



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 2 Issue 11 2018



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Being away from the college for Term 2 was a mixed blessing. I found the time and space to rest and focus on my studies, but I missed the students and the community and the great energy and grace this place gives me each day. When I returned to work I imagined that our students were a little bit taller and a little bit smarter. I am very grateful to the teachers who stepped into roles to lead the school with compassion and wisdom during my absence: **Ms Junelle Dunne**, who acted as Year 10 Leader of Learning, **Miss Debbie White** who was Acting Principal and **Mr Greg King** who was Acting Principal. It is a gift to this community to have leaders such as these ready to serve the students, staff and families of Chisholm.

We are in the final stages of preparing our Year 12 students for their Trial HSC examinations which begin next week. At this late stage of their learning, exam preparation should be occupying a significant amount of time every night and over the weekends. Studying and writing practice responses should take at least three hours per night. Our teachers are working hard, too, to provide feedback and exam strategies to the students. Please ensure your daughter is making the most of every opportunity to improve their performance over these critical weeks of preparation.

It is a significant time for our Year 10 students as they make their subject selections for Years 11 and 12. There is no secret formula for choosing the right subject, because the best students are those doing something they are interested in and are good at. I spoke with two students today about their passion for science and technology. Their curiosity, enthusiasm and love of learning were infectious. I visited an art room where Year 12 students were putting finishing touches on profoundly beautiful ceramics, and who were deeply proud of their creations, and I saw Year 10 students argue passionately about the impact humans are having on our environment. If young people can harness this love of learning and use it to direct their choices about subjects and about pathways beyond school, these decisions will make a lot more sense.

Students in the 10.1 Science class certainly harnessed their curiosity and talent when they competed in the Regional Science and Engineering Challenge held at Western Sydney University. They competed against Western Sydney schools and came away winners on the day, solving complex engineering problems under time pressure. They will go on to compete in the State Finals of the Science Engineering Challenge at Newcastle University on the 30 August. Congratulations to the girls and to their science teacher, **Mr Matthew Rapley**.

Building works have continued in the college, with the handover of our new Environmental Learning Centre, and the relocation of the West Wing meeting room to the back of the school. The West Wing was moved to prepare for the major building program that will begin in earnest in Term 4. If you are attending parent events, please park in the Eastern Carpark and make your way across the oval. We are also working to rehabilitate the playing field with new irrigation and grass. Over the coming months I will share more about the developments due to take place in 2019.



I want to invite parents to our next Parent Forum on August 28, 2018. The topic of the Forum is CyberSmart, helping our young people to get the most out of the online world, and keeping themselves safe in the process. This is a topic that affects all parents, and sometimes, we may feel like we are out of our depth when we try to support our daughters. The Parent Forum will help us understand the apps, tools and platforms our daughters are using and provide some useful strategies for helping them to manage their online health and safety. Please respond to the Facebook event when you see it pop up in your newsfeed, or email rwilson2@parra.catholic.edu.au to let us know you'll be coming.

Congratulations to our dance company, and their directors, **Mrs Brooke Hughes** and **Ms Alara Cassells-Forward** for our terrific performances at recent dance competitions. This past Saturday at The Ultimate Dance Spectacular, our jazz company placed first, our contemporary placed second and our junior company received a highly commended; another example of how following your passion leads to success. Well done to all our dancers.

Finally, Pope Francis recently wrote to the Church about our call to holiness through our Baptism. At Caroline Chisholm College, we work with the church to teach the students that holiness is an ordinary and humble response to our desire to be people of love, following the example of Christ. Pope Francis offers us this beautiful reflection of what holiness can look like:

I like to contemplate the holiness present in the patience of God's people: in those parents who raise their children with immense love, in those men and women who work hard to support their families, in the sick, in elderly religious who never lose their smile. In their daily perseverance I see the holiness of the Church militant. Very often it is a holiness found in our next-door neighbours, those who, living in our midst, reflect God's presence. We might call them "the middle class of holiness".

Pope Francis GAUDETE ET EXSULTATE 19 March 2018

Mr Greg Elliott
Principal



FROM THE ASSISTANT PRINCIPAL

Use of Opal cards

All students are reminded that they are required to use their Opal cards and tap on and off each time they use a school bus. This is a very small thing to do in return for free travel and students need to be doing this automatically. Bus drivers should not have to remind them to get cards out and use them. To replace a lost Opal card, go to opal.com.au and follow the links.

Blazers

Generally, I have been pleased with the way students have been wearing their uniform at the start of this term. Students are reminded that it is still compulsory to wear the college blazer to and from school each day (other than sport uniform days) for the rest of this term or until otherwise advised.

"Doing the Right Thing Awards"

Students who help with clean up and litter are eligible for a "Doing the Right Thing Award". Congratulations to **Carys Moore** (7 Macarthur), **Shanelka Perera** (7 Kenny) and **Isabella Tinkler** (7 MacKillop) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Mr Greg King - Assistant Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wed 1 Aug	Drama Showcase at CCC - 6.30 pm	Wed 8 Aug	HSC Trial Examinations
Thurs 2 Aug	Year 10 Brewongle Environmental Centre Excursion	Thur 9 Aug	HSC Trial Examinations
Fri 3 Aug	Year 12 Study Day	Fri 10 Aug	HSC Trial Examinations
	Year 11 Christian Churches Excursion		Year 9 Visual Design Excursion
	Years 7-10 Reflection Day	Sat 11 Aug	Year 9 Ag/Year 11 PI Uni School Steer Competition
	Tokyo Junshin Exchange Students Farwell	Mon 13 Aug	HSC Trial Examinations
Mon 6 Aug	HSC Trial Examinations	Tues 14 Aug	HSC Trial Examinations
	Toyko Junshin Exchange Students Leave	Wed 15 Aug	HSC Trial Examinations
Tues 7 Aug	HSC Trial Examinations		Year 11 (2019) Subject Selection Individual Interviews



FROM THE ASSISTANT PRINCIPAL

Learning – Enjoy Yourself

Over the next two weeks, Year 10 students will be finalising their subject choices for Year 11, 2019. One of the most frequently asked questions during the subject selection process is, ‘Which subjects should I choose?’ Albert Einstein had an interesting answer to this question, an answer which is relevant to all of us as we think about what we want to study and learn.

Albert Einstein, a German physicist, was certainly one of the great thinkers of the 20th century. Einstein developed the theories of relativity and won the Nobel Prize for Physics in 1921. Einstein is generally considered to be the most influential physicist of the 20th century.

In 1915 he wrote the following advice to his 11 year old son, Hans Albert, who was attempting to master the piano:

I am pleased that you find joy with the piano ... play the things on the piano which please you, even if the teacher does not assign those. That is the way to learn the most, when you are doing something with such enjoyment that you don't notice that the time passes. I am sometimes so wrapped up in my work that I forget about the noon meal.

Einstein might have revolutionised how we conceive the world around us, but he didn't do it by grinding away joylessly at his work. According to Einstein, **great discoveries and innovative insights go hand in hand with FUN!** According to Einstein, the more you enjoy learning, the faster you are likely to learn, grow and make breakthroughs.

As we start this new term, my prayer for all our girls is that their learning at school will, at least some of the time, bring them joy and be a source of life-giving fun.

Mrs Deborah Scollard - Assistant Principal

PDSSSC NETBALL

On Wednesday 25th July, students in the Junior (Years 7/8), Intermediate (Years 9/10) and Senior Netball teams competed at Jamison Park, Penrith, at the PDSSSC Netball Schools Gala Day. It was a fierce competition showcasing the talent and athletic ability of netballers within the Parramatta Diocese.

The Seniors competed together for the first time and demonstrated improved skill and strength as the day progressed. They lost one game in their pool and played off in the semi finals, resulting in equal 3rd place.

The Intermediate team dominated the competition early and remained undefeated throughout the day. Finishing 1st in their pool, the semi final and the final were very challenging, making the win even more appreciated. Their hard work is to be commended, with every member of the team a valuable asset.

The Junior team faced some intense competition but 6/6 games resulting in a win saw the Juniors through to the final. The girls fought hard but were unfortunately defeated against Our Lady of Mercy College by 5 points.

A massive thank you to our volunteer umpires and scorers; **Mikayla Cooper** (Year 8), **Tayla Gallen** (Year 9), **Emma Cutts** (Year 10), **Emily Lakeman** (Year 10) and **Emily Bonomo** (Year 11). We sincerely appreciate your professionalism on the day and representing the College with pride.

Every student demonstrated qualities of sportsmanship and fair play, reflecting positively on the college in the wider community. All teams have improved on their performance as a team and we look forward to the next carnival. Thank you to Mrs Harper, Mrs McCauley and Miss Cassells for their coaching, encouraging and support on the day.

Miss Cassells - Sport Team



FLANNOFEST 2018

On Friday 6th July, our Drama Company students performed in a production of *Decoded* at the Joan Southerland Performing Arts Centre as part of the annual Flannofest Showcase with 8 other schools.

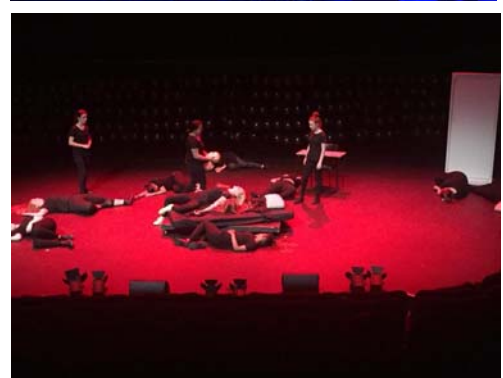
Students worked with creative artist, **Hannah Barlow**, a NIDA graduate to devise a 12-minute theatre performance in the style of 'Theatre of the Absurd'. The students committed to rehearsals on Thursday afternoons for 3 hours after school including a Wednesday technical and dress rehearsal before the showcase. Together under the direction of Hannah and **Mrs Lemaire** students devised a piece of work from the stimulus, 'Decoded'.

Students began by participating in a variety of workshops, which were heavily based on story telling and abstract improvisations. This assisted and encouraged students to understand the absurdist style, usually tragi-comedies, which aim to bring humour to serious issues we face in life. From here, students began to brainstorm and discuss a variety of potential ideas for their show. Hannah began directing students to take on the role of a variety of 'aspects' inside of 'Jane Doe', a name standing for an unknown person. 'Jane Doe' was presented on stage as a mannequin head, which was placed on a bed. The 'aspects' frantically communicate to the receptionist (**Breah Sands**) that they are "here for the audition" in which the receptionist responds with, "Sorry, the audition has been cancelled ... Jane Doe is dead". Once the receptionist leaves the stage, the 'aspects', in a panic, try to work out a way to escape. All except one 'aspect' collapse on the stage after the touch of the mannequin head, leaving the last 'aspect' (**Jade Irwin**) to make her escape through the door on her own.

The piece came together in the final week during the technical rehearsal at the Q Theatre. The lighting, set and music together created a piece of theatre that was entertaining, thought provoking and bizarre.

The title for our piece was *Decoding Jane Doe*. Students performed on the last Friday of Term 2, a matinee and an evening performance. The students involved should be very proud of the piece of theatre that they created. Thank you to **Hannah Barlow**, our creative artist, for inspiring the girls and directing them through this process.

Mrs Sara Lemaire - Drama Teacher

**REVIVA FIRST AID COURSE – ECEC – 21/6/18**

In Thursday's all day first aid course for Early Childhood Education and Care, we were taught about all aspects of first aid and the procedures within first aid. With our instructor Geoff, we covered CPR, crisis management, treatment for different bites or injuries and much more. The course was a great experience to take part in. My class mates and I learnt many things that we could possibly use to help or even save an individual's life if we were ever in an emergency.

Overall, the training was thorough and helpful. It was an extremely valuable learning experience.

Written by Phoebe Burgin - Year 11 Student



PIERRE DE COUBERTIN AWARD 2018 - HANNAH MCCRORIE

Congratulations to **Hannah McCrorie** of Year 12 who received the Pierre De Coubertin Award at The University of Technology, Sydney on Friday 29th June 2018.

The Pierre de Coubertin Award is a prestigious award which recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

Hannah has demonstrated great values both on and off the field in her time at Caroline Chisholm College. Her attitude and motivation has been exceptional in both physical education and sport. Hannah has always displayed good sportsmanship in her sporting pursuits whilst at the College. She has been a great role model for other students around her. The example that she has set has greatly encouraged others to achieve their potential.



Mr Stephen McIlveen - Sports Coordinator

SCIENCE AND ENGINEERING CHALLENGE

Students in 10.1 competed in the Science and Engineering Challenge Regional heats at Western Sydney University on Wednesday 4th July. The aim of the challenge is provide opportunities for students in Year 10 to participate in problem solving, designing and using critical thinking skills in authentic projects using Science, Technology, Engineering and Mathematics and to promote the uptake of these subjects in senior levels.

The team challenges involved

- Designing a model table and chair from cardboard that could support 3.5 kg as well as being cost effective if put into commercial production.
- Building a Mars rover using rubber bands and suspension systems to travel with a load across undulating surfaces.
- Designing an effective communication system using coloured lights transmitted through optical fibres.
- Designing an efficient and cost effective infrastructure to power a city and ensuring that all consumers are supplied with electricity.
- Designing and building a dexterous 'bionic hand' built from PVC pipe, string, straws, and timber coffee stirrers.
- Designing and constructing a tall earthquake-proof tower using only basic materials, sound engineering principles, and ingenuity. Towers were then placed into an earthquake simulator.
- Developing a high-speed railway network to connect new cities and towns in the most efficient creative way possible.
- Building a small bridge from basic materials that will not only be cost effective, efficient but also has a load-carrying capacity.

The students from 10.1 are to be commended on their persistence, focus and their creative thinking. It was the ability of our students to think “outside the box” for their solutions to the engineering challenges that lead them to take out first place and become the Champion School.

Claudia Fava from the 10.1 class said this about the challenge: “The Science and Engineering Challenge was a very exciting day as it built and reaffirmed our passion for science and allowed us to apply some of the challenging concepts we learned in class previously. It gave us the opportunity to work with our peers in intriguing activities that pushed us individually and as a group to think outside the box. After winning the competition, we felt that we defied the stereotypes surrounding women in STEM and were really proud of what we achieved.”

Alison Coutinho said: “On the 4th of July, 10.1 science class had an amazing opportunity to participate in a Science and Engineering Challenge at WSU. The experience allowed us to learn different aspects of Science, which applied to the new STEM careers in our world. The activities were challenging as it tested our abilities to problem solve and apply our prior knowledge learnt in a classroom.”



Ms Liesel Ashley - Leader of Learning Science