternoon to develop our leadership skills and to organize the rest of our time as leaders for 2014/2015.

We participated in ice-breakers prepared by the Year 9 leaders in order to allow us to build stronger friendships and to get to know our fellow leaders even more. The afternoon also enabled our leadership team to prepare and plan out the term ahead of us in relation to each committee. In having the term now set out and organised, the college will be introduced with new and traditional initiatives which are open to the entire student body.

As Year 11 leaders, we were able to observe and learn more about what would be expected of us as future Year 12 students as well as the chosen leaders. A skill which we have discovered to be critical in senior years is managing other school commitments with our studies. In addition to external activities which we may participate in, there are many aspects of the school community which every student has the opportunity to take part in. With this, however, comes hard work and dedication. We have discovered particularly in Year 11 that unless we are willing to step up from our old habits which may have just passed us through junior years, it would be a lot more difficult to achieve more than what was simply expected of us.

Recently, **Chloe McLeod** and **Robyn Bailey** have run a fundraising initiative for the Penrith Community Dialysis Centre. This is elaborated on below.

Written by Year 11 Student Leaders

Penrith Community Dialysis Centre Fundraiser Initiative

Last Tuesday and Wednesday, Robyn Bailey and myself ran a sweets store to raise funds for the Penrith Community Dialysis Centre. It came to my attention that the centre was in need of an updated education system to aid in teaching patients how to dialyse in the comfort of their own homes. Therefore, all funds that we raised over the two days went towards the purchase of an all-in-one TV and DVD player. The Peritoneal Nurse is now able to visually show the patients how they can dialyse at home.

The initiative was a great success. We were very busy selling sweets on both days of the fundraiser. We had students from multiple year groups bring in cupcakes, toffees, slice, cookies and cake! In total we raised \$600, which was a lot more than we originally hoped for.

We would like to thank all of the students who brought in sweets and the students who helped us setup and pack up the store, we couldn't have run the store successfully without your support. Both Robyn and I also would like to say a big thank you to the college community, we greatly appreciate everybody's enthusiasm and support.

Written by Chloe McLeod - Year 12

Student Leadership Forum

On Tuesday 5th of May, we were given the privilege to attend a leadership forum held at Saint Patrick's Cathedral Hall, Parramatta. At this event, we were given the opportunity to meet and discuss with fellow school leaders from the Parramatta diocese about the main issues affecting the youth of today. It was an extremely valuable experience listening to the voices and opinions of others and having the opportunity to be heard by the Parramatta's Diocesan Administrator, Very Rev Peter G Williams, the Vicar General for the Catholic Diocese of Parramatta, Very Rev Christopher de Souza and the executive director of Catholic education, Greg Whitby. We are very thankful to be given this opportunity to be involved in this event in order to improve and further develop the connection between the youth and the Catholic Church.

Written by Sarah Toan and Nicole Chandra - Year 12 Student Leaders

Dear Parents

Nominations now open for the 2015 ASG National Excellence in Teaching Awards

Teachers make a vital contribution to the lives of our young people and help shape the future of our country. Yet there are few opportunities to recognise and acknowledge their outstanding commitment to the community.

The ASG National Excellence in Teaching Awards (NEiTA) is the only independent national awards program where school and early childhood communities—individual parents, school councils, committees of management, parent associations, secondary student councils, and community organisations—can publicly recognise and encourage inspirational teachers who contribute excellence.

The awards provide an opportunity to say a special ‘thank you’ to inspirational teachers who demonstrate effectiveness, innovation and excellence in their profession.

For your school or centre

- Nominating a teacher, student and school morale
- Nominations provide an opportunity to gain grants and publicity for the school
- The awards enable the whole school to celebrate its achievements and contribution to the community.

Nominating is easy

All nominations can be made online at www.asg.com.au/nominate

We encourage your participation. If you need more assistance, advice or answers, please call us on 1800 624 487 or visit www.asg.com.au/neita.

Kind regards

Allen Blewitt
ASG NEiTA Chairman



2015 ASG National Excellence in Teaching Awards

Nominate an inspirational teacher or educator now
Nominate online at asg.com.au/nominate by **31 July 2015**
To request a promotional kit visit asg.com.au/neita
For general enquiries call **1800 624 487**



"Having people in the school community nominate you for an award such as this is incredibly special. It gives so much value to what you do each day—to know that your passion, ideas and professionalism and your desire to work in partnership with children, families and colleagues, and be a lifelong learner, is respected and recognised ... it truly meant a lot to me."

David Gilkes, 2014 ASG National Excellence in Teaching Awards recipient, Illawarra Primary School, Blackmans Bay, Tasmania

2015 ASG National Excellence in Teaching Awards

Nominate an inspirational teacher or educator now
Nominate online at asg.com.au/nominate by **31 July 2015**
To request a promotional kit visit asg.com.au/neita
For general enquiries call **1800 624 487**