Caroline Chisholm College – Glenmore Park Special Leave – Alternative Arrangements for Formal Assessment Tasks

Step 1 – Stu	ıdent [Details	s and Dat	tes (of Requested	l Special Le	eave				
Student Name							Н	lomeroom			
								Homeroom			
					In almaine I	anua Data		Teacher			
	Do	41.7	Monti	h	Inclusive L Year	eave Date	S	Day	Month	Year	
FROM	Do	ıy	WOITH		rear	то		Day	Ινιστιττ	reur	
<u> </u>											
Step 2 – Info					RS. You must	chow this	annl	ication to a	ach taachar (and have	
•					orm them of			icution to et	ich teacher t	ina nave	
	SUBJE(manne te			R'S NAME	<i>icc.</i>	TFA	CHER'S SIGI	NATURF	
Homeroon								1 = 7 1			
Step 3 – Imj	nact o	n Eorr	mal Accor	cm	ont Tacks						
•	-				sessment Tas	k (or exam) is s	scheduled w	hilst absent	on leave.	
	-				d double-che						
- Negotiate	altern	ative (arrangem	nent	s with the re	levant subj	ect	teacher(s) o	r KLA Leader	(s) and	
					ialled by you			• •			
					MARK being	•			sessment Ta	sks (or	
-		ır leav			ite "NO TASK	S" in the ta			A	_	
Subjec	τ	Assess			ate	(Subject	Alternative Alternative (Subject Teacher or KLA Le			ader to indicate and initial)	
		Du Du			ate	(00.0)00	(Subject reacher of REFTE				
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