



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 2 Week 8 Issue 9 2016



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

I am so proud of the students who have presented themselves for Baptism and the other Sacraments of the Catholic church over the past two weeks. Imagine being an Australian teenager and making the bold decision to commit your life to Jesus. Some of these students made this decision even though their background was not Christian, and all of them live in a country that doesn't place much emphasis on living a spiritual life. As I stood with the students in the Church I got a clear sense of their courage and of God's grace that had moved them to this point in their life. Courage is one of our college values, and it is easy to over state the choices people make as being brave and courageous. When was the last time you did something really courageous? For some in our community, they are courageous every day in the way they face their challenges with their health, their relationships or their personal situation. But for many of us, we live a life that rarely requires a courageous response. Perhaps our challenge is to be courageous in the way we oppose injustice, in the way we speak for the voiceless, or in the way we defend the human dignity of the weakest people in our midst. The mood of our election campaign would suggest that good people need to be courageous in the way they challenge the prevailing culture of materialism that treats people as a means to an end, and hides asylum seekers on Pacific islands. Many of our Year 12 students will be voting for the first time, and I encourage them to think deeply about what Jesus taught us: to love one another, to feed the hungry, to be the source of hope and mercy in the world. That takes courage.



At our Year 12 Reflection Day, the students prepared themselves for life beyond school by considering how their lives are gifts to God. Students identified their giftedness as they described themselves as loyal friends, sources of encouragement and caring sisters. I am grateful to **Miss White** and **Ms Murray** who care so much about our students and guided them through this beautiful reflection program. I told the students that, in five or ten years time, it will be these experiences that remain with them as their memories of Caroline Chisholm College.

Students in Years 7 - 10 will soon be bringing home their Semester One reports. This is such a great opportunity for parents to help their children take stock of their achievements and engage in some reflection about their learning. It would be great to set some goals with your daughter focused on how to close the gaps in each subject, and to identify what resources might be needed to make that happen. I have the pleasure of affixing Principal's Awards to some reports. These awards go to students with reports that show they **always** behave appropriately and respectfully, participate in class, bring their equipment and complete all their work. This is balanced with service hours and attendance to identify the most meritorious of our students. I have been pleased to allocate many of these awards so far this year, and I encourage all students to aim for this honour in their daily work.

The college recently received the results of our Quality Catholic Schooling survey conducted in Term 1 of this year. All of our staff and students and sixty of our parents engaged in the survey which helps us to plan how best to support the students in their education at Caroline Chisholm. In a future edition of the newsletter, I will share some data for your reflection, but in summary, we learned that our parents are extremely supportive of the Catholic education we provide. Staff, both teaching staff and support staff, value the work they do, and students feel extremely safe and connected to this school community. These values have been improving over time. It appears we still have some work to do in the areas of



student stress and in the way students engage in their learning in an enjoyable and relevant way. We will be working with the students and teachers to extract the wisdom from the results to make Caroline Chisholm College an even better place.

Finally, we have begun planning for our second parent forum to be held in Term 3 on Monday 1 August. The topic of the forum will be 'Assessment in Years 10, 11 and 12'. This forum will give you the opportunity to receive some expert advice and to speak with senior teachers about how to support your daughter through the sometimes overwhelming system of assessment in the senior school. Please put August 1 in your diary. This will be an important evening for parents of students in these years.

A prayer for Australia

Lord God, as the election approaches,
we seek to better understand the issues and concerns that confront our country,
and how the Gospel compels us to respond as faithful citizens in our community.

We ask for eyes that are free from blindness
so that we might see each other as brothers and sisters,
one and equal in dignity,

especially those who are victims of abuse and violence, deceit and poverty.
We ask for ears that will hear the cries of children unborn and those abandoned,
men and women oppressed because of race or creed, religion or gender.

We ask for minds and hearts that are open to hearing the voice of leaders who will bring us closer to your Kingdom.

We pray for discernment
so that we may choose leaders who hear your Word,
live your love,
and keep in the ways of your truth
as they follow in the steps of Jesus and his Apostles
and guide us to your Kingdom of justice and peace.

We ask this in the name of your Son Jesus Christ and through the power of the Holy Spirit.
Amen.

Mr Greg Elliott
Principal

YEAR 11 SEMESTER 1 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 1 for Year 11

| | | | |
|---------------------|-----------------------|-------------------|-----------------------|
| Nadia Abram | Emily Dillon | Nadyne Kemister | Brianna Saunders |
| Phoebe Anderson | Emma Dimech | Nadia Khouri | Sandra Savavolac |
| Elizabeth Azzopardi | Sophie Douglas-Torrie | Emma Lonard | Clare Sheridan |
| Hannah Azzopardi | Madison Ellul | Tia Madden | Arabella Steele-Allen |
| Courtney Barnes | Brooke Farrell | Keeley McCahon | Emma Thomas |
| Rachel Bartolo | Madison Fazio | Ceren Narli | Danielle Todd |
| Jessie Beckhaus | Manreet Gill | Lillian Neal | Leia Townsley |
| Courtney Brettle | Laura Green | Orielle Nielsen | Erin Turner |
| Ashleigh Bridge | Sarah Hackenberg | Casey O'Sullivan | Eliza-May Vickers |
| Ashleigh Camenzuli | Lucy Harris | Zoe Penson | Tiana Watts |
| Bree Campbell | Madeline Haydon | Lily Popovich | Jordan Winter-Clinch |
| Savannah Carroll | Angela Hocking | Ashlee Rando | Katarina Yelavich |
| Kiani Denoord | Samantha Issa | Claire Roberson | |
| Yar Dhieu | Sian Johnson | Farkhanda Russull | |



FROM THE ASSISTANT PRINCIPAL

Explaining absences by SMS text

I am pleased to let parents and carers know that our attendance system now has the capacity to receive replies to the SMS text messages sent indicating a student absence and have the reply recorded as the written explanation for the student's absence. The procedure will now be as it was with our previous system. To remind parents (and inform parents of students in Years 7 and 8) of the procedure:

- Students who are away will have an SMS text message sent to the parent or carer number registered with the college advising of their daughter's absence. A **text reply to this message** will be recorded as an official reason for absence (because it has come from the phone registered to the parent or carer) but an oral phone call to the college in response to a text message about absence will still require a written explanation. If you get a message but think your daughter should be at school, please contact us to ascertain whether she is actually at school. (She may have been out of homeroom for some reason or was late and did not sign in properly.)
- If a student is not in a homeroom at 8.23 am she will be marked absent. Students arriving after this time must sign in at the front office and have their late note signed by a parent or carer.

Some important points to note about texting the college regarding absences:

- If you are texting a reply to a text message that your daughter is absent, please reply **only to the message you have just received**, not to an earlier one.
- Do not use past text messages to send texts informing the college of future absences. The text service is only for addressing the absence on the day in response to a text message from the college. Please inform the college of future known absence by letter or phone call.

You do not have to text a response to the SMS text. You can still send a written, signed explanation with your daughter on her return to school. Parents and carers are reminded that a written explanation for absence (either on paper or via SMS) must be received by the college within one week (5 school days) of the student absence.

Ex-student as Guest Speaker

Last Friday, we were privileged to be visited by an ex-student, Bianca Azzopardi, who spoke to Years 11 and 12. Bianca is an outstanding alumna of the college. She graduated in 2010 with an excellent ATAR and then completed a Bachelor of Business at the University of Technology. Bianca was also a student leader throughout her time at the college as well as being the co-College Captain in her last year. Bianca has taken these qualities of leadership and commitment into her life after school and in a short time has built a remarkable career in business in human resources. Bianca is currently the human resources manager for the Sam Prince Group and last year, after just a short time in the role, received the prestigious award of HR Manager of the Year for 2015 at the Australian HR Awards, which recognises best performance in the industry. Bianca talked to the students about her journey from student at Caroline Chisholm to success in the business world. She spoke about how she had been shaped by the values she had learnt at the college and she shared six tips for success, based on her experiences. Bianca was a gifted public speaker at school and those skills were still evident as she held the students' attention for nearly half an hour during her presentation. We thank her for taking the time to visit us and we are very proud of her achievements.



Student Organiser (Part 3)

Over the last couple of newsletters, I have highlighted various features parents should be familiar with in the student organiser (or diary, as students are more likely to refer to it).

In the final note about the college organiser, I would like to draw parents' and carers' attention to a number of valuable resources of a more general nature. At the end of the organiser is a wealth of supporting material to help students make the most of their education. This material is indexed on p 115. It would be very worthwhile for parents to read this material and discuss some of the topics with their daughters. Among the many topics, there is succinct and practical advice on areas such as wellbeing and relaxation, for approaching study in a positive way, as well as advice for revision for exams and general organisational skills to meet the demands and deadlines of schooling, particularly in the senior years.

Regular lateness to school

There are a number of students who regularly arrive late to school, missing most or all of homeroom. Ironically, it most often involves students who live closest to school and walk or who get dropped off by parents. There will always be a very occasional good reason why a student might arrive late. Some students, however, are consistently late and they and their parents need to address the situation. If they walk, they need to make sure they leave home in plenty of time to be in homeroom by 8.23 am. If they are dropped off but the parent struggles to make it on time because of other commitments, the student should consider other ways of getting to school, such as by school bus.

Regular lateness is recorded as a partial absence – it doesn't matter if it's only seconds late. If a student is not in homeroom by the time the 8.23 bell sounds, they are partially absent. Regular lateness is not something that looks good when a potential employer looks at a report – whether it is for a part time or full time job. Furthermore, it makes it very hard for a student to get fully involved in the life of the college. All the information about the huge variety of activities on offer at the college is communicated through homeroom. Some students are missing valuable cultural and sporting opportunities by not being in homeroom on time to receive the information. If your daughter is regularly late (and you can see it on the report she will receive in Years 7-10), please take the holidays to think of setting up processes to make sure she is here on time every day.

Piercings

I would like to remind students and parents that the only facial jewellery allowed at the college is in the ears (up to 2 earrings in each year, small hoops or studs). In particular, there is to be no nose or lip jewellery, nor can students wear plastic studs or cover nose jewellery over. I mention this before the holidays as this is a time when a number of students seem to think there is time for a piercing to heal before returning to school. This is not the case over a two week break and there will be no tolerance or allowance of time for a new piercing to heal once the students return to school. There is categorically no facial jewellery (including plastic studs) to be worn by any student in any year, from Year 7 to Year 12. Students who refuse to remove non-uniform jewellery, in addition to receiving warnings leading to detentions, will be removed from class and not allowed to return until the jewellery is gone. These uniform provisions have been consistent since any current student enrolled at the college. It would be greatly appreciated that parents support us in following the college uniform policy which they undertook on enrolment by not allowing these piercings while their daughter is a student at the college.

“Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Sujin Park** (7 Kenny), **Sarah Blaikie** (8 MacKillop), **Keely Whiley** (9 Gilmore) and **Riley Pearce** (9 Kenny) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Keely Whiley** (9 Gilmore), **Riley Pearce** (9 Kenny) and **Ellie Loughman** (9 Wright).

Mr Greg King - Assistant Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

| | | | |
|-------------------|--|------------------|---|
| Friday 17 June | ICAS Writing NSWCCC Cross Country Carnival | Thursday 23 June | St Vincent de Pau Fashion Parade (Lunchtime) |
| Monday 20 June | Year 7 & 8 Reports issued NSWCCC Basketball | Friday 24 June | Music Showcase - 6.30 pm |
| Tuesday 21 June | Year 11 RYDA Driving Program NSWCCC Basketball | Monday 27 June | PDSSC Year 7-10 Football Gala Day |
| Wednesday 22 June | PDSSC Soccer final, Glenbrook | Thursday 30 June | Years 7-10 Student/Parent/Teacher Meetings |
| Thursday 23 June | Year 9 & 10 Reports issued | Friday 1 July | STAFF DEVELOPMENT DAY |

Year 12 Reflection Day

YEAR 12 REFLECTION DAY

On Tuesday 7th June, Year 12 went to Mount Schoenstatt for their final Reflection Day at the college.

The reflection day continued with the theme from the Senior Retreat which was "We are gifts from God". They reflected during prayer about how people are gifts and how gifts come in different shapes and sizes. They looked at the gifts or qualities from God that they have and drew symbols on their Graduation candle holders to represent themselves. During the picnic lunch, many photos were taken to remember their final Reflection Day at the College.

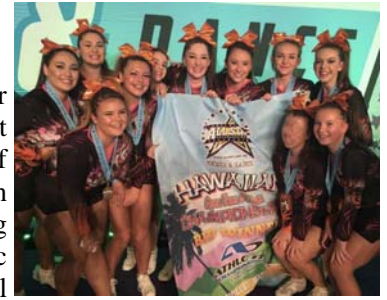
Miss Deborah White - Leader of Learning Year 12



Congratulations!

CONGRATULATIONS LADIES

On 12th June, Excite Dance and Cheer competed at the AASCF Winterfest competition at the Royal Hall of Industries in Moore Park. The Senior Level 2 team and Junior Level 1 team placed first in their divisions, with both teams also awarded second overall for Levels 1 and 2, being awarded with a paid bid to possibly compete in Hawaii in 2017 at the Athletic Championships. It took a lot of work to be able to achieve this amazing result. Several students from the college, **Elise Ohanessian, Ashleigh Camenzuli, Courtney Barnes, Faith and Shania Clarke, Brooklyn Kitchener, Caitlyn O'Leary, Imogen Scully, Imogen Van Stolk, Keira Wall, Lani Elmer, McKenzie Ferguson, Sonya and Tiana Grabez, Taylor Van Dyck and Alison Lucantonio** are members of the winning teams.



Written by Alison Lucantonio

YEAR 10 DRAMA EXCURSION

Year 10 Drama students were given the opportunity to attend a performance of *Away* by Michael Gow on Monday 6th June. The inventive and vibrant new production by Sport for Jove was held at the Riverside Theatre, in Parramatta. The play tells the tale of the coming of age of two teenagers, Meg and Tom, and follows the story of their families on vacation, each dealing with their own problems, capturing the true essence of 1960s Australia and the heavy national, social and personal concerns within the society. Sport for Jove did this play justice, enthraling their audience with phenomenal staging, clever storytelling and their creative interpretation of Michael Gow's script. The brilliant actors gave an on-the-edge-of-your-seat and captivating performance that had our entire class entertained. We were lucky enough to stay for the Q&A session at the end of the performance. This allowed our class to learn some background information about the production and understand the choices made by the crew and actors on their portrayal of the play/characters. The complete experience was an interesting and unforgettable one. Our class had an amazing time on this excursion and would like to thank our teacher for giving us the wonderful opportunity to see this incredible production live.

Written by Kenya Martin, 10 Mackillop

**JOHN PRIDMORE:
FROM GANGLAND
TO PROMISED LAND
AUSTRALIAN TOUR**

DETAILS
Date & Time: Saturday 18 June 12.00pm-3.30pm
Venue: Bethany Catholic School Hall
 (Enter via carpark behind the church)
Address: 34-38 William Howell Dr,
 Glenmore Park NSW 2745
 Free entry & all ages welcome

For further information please contact
office@parousiamedia.com | 9651 0375
 or Robert Griffin at **orangewydsyd@hotmail.com | 0400 730 362**



PADRE PIO PARISH

Glenmore Park



BUILDING CHILD SAFE COMMUNITIES – NEW FORMS FOR ALL VOLUNTEERS AND CONTRACTORS

'Building Child Safe Communities' is a new initiative developed by Catholic Education Diocese of Parramatta that enhances our commitment to ensuring the safety and wellbeing of all students in our care. It is now a requirement that all volunteers and contractors complete an online undertaking form that confirms expectations in relation to behaviour whilst volunteering or contracting at schools, Catholic Out of Schools Hours Care and Catholic Early Learning Centres. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare that they do not have a criminal history involving children.

- **Volunteers** – please click on [Building Child Safe Communities – Undertaking for Volunteers](#) or access the form via the Catholic Education Diocese of Parramatta public webpage <http://www.parra.catholic.edu.au>, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on [Volunteer Form](#) (halfway down page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are volunteering.

- **Contractors** – please click on [Building Child Safe Communities – Undertaking for Contractors](#) or access the form via the Catholic Education Diocese of Parramatta public webpage <http://www.parra.catholic.edu.au>, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on [Contractor Form](#) (bottom of page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are contracting.

A new form is required:

- For each location that you are a volunteer or contractor
- If any of the details you have provided on the form change

We thank all volunteers and contractors for their continued support of Catholic Education.