



## FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Welcome to the 2014 school year!

Last week's gospel saw Joseph and Mary presenting their child Jesus in the temple to fulfil the Jewish custom of the time. This is a beautiful little window into the routine and rituals and reality of the holy family. It is a window into the ordinariness of this family and despite the startling things that Simeon told them about the future for their son, the passage concludes with the simple and rather 'normal' event; "... They returned to their own town of Nazareth. The child grew and became strong, filled with wisdom ..." Lk 2: 39-40

Like all families, the holy family only wanted what was best for their baby. They did not yet understand what really lay ahead for him. So they took him home where He grew up "strong ... and in "wisdom".

It's a great story about the importance of being loved and nurtured – Jesus grew strong and in wisdom because people who encouraged him surrounded him and even when they didn't fully understand what he was doing, they still loved him.

Let our prayer be that in 2014, working together as an extended "family" community, each girl can grow in strength and in wisdom because she feels encouraged and loved by those around her.

What a busy start to our year! As many of you would know, the staff at CCC have been preparing for the final deployment of iPads in the junior school. This culminated last Wednesday in a busy iPad Boot camp coordinated by **Ms Kristina Hollis** and supported by every teacher within the school. This "bootcamp" was designed to ensure that all girls got off to the best start with their learning and quickly familiarize themselves with the versatility of the iPad as a learning tool.

Our 2013 HSC results reflected the hard work and perseverance of our students and the dedication and professionalism of our experienced staff. These results continue the tradition of Caroline Chisholm's fine reputation for academic excellence.

Our college Dux **Gabrielle Griffiths** achieved an ATAR of 98. Gabrielle also won a Premier's All Rounder Award indicating that she achieved a Band 6 in at least 10 units of her study programme.

Special congratulations to all the students who achieved an ATAR over 90:

**Danica Bird, Natasha Chandra, Madeleine Clark, Rachel Curmi, Gabrielle Griffiths, Fiona Hadley, Angela Henen, Samriddhi Joshi, Jasjot Kaur, Nicole Manley, Leonie Nadarajah, Alysha Sequeira, Alyssa Strong, Sarah Thornton, Natalia Valle, Anastasia Wang and Ashleigh Williams.**

The following students are to be congratulated for receiving a Band 6 in at least one subject :

**Dinusha Ahangama Vithanage, Lorrina Al-Khouri, Danica Bird, Gemma Buchanan, Madelaine Caruana, Natasha Chandra, Madeleine Clark, Stephanie Cortis, Rachel Curmi, Emma Felsch, Sharlene Fenech, Terri-Lee Ferreira, Ciara Fletcher, Erin Gallagher, Jessica Green, Gabrielle Griffiths, Angela Henen, Erin Johnston,**

Caroline Chisholm College  
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## College

### Phone Numbers:

*Student Absences*

Ph: 4737 5555

*School Fees*

Ph: 4737 5520

*Enrolment Enquiries*

Ph: 4737 5506

*Uniform Shop*

Ph: 4737 5522

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**LOG ON TO OUR WEBSITE**  
**[www.cccglenmorepark.catholic.edu.au](http://www.cccglenmorepark.catholic.edu.au)**

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**Samridhi Joshi, Jasjot Kaur, Katelyn Main, Nicole Manley, Elise Mifsud, Leonie Nadarajah, Riley Noble, Emily Pennings, Marisa Piccirilli, Courtney Roberson, Alysha Sequeira, Madeline Smith, Alyssa Strong, Stephanie Swat, Carly Tebbutt, Natalia Valle, Renee Vingerhoed, Anastasia Wang and Ashleigh Williams**

We were again honoured to have a number of students' Art works exhibited in the prestigious Art Express. Congratulations to **Anastasia Wang, Marisa Piccirilli, Rachel Curmi, Erin Gallagher, and Danica Bird.**

Collectively the Year 12 students did very well :

- 100% of our students achieved a Band 4, 5 or 6 in the following range of subjects Drama, Advanced English, Ext 1 English, Ext 2 English, Legal Studies (14 Band 6), Ext 1 History, Music 1, Senior Science, Society and Culture (only bands 5 and 6).SOR 2, Visual Arts ( 17 Band 6) and Hospitality
- More than 90% achieved a band 4,5 or 6 in Community and Family Studies, Modern History, Studies of Religion 1
- More than 80% achieved a band 4,5 or 6 in Business Studies and 2U Maths

These are wonderful results. The bar has been set high for our current Year 12 students. Having now met these young women, I am sure they will rise to the challenge.

Last year, **Ms Christine Howe** introduced the college to the **4 As** to which I have added another – **All students /All teachers /Always /Actively engaged in /Authentic deep learning.** I added the **All teachers** because I believe very strongly that learning is life long. As a teacher myself, I take great joy in learning something new. During the course of this week as the junior school worked through their iPad boot camp, I saw teachers also learning and applying their learning of this tool in the classroom.

Over the holidays, extensive refurbishments to the administration and staff areas and to the College Library were completed. Many thanks to **Mrs Cathy Moran**, our business manager who oversaw much of the work over the holiday period and to the staff who endured the necessary upheaval of packing and unpacking their work spaces. The Library is quite spectacular and students have already commented on its colourful and inviting spaces including a reading room and break out spaces for cooperative learning. For the seniors, it provides a more adult environment in which they can pursue their studies. Please come up and have a look at it. I am sure that you will be very impressed!



**Before**



**After**

Thank you to the parents whom I have already met who have made me feel 'at home'. I do look forward to meeting many of you in the weeks ahead at our parent meetings.

May Jesus who grew in strength and wisdom, be with us all as we begin this year's learning journey.

Yours sincerely

**Mrs Mary Leask**  
**Principal**



### FROM THE ASSISTANT PRINCIPAL

I'd like to welcome all the students and parents back for the year. I need to start the year by giving some generic information that I need to say at this time each year so there is no later confusion. While most of this information is similar to last year, I would ask all parents to read it carefully, as it is very important information and there are a few slight changes from previous years.

#### Uniform

As usual, I am impressed by the appearance of the students at the start of the year and I'd like to thank the students and the parents for their support. We are a uniform school and it is the strong wish of the parent body that we enforce our uniform requirements. All students and parents, on enrolling at the college, also signed an agreement to abide by the college's uniform expectations.

If you are ever in any doubt if an item conforms to the college expectations, particularly if there is a cost involved, such as school shoes, please check with me or your daughter's Year Leader. The college uniform requirements are clearly spelt out in the student diaries and on the website. While the vast majority of students adhere really well to the expectations, some students push the limits. Three particular areas we will continue to enforce strongly are that the skirts must reach the bottom of the knees and that there are to be no piercings other than up to 2 in each ear (and no expanders – only simple studs or sleepers). In particular, there is to be no jewellery in noses or lips – including plastic studs – and that nail polish rules are followed. This has always been the college policy. Students with unacceptable jewellery or nail art or non-compliant nail polish will be asked to remove it immediately. (The rules for nail polish for senior and junior students can be found in the college diary.) Students are also reminded that the only neck wear allowed is a simple chain and cross.

In regards to nail polish, some students choose to get shellac nail polish which lasts a lot longer. This is fine for senior students as long as it conforms to the rules. The complication is that removal is more difficult and requires an extended soaking in nail polish remover, which is exactly what a salon does before re-applying a shellac polish. If students arrive at school with inappropriately coloured shellac polish (for seniors) or any coloured shellac polish (for juniors), they will be asked to remove it at home before returning to school. Given the cost of this treatment, that would be a waste of a significant amount of money, so students need to be aware of the rules and abide by them.

All students from Years 7-12 must have the College backpack. Students in Years 7-9 must use the backpack each day, although they may use the blue tote bags with the college name for **additional** equipment. Only students in Years 10-12 may, if they only have a few books to bring on a particular day, bring the blue college carry bag only. Please note, though, that the carry bags are not designed for carrying substantial loads, either in terms of their durability or their ergonomics.

Students should have all their equipment including uniform items, clearly labelled. Students at the College are very honest and many lost items are handed in. It is very frustrating when the owner cannot be traced because there is no name on the item.

All students in Years 7-9 are required to have their hair tied back. Senior students, only, may have their hair out, but they must tie back in classes with WHS requirements.

Any parent whose daughter has a problem meeting the uniform requirements immediately needs to contact me to talk over the issues. Where there is an issue of genuine hardship and a uniform item cannot be purchased, parents and carers are asked to contact Mrs Leask or me, confidentially.

#### Caroline Chisholm Day

Students will be receiving information about Caroline Chisholm Day closer to the event but as this is the last newsletter until the day itself, I would like to draw parents' attention to a few matters:

- This is a significant college event and all students are expected to attend. Absences from this event will be noted on the semester report.
- The day consists of a full college mass at Padre Pio church followed by a fun afternoon, with games, rides and food.
- Students who wish to use the professional rides can buy a wristband for \$20. There are many other activities which are free or have a small cost which goes towards Project Compassion.
- Students are to wear their full uniform to the church. They can change into mufti on their return to school and go



home in mufti.

- Students who do not attend the mass will not be allowed to take part on the afternoon fun activities. Students who come to school after the mass will be supervised in the library for the remainder of the day.
- The activities are for current Caroline Chisholm students only. No relations, friends or ex-students are allowed.
- Students can bring their own food, order from the canteen as usual or take their luck with other hot food stalls. Students will not be allowed to order food in or have take-away food dropped off to them.

### Parent/Student Contact During the Day

As students should not have mobile phones on in class time, I would ask that any communication between parents and daughters happen in break time. I understand that there may be times when simple messages regarding domestic arrangements are sent this way.

However, in the case of a student needing to leave school unexpectedly or a potentially upsetting message needing to be conveyed, I would ask parents to use the school office as the channel of communication. If you need to take your daughter from school unexpectedly, please contact the school rather than your daughter directly. Similarly, if a girl becomes ill during the day she should notify her class teacher who will send her to the sick bay. The office staff will contact the parent and organise for the girl to speak to the parent if this is necessary and make arrangements for her to be picked up. Girls should not be contacting parents directly to ask to be picked up when they are ill. It is part of our duty of care that we are informed immediately a student feels unwell or needs to go home. We need to liaise with parents to make the best arrangements for the student's welfare.

### Absences

- If a student is away from school, she must provide an acceptable **written explanation** signed by her parent or carer or a doctor's certificate within five school days (one week) of her return to school after absence. (The only exception to this is where a **text message** is sent **in reply** to a text message from the college notifying a parent or carer of a girl's absence.)
- If a note is not returned by that date she will officially be recorded as "Absence is not explained or justified". Even if a note subsequently comes in, the official recording will remain "Absence is not explained or justified" and appear that way on the semester report, although the note will be stored in the student's file.
- Parents need to apply for leave from the principal if their daughter will be absent for more than two days (other than for illness). This application must be done using the form on the college website (in the news and events section). This is a NSW government regulation.
- Students who are away will have an SMS text message sent to the number registered with the college advising of their daughter's absence. A **text reply to this message** will be recorded as an official reason for absence (because it has come from the phone registered to the parent) but an oral phone call to the college in response to a text message about absence will still require a written explanation. If you think she should be at school, please contact us to ascertain whether she is actually at school. (She may have been out of homeroom for some reason or was late and did not sign in properly.)
- If a student is not in a homeroom at 8.23 am she will be marked absent. Students arriving after this time must sign in at the front office and have their late note signed by a parent or carer.

Some points to note about texting the college regarding absences:

- If you are texting a reply to a text message that your daughter is absent, please reply **only to the message you have just received**, not to an earlier one.
- Do not use past text messages to send texts informing the college of future absences. The text service is only for addressing the absence on the day in response to a text message from the college. Please inform the college of future known absence by letter or phone call.

### Lockers

All students are provided with locker access, at no cost, unlike the case in some schools. Due to reconfigurations to the buildings, there is no longer room for a locker for each student. Years 7, 11 and 12 students share lockers. At this stage, Years 8-10 students still have an individual locker. This is a privilege which comes with a few expectations. The first is that each student provides a secure lock for the locker. Students will not be allowed to use a locker if they do not provide a lock. Their items and school bags will be stored at the front office and they will have to go the office each time they need something.





Locks should be adequate for the job. Many cheap locks purchased by students are not secure and can easily be opened by other keys. There are a significant number of students who do not have locks on their lockers, yet use them to store items of value. We cannot guarantee the safekeeping of any item in a locker, even if it does have a lock on it. Lockers are primarily designed for the storage of books and such, not as secure places to store valuables. Items of value, such as wallets, iPads, and phones (switched off) should generally be kept on the student's person. Furthermore, if there was no lock, the loss of an item from a locker will not be investigated. It is recommended that large amounts of money are brought to school by parents, not students. If a student has an item of value which must be brought to school, it should be left in the office for safe keeping.

### Care for the environment

As part of our collective responsibility for the College environment, students will from time to time be asked to help pick up rubbish. Even as I pick up rubbish which is not mine, I would expect a student to co-operate with a staff member when asked to pick up rubbish, even if it was not theirs. Students have access to plastic gloves where this is appropriate or necessary.

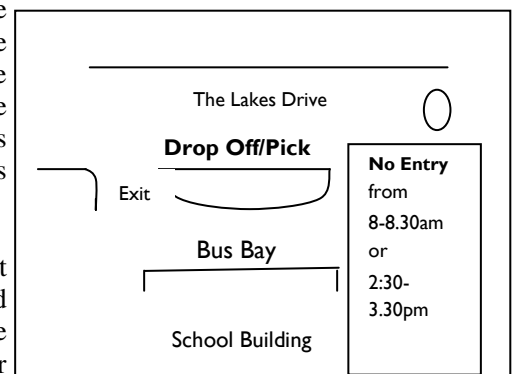
### Detentions

While relatively few students receive afternoon detentions, detentions are an important part of the college student management structure. All students and parents, on enrolling at the college, signed an agreement to abide by and support the college's student management policies, including possible afternoon detentions. The normal detention is for one hour. This may be for a serious offence or for an accumulation of 6 diary warnings for minor infringements. (Students receive a lunch detention after 3 warnings.) Any student who does not attend a scheduled afternoon detention without a valid reason will receive a two hour detention at the next available opportunity. This will comprise a one hour detention for the original offence and an additional hour for failing to attend without a reason. Notice of afternoon detentions is always posted to the parent/carer and requires a signed response. Please note that after school detentions will be held on **Wednesdays** (from 2.45 pm to 3.45 pm).

### Traffic Arrangements

A drop off zone on The Lakes Drive enables students to be dropped off in the morning and picked up in the afternoon outside the College gates. Due to the high pedestrian and bus activity in the mornings and afternoons, parents are not to enter the college grounds to drop off or pick up their daughters at these times. There is **no access for non-staff vehicles** into the College grounds between 8.00am and 8.30 am or between 2.30pm and 3.00pm. Vehicles already on the premises may not exit between 2.30pm and 3.00pm.

Parents and students are advised that the speed hump outside the front western gate is not a pedestrian crossing. There is a pedestrian crossing and safety zone for crossing near the roundabout. Students are to enter the college grounds only through the pedestrian gate, not either of the vehicular entrances. The rear gate of the College is opened for pedestrian access only in the afternoon for students walking home and should not be a pick up point for vehicles.



### “Doing the Right Thing Awards”

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to Carla Penza (7 Wright), Madison Morgan (7 Kenny), Kiara Case (7 Macarthur) and Aman Nagra (10 Jackson) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

*Mr Greg King - Assistant Principal*



## FROM THE LEADER OF RELIGIOUS EDUCATION

### Our Catholic Faith

#### What is this thing called prayer?

As a Catholic Community we pray in lots of different ways and at many different times and places. We generally start our formal prayers with the Sign of the Cross. This is a gesture made when you move your fingers from your forehead to your heart and then to each shoulder. The action is accompanied by the words "In the name of the Father, the Son and the Holy Spirit." This action reminds us of one of our core beliefs- the belief in the Trinitarian nature of God. We believe that there is one God, and that God can be experienced in the three persons of God- God the Father, God the Son and God the Holy Spirit.

Prayer includes personal prayer as well as public or communal prayer. We pray together as a community because God calls us to be together, to be a community of God's people. To be Church.

There are many different types of prayer celebrations: the sacraments (Baptism, Eucharist or Mass, Reconciliation, Marriage, Ordination), liturgy of the hours (prayer said at special times of the day when we use psalms and prayers to thank and praise God), meditation (which may include a structured reflection on scripture passages called Lectio Divino) and the praying of formal prayers such as the rosary.

At Caroline Chisholm College we start each day with homeroom prayer. This prayer is a time to reflect on scripture, pray for special intentions and building a sense of community by praying for each other and the needs of the world.

The traditional prayers of the Catholic Church are included in our student diary. These prayers include The Lord's Prayer, The Hail Mary, The Glory Be and The Nicene Creed and The Angelus. At Caroline Chisholm College the Angelus is prayed everyday around 12 o'clock. It is a prayer dedicated to Mary, the Mother of God.

#### The Angelus

The Angel of the Lord declared unto Mary.  
And she conceived of the Holy Spirit.

Hail Mary, full of grace, The Lord is with thee.  
Blessed art thou among women and Blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
Pray for us sinners now  
And at the hour of our death.

Behold the handmaid of the Lord.  
Be it done unto me according to thy word. (Hail Mary...)

And the Word was made Flesh.  
And dwelt among us. (Hail Mary...)

Pray for us, O Holy Mother of God.  
That we may be made worthy of the promises of Christ.

#### Let us Pray

Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that, we to whom the Incarnation of Christ, Thy Son, was made known by the message of an Angel, may by His Passion and Cross, be brought to the glory of His Resurrection. Through the same Christ our Lord. Amen.

*Ms Bernadette Murray - Leader of Religious Education*





## FROM THE LEADER OF INNOVATION AND LEARNING IMPROVEMENT

Welcome to the 2014 school year, with a particular welcome to all new students to the college. This year, I too have experienced first hand the excitement and nervousness that accompanies the move to high school. As a new teacher and leader at Caroline Chisholm College I am excited about the future, and the learning journey we are all about to undertake this year. I would like to encourage all students to set clear and manageable goals as they start their new courses and challenge them to work to the best of their ability.

### Information Regarding Formal Assessment Tasks for Years 10-12

Students undertaking Year 10, Preliminary Course (Year 11) and the HSC Studies (Year 12) each have formal assessment tasks, in addition to other class work and assessments. Students in Year 12 have already received information regarding assessment for the HSC – this is available on the Year 12 Moodle page. Students in Years 10 and 11 will be able to access their schedules on the Year 10 and Year 11 Moodle pages shortly.

I ask all students and parents to read through the policies and procedures outlined in the handbooks carefully to ensure there is no confusion about the completion and submission of formal assessment tasks.

### Distinguished Achievers' Assembly

The assembly to celebrate the excellent successes of the 2013 HSC will take place on Monday 10<sup>th</sup> February. We look forward to welcoming back our distinguished achievers and celebrating their work as a community.

### Year 11 Information Evening

Year 11 will receive information regarding their assessment at their Information Night on Thursday 13<sup>th</sup> February at 6.30pm in the West Wing. As the procedures for Preliminary and HSC assessment will be explained at this meeting, It is expected that all students and parents/carers would attend this important meeting.

### Year 12 Major Works

A reminder for parents with a daughter in a course for which there is a major work, that there is an information evening next Thursday 13<sup>th</sup> February at 6.30pm. This event is being organised by the KLA Leaders to inform and assist students and their families in planning for and completing externally marked projects. Subjects include: Drama, Dance English Extension 2, Society & Culture, Music, Visual Arts, Textiles & Design and History Extension.

### Change of Subjects

Some students in Years 9 and 11 have indicated that they are reconsidering their electives and subjects. As the original choices were made after careful thought, any change must be equally carefully thought through. For all students in Year 9 and most in Year 11, subjects are studied for two years. If, after careful consideration, a student still wants to change, she needs to talk to me about the possibility of a change. A student will only be able to change if there are places available in the new class (many subjects are full) and it doesn't clash with her other choices. As classes have already begun, **any changes must be completed by Friday 14<sup>th</sup> February**. Subject change forms can be found outside the Student Office.

*Mr Stephen Casni - Leader of Innovation & Learning Improvement*

## YEAR 8 INFORMATION NIGHT

As noted in the college calendar, there will be an information night next Tuesday 11 February at the college. It will be held in the West Wing and start at 6.30 pm. We expect the evening will go for just over an hour.

The focus of the evening will be to talk about how students are engaging with the iPads as key tools for learning and how that can be supported at home.

- Overview of the initial implementation of iPads in classrooms
- Examples and demonstrations of how students are using their iPads for learning
- Advice about using iPads as organisational tools
- Outline of the online support that the college can offer parents
- Input and advice about safe use of information technology and the internet

All parents and carers are very cordially invited. We look forward to seeing you there.



## WHAT IS A SCHOOL COUNSELLOR?

Firstly, welcome back to all our students returning in 2014 and all our new students commencing at Caroline Chisholm College in year 7 and other grades.

I just wanted to take the opportunity to explain my role here at Caroline Chisholm and how I may be able to offer assistance and support to you or your child.

I commenced here in late Term 1 2013 as the full-time Counsellor. Aside from the occasional off-site meeting, I am at the school each day. Each day I see an average of 6 students who have self-referred, or who have been referred by their teachers or parents. The simplest way for students to request to see me is by filling in the form on Moodle under 'Student Wellbeing' – 'Student Counsellor Referral'. After I receive the referral I either send an appointment slip in the student's homeroom folder in the coming days with the period that their appointment is, or I will send the runner for them. Students sometimes choose to bring a friend with them to the appointment for moral support. However, I try to limit this where possible, as sometimes it can be difficult for a student to speak as freely about a personal issue if they are conscious of their friend also listening.

Students choose to see me about a whole range of issues including: study skills and time management strategies, friendship and relationship difficulties, and strategies to manage stress, anxiety and depression. I can offer assessment, strategies discussion, short-term counselling, and referral to external agencies where appropriate. In my role I need to be accessible to all students within the school, so I am unable to offer longer-term therapeutic counselling. If I believe that the student would benefit from more intensive counselling I recommend this to the student and/or their parents and can discuss a range of options.

I explain to all students when I meet them for the first time that my confidentiality limitations mean that I will always take action where I believe that there is risk of harm. Sometimes the particular issue that the student discusses could be better managed with the involvement of staff such as their year leader and/or parents, which I speak with the student about and gain their consent to involve relevant others. I also welcome contact from external counsellors that a student may be seeing to coordinate how to best support the student at school.

I am always happy to provide consultation and discussion with parents on issues that are impacting their daughter/s. I can't always take calls during the school hours if I have a busy day with student appointments, but I will always endeavor to return your call after school has ended. Please let the front office know however if the matter you need to speak about has a degree of urgency so that I can speak with you as soon as possible.

The YouTube clip below could be helpful for your daughter if you are explaining to them the role of the school counsellor:

<http://www.youtube.com/watch?v=ijl6CFBXtmE>

*Mrs Jessica Austin - School Counsellor*



### SCHOOL FEES

The Catholic Education Office at Parramatta facilitates the billing of all school fees and levies.

School Fees will be posted home Friday 7<sup>th</sup> February and will be due on the 7<sup>th</sup> March 2014.

A number of parents use one of the means available to make part payments or automatic deduction.

If you are experiencing difficulty in making this payment please contact Mrs Wendy Slaughter, School Fees Officer, on 4737 5520 to make an arrangement.

## DIARY DATES

**Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items**

Thursday 6	Year 7 Technology, Powerhouse Museum Excursion Year 9 D&T and IST Powerhouse Museum Excursion
Friday 7	Welcoming Barbecue for Year 7 families and teachers - 6.00 pm
Monday 10	Distinguished Achievers' Assembly
Tuesday 11	Year 8 Information Evening - 6.30pm West Wing
Wednesday 12	Year 7 Immunisation 1
Thursday 13	Year 11 Information Evening - 6.30 pm West Wing Year 12 Major Projects Meeting - 6.30 pm
Friday 14	Year 9 Cyber bullying Incursion
Monday 17	Year 11 Study Skills Refresher
Tuesday 18	Opening School Mass





## FROM THE LEADER OF LEARNING TECHNOLOGIES

The start of 2014 has brought with it big changes at Caroline Chisholm College. Students in Years 7-9 were the first to come back to school this year for a very special reason and this was to become our very first students to go one-to-one in their learning. One-to-one with the iPad means that students' learning experiences are not only enhanced by the technology now but they are increasingly more personal. It is their device and it allows them to communicate their skills and learning to teachers in a very personal and individual way.

New Year 7 students **Elizabeth Ajopour, Lily Marmont, Danielle MacKay, Briannan Nand** and **Carla Penza**, as well as two of our wonderful Year 8 students **Elizabeth** and **Katherine Wakeling** were involved on Tuesday the 28<sup>th</sup> in filming for a TV interview for Ten's Eyewitness News. This interview, aired on Tuesday night and was part of a 'going back to school' segment. The involvement of Caroline Chisholm College highlighted the innovative changes taking place with the introduction of the iPads. Thanks to those girls for being involved in the interview.

When Years 7-9 started on Wednesday, it was to attend our very first iPad Bootcamp. Staff at Caroline Chisholm College have been preparing for many months for this event and worked in teams with each Year 7, 8 and 9 homeroom to train them and equip them with the knowledge and skills they would need to take their learning to new heights with the use of their iPad. It was an exciting occasion and the students demonstrated a great deal of patience and positivity, even when faced with some technical hiccups.

Students will continue to be supported in the classroom and during break times to learn how to use their iPad with the IT team providing classroom support. A group of very confident students will soon begin the all new iPad encounter help desk during lunchtimes acting as 'Experts' and supporting other students in their use of the iPad. If there are any students who would like to volunteer for this service, with hours to go towards your school service on your report, please see Miss Hollis in the library.

Thank you must go to parents who brought their students in during the school holidays to help set up iPads for their daughters. This has really helped the implementation process and we greatly appreciate the time taken to do so.



### The New Caroline Chisholm College App

An exciting new addition was made to the iTunes app store over the Christmas holidays the brand new Caroline Chisholm College app! The Caroline Chisholm College app is custom built to serve the needs of our school community, by improving communication between the school and our families and making it easier to stay up to date with all school information and events.

The app:

- Integrates all the different information portals and online services used by the school, such as the school website and Moodle.
- Provides parents with an "at their fingertips" information source.
- Provides instant access to upcoming events that can be added to phone calendars.
- Our current and past newsletters.
- Pop-up message (push notifications) makes the instant communication of time sensitive items and whole school messages seamless and cost effective.
- Students can enter their timetable into the app and have access to it 24/7
- Connect with our college Facebook and Twitter accounts in the one app
- Access the college uniform and book shop
- Access all the iPad information and help

All in all an exciting beginning to another year of Innovation and Learning.

***Ms Kristina Hollis - Leader of Learning Technologies***

**IPLAN NEWSLETTER ITEM**

In assisting students to become motivated and organised, independent learners across all of their key learning areas, the Independent Learning (IPlan) initiative will continue this year in Years 8, 9 and 10. The purpose of these independent learning lessons is multi-faceted. IPlan enables students to develop awareness of, and authentic real-world connections with current issues and events to broaden their general knowledge. The initiative supports' students learning in the classroom with opportunities to enhance their learning, revision and organisational skills. It is also an opportunity to continue students' engagement with ICT as they build upon their classroom learning by applying current and emerging technologies. IPlan is not an opportunity for students to complete homework tasks and replace time that would normally be spent working at home. However, these lessons may be used as a time to plan and organise work for assessment tasks.

This year in iPlan each group will study the following:

- Year 8 will study a program that includes lessons in current affairs, digital citizenship and study skills.
- Year 9 will study a program that includes lessons in digital citizenship, study skills and learning how to be stronger more confident independent learners.
- Year 10 will work towards achieving a certificate in study skills through the completion of a number of modules on the Study Skills Handbook website, as well as deepening their understanding of themselves as independent learners in the 21<sup>st</sup> century.

*Ms Kristina Hollis - Leader of Learning Technologies*

## 2013 ICAS SUMMARY (INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS)



Congratulations to all of the girls who participated in the ICAS last year.  
The following girls are commended for achieving either a Credit or Distinction.

Year Paper	Mathematics	Computer Skills	English	Writing	Science	Spelling
8 D	Jennifer Cooper Cheyne Easthorpe		Jennifer Cooper	Jennifer Cooper		
8 C	Elizabeth Wakeling Jessica Wilmette	Jennifer Cooper Natasha Nand	Claudine Rule Alina Wakeling Shaylan Whatman Sian Johnson	Natasha Nand Elizabeth Wakeling Katherine Wakeling	Jennifer Cooper	Claudine Rule
9 D	Sian Johnson Katelyn Warburton	Sian Johnson			Katelyn Warburton	
9 C	Ella Drinkwalter Zoe Penson Clare Sheridan Ashleigh Whitbread	Clare Sheridan Ashleigh Whitbread	Elizabeth Azzopardi Mikaylee Dawson Ella Drinkwalter Farkhanda Russull	Elizabeth Azzopardi Emma Dimech	Mikaylee Dawson Sian Johnson	
10 D		Kirsten Pennings	Tara Bennett Reena Mukherjee Kirsten Pennings Emma Finlay	Reena Mukherjee	Kirsten Pennings	
10 C	Tara Bennett Julia Faccioli Reena Mukherjee Kirsten Pennings	Laura Gillis Tara Bennett				
11 D			Caitlin Cavanagh Shae-Marie Mclaughlin Chloe Sheridan Annastasia Diaczok	Shae Marie Mclaughlin		
11 C	Caitlin Cavanagh Nicole Chandra Chloe Sheridan			Paris Reedy	Caitlin Cavanagh Alecia John Shae-Marie Mclaughlin Kelsey Neumann Rhiannon Parkes	
12 C	Sophie Stanojevic		Bernadette Fam	Bernadette Fam		

D = Distinction C = Credit

*Mrs Louise Wakeling - Enrichment*