



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 6 Issue 13 2017

Faith Courage Tolerance



College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: carolinechisholm@parra.catholic.edu.au

Website: www.cccglenmorepark.catholic.edu.au

Caroline Chisholm College

90-98 The Lakes Drive

Glenmore Park NSW 2745



Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

Email: parish@padrepioglenmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Have you ever heard someone say “Oh, I’m not creative”, or “I don’t have a creative bone in my body”? It seems that people think you can divide the world into those who believe themselves to be creative and those who believe they are not. I think this is false, and sells short the capacity we all have to be, act and think creatively. Saying “I’m not creative” is like saying “I’m not a problem solver” or “I am not interested in much”. While there are many definitions of creativity, I see creativity as *the capacity to engage with the world around us and to imagine the possibilities it contains*. I also

like Albert Einstein’s definition: Creativity is intelligence having fun. There is much talk in the community at the moment about the future of work and of citizenship in Australia, and the type of challenges our young people will no doubt face when they leave school and have to fend for themselves.



One constant refrain from researchers, commentators and employers is that, in the near future, we will need to be adaptable problem solvers who can approach unfamiliar situations and respond creatively. This seems to be in stark contrast to some of the ways that school, and in particular, the HSC tests students. In the HSC, memorisation and processing appear to be two of the most prized skills - not creativity or adaptability. Caroline Chisholm College celebrates creativity in all of its forms, whether it be in an art class, or a mathematics class. We encourage students to take appropriate risks with their learning and to think broadly about problems and ideas. Our Creative Arts subjects are a rich and rewarding way for our students to prepare for an uncertain and fast changing future. Rosemary Gorman from NESA (formerly Board of Studies) recently wrote that “Creative Arts students experience and develop the complex skills required to create and test ideas, generate creative works with confidence, shape inquiry and to critically evaluate and reflect on what they do. Developing

an independent forward thinking, learning mindset is considered critical to the future world of work.” That is why we teach creativity and intellectual risk taking, not just in the arts, but across the curriculum.

This is certainly the season for the Creative Arts at Caroline Chisholm. Our college has enjoyed the Dance, Drama and Music showcases and we are looking forward to the Visual Arts HSC exhibition this Thursday from 4:30pm. On each of these occasions, our students demonstrate what it means to engage with their world and to imagine the possibilities it contains. I know how grateful they are for the opportunity to work with passionate teachers of the arts, and we are proud of their achievements. Our Year 12 students are currently presenting themselves for the HSC practical examinations, and the markers are really in for a treat. We look forward to celebrating the students’ results.



Our students are encouraged and challenged to be creative in other aspects of their school life, too. Our brand new student leadership team spent last Friday working as a team to imagine the possibilities for the college in 2018. These enthusiastic and capable young women have already embraced the challenge of finding innovative ways of giving life to their mission as leaders for all students. Next week, they will be blessed and commissioned at our Leaders' Mass at Padre Pio parish church. Congratulations to all of these students, and to their families who have had such an obvious impact on the quality of their characters and the sincerity of their generosity.

Students are currently engaged in so many creative pursuits it would be difficult to name them all. Our Robotics teams competed at the University of New South Wales in the Robocup. Our PDSSSC Dancers competed at the eisteddfod this week. Our five Tournament of the Minds teams will be at Western Sydney University on Sunday for the annual tournament. Our Year 11 leaders are engaged in a science day at the Global Citizenship Future Earth Day. On the weekend, our Agriculture Team will be presenting our learning and our animals at the Penrith Show, and our netball and athletics teams have done us proud at recent carnivals. As you can see, there is never a shortage of opportunities for our students to be fully engaged in the life of the college and to develop and express their creativity. After all, everyone is creative and should use their gifts to make the world a better place. We pray this every day in our college prayer.



Finally, you would have heard the tragic news of the 7 year old boy, Julian Cadman, who was tragically killed in the attack in Barcelona. He was enrolled in a Catholic primary school in our Diocese. Understandably, his loss is being felt heavily by his family and his community. In solidarity, let us pray for Julian and for peace in our troubled world.

Lord, we pray for the power to be gentle;
the strength to be forgiving;
the patience to be understanding;
and the endurance to accept the consequences of holding to what
we believe to be right.
May we put our trust in the power of good to overcome evil and the
power of love to overcome hatred.
We pray for the vision to see and the faith
to believe in a world emancipated from violence,
a new world where fear shall no longer lead people to commit
injustice,
nor selfishness make them bring suffering to others.
Help us to devote our whole life and thought and energy to the task
of making peace,
praying always for the inspiration and the power
to fulfil the destiny for which we and all people were created



We ask this prayer through Christ Our Lord.
Amen.

Mr Greg Elliott
Principal



FROM THE ASSISTANT PRINCIPAL

“Doing the Right Thing Awards”

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to **Georgia King** (7 MacKillop), **Chanel Cunningham** (7 Wright) and **Zoe Cona** (8 Kenny) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Mr Greg King - Assistant Principal



TANKEN CENTRE EXCURSION

At 8:30am, my Japanese class and I travelled by bus to Kirrawee High School where we entered to find a traditional home, called the Tanken Centre, which we were to further explore. At about 10:00am we entered to be introduced to another school who would learn about the Japanese way of life with us. We were asked to change from our school shoes into Japanese house slippers which we wore through the main part of the house to the backyard. We even had to change into a pair of bathroom slippers! When we finally gathered in a small room together, we removed our house slippers and sat at a small table on pillows called 'Zabuton' in four different groups; Natsu (Summer), Aki (Autumn), Haru (Spring) and Fuyu (Winter). This led us to the first activity, where in each group we stood up and introduced ourselves in Japanese. Throughout the day we played many games including; guess the celebrity, game-show quiz, roleplay, pictiary and more! But, my favourite part was that we got a taste of Japanese Obento for lunch where we ate すし (sushi), ちきんかつ (fried chicken), ごはん (rice) and plenty more delicious foods.

Kirsten Gearin, 9Gilmore

From the moment we arrived outside the Tanken Centre we were immersed in Japanese culture and language. It was fascinating to be surrounded by elements of a traditional Japanese home such as the tatami mats and shoji (paper sliding doors). It was a stimulating challenge to use what I have learnt in class to communicate in real life with native speakers. The teachers at the centre spoke only in Japanese but helped our understanding by placing emphasis on certain words verbally and by using body language. I found thinking about the structure of sentences we learnt in class helped me to decipher language that was new to me. I loved the incorporation of role-playing and humour into all of the activities, making the education enjoyable. Eating obento for lunch topped off the lovely day; every element of the traditional lunch box was delicious!



Talira Smith, 9Mackillop

JAPANESE EXCHANGE STUDENTS

Once again, Caroline Chisholm has hosted a wonderful group of Japanese girls from our sister school, Tokyo Junshin. The girls were hosted by families from our college, enjoying the Australian way of life, as well as experiencing an Australian school.

Nanako, Mizuki, Hana, Chisa, Shiori, Kanon, Yukiho, Ayana, Tomoka, Haruna and Chihiro were hosted by the families of **Eden Micallef, Meg Whittaker, Holly Jarvis, Sanya Arora, Amy Cudmore, Alyssa Eekman, Madison & Brynlee Fazio, Ashleigh Hunt, Madeleine Godfrey, Zara Anwar and Dana Smith**, respectively. The teacher, Michiko Hoshijima was hosted by the family of **Melissa Palma** and the tour guide, Miyuki Sugiura was hosted by the family of **Arabella Steele-Allen**. We thank these families for their wonderful generosity.



Mrs Wendy Merriman - Leader of Learning, Languages

**BSTREETSMART – YOUTH AND ROAD TRAUMA FORUM EXCURSION.**

On Thursday 17th August Year 10 PDHPE classes attended a driver education excursion at Qudos Bank Arena, Homebush called bstreetsmart.

Bstreetsmart educates students about the realities of road trauma by re-enacting a confronting crash scene and hearing from people who have been involved in road trauma.

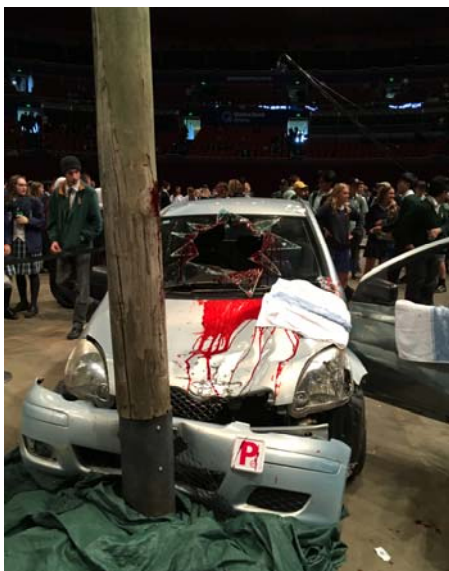
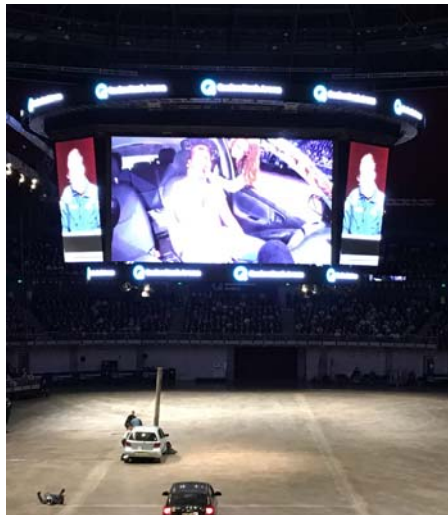
Brain injury speakers willingly shared their emotional stories with the students highlighting how their lives have been negatively impacted since their road crash.

Bstreetsmart provides students with first hand experiences and:

- An understanding of their responsibilities as a driver and as a responsible passenger
- Information and strategies to avoid serious injuries and death
- Information on how to reduce risk taking behaviour through greater awareness of the consequences of distracted driving, inattention, speeding, drink and drug driving and driver fatigue

During lunch, students had the opportunity to liaise with organisations such as the SES, Police, Emergency unit nurses from Westmead Hospital, Ambulance NSW, Careflight, Wheelchair Sports NSW and be involved in many of their interactive displays.

Mrs Caroline McElroy - Leader of Learning PDHPE



**GETTING HELP WITH THE TRICKIEST JOB OF ALL; PARENTING**

Parenting is something that we live and breath and often just 'do' 24/7 with little attention to the hows and whys of our decisions as parents. With such busy lives we lead it is difficult to get the time to reflect on our parenting. Am I who I want to be as a mum/dad/carer? To help with this, The University of Sydney has designed a free online program titled Parent Works to support parents and carers of 2-16 year olds. The modules covered in the Parent Works program provide evidence-based practical strategies to improve parenting skills, increase confidence as a parent, and improve child behaviour. One of the best parts for parents who feel time poor is that it only takes 20-30 minutes for 5 weeks.

The core modules Parent Works cover include: getting started and setting up for success, encouraging positive behaviour, responding to misbehaviour, managing challenging situations and sibling conflict, and review and preventing future problems.

The three optional modules include: working as a team, encouraging child development through quality time and play, and bully-proofing your child.

The Parent Works website also has access to a range of useful resources and information on: discipline strategies for older children and teens, co-parenting tips for separated and divorced parents, managing children's worry and low mood, setting up good sleep habits for children, improving children's social skills, and setting healthy limits on screen time.

If any of these modules sound like they would be of interest to you we would really encourage you to sign up to complete the modules at your own pace. You can gain further information or enrol here: <https://parentworks.org.au/#/>

Mrs Jessica Austin and Mrs Kate Roberts - School Counsellor

CCC Presents:

Literature Dress Up Day 2017

COME TO SCHOOL DRESSED AS YOUR FAVOURITE
LITERARY CHARACTER ON
FRIDAY 1ST SEPTEMBER (WEEK 7)

PRIZES AWARDED TO THE MOST CREATIVE COSTUMES AND CHARACTERS!

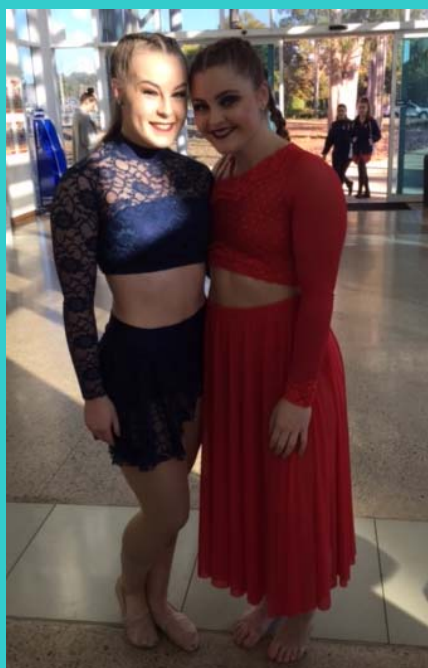


Who will you be this year?

Year 7 Ancient Rome Exhibition



PDSSSC Dance Competition



HSC Music Showcase



HSC Music Showcase



SPARK YOUR CURIOSITY AND CONNECT YOUR PASSIONS WITH STEM

The University of Wollongong four-day summer STEM Camp 14th – 17th January provides high school students entering Years 10 and 11 in 2018 a fun and hands on STEM (Science, Technology, Engineering, and Mathematics) experience and an exciting introduction to careers in STEM. EXPRESSIONS OF INTEREST NOW OPEN, CLOSING 30 SEPTEMBER 2017.

Use this link to put in expressions of interest. <http://eis.uow.edu.au/stem-camp-for-girls/index.html>



PRIVACY NOTICE

Information required to determine the *Index of Community Socio-educational Advantage (ICSEA)* for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child's school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child's gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the *ACARA Act 2008* for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.



SCHOOL FEES

The Catholic Education Office at Parramatta facilitates the billing of all school fees and levies. Term 3 fees are now overdue.

As Year 12 students are in their final weeks and not wanting to unnecessarily delay their sign out process, all fees for Year 12 need to be paid in full by 6 September.

Please contact Mrs Cathy Moran or Mrs Wendy Slaughter should you need to discuss arrangements on 4737 5500.

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Thursday 24 Aug	Penrith Eisteddfod HSC Visual Arts Body of Work Exhibition 4.30-6.30 pm	Friday 1 Sept	Literature Dress up Day
Friday 25 Aug	Penrith Show Agriculture Comp	Thursday 7 Sept	Year 9/10 PASS Camp
Tuesday 29 Aug	Leaders' Commissioning Mass Padre Pio 9.00 am Years 9 & 10 Disco with St Dominic's College	Friday 8 Sept	Year 9/10 PASS Camp Preliminary Final Exams
		Monday 11 Sept	Preliminary Final Exams PDSSSC OzTag Gala Day
		Tuesday 12 Sept	Preliminary Final Exams