



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 4 Issue 12 2016



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

John Quincy Adams said, "If your actions inspire others to dream more, learn more, do more, and become more, you are a leader." This week our community is deciding which students will make up our student leadership team for the next 12 months. These young people have already been recognised as leaders by their peers. I believe that other people have noticed their integrity, their generosity and the quality of their relationships. Their behaviour reminds all of us that leadership is so much more about what you do than what you say.

Unfortunately, there are far too many poor role models for leadership in the world at the moment. News from the USA would make you think that the features of leadership are aggressiveness, bullying and a lack of respect. Celebrities would have us believe that material wealth, self-indulgence and instant satisfaction are required for leadership. And yet the most influential leaders, those who were most transformational and shaped the world for the greater good, were the opposite of this selfish view of leadership. Our current pope, Pope Francis, draws his influence from his humility and his ability to speak the truth about God's plans for the world. His deep reverence for human life, regardless of race, religion or gender make him a voice for peace and justice.

The perfect template on which to base our leadership is Jesus Christ. In word and in action Jesus taught that service and humility were necessary in order to lead. His leadership was characterised by reaching out to the marginalised, by listening deeply to the concerns of others and by making sacrifices for the greater good - even to the point of sacrificing his life. Our students will be happy to know we don't expect that level of sacrifice from them! What we expect is humble service and a vision for Caroline Chisholm that is hope-filled and inclusive. In the next newsletter we will announce our new leadership team. Please pray for them.

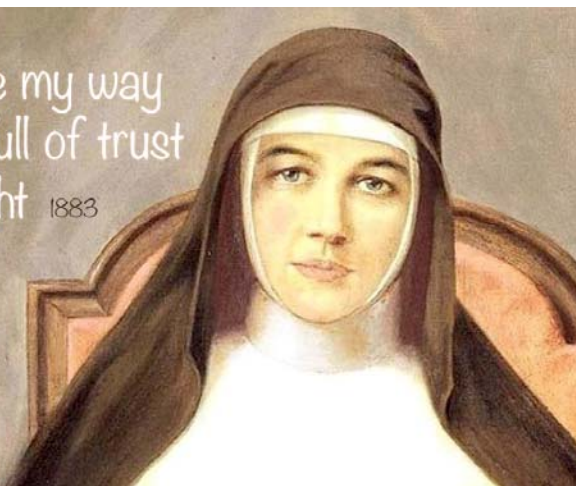
Last Friday all of our students from Year 7 to Year 10 spent the day on their Reflection Day. Such days are vital to remind our students that we must never take for granted the deeper purpose for our lives in relationship with God. I am grateful to our many teachers who conduct each of these programs and share their witness with our students.

Please continue to pray for our Year 12s as they complete their Trial HSC examinations this week. We are blessed in Australia to have as our saint and hero Mary MacKillop. She is an inspiration and source of great encouragement, especially her simple and faith-filled trust in God's loving care. Let us put our cares before God with the intercession of Mary MacKillop.

Mr Greg Elliott
Principal

When I could not see my way
God kept my heart full of trust
to make all come right 1883

Dear God,
Help us to trust you
more.
Amen.





FROM THE ASSISTANT PRINCIPAL

Parking Regulations and School Zones

Penrith Council has sent an information leaflet to all schools advising them of the meaning of all parking signs and restrictions to be found in school areas. The leaflet is re-printed in this newsletter. I would suggest all parents who use their cars in the college area have a quick read to check they understand the restrictions.

Years 9 and 10 Disco

Years 9 and 10 students are invited to the college disco held in conjunction with St Dominic's College next Tuesday 16 August. The disco runs from 6.30 pm to 8.30 pm. Please note that this is an earlier finish than in past years.

I would like to emphasise a couple of points about attendance at this disco. First, all students need to be collected promptly at 8.30 from St Dominic's, not from Hungry Jack's.

Second, dress standards must be kept to a high level. No student will be allowed to enter the disco if her standard of dress is deemed inappropriate. Please refer to the guidelines for non-uniform activities and events which are outlined below in this newsletter and are on the college website. If students have any doubt about the suitability of clothing, it is their responsibility to check it with their Year Leader before the evening. It is recommended that students do not bring a bag. Chewing gum, glow sticks and silly string are not permitted at the disco. Please note that the college jewellery rules apply at school social events.

If students are dressed inappropriately or if there is any misbehaviour, parents will be contacted and asked to pick up the students from the disco.

Guidelines for Non-uniform Activities and Events

These guidelines are also available on the college website but they have not been highlighted in the newsletter for a couple of years so this is an appropriate time to remind parents and students of the requirements of this policy.

The following guidelines are to be adhered to by students if they do not have to wear school uniform to a school activity or event. These would include activities such as social events (such as discos and dances), mufti days at school, camps and a few excursions. Some social events are completely optional for students to attend. If students are not prepared to abide by these guidelines, they should not attend the optional event, as they will be asked to go home or amend their dress. For a mufti day at school, school uniform is always an option and students should wear that rather than wear clothing which breaches these guidelines.

These guidelines reflect that fact that some items of clothing considered appropriate for social wear by some students and parents are not necessarily appropriate for a school event.

Some details of non-uniform clothing will vary according to the type of activity. Students will be advised where this is the case. In the absence of specific information from the teacher responsible for the activity, the following guidelines will apply:

Our general expectation is that all clothing (including dresses, shorts and tops), accessories (such as jewellery) and footwear should be modest, safe and appropriate to the activity or event.

The following guidelines provide some guidance but are not an exhaustive checklist:

- Shorts for social activities (discos, mufti days) must be at least as long as the college sports shorts.
- Skirts should also be at least as long as the college sports shorts.
- Skirts shorter than this can only be worn with leggings or opaque stockings.
- Shirts and dresses without sleeves must have wide straps of at least 5 cm covering the shoulder and must not leave areas on the side or lower back exposed.
- Tops are not to be strapless or backless.
- Backs and chests are to be modestly covered.
- Midriff tops or tops exposing the stomach area are not to be worn.
- No undergarments are to be visible or exposed.

- College requirements regarding jewellery and piercings still apply.
- Clothing is not to have inappropriate slogans or images.
- Students are not to wear thongs or have their feet uncovered. This is a safety requirement for both discos and mufti days at school.
- Students are not to wear heels that are too high or pointed. This is particularly for discos as high heels damage the floor of the venue.

Most importantly, if a student has any doubt about the suitability or appropriateness of clothing for an activity, it is her responsibility to check with an organising teacher prior to the event. The college reserves the right to make the final decision about the suitability of an item of clothing at the event or function, so students are advised not to take a chance if they think their clothing may not comply with the guidelines.

Students will not be allowed to attend or take part in a non-uniform activity or event if they are inappropriately dressed. They will be asked to change their clothing or go home. If they cannot go straight home, they will sit in a place where they will not be able to take part in the activity.

“Doing the Right Thing Awards”

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to **Layla Hawli** (7 Kenny), **Montannah Harris** (7 Wright), **Isabella Fava** (7 Wright) and **Jemma O’Hara** (9 Jackson) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Mr Greg King - Assistant Principal



‘ZERO TOLERANCE’ OF ILLEGAL PARKING IN SCHOOL ZONES TO PROTECT YOUR CHILD

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need you to take extra care when driving and parking around school zones.

WHEN AN OFFENCE IS DETECTED A FINE AND 2 DEMERIT POINTS APPLY

Illegal parking around schools endangers children’s lives.

PENRITH CITY COUNCIL

FACT/S

If you’ve heard the expression “It’s only a matter of time until someone gets hurt” then you understand why it is important for everyone to obey the road rules.

A child hit at an impact speed of 30km/hr has a 99% chance of surviving. At 70km/hr the chance of survival is less than 7%.

Source: Australian Transport Safety Bureau

What does this mean?

You cannot stop in this area for any reason.

Why is it there?

To keep sight distance clear for drivers, children & other pedestrians to avoid crashes.



What does this mean?

You cannot stop or park in a bus zone unless you are driving a bus.

Why is it there?

To provide a safe place for buses to set down & pick up passengers



What does this mean?

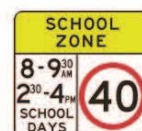
You can stop in this area to drop off or pick up passengers for a maximum of 2 minutes. You must stay within 3 metres of your vehicle.

Why is it there?

To provide safe places for children to be picked up - usually associated with Kiss & Ride zones.



40 km/hr School Zones are provided to increase the safety of all pedestrians, but especially children, who are walking in the vicinity of schools. Obey the limit and be aware of the time of day.



Parking on footpaths/nature strips is an offence - fines can be issued that include the loss of 2 demerit points.



FROM THE LEADER OF RELIGIOUS EDUCATION

NATIONAL VOCATIONS AWARENESS WEEK – 7-14TH AUGUST

From 7-14 August, the Catholic Church in Australia will celebrate National Vocations Awareness Week. During this period, we are called to reflect upon the unique vocation that God calls us to individually and as a community: the Body of Christ. All the baptised have a vocation– the call to holiness.

Pope Francis speaks to us:

Everyone is called to be a saint! To be a saint does not mean walking around with a serious and pious face. No ... it means using the unique gifts that God has given to us in the service of others and to do so with joy! Let us support one another, because we do not travel the path to holiness by ourselves but together as the Church that is loved and made holy by Jesus. Let us go forward with courage!

Prayer for vocations:

Breathe in me, O Holy Spirit, that my thoughts may all be holy. Act in me, O Holy Spirit, that my work, too, may be holy. Draw my heart, O Holy Spirit, that I may love only what is holy. Strengthen me, O Holy Spirit, that I may defend all that is holy. Guard me, O Holy Spirit, that I myself may always be holy. Amen.

Religious Literacy

This week in all Year 8 and Year 10 classes students are undertaking a practice test for the upcoming Religious Literacy Test conducted on behalf of the Catholic Education Office Parramatta. In weeks 5 and 6 of this term students will sit for the actual test. The test comprises of 40 multiple choice questions testing students on their knowledge of Religious Education across the eight strands of learning they cover in units of Religious Education. These strands are: God, Jesus, Church, Sacraments, Prayer, Scripture, Christian Life and Religion and Society. Parents will get a report on their student performance on this test in Term 4.

Ms Bernadette Murray - Leader of Religious Education

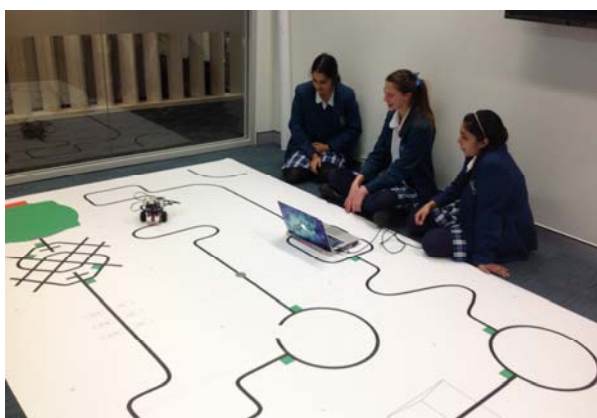
STEM ACTIVITIES

Over the last term we have had two groups of students working hard over long hours on STEM (Science Technology Engineering Mathematics) challenges, staying back on Thursday afternoons until 6:00pm

From Year 8 **Micquella Grima, Isabella Nardi and Tiarna Parkinson** have entered the Aurecon Bridge Building Competition. They were given 300 paddle pop sticks, 5 metres of string, a bottle of PVA wood glue and a post tube to build a bridge. Their masterpiece will be judged on creativity, visual appeal and of course, how strong it is.



Judging is to be held at the Art Gallery of NSW on Tuesday August 9th so will most likely be over when you read this. Hopefully their last minute rush to complete the bridge is successful.



From Year 9 **Myra Khan, Sukhamrit Sandhu, Caitlin Sheridan and Simone Spisiak** have been working with a Lego Mindstorm robot, building and programming it to enter the Robocup Challenge. Their robot has to follow a line, as seen in the image, and 'rescue' a can from a green 'oil spill'. This competition will be judged on August 26th and 27th and the girls will continue working hard to get their robot ready.

Mr Ian Fuller



FROM THE LEADER OF INNOVATION & LEARNING

Elective Study Choices (Year 9, 2017)

Last week our Year 8 students listened to a number of presentations to help prepare them with the process of selecting electives for their studies in 2017.

Miss Balite clearly outlined where students can access the Elective Subject Handbook containing information about each of the courses on offer, and explained the importance of choosing courses that students are good at, interested in and that will keep them challenged and motivated for the next two years.

The KLA Leaders from Creative Arts, HSIE, LOTE, PDHPE and TAS also outlined what courses are on offer for each of their learning areas.

So far the response has been amazing, with the majority of students having already made their choices.

The link that was emailed to parents and students will become inactive this **Thursday 11th August**. Be sure to get your selections in by then and put the subject you most want to do first.

An electronic copy of the Elective Subject Handbook is available on the Year 8 Moodle page and I ask that parents and students consult this document together to help your daughter make informed final subject choices if you have not had a chance to do so.

This is an exciting time for our Year 8 students as they start to make serious decisions about their path of study for Stage 5 of their education. We wish all our students well as they discern which pattern of study to undertake.

Subject Selection Interviews (Year 11, 2017)

On Monday our Year 10 students and their parents had the opportunity to take part in the Subject Selection Interviews with one of our senior teachers as they made their final selection of courses for their Stage 6 HSC studies. It was wonderful to see many parents and students attend and for the openness and willingness to take part in important conversations with teachers about making the best possible choices for study.

Whilst the majority of the students who attended have already submitted their final subject choice form, we would like to remind everyone that the final form is due in to Homeroom Teachers by **Thursday 11th August**.

We hope that all everyone found these interviews helpful in assisting their daughters to make the best choices for their HSC and would welcome any feedback to help us to improve the process in the future.

Students will be informed of their pattern of study by the conclusion of this term.

Mr Stephen Casni - Leader of Innovation & Learning

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wednesday 10 August	HSC Trial Examinations Year 9 Japanese Tanken Centre Excursion	Tuesday 16 August	VET Work Placement - Year 11 NSWCCC Netball Penrith Years 9 & 10 Disco 6.30-8.30 pm
Thursday 11 August	HSC Trial Examinations	Wednesday 17 August	VET Work Placement - Year 11 Music Showcase - 6.30 pm PDSSSC Athletics Carnival
Friday 12 August	HSC Trial Examinations Uni-School Steers Live Day PDSSSC Dance Competition	Thursday 18 August	Year 10 BStreet Smart Excursion VET Work Placement - Year 11 2017 Student Leaders' Training Day ICAS Mathematics
Saturday 13 August	Uni-School Steers Live Day	Friday 19 August	VET Work Placement - Year 11 Year 9 PDM Excursion
Monday 15 August	HSC Trial Examinations Feast of the Assumption Liturgy PDSSSC Soccer Final—Sutherland VET Work Placement - Year 11		
Tuesday 16 August	Year 7 Maths Activity Day - Incursion		

MAKE A DIFFERENCE DAY

Tuesday 26th July, **Hannah Macinante** and I, along with **Mr Fuller**, headed into the city to attend the 'Make a Difference Day' event at Parliament House. The day involved students from several schools in the Sydney metropolitan region with an interest in politics. This provided us with an opportunity to enhance our knowledge and awareness of current political issues in the society that may affect us as we become active citizens of our communities.

On arriving by train to Parliament House in Sydney, we were seated in a lecture theatre to listen to the inspirational and insightful background stories of **Mehreen Faruqi**, **Trevor Khan** and **Trish Doyle**. We were then split into 6 groups and taken into different rooms of the parliament where we were invited to discuss our ideas on what a democracy is in Australia, current issues facing the people in our society today and the ultimate question debated in the Lower House at the end of the day: should the voting age be lowered to 16 years? Five out of the six groups voted that from the ages 16-18, voting may be non-mandatory and the other group voted that it should be mandatory. It was interesting to see the different views and opinions of other people in our Sydney area when we discussed issues such as refugees, abortion, gay marriage and the LGTB community, among other current issues. Each group from the 8-10 schools that were in our cluster had many different ideas that they brought to the table and everyone's opinion was valued.



It was an exciting and motivating day for all students who attended. We learned various processes the parliament must take and were given a chance to engage in a number of discussions featuring the future laws and regulations of our country as young active citizens. This was quite a captivating event and we gained a lot from this amazing experience.

Written by Jessica Willmette – Year 10

PDSSSC OPEN SOCCER CHAMPIONS

On Tuesday 26th July, the CCC Open Soccer team travelled to Knapsack Oval, Glenbrook to play St Columba's College, Springwood in the final of the PDSSSC Gala Day. This final had already been postponed and fortunately the weather was kind to us on the day so it was all systems go for the final. We were limited in the time we had for the final so we decided to have an hour long game. This was to enable us to get back to school in time for the buses.



Without going into too much detail and to cut a long story short it was a great, close game that was drawn one all at fulltime. However, we needed to have a winner to progress on so we played golden point extra time. As I was running up to inform (Chris) our bus driver of the possible delay we scored the winning goal. I could see it from a distance and it was most impressive.

As a result of the win the team is now off to Sutherland on 15th August to play the Wollongong winning team – Holy Spirit of Bellambi. Good luck to the players in that game.

A big thankyou to **Miss Grego** who started the journey with the girls as their original coach. Thank you also to **Emma Buckley** (Year 8) and her mother for officiating on the day.

The players are as follows:

Anita Lopez	Hannah McCrorie	Emily Perring	Sarah Corder
Isabella La Malfa	Ashley O'Malley	Taylah Vitetta	Devan Brown
Abbey Tricot	Melanie Or	Kaitlyn Gogan	Rheannon Cleghorn
Lillian Neal	Isabella Bird	Nicoletta Bellino	Shania Ellul

Mr Stephen McIlveen - Sport Co-ordinator

SYDNEY EISTEDDFOD - DANCE

On Sunday 31st July the Caroline Chisholm Dance Company competed in the prestigious Sydney Eisteddfod held at University of NSW, Kensington. After an early morning start at 8am, the Contemporary troupe performed extremely well in a massive section of 44 schools from all over NSW, QLD and New Zealand, receiving a score of 87. They certainly represented our College with pride. The Jazz troupe followed in a section of 38 schools and received an equal first Highly Commended (equal to 4th place! However, the adjudicator only allocated 1st, 2nd and 3rd in this enormous section. 1st place received a score of 91, we got 88!). We are very proud of the commitment and attitude of all members of these troupes who competed over the weekend. Well done girls and good luck for the next competition at the Joan Sutherland Centre on Friday 12th August for PDSSSC.

Contemporary Troupe

Skyla Begnell	Alyssa Dunsworth	Maddison McCarry	Madeleine Vella
Leslie Buadromo	Brooke Hinchcliffe	Laura Parker	Charlotte Williams
Keisha Chilmaid	Melanie Hooper	Kaitlin Patterson	
Lily Danby	Rachael Joy	Zara Reynolds	
Clara Davies	Sara Joy	Breah Sands	
Emilie Donohoe	Keeley McCahon	Holly Smith	

Jazz Troupe

Ammaleah Astruc	Isabella Dicenso	Keeley McCahon	Holly Smith
Skyla Begnell	Lani Elmer	Christine Muscat	Azahlia Stevenson
Micaela Bettay	Sonya Grabez	Laura Parker	Georgia Waters
Lily Danby	Brooke Hinchcliffe	Kaitlin Patterson	Isabella White
Clara Davies	Rachael Joy	Chloe Phillips	
Amber Dempsey	Sara Joy	Zara Reynolds	

Mrs Brooke Hughes - Creative Arts Dance**Jazz Troupe****Contemporary Troupe**

Dance Showcase



Drama Showcase



YEARS 7-9 PDSSSC FOOTBALL GALA DAY

On Monday the 1st August, girls from Years 7-9 represented the college at the PDSSSC Football Gala Day at Jamison Park Football Fields.

The first game was against Catherine McAuley; the girls came out strongly with the majority of the game played in the opposition's half. The girls made a couple of good runs through the middle of the park, with a couple of shots on goal but the McAuley defence was too strong and the game ended in a 0-0 draw.

The second game against Cerdon was a hard fought battle with the girls conceding two early goals against an attack-minded side. The Chisholm defensive wall held strong against another couple of efforts on goal but unfortunately the opposition team proved too strong for the girls. Very brave effort from the girls. The game ended with a 2-0 defeat.

The third game was against Marian College and the Chisholm girls came out firing on all cylinders. They made a few good runs up both wings and constantly pressured the opposition's defence with a couple of goods shots on goal going wide. Marian made an early break against the run of play and were lucky to grab a late goal in the last couple of minutes. The game ended with a 1-0 defeat.

The fourth game of the day saw the girls playing St Mark's. The opposition had two early shots on goal which the Chisholm keeper easily saved. The Chisholm girls fired up and were very unlucky with a couple of good shots on goal unfortunately going wide before we finally scored. The game ended with a 1-0 win.

The fifth and final game of the day saw a very determined Chisholm side who came out with a positive attitude against Cerdon Blue. The Chisholm girls took an early lead in the first five minutes with a great goal, bang on target. This was then followed up with another two goals in quick succession by our two strikers who proved too quick for Cerdon Blue defence. The game ended with a 3-0 win.

An outstanding performance by the girls on the day; every one of them gave 100% and did the school proud.

They players were:

Isabella Bruce, Emma Buckley, Erinn Cleghorn, Emily Davies, Tahlia Faint, Felicity Mayer, Isla McAlister, Jemma Morton, Caitlyn Pearson, Vivien Toth, Tahlia Rando, Teneille Ross, Lara Tamer, Taylah Vitteta, Emma Ward (Captain) and Kaitlyn White.

Written by Emily Davies, Year 8

