



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 2 Week 10 Issue 10 2018



Faith Courage Tolerance

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FROM THE ACTING PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Yesterday, all students in Years 7-10 were given their reports on their semester reports. For these students, as well as those in Years 11 and 12, the end of semester is a logical place to pause and take stock of learning. I urge parents and students to read the reports together. For students who have done well I urge them to be genuinely pleased with their efforts. Of course, for each student, "doing well" will mean something different but for all students it should be seen in terms of achieving personal goals and making personal improvements. These students need to be able to articulate what it is they have done in terms of work habits to achieve these goals so they can be maintained. For other students, it is a time to reassess and, with the assistance of teachers and parents, review learning goals and implement realistic strategies to achieve them. I hope all students and parents have a restful break and students return to school next term with recharged batteries, eager to continue their learning and friendships.

Today I would like to commend Rotary International as a service organisation for their support of students at the college. Over the last fortnight, I was reminded of the wonderful work they do supporting young people. We are lucky to be connected with two local clubs of Rotary, the Nepean and Penrith clubs. On Monday 25 July, I was invited by Penrith Rotary to hear two of our students speak to the club at their Monday night dinner. These two students had been supported by Penrith Rotary in different areas. **Kirsten Gearin** in Year 10 was sponsored to attend a ConocoPhillips Science Experience at the University of New England. Kirsten presented a well-prepared presentation highlighting the experiences she had at this live-in opportunity. Presenting to the Rotary members, Kirsten was engaging and informative. On the same night, **Micquella Grima**, also of Year 10, presented on her experiences at RYPEN, the Rotary youth leadership experience. Micquella was also sponsored by Penrith Rotary. Micquella spoke with maturity and insight on what she had learnt about leadership at the camp. Both girls' families were invited by Rotary to the evening and I was very proud of the quality of their presentations. Special thanks to **John Harding** from Penrith Rotary who was the liaison for these opportunities.

Later in the same week we said farewell to **Salomé Charnal**, who was a Rotary exchange student at Caroline Chisholm College for almost a year. Salomé was sponsored by Nepean Rotary and we were pleased that we could be joined at the college assembly by the acting President, **Frank Portelli** and his wife, **Robyn**. It was very impressive to see and hear Salomé speak to nearly 1000 people at the assembly in a language that is not her native one and which she has only been using regularly for the last 12 months. Her message to the college was equally impressive and I would like to print an edited portion of what she said:

"I've found that student exchange has been a life-changing experience that has made me realise I can do so much more than I ever thought was possible. Being here and experiencing a different culture, a different lifestyle, and a different language has changed my perception of life. Student exchange is the opportunity to do and see things you could have never dreamed of: gain a second family, new friends and become a local in another culture. It's a journey of self-discovery and personal growth filled with unforgettable memories. New lifelong friendships have been formed not only with my wonderful host families but also with people from school and fellow exchange students. A lot of people told me 'This year is not counted as an educational year for you, but you will get to see new culture; you are losing one year of your life.' My response today is 'I did not lose a year of my life. I lived my whole life within this one year.' I want to thank every single one who has been a special part in my life and have helped me make my exchange year a perfect exchange. I had the best time of my life in Australia." **Salomé Charnal** 2017/2018 Rotary exchange student.

We also heard in the last fortnight that two students from Year 10, **Kirsten Gearin** (busy week for her!) and **Tiarna Parkinson** had been selected by Penrith Council as members of the 2018 Student Exchange Ambassador Program with Fujieda, Japan. The students will spend three weeks in Fujieda later in the year. We wish them a great experience as ambassadors.

Mr Greg King
Acting Principal

SEMESTER 1 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 1 for Year 7, Year 8, Year 9 and Year 10

Year 7

Abby Affleck
Chloe Ainsley
Kaitlin Antao
Montayah Astruc
Achala Athum
Brianna Azas
Jessica Baker
Emma Banister
Chloe Barnes
Sarah Bartolo
Reese Bennett
Sophie Bird
Mia Bracewell
Piper Bruce
Lana Burke
Aalehya Caldwell
Sandy Chaghouri
Aaliyah Chhuy
Siobhan Clarke
Leah Clements
Isabella Comber
Emma Cona
Bella Cunningham
Abuk Dau
Marissa Davies
Emma Davis
Amy Doherty
Chelsea Donoghue
Ebony Duardo
Carolina Dudley
Emma Dunn
Terina Edwards
Angelize Estil
Maddison Faber
Dianne Faustino
Alysha Finn
Emily Fonacier
Matilda Fuller
Jessica Gallen
Gabrielle Gattellari
Chloe Gill
Maddison Gomesz
Ella Grennell
Kyla Grosse
Marlee Hanna
Semra Harb
Keira Harvey
Olivia Hayes
Bailey Hayward
Chloe Heidtmann
Monique Heidtmann
Grace Hicks
Shae Hodgson
Poppi Howells

Raphaila Idris
Caitlin Jackson
Emma Jones
Lily Jurcic
Elissa Karam
Aaris Kaur
Mikayla Kerestesi
Jenny Keshari
Ashlea Kramer
Chloe Kramer
Zara Latham
Sophie Lear
Sophie Leonard
Nina Lester
Suzie Mammone
Kaela Manas
Abigail Martin
Olivia Martin
Emily Matthews
Caitlin McCaw
Lily McElroy
Ella-Rose Melville
Samantha Miruzzi
April Monteleone
Jarryn Moreau
Zoe Morris
Aalia Nasser
Holly Northey
Millicent Oxley
Evangelina Papalia
Lily Paul
Alyse Penza
Shanelka Perera
Abbey Perkins
Brittany Phillips
Rachel Pirota
Zara Powell
Sophie Procter
Chloe Proud
Kate Rennie
Charlize Risse
Chloe Roser
Hayley Ross
Ellee Saab
Stefania Saliba
Elizabeth Searle
Hannah Selby
Siddhi Shahu
Evelyn Shanley
Avantika Singh
Sarah Slack
Zeinab Slaibi
Katie Sloan
Isabella Smith
Katelyn Smith

Elizabeth Sommers
Lucy Spisiak
Annabelle Spiteri
Annabelle Squires
Layla Starr
Autumn Sydir
Jorja Tabor
Alessia Tassone
Ann Thomas
Ashleigh Thompson
Isabella Tinker
Angelina Tirados
Tara Tjahjadi
Alexandra Toole
Skye Van Der Sanden
Chloe Vandersteen
Tayla Wall
Abby White
Charlotte White
Cianna Whitlock
Erica Worley
Gabrielle Xinos
Olivia Youssef
Maheen Zaheer
Sofia Zamprogno
Yasmine Zayat

Year 8

Alisha Ali
Grace Allen
Jordan Amies
Abigail Aquino
Louise Armstrong
Sanya Arora
Leilani Balewai
Yashu Banypal
Olivia Bennett
Hayley Bernardinis
Mackenzie Beukers
Jayapreet Bhatthal
Olivia Boulous
Jessica Buzzi
Dakota Celeban
Riya Chauhan
Isabella Clarke
Montana Clifford
Amy Cudmore
Chanel Cunningham
Annamarie Dimech
Romy Dixon
Jessica Dray
Anais Easthorpe
Alyssa Eekman
Brynlee Fazio
Tahlia Fog

Danielle Footit
Elayna Ford
Samantha Gallen
Chloe Gammal
Natalya Gauci
Ashleigh Gill
Piper Gorringer
Amy Graham
Monique Granada
Alexia Grima
Danijela Hader
Courtney Hamilton
Nadine Hanna
Lucy Holmes
Charlotte Honeyfield
Amber Horne
Lily Howells
Taylah Hufton
Navnit Kandhola
Karitika Kashyap
Navsmeet Kaur
Sarpreet Kaur
Mary Charbel Khater
Georgia King
Lily Knight
Maddison Krahe
Paige Krone
Gourvika Kumar
Alicia Langford
Lily Loughland Larsen
Caitlin Maher
Victoria Mashiri Yaconi
Chloe Matthias
Hannah McArdle
Eden Micallef
Kaitlyn Mingramm
Michelle Mogharrebin
Lily Morgan
Ava Musumeci
Olivia Nand
Violet Neal
Kyra Newman
Mariah Nicholopoulos
Lydia Nicotera
Rianna Nicotera
Emily Obereigner
Isabella Owens
Isabella Padjen
Breeana Palmer
Anique Pantazakos
Lauren Preston
Kolbi Prior
Emma Quinlan
Julie Rattananinad
Hayley Rayner

CAROLINE CHISHOLM COLLEGE

Angelina Repac
Jenna Richardson
Clare Roser
Venee Roy Chowdhury
Emma-Charlotte Samoluk
Elise Scott
Shivani Singh
Isabella Soriano
Holly Sultana
Cynthia Thai
Sarah Townsley
Alysha Trotter
Sarah Tucker
Chloe Turner
Melanie Van Zon
Haylee Vella
Mikayla Vella
Shweta Verma
Charlotte Warden
Meg Whittaker
Jamie Wilkinson
Ivana Yelavich
Ella Yeomans
Brooke Young
Stephanie Young
Emily Youngman

Year 9

Ffion Ankers
Isabella Antakley
Ammaleah Astruc
Hayley Barnes
Sophie Beedham
Annlin Biju
Skyla Buckman
Monique Buksh
Olivia Camilleri
Liana Cavallaro
Kate Charlton
Zoe Cona
Emily Cunningham
Brielle Daines
Amy De Bono
Amber Dempsey
Mia Di Iorio
Julianna Dicens
Maddison Drady
Samantha Elliott
Tianna Ellis
Lani Elmer
Emily Fagan
Emily Farrell
Isabella Fava
Kimberley Fenech
Elise Flynn
Emily Forbes
Tayla Gallen
Tahlia Godfrey
Tiana Grabez
Elyssa Green
Paige Grima
Montannah Harris
Jordan Harvey

Tiffany Harvey
Emily Hatcher
Layla Hawli
Shae Healey
Mia Hosking
Caitlin Impelido
Irine Jins
Julia Jomon
Taranpreet Kaur
Alexa Kenny
Chloe Kohler
Tara Langford
Sarah-Louise Lobb
Isabelle Lynton
Utthara Manodara
Christy Maron
Maddison McCarry
Paris McLaughlin
Bailey Mitchell
Chloe Montgomery
Sarah Montgomery
Kate Moore
Jemma Morton
Holly Munday
Christine Muscat
Olivia Newton
Summer Northey
Caitlyn O'Leary
Kristen Palfreeman
Kirstie Penton
Jesse Penza
Sophie Petterson
Emily Radisavljevic
Tahlia Rando
Lara Roser
Emily Ross
Chloe Rossetto
Mariah Sanchez
Imogen Scully
Amy Senior
Kiana Sheehan
Kaleesha Short
Georgia Simpson
Avalon Smith
Akanksha Sood
Amy Stanley
Kailah Stapleton
Hannah Stephan
Azahlia Stevenson
Kelsie Stoltenberg
Lara Tamer
Nourien Tanaz
Samantha Thatcher
Ourania Theodorou
Vivien Toth
Brianna Vassallo
Amelia Vella
Emily Vella
Zahlie Vidler
Hayley Wacker
Bernadette Wakeling
Sarah Webb
Isabella White

Nicola Willmette
Bridie Witjes
Grace Wood
Alyssa Youngman
Georgia Youssef

Year 10

Areeba Ahmed
Stephanie Banach
Rhiannon Barbara
Bavkiran Beryar
Isabella Bruce
Emma Buckley
Nilisha Buksh
Abbey-Jane Camilleri
Nicola Casis
Keisha Chilmaid
Faith Clark
Paige Colgate
Thalia Coomber
Emma Cooney
Alison Coutinho
Alana Curry
Emma Cutts
Tammin Danby
Erin Dargan
Liana De Oliva
Larissa Dimech
Faith Dose
Alyssa Dunworth
Alanah Eisenhuth
Elissa Evans
Hayley Faber
Chloe Farlow
Alexie Fasitsas
Claudia Fava
Peyton Field
Alison Gallen
Kirsten Gearin
Mia Gleeson
Georgia Gorringe
Micquella Grima
Alannah Hader
Rebecca Hocking
Taylor Hodgson
Olivia Hooker
Sophie Hooker
Nevine Idris
Jade Irwin
Sunita Jayachandran
Reit Kakar
Karla Kemister
Molly Kemp
Brooklyn Kitchener
Lorilei Knight
Alyssa La Malfa
Emily Lakeman
Maddison Law
Ariba Mahmood
Violet-Mae Manansala
Georgiannie Maron
Kiara Mashiri Yaconi
Holly McLaughlin

Neelima Menakath
Molly Mitchell
Grace Morrissey
Isabella Nardi
Maddison O'Connor
Olivia Panuccio
Lauren Paolini
Tiarna Parkinson
Hannah Parsons
Chloe Phillips
Jordan Power
Jemma Pracy
Alyssa Procter
Monique Rice
Natasha Robinson
Isabella Samoluk
Audrey Sanchez
Jorja Saywell
Brooklyn Scurfield
Olivia Searle
Sanjana Sidhu
Saakshi Singh
Holly Smith
Talira Smith
Amelia Smoth
Erin Stinten
Kunja Subedi
Molly Summerhayes
Annika Svensson
Yzabel Tallada
Aimah Tareen
Andrea Tassone
Emily Terlikar
Arianne Thomas
Chelsea Tran
Eleftheria-Ellie Tsaharlis
Sancia Turner
Bella'Rose Van Der Steen
Imogen Van-Stolk
Caela Vernon-Wright
Zoe Walther
Laila Wasid
Charlotte Williams
Lauren Wolsey
Ella Woods



FROM THE ASSISTANT PRINCIPAL

Year 12 students will sit the Trial HSC examinations early next term from 6 August to 20 August. During this time, Year 12 students are only required to attend school for their examinations. This allows time for study and revision. If students have a morning and afternoon examination on the same day they are expected to remain at school and use the break to prepare for the next examination. The library will be available between examinations for study. Students should arrive at school at least 30 minutes before the scheduled time of an examination; this alleviates the stress that results from running late and allows students time to be settled and mentally prepared for the examination.

Students in the Year 11 Accelerated Studies of Religion class are required to attend school each day during the Trial Examination period. Students will use their scheduled class time for this subject to revise and prepare for the examination.

Students who are sick or who cannot attend an examination due to misadventure are required to ring the school by 8.35 and leave a message for their Year Leader and subject teacher. Students will be required to complete any examinations they miss during the first available time slot when they are able to return to school. On the day of return, a DOCTOR'S CERTIFICATE and an Assessment Appeal Form (Yr 10-12) must be presented to the Year Leader. If this procedure is not followed a ZERO MARK will be awarded and the exam will still need to be completed. This form can be located on Moodle, the College Website and in Student Services.

This can be a busy and pressured time for students as they revise for these examinations and spend time completing past papers. Although students need to invest time preparing for these examinations, it is important they maintain a good life balance and allocate time to exercise, rest, friends and family. Please remember, the teachers are here to help - just ask!

A copy of the Trial Examination Timetable is printed below for your reference.

- Unless noted, each exam will have an additional 5 minutes reading time.
- Misreading of the timetable is not a sufficient reason for missing an exam.
- All morning exams commence at 8.30 am.
- All afternoon exams commence at 12.30 pm.

Date	Morning Session	Afternoon Session
Week 1		
Mon, 06.08.18	ENGLISH Std. and Adv. Paper 1 (2 hrs + 10 mins reading time) ENGLISH STUDIES (1½ hrs+ 10mins reading)	MUSIC 1 (approx. 1 hr) - MR1
Tue, 07.08.18	ENGLISH Std. Paper 2 Modules (2 hrs) ENGLISH Adv. Paper 2 Modules (2 hrs)	DESIGN and TECHNOLOGY (1 ½ hrs) PRIMARY INDUSTRIES (2 hrs)
Wed, 08.08.18	VISUAL ARTS (1 ½ hrs) LEGAL STUDIES (3 hrs)	DANCE (1 ¼ hrs) JAPANESE CONTINUERS (2 hrs) -D3
Thu, 09.08.18	MATHEMATICS GENERAL 2 (2 ½ hrs) MATHEMATICS GENERAL 1 (1 hr) MATHEMATICS (3 hrs)	MODERN HISTORY (3 hrs) VET HOSPITALITY (2 hrs)
Fri, 10.08.18	CHEMISTRY (3 hrs) SENIOR SCIENCE (3 hrs)	ANCIENT HISTORY (3 hrs)



Week 2

Mon, 13.08.18	STUDIES OF RELIGION I (1 ½ hrs) STUDIES OF RELIGION II (3 hrs)	COMMUNITY & FAMILY STUDIES (3 hrs)
Tue, 14.08.18	SOCIETY AND CULTURE (2 hrs)	BUSINESS STUDIES (3 hrs)
Wed, 15.08.18	PDHPE - (3 hrs) ENTERTAINMENT (2 hrs)	
Thu, 16.08.18	BIOLOGY (3 hrs)	ENGLISH Extension 1 (2 hrs)
Fri, 17.08.18		MATHEMATICS EXTENSION 1 (2 hrs) DRAMA (1 ½ hrs)

Week 3

Mon, 20.08.18	ECONOMICS (3 hrs) VET BUSINESS SERVICES (2 hrs)	HISTORY Extension (2 hrs)
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Minimum Standards Online testing for Year 10 - update

Students in Year 10 who completed the Minimum Standards Online tests in Reading, Writing or Numeracy can access their results on their NESA Students Online account. Students have been emailed instructions to enable them to activate their account and login to see their results. Many students have successfully met the minimum standard of literacy and numeracy by achieving a Level 3 or 4 in the online tests. Students who have not yet met the minimum standard will have another opportunity to complete these tests later in the year. Class teachers will continue to work with students to support them to develop the skills to achieve the minimum standard of literacy and numeracy. If you have any questions about these tests please contact Ms Scollard at the College.

Year 11 Subject Selection Process - update

Thank you to the KLA Leaders who presented information about the subjects on offer for Year 11, 2019. The feedback from students was very positive and students told me they now feel better equipped to make decisions about their subjects for 2019. At the end of this week, following the parent / teacher / student interviews we will email students instructions for completing the online web preferences form. These forms are due on 3 August, following the Parent Information Night on 31 July. All students and parents / guardian will have the opportunity to attend a subject selection interview with an experienced teacher to finalise their subject selection on Wednesday 15 August. Please note this date has been moved from the previous day. Please see the Skoolbag message to Year 10 parents explaining this.

Mrs Deborah Scollard - Assistant Principal



FROM THE ACTING ASSISTANT PRINCIPAL

Updating Contact Details

If you have recently changed your email address through the Skoolbag app and have not notified the college of this change, please email Karen Chester at kchester@parra.catholic.edu.au.

“Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Emma Bannister** (7 Gilmore), **Marissa Davies** (7 Kenny) and **Chloe Vandersteen** (7 Gilmore) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handed items in over the last fortnight: **Rhianna De Jesus** (9 Kenny).

Miss Debbie White - Acting Assistant Principal



FROM THE LEADER OF RELIGIOUS EDUCATION

This Term has been a very busy one with students engaged in learning about many facets of the Catholic faith and experiencing ways to “love the Lord your God with all your heart, with all your soul and with all your mind and to love your neighbour as yourself” (Lk 10:27).

In class students have been learning about the following topics:

Year 7 **Girls Go Global**

An integrated Religious Education, Human Society and its Environment and English course where students have been looking at following the moral example that Jesus set and the key beliefs he taught, with a focus on the way he reached out to marginalized groups. The girls will then further explore the fact that adolescent girls are one of the most marginalized groups in society. They examined the experience of girls in the developing world and compared this to the challenges faced by teenagers in modern Australian society. They also focused on persuasive and visual techniques through the analysis and creation of magazine texts.

Year 8 **Reconciliation**

Students explored the human experience and Catholic understanding of sin, forgiveness and reconciliation. Students studied the celebration of the sacraments of Penance and Anointing of the Sick, with specific reference to pastoral care of the sick in the Church, as a continuation of the saving and healing mission of Jesus.

Year 9 **Morality Peace and Justice**

Students focused on moral decision-making and justice and peace, in relation to moral maturity; one's theory of moral development; the beliefs, values and actions of one Christian of exemplary moral integrity; Jesus' teachings and Church doctrine on morality; Catholic moral principles; and the application of the principles of Christian moral decision making, including a properly formed conscience, Scripture, and Church teaching, to one contemporary moral issue.

Year 10 **Mary and the Saints**

Students focused on Mary and the saints in relation to the common features of God's call to, and the responses of, a range of Old and New Testament saints; the role and contribution of Mary and the saints in the life and teachings of the Church, with reference to Scripture and the process of canonisation of saints; artistic expressions and devotional practices linked to Mary and the saints, selected from art, popular customs, or devotional practices; and participation in a Marian devotion such as the Rosary or Angelus

Year 11 **Catholic Studies Jesus of History and Christ of Faith**

Focused on the Jesus of history and Christ of faith, in relation to – common Christian understandings about the person and ministry of Jesus, based on the Scriptures and common creeds; the meaning of the expression ‘Jesus of history, Christ of faith’; Jesus' response to the unjust actions of individuals and groups in selected gospel accounts; various Christian responses to injustice against Aboriginal people; and ways in which Christians today can challenge and confront injustice.

Year 12 **Catholic Studies Living Texts**

Student focused on the topic of living sacred texts, in relation to students' own values and moral decision-making systems, and their influence on others; key scripture passages and teachings linked to Christian moral principles and decision-making; and an evaluation of one contemporary moral issue based on a process of Christian moral decision-making, conscience and the role of faith and reason. This unit also includes a brief reference to the influence of sacred texts and teachings on the approach to moral decision-making in one non-Christian tradition.

Year 11 **Studies of Religion 1 unit and 2 unit**

The focus of this study was Christianity, one of the major religious traditions, as a living religious system. The study of Christianity looked at the WHOLE tradition so students studied the following aspects of religion from the perspective of the five major variants: Catholic, Protestant, Anglican, Orthodox and Pentecostal - origin, beliefs, sacred texts and writings, core ethical teachings and personal devotion.

Year 12 **Studies of Religion 1 unit and 2 unit**

The focus of this study was the contribution of significant people, ideas, practices and ethical teachings to an understanding of Christianity as a living religious tradition. The study of Christianity is to be the whole tradition where applicable.

With regards the aspect of service to others, the **Social Justice Committee** has been working with the Glenmore Park Vinnies group collecting clothing items to distribute to those in need within our local area. **Macarthur House** has been collecting food items to support the work of the Jesuit Social Services based at Emerton. <http://www.ignitefoodstore.com.au/> Year 10 students have been volunteering at the **Nepean Food Services** on Thursdays working with the staff to provide activities and social connections for older people in the Penrith region. Catechists from Year 10 and Year 11 have been teaching Religious Education classes at Glenmore Park Primary School and Year 12 students have been going out with the **Vinnies Van** distributing hot drinks and sandwiches along with conversation to clients at Mt Druitt and Parramatta.



Well done to all who have participated in making this Term one focused on both spiritual growth and love for others.

Over the last few weeks the Catholic Church in Australia has highlighted the Christian response to refugees during Refugee Week. More will be shared about this in the coming newsletters.

Ms Bernadette Murray - Leader of Religious Education

HSC STUDIES OF RELIGION II CENTRAL SYNAGOGUE EXCURSION

On Monday 28th May, the Year 12 and Year 11 (Accelerated) Studies of Religion II students visited the Central Synagogue located at Bondi Junction, a modern, orthodox Zionist Synagogue where we attended a presentation that introduced us to the various features and rituals associated with the synagogue and participated in lectures from a representative of the Board of Jewish Education. These focused on the three key aspects of Judaism that embody the core component of our HSC depth studies. During our visit we were enlightened on Judaism as a belief system and significant aspects of the tradition such as: features of a synagogue, the principal beliefs of Judaism, sacred texts and writings, core ethical teachings, Shabbat and Synagogue services.

This experience helped deepen our knowledge and understanding of the Jewish tradition, reinforcing our study of Religious Traditions from the Preliminary course last year as well as consolidating our knowledge to enhance our HSC preparation.

During our visit we were able to observe the unique features of the synagogue including the Ark, representing the Temple where the Torah scrolls are kept and the Bimah, the elevated platform at which the Torah is read aloud. We were also invited to look at one of the Torah scrolls to see the amount of detail and precision required when producing a handwritten Torah scroll. This gave us an insight into the significance and practices of and within the synagogue to Jewish adherents. Following our experience in the Synagogue, we had the privilege of attending three lectures presented by Rabbi Cohen where we were able to broaden our knowledge of the three areas of the syllabus covered in the HSC course including: Environmental Ethics, the significant practice of Marriage and the contribution of Abraham Joshua Heschel to the development and expression of Judaism.

This experience at the Central Synagogue has allowed us to deepen our understanding of Judaism as a living religious tradition and witness the value of tolerance. We would like to thank both **Ms Morley** and **Ms Murray** for organising the excursion. We enjoyed our time together and the opportunity to develop an appreciation of another tradition and culture.

Written by Lily Marmont - 11 Mackillop student

**SPORT ACHIEVEMENT IN MOTOCROSS - JAEANN CLIFTON**

Over the June long weekend **Jaemann Clifton** completed in the King of MX, battling for NSW State Titles for motocross at Port Macquarie. Coming second in the first qualifying event out of six earned her a golden ticket into the biggest, richest motocross race in Australia.

The track's conditions were very tough as it had been raining up there, with over 120 mls of rain. Being in a canoe would have been ideal but the mud made it fun and extremely difficult. Three races determined who got crowned NSW State Title winner.

Jaemann did her very best but the track got the better of her, coming 6th in the first race. Determined to win she came 5th in the second race, then coming 4th in the final race. Gaining herself more and more points she earned herself 4th overall.

Congratulations on your efforts **Jaemann**.

**DJURUMIN GIRLS RAISE AWARENESS OF RECONCILIATION**

In the lead up to NAIDOC Week, the Djurumin girls asked their colleagues to write a short statement about what reconciliation means to them. The girls were really pleased to read the thoughtful responses written by other students. They used the reconciliation statements to create a "Meeting Place" motif on the COLA.

The girls who created today's display are: **Emma Dahl, Chloe Rossetto, Taylah Saunders, Georgia Tattersall, Maddison Krahe** and **Jessica Jensen**.

Mrs Wendy Merriman - Indigenous Liaison

**HANNAH GOTZMANN - METROPOLITAN DRESSAGE GAMES**

On Sunday the 24th of June **Hannah Gotzmann** from 10 Jackson represented the Nepean RDA centre in the Metropolitan Dressage games at the RDA "Tall Timbers" centre in Box Hill. She came first in her age division riding Moe, a draft horse cross. This competition had riders representing across age groups from RDA centres at Nepean, Richmond, Tall Timbers, Blaxland and Ryde.

Hannah has had a long association with Nepean RDA. She volunteers there every Saturday and won the Nepean RDA Young Volunteer of the Year award in December 2017.

Congratulations Hannah on your marvellous achievements.

Mrs Kim O'Brien - Diversity Leader



IDEAL HOME VISUAL ARTS EXTENSION PROJECT WITH ARTIST VICTORIA GARCIA

Caroline Chisholm College students have been invited to work in partnership with Penrith Regional Gallery to produce artworks in response to the curatorial brief for the “Ideal Home” exhibition to be held from December at the Gallery. A group of Year 9, 10 and 11 Visual Arts and Visual Design students have begun work with contemporary artist and designer, Victoria Garcia to develop a combined printed textile work as well as separate printed pieces that depict images of different community members’ ideas of “Ideal Home”.

Victoria Garcia is a textile designer and fine artist. In her design practice she has worked with clients such as fashion brands, Sass and Bide, Zimmerman and Peter Alexander as well as clients such as Microsoft and Oxford Art Factory. She has recently extended her work as a fine artist with commissions with Penrith Regional Gallery. In their first session with Victoria, students heard about her art and design practices and looked at examples of her work. They also worked together to develop their own ideas in response to the exhibition themes about the ideal home. They are now working on these ready for our next workshop with Victoria in Term 3.

Mrs Karen King - Leader of Learning Creative Arts



Above: Victoria Garcia's work for Landing Points at Penrith Regional Gallery.

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VISUAL ARTS EXTENSION WORKSHOP WITH VICTORIA GARCIA



FINALISING YEAR 9 PHOTOGRAPHIC WORKS WITH ARTIST KHALED SABSAABI.

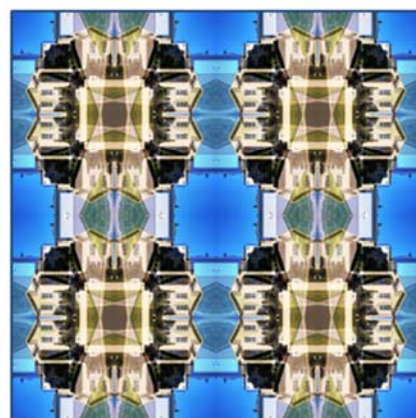
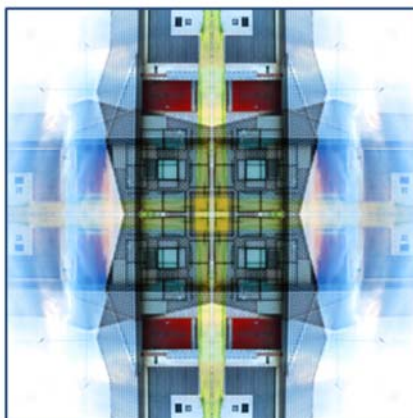
Year 9 Photography students finalised their works on their collaborative project with St Dominic's Year 9 and Year 11 Photography students in their second and final workshop with contemporary artist **Khaled Sabsabi**. Khaled built on their work from the first workshop day at St Dominic's where they learnt to select and layer images and manipulate the images using colour adjustments and blending modes in Photoshop. The students' images are based on shots of local domestic architecture taken by the students to represent a diverse view of the idea of home in Penrith as their contribution to the upcoming exhibition "The Ideal Home" in December curated by the Penrith Regional Gallery and the Museum of Applied Arts and Science.

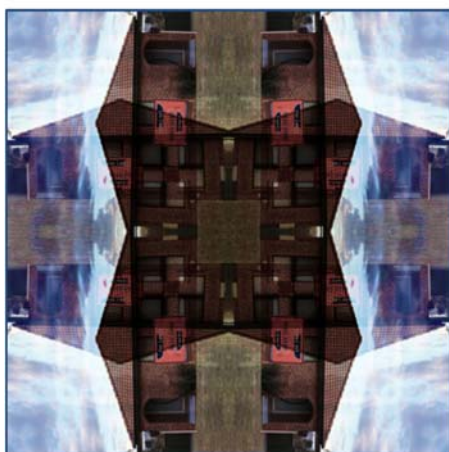
In this workshop they developed their images into complex kaleidoscopic images inspired by Khaled Sabsabi's major video work "Syria". They now each have around 6-8 finished images that will be combined with the finished works from St Dominic's and will be made into works for the exhibition. Our next step will be to meet again with the students from St Dominic's to view each other's work and to plan the final pieces with curator and gallery director, Dr Lee-Anne Hall.

It has been a wonderful privilege to work with a contemporary artist of such significance such as **Khaled Sabsabi** and he was so generous with advice and tips based on his own practice. The girls have learnt so much and have thoroughly enjoyed working on a project that has not only taught them new skills but with opportunities to exhibit their work at a professional level.

The project is supported by a grant awarded to our schools by the Visual Arts and Design Educators Association (VADEA).

Mrs Karen King - Leader of Learning Creative Arts





RYPEN ROTARY CAMP

Last term, **Chloe Kholer** and I attended the RYPEN Rotary camp, where we indulged in a friendly and welcoming environment. We didn't have any idea what we were getting ourselves into, but almost immediately we were surrounded with 60 other students from around NSW in the same position. Over the course of the weekend we were separated into teams, working together collaboratively to complete a variety of challenging and enjoyable tasks using different strategies to think and observe. We also had some special guests talking to us about various topics, leaving us with so much knowledge and inspiration to be the best version of ourselves. The mentors we met were so passionate about helping us develop into the leaders of the future. They were so kind-hearted and enabled the camp to be a comfortable experience. Chloe and I left with many new friends and new skills which we can now evolve into our learning and our own situations. On behalf of Chloe and I, we would like to thank the school and Rotary for letting us experience this opportunity.



Written by Ammaleah Astruc

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wed 4 Jul	Flannofest Technical and Press Rehearsal Year 10 WSU Science & Engineering Challenge Year 10 Agriculture at McCarthy Catholic College	Fri 27 Jul	NSW All Schools Cross Country Eastern Creek Year 8 Japanese Day Incursion Year 9 Music Sydney Conservatorium of Music Excursion HSC Dance Showcase at CCC - 6.30
Thu 5 Jul	Penrith Eisteddfod - Nepean CAPA Year 7 to 10 Student/Parent/Teacher Meetings 3.15-6.00 Years 10/11/12 Drama Flannofest Performance Day Term 2 Concludes	Sat 28 Jul	Ultimate Dance Spectacular at Penrith Anglican College
Fri 6 Jul	Year 7 to 10 Student/Parent/Teacher Meetings 8.30-3.00	Tue 31 Jul	Year 11 2019 Information Evening - 6.00
Mon 23 Jul	Staff Spirituality Day (No Students) Tokyo Junshin Exchange Students Arrive	Wed 1 Aug	Drama Showcase at CCC - 6.30
Tue 24 Jul	Term 3 Commences	Thu 2 Aug	Year 10 Brewongle Environmental Centre/ Penrith Lakes
Wed 25 Jul	PDSSSC Girls Netball Gala Day - Penrith	Fri 3 Aug	Year 12 Study Day Year 11 Christian Churches Excursion Years 7-10 Reflection Day Tokyo Junshin Exchange Students Farewell - 6.00-8.00

GET FIT TOGETHER

Fernwood now offers Mother & Daughter memberships!

Mother's membership - \$24 P/W
Daughter/s membership/s - \$10 P/W

*Valid at Fernwood Penrith only. Conditions apply. Contact the club for a full set of terms.

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