



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 2 Week 10 Issue 10 2017



Faith Courage Tolerance

College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: carolinechisholm@parra.catholic.edu.au

Website: www.cccglenmorepark.catholic.edu.au

Caroline Chisholm College
90-98 The Lakes Drive
Glenmore Park NSW 2745



Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

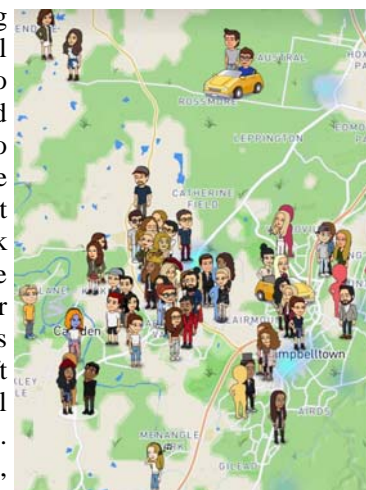
Email: parish@padrepioglenmmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

My children, who are now adults, just showed me the newest feature on Snap Chat, called Snap Maps. It is very clever and very dangerous and I would encourage parents to ensure this feature is disabled on their daughter's phone. If your child uses it, it places a little cartoon image (called a Bitmoji) of them on a map of **exactly where they are in real time**. It looks exciting and fun to see where all your friends are at any moment. Using your phone's GPS, Snapchat shows anyone in your friends list your precise location right down to your street address, or if you are driving between locations. It also allows anyone to search Snapchat by location, and to reveal images and videos sent from that site, or show people with their profile set to public. This is a concern for two reasons. The first, and most obvious concern is it could be used very badly to target children. Even within friendship groups, it could be used to harass or intimidate a child. The second concern is about how little our young people value their privacy and solitude. It just isn't OK for children to be out of touch or not share with each other, it seems. I could imagine how it might make a person feel to look at the map and see all of her friends at the movies without her. Or for friends to raise questions about why someone went to some location after school. I would hope that our girls have times and spaces that are totally safe, totally peaceful and totally healthy. This could be meal times with the family or evenings after the phone is switched off and left in the kitchen. It could be while getting some physical activity, or cooking a meal together. It's no wonder so many young people feel stressed about their social lives. These technologies come at a cost, and, unless we help our children to manage its use, the cost could be to their well-being. It might be time for a Snap Chat chat!



Semester One reports have just been issued to students in Years 7 to 10. I have the task of reading every report and determining the Principal's Awards. There was a great number of excellent reports and those students deserve congratulations. The process also gives me the opportunity to get an overview of how learning is going in the college. When I read so many reports, I see patterns of what Caroline Chisholm girls are good at, and where they struggle. I know this is a generalisation, but I am pretty confident about this.

As a community of learners, we work hard, we do our homework, we prepare for assessments and we follow instructions well. These are all good things, and they are important. Students' results show that, when a task asks them to repeat what they have learned, they can do it. When they are asked to follow a process that their teacher has given them, they can do it. And, I would go further to say, our girls like to learn in this safe way: repeating what they have been taught and following instructions.

But that is not enough. The world doesn't need people whose only skill is following instructions. And this is where it gets tricky. Across the reports, I notice that, when students are asked to solve a problem they have never seen before, or when they need to come up with their own approach to a question or a task, or when they are challenged to go beyond what the teacher has given them, students here find that more difficult and become concerned that they might be wrong. Some of our students wait, until the others around them have given the direction they need. Some will demand that the teacher gives a clear set of precise instructions. Some will give a task less effort until they are certain the teacher will approve of what they are planning to do. Some of our students really don't like being given enquiry projects, with no clear outcome, and many students don't like working in teams to create solutions.

So, when your daughter's teacher answers her questions with another question, or when, in class she is given a problem she has never had to solve before, remember that we are preparing your daughter for life, and sometimes that feels uncomfortable. But, no one has ever learned anything unless they are standing on the edge of something that they can't do.

It has been a very exciting end to Term 2 for the Creative Arts. We have enjoyed our Drama students performing at the Joan Sutherland Performing Arts Centre in Flannofest - a celebration of drama in Western Sydney. Our dance troupe performed brilliantly at the Dynamic Song and Dance Festival, held at Bonnyrigg Sports Club last Saturday. On Tuesday night we were brilliantly entertained at our inaugural Music Showcase in collaboration with St Dominic's College. It is always a gift to see our students sharing their talents in diverse and superb ways. Congratulations to Mrs Karen King, Leader of Learning for Creative Arts and her entire team for leading these opportunities for the girls.



Congratulations to **Courtney Hamilton** (Year 7), **Milinda Ranathunga** (Year 9) and **Arabella Steele-Allen** (Year 12) who have been involved with the CEPD *Captivate* program over the last two terms. Over the last couple of weeks they performed in a series of concerts put on by *Captivate* to mark the conclusion of the semester's programs. Our students were involved in a number of groups and ensembles, including the symphony orchestra, the chamber choir and chamber instrumentalists. We acknowledge these girls for their commitment and for the quality of their performances.

Finally, thank you to all those who contributed so generously to the St Vincent de Paul Winter Appeal. Let us pray that God will bless their work and bring warmth and shelter to the poor living among us, especially in this cold weather.



Mr Greg Elliott
Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

| | | | |
|-------------------|---|-------------------|--|
| Thursday 29 June | Years 7-10 Student/Parent/Teacher Interviews 3.15pm - 6.00 pm Last Day of Term 2 for Students | Thursday 20 July | Year 11 Work Placement Year 8 Japanese Day |
| Friday 30 June | Years 7-10 Student/Parent/Teacher Interviews 8.30am - 3.00 pm NO STUDENTS AT SCHOOL | Friday 21 July | Year 11 Work Placement HSC Dance Showcase |
| Monday 17 July | STAFF SPIRITUALITY DAY NO STUDENTS AT SCHOOL | Monday 24 July | Japanese Exchange Students arrive |
| Tuesday 18 July | First Day of Term 3 - Students Return Year 11 Work Placement | Wednesday 26 July | HSC Drama Showcase - 6.30pm |
| Wednesday 19 July | Year 11 Work Placement PDSSSC Girls Netball Gala Day | Friday 28 July | Year 12 Study Day Year 11 Christian Churches Excursion Years 7-10 Reflection Day |
| | | Monday 31 July | HSC Trial Examinations begin |



FROM THE ASSISTANT PRINCIPAL

Dismissal from sports venues on Wednesday afternoons

Students are generally not allowed to be dismissed from a sport venue, even if they live close to the venue. The only exception would be if a parent needs to pick up a student for an appointment and the school would need to be informed **prior** to the sports day. The student would need to be picked up before the bus leaves the venue to return to school. A student will not be allowed to wait unsupervised to be picked up from a sport venue. This note would need to be given to **Mr McIlveen**, the sports facilitator, who will pass the information on to the teacher supervising sport.

Personal Fundraising

Students and parents are reminded that the college policy is that students are generally not allowed to conduct personal fundraising at school. This includes selling chocolates and other items for sporting clubs and the like. The only exception is where a student has a particularly charitable cause she wants to support because of a personal connection she has. In these cases, the student would need to apply in writing to the Assistant Principal, explaining the cause, the reason for her wanting to support it and the way she would like to do this. Generally permission will only be given for a student to raise money for a limited period of time.

“Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Danijela Hader** (7 Macarthur), **Amber Horne** (7 Macarthur), **Alyssa Youngman** (8 Macarthur) and **Katarina Yelavich** (12 Gilmore) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Mr Greg King - Assistant Principal

REFUGEE WEEK

This week the library has hosted a display to raise awareness of the plight of asylum seekers and refugees:

- A cross to represent Christ’s love and compassion.
- Suitcases, much travelled and largely empty, but for memories.
- Many stories of their experiences to be borrowed, read and felt.
- Barbed wire from which hangs a solitary, weary teddy bear to represent the children still held in detention by a country which proclaims itself Christian.

For anyone who ventured into the library they were confronted by the sound of the sea – the sound experienced by those in boats whose desperate wish is to be welcomed by a country with so much.

There were short films to inform and challenge.

Refugees are our sisters and brothers. The friends we are yet to meet. We should welcome them and bring them home.

Mrs Janene Clifton - Librarian



SEMESTER 1 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 1 for Year 7, Year 8, Year 9 and Year 10

| Year 7 | | | Year 8 |
|-----------------------|-------------------------|------------------------|------------------|
| Alisha Ali | Amy Graham | Lydia Nicotera | Lila Anderton |
| Grace Allen | Danijela Hader | Rianna Nicotera | Ffion Ankers |
| Jordan Amies | Courtney Hamilton | Emily Obereigner | Ammaleah Astruc |
| Abigail Aquino | Lucy Holmes | Isabella Padjen | Guedy Athum |
| Louise Armstrong | Charlotte Honeyfield | Breeana Palmer | Hayley Barnes |
| Olivia Ashton | Amber Horne | Anique Pantazakos | Annlin Biju |
| Leilani Balewai | Lily Howells | Lauren Preston | Ashleigh Bland |
| Yashu Banypal | Taylah Hufton | Julie Rattananinad | Skyla Buckman |
| Zoe Ysabelle Barangan | Ashleigh Hunt | Hayley Rayner | Monique Buksh |
| Ellise Barbara | Haylee Jackson | Angelina Repac | Olivia Camilleri |
| Olivia Bennett | Holly Jarvis | Carly Richardson | Jemma Cashel |
| Hayley Bernardinis | Vanessa Jones | Jenna Richardson | Liana Cavallaro |
| Mackenzie Beukers | Karitika Kashyap | Clare Roser | Kate Charlton |
| Jayapreet Bhatthal | Ashnoorpreet Kaur | Venee Roy Chowdhury | Zoe Cona |
| Kaiyen Biasi | Navsumeet Kaur | Emma-Charlotte Samoluk | Emily Cunningham |
| Olivia Boulous | Sarpreet Kaur | Elise Scott | Clara Davies |
| Ruby Burgin | Mary Charbel Khater | Shivani Singh | Amy De Bono |
| Jessica Buzzi | Georgia King | Isabella Soriano | Amber Dempsey |
| Dakota Celeban | Georgina Kite | Alicia Stevenson | Julianna Dicenso |
| Riya Chauhan | Lily Knight | Holly Sultana | Samantha Elliott |
| Isabella Clarke | Maddison Krahe | Jessica Topp | Tianna Ellis |
| Montana Clifford | Paige Krone | Sarah Townsley | Lani Elmer |
| Stevie Correy | Gourvika Kumar | Kulaia Trindall | Emily Fagan |
| Amy Cudmore | Holly Lampard | Alysha Trotter | Emily Farrell |
| Chanel Cunningham | Alicia Langford | Chloe Turner | Isabella Fava |
| Annamarie Dimech | Lily Loughland Larsen | Melanie Van Zon | Kimberley Fenech |
| Romy Dixon | Amber Love | Haylee Vella | Elise Flynn |
| Jessica Dray | Victoria Mashiri Yaconi | Mikayla Vella | Tayla Gallen |
| Abbey Dunlop | Chloe Matthias | Charlotte Warden | Tahlia Godfrey |
| Anais Easthorpe | Hannah McArdle | Kianna Webster | Tiana Grabez |
| Alyssa Eekman | Eden Micallef | Meg Whittaker | Paige Grima |
| Brynlee Fazio | Kaitlyn Mingramm | Jamie Wilkinson | Montannah Harris |
| London Field | Michelle Mogharrebin | Olivia Williams | Jordan Harvey |
| Tahlia Fog | Michelle Mogharrebin | Olivia Williams | Jordan Harvey |
| Samantha Gallen | Lily Morgan | Layla Woods | Emily Hatcher |
| Ashleigh Gill | Tanvi Naicker | Ella Yeomans | Layla Hawli |
| Elise Ginger | Violet Neal | Brooke Young | Shae Healey |
| | Kyra Newman | Stephanie Young | Mia Hosking |
| | Mariah Nicholopoulos | | |

| | | | |
|---------------------|----------------------|----------------------|----------------------|
| Year 8 cont. | Emily Vella | Rebecca Hocking | Emily Terlikar |
| Caitlin Impelido | Zahlie Vidler | Taylor Hodgson | Chelsea Tran |
| Irine Jins | Hayley Wacker | Nevine Idris | Sancia Turner |
| Julia Jomon | Bernadette Wakeling | Jade Irwin | Imogen Van-Stolk |
| Esha Katathila | Sarah Webb | Jannelle Issa | Caela Vernon-Wright |
| Taranpreet Kaur | Isabella White | Reit Kakar | Laila Wasid |
| Alexa Kenny | Nicola Willmette | Molly Kemp | Charlotte Williams |
| Chloe Kohler | Bridie Witjes | Brooklyn Kitchener | Lauren Wolsey |
| Tara Langford | Georgia Youssef | Lorilei Knight | Ella Woods |
| Alicia Loughman | Kayla Zapantis | Emily Lakeman | |
| Christy Maron | | Alyssa LaMalfa | Year 10 |
| Yasmin Mays | Year 9 | Felicity Lambourn | Channie Arancon |
| Montanna McAdam | Areeba Ahmed | Maddison Law | Isabelle Attard |
| Maddison McCarry | Kayley Alliston-Hail | Ariba Mahmood | Kaitlyn Attard |
| Emily McMillan | Skyla Begnell | Georgiannie Maron | Shannon Bailie |
| Sarah Montgomery | Bavkiran Beryar | Kiara Mashiri Yaconi | Sarrah Bashar |
| Kate Moore | Nilisha Buksh | Holly McLaughlin | Lauren Betts |
| Jemma Morton | Nicola Casis | Neelima Menakath | Rebecca Borg |
| Christine Muscat | Samantha Cheam | Molly Mitchell | Jessica Buttigieg |
| Summer Northey | Keisha Chilmald | Grace Morrissey | Kaitlyn Cooney |
| Caitlyn O'Leary | Faith Clark | Isabella Nardi | Maddison Craig |
| Kristen Palfreeman | Paige Colgate | Maddison O'Connor | Chloe Cunningham |
| Kirstie Penton | Alison Coutinho | Jade O'Hara | Chloe Daley |
| Jesse Penza | Emma Cutts | Olivia Panuccio | Holly Desmond |
| Jade Posadas | Tammin Danby | Tiarna Parkinson | Claudia Dixon |
| Emily Radisavljevic | Erin Dargan | Hannah Parsons | Serena Doppala |
| Zara Reynolds | Liana De Oliva | Jordan Power | Casey Douglas-Torrie |
| Lara Roser | Faith Dose | Alyssa Procter | Jada Edwards |
| Chloe Rossetto | Rebecca Dunn | Monique Rice | Rachelle Ellis |
| Taylah Saunders | Alyssa Dunworth | Natasha Robinson | Jade Ellison |
| Imogen Scully | Alanah Eisenhuth | Isabella Samoluk | Victoria Ellul |
| Amy Senior | Elissa Evans | Jorja Saywell | Rida Faridy |
| Courtney Sharpe | Hayley Faber | Olivia Searle | Katelyn Fenech |
| Kailah Stapleton | Chloe Farlow | Sanjana Sidhu | Samantha Feneck |
| Hannah Stephan | Alexie Fasitsas | Saakshi Singh | Lily Franich |
| Azahlia Stevenson | Claudia Fava | Holly Smith | Sophie Garde |
| Kelsie Stoltenberg | Peyton Field | Talira Smith | Ellen Gibbons |
| Nourien Tanaz | Alison Gallen | Claudia Stewart | Sonya Grabez |
| Ourania Theodorou | Kirsten Gearin | Erin Stinten | Kate Hanigan |
| Vivien Toth | Micquella Grima | Kunja Subedi | Kristy Hayward |
| Kasey Troy | Alannah Hader | Annika Svensson | Mercedes Heiler |
| Amelia Vella | Jenny Hai | Aimah Tareen | Brooke Hoban |

| | | | |
|----------------------|----------------------|-------------------|----------------------|
| Year 10 cont. | Isabella Meekings | Carla Penza | Mikayla Troy |
| Maddison Hughes | Angelique Minas | Chloe Petterson | Alyssa Turner |
| Joy Issa | Ebene Montgomery | Monique Quirk | Rachel Van Dijck |
| Myra Khan | Madison Morgan | Lilly-Rose Saliba | Brittany Van Doorn |
| Johanna Kroon | Isabella Morlin | Breah Sands | Eliza Vella |
| Amy Lampard | Samantha Morrison | Eilis Scott | Sophie Walker |
| Niamh Le Breton | Briannan Nand | Caitlin Sheridan | Keira Wall |
| Ellie Loughman | Alexia Nicholopoulos | Abbie Simmons | Caylie Wallace |
| Belle Lucas-Smith | Hannah Norrie | Simone Spisiak | Georgia Waters |
| Ashleigh Macerola | Prapti Palma | Renee Taylor | Casey Watts |
| Danielle MacKay | Erica Pannone | Harmony Terepai | Tanner Wilson |
| Lily Marmont | Emma Parrish | Mikayla Thorpe | Isabel Winter-Clinch |
| Siobhan McDowall | Riley Pearce | Heather Townsley | Isabella Woodroof |

2017 AUSTRALIAN OLYMPIC COMMITTEE PIERRE DE COUBERTIN AWARD – ABBEY SLAUGHTER

For 25 years the Australian Olympic Committee has awarded secondary school students the Pierre de Coubertin Award. This prestigious award is named after Baron Pierre de Coubertin, founder of the Modern Olympics. He believed international sports competitions between athletes from different countries would promote a more peaceful world and would motivate and encourage all young people to strive for their personal best.

The award is presented each year to young people in Years 10, 11 and 12 across Australia who demonstrate the attributes of fair play and respect for others through their participation in sport.

On Friday 16th June at the University of Technology, Sydney, the Pierre de Coubertin Award was presented to Year 11 student **Abbey Slaughter**. This award recognised Abbey's outstanding achievements and contribution to swimming and sport in general at Caroline Chisholm College.



Abbey was presented her certificate by Shelly Watts, Australia's only female boxer at the 2016 Rio Olympic Games and 2014 Commonwealth Games gold medallist.

Prior to the presentation Abbey participated in an Academy day from 8.30 – 3.00pm. This time was spent being put through a boxing workshop by Shelly and learning about the Olympic Movement and the values of Olympism. She also had the opportunity to listen to three other winter and summer Olympians journeys, 2016 Rio Olympics swimmer **Mathew Abood**, Rio rowing silver medallist **Cameron Girdlestone** and **Stephanie Magiros** who competed at the 2014 winter Olympics in Sochi in the halfpipe (snowboarding).

All four Olympic athletes focused on how the Australian Olympic Team values of A.S.P.I. R. E (Attitude, Sportsmanship, Pride, Individual Responsibility, Respect and Express Yourself) can relate to the lives of all young Australians, in sport and in education.

The award recipients (and the guests at the presentation) had the privilege of holding **Cameron Girdlestone's** Rio Olympic Silver medal. Many of us were surprised at how heavy it weighed. (500grams).

Congratulations Abbey on receiving this esteemed award.

Mrs Caroline McElroy - Leader of Learning PDHPE

SCIENCE AND ENGINEERING CHALLENGE

On Tuesday 28th June, students from 10.1 attended the Science and Engineering Challenge held at Western Sydney University. Students competed against eight other high schools from the Western Sydney area and participated in a variety of challenges framed around STEM (Science, Technology, Engineering and Maths), creative problem solving, design thinking and collaboration.

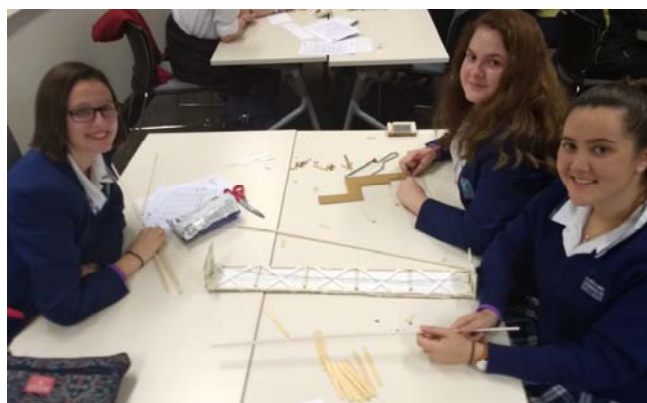
The team challenges involved

- Designing a model table and chair from cardboard that could support 3.5 kg as well as being cost effective if put into commercial production.
- Building a Mars rover using rubber bands and suspension systems to travel with a load across undulating surfaces.
- Designing an effective communication system using coloured lights transmitted through optical fibres.
- Designing an efficient and cost effective infrastructure to power a city and ensuring that all consumers are supplied with electricity.
- Designing and building a dexterous 'bionic hand' built from PVC pipe, string, straws, and timber coffee stirrers.
- Designing and constructing a tall earthquake-proof tower using only basic materials, sound engineering principles, and ingenuity. Towers were then placed into an earthquake simulator.
- Developing a high-speed railway network to connect new cities and towns in the most efficient creative way possible.
- Building a small bridge from basic materials that will not only be cost effective, efficient but also has a load-carrying capacity.

Caroline Chisholm College students were victorious in a number of challenges throughout the day. The grand finale of the day was the testing of the load carrying capacity of the bridges. The bridge created by Caroline Chisholm College proved to be well designed and well built as it was the clear winner in its load carrying capacity.

The students from 10.1 are to be commended on their persistence, focus and their creative thinking. It was the ability of our students to think “outside the box” for their solutions to the engineering challenges that lead them to take out second place on the day.

Ms Liesel Ashley - Leader of Learning Science



YEAR 10 DRAMA EXCURSION

On Friday 9th June, the Year 10 Drama students were given the opportunity to attend a performance of *The Seven Stages of Grieving* by Wesley Enoch and Deborah Mailman, at the Riverside Theatre in Parramatta. This one-woman show starring Chenoa Deemal depicts the struggles faced by Aboriginal people in a modern society. Being twenty years since the original show was produced, slight changes, including the ending, were made in order to make the performance relevant for the audience. Deemal's highly skilled acting had us laughing one minute and then shocked within a matter of seconds. The staging, while simple, incorporated visual effects and was like nothing we have ever seen before. After the show we were invited to participate in a Q&A session with Deemal. From this we were able to understand some of the deeper concepts of the production and her personal feelings towards the main themes within the show. The entire experience was incredible and we are grateful for the opportunity to see a live theatre production.

Written by Chloe Daley, Year 10 Drama

FLANNOFEST 2017

On Friday 23rd June, our Drama Company students performed a production of 'The Tower' at the Joan Southerland Performing Arts Centre as part of the annual Flannofest Showcase with eight other schools from Penrith and the Blue Mountains.

Facilitated by **Mrs Lemaire**, students worked with creative artist, **Naree Shields** to devise a 10-minute theatre performance in the theatrical style of 'mask'. The students from Year 11 and Year 10 Drama classes worked hard in rehearsals on several Monday afternoons for 3 hours after school as well as a Sunday rehearsal before the showcase. Under the direction of Naree and Mrs Lemaire, the students collaboratively devised a piece of work using the stimulus, 'The Tower'.

Students began the development of this work by participating in a variety of workshops, which were heavily movement based to assist and encourage students to communicate with their bodies in order to 'activate' their masks. Then students began to brainstorm and discussed a variety of potential ideas for their show. The masks that the students initially worked with represented the seven deadly sins. Naree began directing students to communicate each sin through movement. This then led into the idea of power represented by the tower and the ways that power can be desired so much that it can become dangerous.

After further discussion and development, the concept also included references to the Plague or "Black Death" through the old children's rhyme "Ring a ring a rosie" and showed that even those in power are not immune to such a disease. After much rehearsal and hard work, the piece came together as the girls worked on it in the theatre space during the technical rehearsal at the Q Theatre. The lighting, set and music along with the masks together created a piece of theatre that was enchanting, eerie and captivating.

The title for our piece was 'The Crown has Fallen'. Students performed on Friday, a matinee and evening performance and should be very proud of the piece of theatre that they created. Thank you to **Naree Shields**, our creative artist for inspiring the girls and directing them through this process.

Mrs Sara Lemaire - Drama Teacher

