



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 4 Issue 12 2017



Faith Courage Tolerance

College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: carolinechisholm@parra.catholic.edu.au

Website: www.cccglenmorepark.catholic.edu.au

Caroline Chisholm College

90-98 The Lakes Drive

Glenmore Park NSW 2745



Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

Email: parish@padrepioglenmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

My home parish is St Mary MacKillop Parish at Oran Park. It is Australia's newest Catholic parish and has only been in operation for a little over two years. It is exhilarating to be part of something so profound as the establishment of a new worship community, and one of the first tasks we undertook was to express our hopes and prayers for the parish in the form of a Parish Vision Statement. The statement rests on four powerful yet simple verbs: we are a Catholic parish that embraces, nourishes, serves and responds. This combination of power and simplicity can also describe our patron, St Mary MacKillop; Australia's first saint. This Tuesday, 8 August, is her feast day; a day on which we give thanks to God for her example of faith and seek her intercession in our lives. St Mary MacKillop is an extraordinary model of counter-cultural courage and vision. She established an order of nuns and a system of Catholic education that built the foundation for all Catholic schools in the country. Most of all, I love the clarity of her purpose. Her letters are full of sound advice, heartfelt encouragement and an unswerving faith that 'God will provide'. It is my prayer that our college, also named after a strong woman of faith, will continue to pursue our mission with such clarity of purpose and faith in God's providence, just as Mary MacKillop did in the 19th Century.

Last Friday, at our College Assembly we had the great pleasure of hearing from Aboriginal Elder Uncle Graham Davis King. As part of our belated commemoration of NAIDOC week, our Djurrimin Aboriginal students led an assembly that celebrated our Aboriginal heritage and reminded us of the important role still being played by Aboriginal and Torres Straits Islanders in Australia. Uncle Graham taught us a song that captured the sacredness of the land, the animals and the Aboriginal Darug language of this area. We also heard the very entertaining winning speeches from the Public Speaking competition in classes from 7-10. Congratulations to Isabella Sorian from Year 7, Hayley Wacker from Year 8, Caitlyn Pearson from Year 9 and Victoria Ellul from Year 10 for their wonderful presentations.



Parents of Year 9 2017

Later in this newsletter you will see important information about the NAPLAN tests from the NSW Educational Standards Authority (formerly the Board of Studies). Many of our students are anxious that they will have to sit their NAPLAN tests again if they do not achieve a Band 8 in the areas of literacy and numeracy. **Students do not need to sit the NAPLAN exams again.** The vast majority of our students at Caroline Chisholm College will have met the standard and their report will indicate "Met the HSC minimum standard early". For those that have not achieved the standard, they will have the opportunity to do a 45 minute online test during any school term between now and the HSC to demonstrate proficiency. This is only required in the areas where the standard was not met. If you have questions or concerns, please contact **Mrs Jeanette Lans** at the college.

Leadership

In the past weeks students from Years 7 to 11 have been involved in the process of discerning the leadership teams and SRC for 2018. Over the course of this week, nominated students will be interviewed by senior members of our staff for these positions. This is an opportunity for students to express their vision for our school community and to explore their own strengths that may be at the service of the college. I am very proud of the work done by the 2017 SRC and Leadership Team. The House Olympics, in particular, was a great event showcasing school spirit and the effective leadership of the students. Our incoming leaders have been challenged to consider how their work over the coming 12 months will embody the work set out in the SRC Mission Statement developed in 2016. In part, this mission statement reads "we aim to bring all students, particularly those on the fringes of our community, deeper into the heart of the



College". It is so important and so challenging for the student leaders to embrace this mission, so that every Chisholm girl feels that she belongs. Best of luck to all of those generous students who have put themselves forward to serve the community in this special way. I look forward to installing the new SRC and Leadership Team at our Leaders' Mass on August 29 at Padre Pio Parish Church.

Let us pray that, through the intercession of St Mary MacKillop, our community will continue to be a place of Faith, Courage and Tolerance.

Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the Gospel of Jesus Christ
and constant in bringing hope and encouragement
to those who were disheartened, lonely or needy.
With confidence in your generous providence
and through the intercession of Saint Mary MacKillop
We ask that you bless this learning community.
We ask that our faith and hope be fired afresh by the Holy Spirit
so that we too, like Mary MacKillop, may live with courage, trust and openness.
Ever generous God hear our prayer.
We ask this through Jesus Christ. Amen.

Mr Greg Elliott
Principal

PARENT FORUM

We warmly invite you to our Parent Forum titled "Awesome - not perfect" on August 16 at 6:00pm. At this forum, you will meet other parents like you and hear practical tips and strategies for helping your child develop healthy approach to her goals and aspirations. Wouldn't it be great if she could celebrate being awesome, and not perfect. Please RSVP by clicking the registration link <https://goo.gl/forms/PVKeNG5PLVA16byn1>

CAROLINE CHISHOLM COLLEGE PARENT FORUM AUGUST 16

Is your daughter a
perfectionist?



CHILD DENTAL BENEFITS SCHEDULE

The Australian government has an initiative for school children to have access to CDBS (Child Dental Benefits Schedule) through Medicare.

Peoples Healthcare Services Australia has partnered with us to bring its fully equipped Mobile Dental Clinic and AHPRA registered dental practitioners to our school to conduct dental check-ups. If you would like to have your daughter participate in this initiative, please click on the link and complete the form by 9 October 2017:

<https://form.jotform.co/71918901706864>



FROM THE ASSISTANT PRINCIPAL

Reflection Days

On Friday 28 July, Years 7-10 students took part in their annual reflections days. We consider these days absolutely essential to our identity as a Catholic college and for the building of community spirit within the year groups. I was extremely pleased with the way all years entered into the days. The attendance was excellent and all girls were extremely responsive and involved. **Mr Elliott** and I visited all the venues and found a similar level of involvement in all of them. We also were impressed with the obvious fun and enjoyment the students were having, as well as the great relationships among the students and with their teachers.

Years 9 and 10 Disco

Years 9 and 10 students are invited to the college disco held in conjunction with St Dominic's College on Tuesday 29 August. The disco runs from 6.30 pm to 8.30 pm. Please note that this is an earlier finish than in past years.

I would like to emphasise a couple of points about attendance at this disco. First, all students need to be collected promptly at 8.30 from St Dominic's, not from Hungry Jack's.

Second, dress standards must be kept to a high level. No student will be allowed to enter the disco if her standard of dress is deemed inappropriate. Please refer to the guidelines for non-uniform activities and events which are outlined below in this newsletter and are on the college website. If you have any doubt about the suitability of clothing, it is your responsibility to check it with your Year Leader before the evening. It is recommended that students do not bring a bag. Chewing gum, glow sticks and silly string are not permitted at the disco. Please note that the college jewellery rules apply at school social events.

If students are dressed inappropriately or if there is any misbehaviour, parents will be contacted and asked to pick up the students from the disco.

Guidelines for Non-uniform Activities and Events

These guidelines are also available on the college website but they have not been highlighted in the newsletter for a couple of years so this is an appropriate time to remind parents and students of the requirements of this policy.

The following guidelines are to be adhered to by students if they do not have to wear school uniform to a school activity or event. These would include activities such as social events (such as discos and dances), mufti days at school, camps and a few excursions. Some social events are completely optional for students to attend. If students are not prepared to abide by these guidelines, they should not attend the optional event, as they will be asked to go home or amend their dress. For a mufti day at school, school uniform is always an option and students should wear that rather than wear clothing which breaches these guidelines.

These guidelines reflect that fact that some items of clothing considered appropriate for social wear by some students and parents are not necessarily appropriate for a school event.

Some details of non-uniform clothing will vary according to the type of activity. Students will be advised where this is the case. In the absence of specific information from the teacher responsible for the activity, the following guidelines will apply:

Our general expectation is that all clothing (including dresses, shorts and tops), accessories (such as jewellery) and footwear should be modest, safe and appropriate to the activity or event.

The following guidelines provide some guidance but are not an exhaustive checklist:

- Shorts for social activities (discos, mufti days) must be at least as long as the college sports shorts.
- Skirts should also be at least as long as the college sports shorts.
- Skirts shorter than this can only be worn with leggings or opaque stockings.
- Shirts and dresses without sleeves must have wide straps of at least 5 cm covering the shoulder and must not leave areas on the side or lower back exposed.
- Tops are not to be strapless or backless.
- Backs and chests are to be modestly covered.
- Midriff tops or tops exposing the stomach area are not to be worn.



- No undergarments are to be visible or exposed.
- College requirements regarding jewellery and piercings still apply.
- Clothing is not to have inappropriate slogans or images.
- Students are not to wear thongs or have their feet uncovered. This is a safety requirement for both discos and mufti days at school.
- Students are not to wear heels that are too high or pointed. This is particularly for discos as high heels damage the floor of the venue.

Most importantly, if a student has any doubt about the suitability or appropriateness of clothing for an activity, it is her responsibility to check with an organising teacher prior to the event. The college reserves the right to make the final decision about the suitability of an item of clothing at the event or function, so students are advised not to take a chance if they think their clothing may not comply with the guidelines.

Students will not be allowed to attend or take part in a non-uniform activity or event if they are inappropriately dressed. They will be asked to change their clothing or go home. If they cannot go straight home, they will sit in a place where they will not be able to take part in the activity.

“Doing the Right Thing Awards”

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to **Haylee Vella** (7 Jackson), **Jaecann Clifton** (8 Kenny), **Zoe Walter** (9 Kenny) and **Georgia Dengate** (11 Gilmore) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Emily Ross** (8 Wright), **Aryan Rahimzada** (9 Jackson) and **Zoe Walther** (9 Kenny).

Mr Greg King - Assistant Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wednesday 9 Aug	HSC Trial Examinations Australian Physics Olympiad Exams Netball NSW Schools Cup	Tuesday 15 Aug	Stage 6 Ancient History Archaeology Seminary Japan Tour Information Evening 6.00-7.00pm
Thursday 10 Aug	HSC Trial Examinations	Wednesday 16 Aug	PDSSSC Athletics Carnival Parent Forum - Library 6.00pm
Friday 11 Aug	HSC Trial Examinations Year 9 Japanese Tanken Centre Excursion Year 7 Maths Activity Day Uni-School Steer Liveday Competition	Thursday 17 Aug	HSC Dance Practical Exam Year 10 PDHPE Bstreetsmart Driver Youth Forum
Monday 14 Aug	HSC Trial Examinations Year 10 English Excursion - MacBeth	Friday 18 Aug	HSC Dance Practical Exam 2017/2018 Student Leaders' Training Day
Tuesday 15 Aug	Year 7 Wildlife Display Incursion ICAS Mathematics NSWCCC Netball	Monday 21 Aug	HSC Music Showcase
		Tuesday 22 Aug	PDSSSC Dance Competition
		Wednesday 23 Aug	HSC Drama Exam
		Thursday 24 Aug	HSC Visual Arts Body of Work Exhibition 430-6.30



FROM THE LEADER OF RELIGIOUS EDUCATION

The Transfiguration

Last Sunday the Gospel reading centred around the events of the transfiguration.

Six days later, Jesus took with him Peter and James and his brother John and led them up a high mountain, by themselves. And he was transfigured before them, and his face shone like the sun, and his clothes became dazzling white. Suddenly there appeared to them Moses and Elijah, talking with him. Then Peter said to Jesus, "Lord, it is good for us to be here; if you wish, I will make three dwellings here, one for you, one for Moses, and one for Elijah." While he was still speaking, suddenly a bright cloud overshadowed them, and from the cloud a voice said, "This is my Son, the Beloved; with him I am well pleased; listen to him!" When the disciples heard this, they fell to the ground and were overcome by fear. But Jesus came and touched them, saying, "Get up and do not be afraid." And when they looked up, they saw no one except Jesus himself alone.

Matthew 17:1-7

Recently Mr Greg Elliott and myself were fortunate to be part of a pilgrimage to the Holy Lands. As part of this journey of faith we were able to visit the Church of the Transfiguration situated on Mt Tabor in Israel traditionally believed to be the site of the Transfiguration. It was an amazing experience to be in Mass on Sunday as this gospel was read and to vividly recall the location of the story, a steep hill overlooking the Jezreel Valley, a lush farming area of Israel.

In his explanation of this story Greg Sunter says: *"this story tells of Jesus taking his most trusted disciples up this high mountain to allow them to share what he knows is about to occur. It is a very clear teaching moment in which Jesus hopes the disciples are finally going to grasp the truth about him. As the disciples stand by, Jesus is transformed before them, suddenly bathed in light and his clothes become dazzlingly white. The disciples also see Moses and Elijah standing and talking with Jesus. Moses was the great law giver of Jewish tradition and Elijah the great prophet. Together they represent the Law and the Prophets - the combined wisdom that make up the tradition of Jewish teaching and Jewish scripture. It is the law and the Prophets that Jesus' life and ministry bring to fulfilment. It is fitting that Moses and Elijah appear beside Jesus, as the three figures represent the fullness of Jewish tradition - the Law of Moses; the challenge and promise of the Prophets; and the compassion of Jesus that completes the other two."*

(Greg Sunter – Creative Ministry Resources Pty Ltd)

It is interesting to note that in the bible many moments when God is revealed to his people is atop a mountain. In Psalm 19 it says "The heavens are telling the glory of God; and the firmament proclaims God's handiwork. "When we experience God in our lives it often is in the everyday events ... the kindness of another, a smile, a beautiful flower or tree coming into bloom. Transforming experiences don't need to be on mountains or come with flashing lights and thunderous sounds. Let us take time each day to experience God in our lives and acknowledge his presence.

Ms Bernadette Murray - Leader of Religious Education





FROM THE LEADER OF INNOVATION & LEARNING

Year 9 and 11 (2018) Subject Selection

It was wonderful to see so many Year 10 parents and students attend the Year 11 (2018) subject interviews on Tuesday 8 August to discuss elective choices for the 2019 HSC, and the openness and willingness to take part in important conversations with teachers about making the best possible choices for study.

We hope that everyone found these interviews helpful in assisting their daughters to make informed choices for their HSC and we would welcome any feedback to help us to improve the process in the future.

Over the next few weeks we will be commencing our timetabling for 2018. My thanks goes out to all students in Years 8 and 10 for their maturity around choosing their elective courses for next year and to all parents and carers for guiding your daughters to make these important decisions.

Year 11 Ancient History Excursion to Nicholson Museum



Mrs Cocks and I ventured to the University of Sydney on Thursday 3 August with a group of enthusiastic Ancient Historians from Year 11 to visit the Nicholson Museum and explore and handle some priceless archaeological artefacts from ancient Rome, Egypt and Greek civilisations.

The day started with a train journey to Central and a 'leisurely' walk to the University grounds. Upon arrival we greeted by our tour guide who led us into the artefacts room to handle ancient remains. It was here that our students were able to apply their

learning and skills from the classroom and step into the shoes of a real life archaeologist as they analysed the sources and interpreted what they reveal about different ancient civilisation.



After this we proceeded upstairs to the museum where our guide told us stories about the Egyptians, Spartans and inhabitants of ancient Rome. We were most impressed by the involvement of all students as they answered and asked important historical questions to further expand their knowledge of the ancient world.

Here are some reflections from our students:

"The excursion at the Nicholson Museum taught me about the difficulties that archaeologists and historians face when researching the past as was demonstrated through the hands on activity in the morning and the exhibits within the museum." (Jacinta Aquilina)



"This has benefited my understanding of the ancient world as I learnt what had happened to those who were taken from their tombs, the origin of the Cyclops, the many ways you could 'curse' someone, the volcanic eruption in Pompeii in 79AD, and about Julius Caesar and Octavian's power within Rome. I now better understand what happened in Ancient History and its inhabitants." (Ebony Correy)

"The Nicholson Museum excursion made me fall in love with ancient history all over again. I loved learning in detail about the Egyptian sarcophagus, the cow, the mummies and Pompeii. This was my favourite part of the day because we got to talk and listen to the stories and gain a deeper knowledge of what we already knew. I learnt about the significant amount of issues historians and archaeologists face in their studies, and I found it easy to process the information because I could see physical evidence and understand the information. This excursion has inspired me to want to travel to more museums and become more engaged with my learning about the ancient world."

(Nicola Frugtniet)

"The excursion to Nicholson Museum was very rewarding experience as I gained a deeper understanding into the ancient world through walking in the footsteps of an actual archeologist. Working with real artefacts was very insightful and allowed me to expand my knowledge of key areas of study. The skills of deconstructing artefacts will assist me in Ancient



History when undertaking source analysis as it provides clues in order to identify objects and their original locations and uses. Overall the excursion was really interesting and I really enjoyed it.” (Claire Henen)

Congratulations to all Year 11 Ancient History students on being so engaged throughout the day and for their impressive involvement in all activities which will no doubt enhance their learning of ancient history and archaeology as they commence their HSC studies next term.

Stage 5 and 6 - Formal Assessment Tasks for Term 3

YEAR/WEEK	Week 5	Week 6	Week 7
YEAR 9	Agriculture, Textiles	Mathematics, Music	Geography, PASS, Drama, Dance
YEAR 10	Commerce, PASS	Religious Education	Geography, PDHPE
YEAR 11	CAFS, Fundamentals of English, Music 2, Chemistry, Legal Studies,	Music 1, Senior Science, PDHPE, General Mathematics	English Studies, Biology, Design & Technology
YEAR 12	Trial HSC Exams (until Monday) Food Technology, Music 1, Music 2, Music Extension	Visual Arts	NIL

Mr Stephen Casni - Leader of Innovation & Learning

NAPLAN ONLINE READINESS

In Week 6 Year 7 and 9 students will be undertaking the NAPLAN Online Readiness Testing, which is not a test of the students but of our school capacity to cope with the technical requirements of future online testing. Please click on the for information <https://sites.google.com/parra.catholic.edu.au/2017cednapanonline/readiness/information-for-parents>. The information below was emailed to all families on Monday.

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for "tailored testing", where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link: <http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website: <http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information: <http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

PUBLIC SPEAKING COMPETITION 2017

Our annual Public Speaking competition has certainly become a tradition at Caroline Chisholm College, a competition where students in Years 7 -10 are asked to prepare and deliver a speech in their English class, choosing from a selection of stimulus options. This year, our focus was on the power of images, to which the students responded with originality and flair.



All of the students are to be commended on composing and delivering a speech to their English class. We are very aware that while this comes easily to some, it's a daunting prospect for others. We were very proud of the positive way that the all girls engaged with the task and the depth of their thinking about issues in our society today.

Congratulations to the following students who represented their classes at the Year Assemblies on the 22nd June, 2017. The winners were awarded trophies at our College Assembly last Friday and they delivered their speeches superbly. We were so impressed by their passion, confidence, and ability to entertain, challenge and motivate our school community. Finalists will be presented with a certificate for their achievement and their next Year Assembly.

Year 7

7.1 – Courtney Hamilton

7.2 – Isabella Padgen

7.3 – Yashu Banypal

7.4 – Alysha Trotter

7.5 – Isabella Soriano - Winner

7.6 – Chanel Cunningham

Year 9

9.1 – Lauren Paolini

9.2 – Emily Terlicker

9.3 – Maddison Law

9.4 – Alannah Hader

9.5 – Caitlyn Pearson - Winner

9.6 – Kunja Subedi

Year 8

8.1 – Christine Muscat

8.2 – Olivia Camilleri

8.3 – Hayley Wacker - Winner

8.4 – Emily Cunningham

8.5 – Tiana Grabez

8.6 – Montanna Harris

Year 10

10.1 – Lilly-Rose Saliba

10.2 – Chloe Daley

10.3 – Molly Mullins

10.4 – Victoria Ellul - Winner

10.5 – Breah Sands

10.6 – Caillan Baker



The next major event on the English calendar is our dress-up day to celebrate our favourite books and characters. The time to start planning costumes is now!

CCC Presents:

Literature Dress Up Day 2017

COME TO SCHOOL DRESSED AS YOUR FAVOURITE
LITERARY CHARACTER ON
FRIDAY 1ST SEPTEMBER (WEEK 7)

PRIZES AWARDED TO THE MOST CREATIVE COSTUMES AND CHARACTERS!



Who will you be this year?

Mrs Ana Dudley - Leader of Learning English

YEAR 9 DRAMA INCURSION

On Tuesday 8th August, Year 9 Drama had the opportunity to work with Matriark Theatre who ran a workshop during class on Commedia dell'Arte. This theatrical art form was a popular form of comedy, which began in Italy in the 16th Century. Year 9 explored the physicality of a variety of stock characters, improvised short scenes and worked with leather masks. It was an enjoyable experience for all of the students.

Mrs Sara Lemaire - Drama Teacher



Year 7 Reflection Day

This year's Reflection Day focused on the theme "Our Journey" and the scripture passage **John 14:6** "I am the way, the truth, and the life. No one can come to the Father except through me."

Student feedback at the end of the day was overwhelming positive with many expressing their appreciation for the opportunity to reflect on their Journey so far. In particular, they enjoyed exploring their character strengths, gifts and talents they possess to help formulate an action plan to help realise their future hopes and aspirations.

The highlights included the opportunity to share fun, food and friendship with friends at lunchtime and the way in which the students participated solemnly in the concluding liturgy. A massive thank you goes to all the girls who thoughtfully participated in each of the activities. Your good manners and enthusiasm contributed significantly to the success of the day. I hope you look fondly upon this day in years to come.

Mr Damien Mills - Leader of Learning Year 7



Year 8 Reflection Day

On the 28th July, Year 8 students went to Penrith Baptist Church at Caddens for our annual Reflection Day. The theme for the day was based on the message from St Paul's Letter to the Corinthians, 'Love is patient and kind'. Throughout the day we participated in a number of activities that encouraged us to consider the things that make each of us remarkable as well as the ways that we could show love and kindness to those in our college community. The highlights of the day included a liturgy where we were invited to place a stone in a bowl of water, symbolising the washing away of any hurts that we carry. We were also inspired by a presentation on the life of Audrey Hepburn showing us ways we can live our lives as intentional disciples of Christ. The girls particularly enjoyed the fun, shared picnic, which encouraged stronger bonds between friends. Overall, it was an enjoyable day and we are all grateful for this experience.

Written by Bernadette Wakeling and Lara Roser



Year 9 Reflection Day

On Friday 28th August the students in Year 9 went to Yarramundi for their Reflection Day. The theme for the day was My Relationship with God's Creation. Throughout the day the students were given an opportunity to develop their understanding of stewardship, recognising that everything we have is a gift from God. They were challenged to think about the role we play and the responsibility we have to value and protect all of God's creation. A guided meditation outside provided them with an opportunity to relax and enjoy a reflective experience in a peaceful and natural setting. Thank you to all of the students in Year 9 whose presence, participation and reflection on the day made it a memorable experience.

Miss Deb White - Leader of Learning Year 9



Year 10 Reflection Day

Year 10 enjoyed a beautiful Reflection Day at Mount Schoenstatt, Mulgoa on Friday of Week 2. The theme 'In their Shoes' was explored with the students working in groups to build team work skills, enhance empathy and to develop an appreciation of diversity. Whilst the weather may have been windy, the students celebrated recess and lunch breaks with a picnic and shared food and laughter. The day concluded with a Liturgy that further delved into social justice issues and the students presented pledges they had written regarding how they could make the world a better place and in what way they could support their House initiative.

Written by Year 10 Student Leaders.



www.jobjump.com.au

Dear Parent,

Your future Career is here.

We would like you to be able to use all parts of the JobJump website to help your son/daughter plan and achieve their Career dreams. It is there to help through to an extra year after their Year 12.

To register with JobJump, go to the front screen of the website at www.jobjump.com.au. Click on **I'm New**. On the new screen, enter into the first white box the first letters of your school's name and **when the full name appears just below in blue**, click on your blue school name and it will enter automatically into the first white box.

In the second white box, enter your school password which is: **Chisholm** and click Continue. You then need to enter a few details and set your Personal Password. (Min 6 characters).

So whenever you then come back to Login to JobJump, all you will then need is your email address and Personal Password.

Two things to remember:

1. If you can't find the career from the list offered that suits your son/daughter, select a career which is in the field they like. For example, they may like the field of Tourism and the idea of having a career in the Tourism industry is not a bad idea. In the listing select 'Travel Agent' because all Tourism careers news will come to you.
2. When you register, remember you can select as many careers as you like from the listing. If your son/daughter changes their mind you can alter the choices at any time by going to the black head at the top right hand side after you are Logged In.

Watch the tour of JobJump in the brief video entitled 'Learn JobJump fully in minutes'.

Go the bottom middle part of the Home page.

Once you have registered, you can also use all parts of the website to enjoy all of the following:

- ☐ Year 10 subject selection advice across 100 careers.
- ☐ Writing letters, resumes, what to say to an employer, where to find your future employer.
- ☐ A comprehensive digital ATAR and University Course sorter that works hand in hand with the UAC Handbook making life now a breeze for you to search for your chosen courses.
- ☐ Job vacancies for over 100 options based on your school location.
- ☐ Bonus points,
- ☐ Overseas Exchange,
- ☐ Accommodation across all Universities in NSW and their direct links.
- ☐ Earnings across 300 careers.
- ☐ EAS information.
- ☐ Find my Career quizzes.
- ☐ Hobby projects across 100 careers to inspire and engage students in their career.
- ☐ Interactive yearly calendar across all news items which can be personalised to your careers of interest.
- ☐ Undergraduate scholarship sorter across all NSW Universities.
- ☐ Universities Open Days listing and links.
- ☐ Videos across 100 careers.
- ☐ Gap Year and Volunteering opportunities.
- ☐ Alternative entry to University sorter and links across all NSW Universities.
- ☐ Interstate and overseas University admissions centres' links.
- ☐ Work Experience documentation..... and much more.

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