



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 10 Issue 15 2017



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

I am writing this newsletter on Graduation Day for our Year 12 cohort. It is a significant change in a young person's life after thirteen years of school and six years in this very special community. Most would face the prospect of leaving with some mixed feelings. Our students have a lot of study and work to do before they sit their exams. I know they wish their memory for facts, dates and quotes was as good as their memory for lyrics of songs by Drake or Ed Sheeran. This has been the place where lifelong friendships have been forged, where important lessons have been learned and where these young women have grown through the trials of adolescence to adulthood. It is also the environment within which they have been challenged, have felt uncomfortable about their failures and struggles, have left some relationships damaged and changed and worked harder than they believed was necessary or possible.



Ultimately, Caroline Chisholm College has been the stage on which they played out their journey to adulthood, with all that that entails. For all of the hard work, struggles, friendship hassles, expectations and rules, it is true that most students miss school once they leave. I reminded the students today that their mark of being a student here is indelible, and is noticed in three important ways.

It is noticeable most obviously in students' confidence. As adults, they will express their views and their needs in ways that are respectful but powerful. That's a Chisholm gift.

It is noticeable in their kindness. I challenged them on their reflection day to think about how they would continue to contribute to the health and wellbeing of their communities. Most of them, I hope, will be voices for the voiceless, always looking to walk with those on the fringes of society. That is a Chisholm gift.

It will be noticeable in their hopefulness. This school is an optimistic place that encourages students to always approach problems and challenges by reflecting on our strengths. The people who will come to know our graduates will be drawn in by their positivity and their hope. That is a Chisholm gift.

So, the Graduating Class of 2017 go with our heartfelt prayers and our deep affection. I know you will join with me in asking our good God to bless their efforts in the coming exams and to keep them firmly in God's loving care.

As we approach the end of Term III, it is timely to remind all families that, if it's your intention to move your daughter from Caroline Chisholm College to another school, or even if your daughter is planning to leave school for TAFE or another learning opportunity, or work, we require 10 weeks notice in writing. This notice is required so that we can plan for our enrolments. If less than 10 weeks notice is given, then there is a mandatory charge of 10 weeks' school fees (or pro-rata based on notice). This is invoiced by Catholic Education Diocese of Parramatta. Having said that, we would always prefer to speak with you about your plans for your daughter, or discuss any concerns or struggles she may be having as a student here. It is our experience that most problems can be solved through communication and partnership.

Finally, we wish **Abby Slaughter** all the very best as she heads to the Australian Institute of Sport in the ACT for an intensive swim training course, followed by international competition in New Zealand. Good luck Abby!

Prayer for our Graduating Class

To our students:

May you be blessed with courage for your journey,
that fear may never keep you from exploring new paths.

May you be blessed with hope,
that you may never give up on yourself or others.

May you be blessed with goodness,
that in you strangers may find a generous friend.

May you be blessed with laughter,
that you may never take yourself too seriously.

May you be blessed with curiosity,
that you may always desire to seek out the mystery of our faith.

May you be blessed with gratitude,
that you may see all of life as a gift.

May you be blessed with remembrance of one another
and your time together here

For there is forever a thread woven through your spirit
connecting you with Caroline Chisholm.

May you be blessed in knowing that you are loved,
and that we who love you are full of joy
as we celebrate your life in our midst
and your dreams to come.

Mr Greg Elliott





FROM THE ASSISTANT PRINCIPAL

Uniforms – Term 4 expectations regarding blazers and socks

With the start of Term 4, we move to summer uniform requirements. This means students can wear the college socks rather than stockings. Only the college socks may be worn – they can be purchased from the uniform shop on Monday 8.00 - 10.30 and Thursday 12.15 - 3.00pm. Students do not have to wear blazers to and from school but if they wear anything to and from school on a colder day, it must still be the blazer. No jumpers to be worn to and from school unless a blazer is worn over it. These are the uniform expectations throughout Term 4 and Term 1 next year.

Glass Drink Bottles

A number of girls bring water bottles to school and this is perfectly acceptable. However, there have been a number of accidents and breakages recently with students bringing glass water bottles to school. For practical and safety reasons, we will not allow students to bring glass water bottles to school. It is impossible in a school environment to guarantee they won't be broken, possibly leading to serious injury.

Shoes

I would like to remind parents purchasing new school shoes that they need to check carefully the college uniform expectations for shoes. They can be found in the student diaries or on the website. Shoes are an expensive purchase and I would hate for parents to have to buy another pair if they do not meet uniform and WHS requirements. If a particular store does not have a suitable pair, please try elsewhere.

Parents are also reminded that while we don't have a colour requirement for sports shoes, they must be designed for sports. While they may have their origins in sports, brands like Vans and Converse are designed for fashion rather than sport and are consequently not acceptable for sport uniform at the college.

Piercings

I would like to remind students and parents that the only facial jewellery allowed at the college is in the ears (up to 2 earrings in each ear, small hoops or studs). In particular, there is to be no nose or lip jewellery, nor can students wear plastic studs or cover nose jewellery over. I mention this before the holidays as this is a time when a number of students seem to think there is time for a piercing to heal before returning to school. This is never the case over a two week break and there will be no tolerance or allowance of time for a new piercing to heal once the students return to school. There is categorically no facial jewellery (including plastic studs) to be worn by any student in any year, from Year 7 to Year 12. Students who refuse to remove non-uniform jewellery, in addition to receiving warnings leading to detentions, will be removed from class and not allowed to return until the jewellery is gone. It would be greatly appreciated for parents to support us by discouraging these piercings while their daughter is a student at the college.

Doing the Right Thing

Congratulations to **Elise Scott** (7 Kenny), **Lucy Holmes** (7 Kenny), **Holly Lampard** (7 Kenny) and **Madison Stewart** (9 Wright). They have been selected to receive a \$5 canteen voucher for college service.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Zoe Walther** (9 Kenny), **Jasmine Ridding** (9 MacKillop) and **Madison Stewart** (9 Wright).

Mr Greg King - Assistant Principal



FROM THE LEADER OF INNOVATION & LEARNING

Holiday Homework for Everyone - Read for FUN!

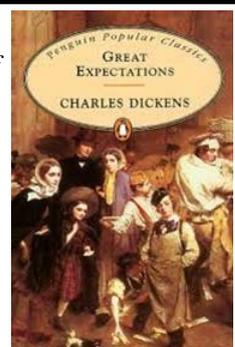
With the school holiday break just around the corner, I thought it fitting to focus my reflection this week on encouraging everyone to sit back with a new book or an old favourite, and just enjoy losing yourself in the world of the characters found in the pages.

Last month we commemorated Book Week, with the theme being “Escape to Everywhere”, and teachers were asked to share their reflections on a favourite book, describing where the book had taken them, or helped them to escape to. One of my all time favourite books is Charles Dickens’ *Great Expectations*, a novel which I first read in Year 9 and that cultivated my love of reading, taking me on

many travels in my adult life:

As the novel is narrated in the first person, it was easy to journey with Pip the main protagonist of the story and travel through old English towns such as Kent and London during the period of the Industrial Revolution. While the scenery was not as vibrant as London today, the vivid language and imagery created by Dickens was powerful and has inspired my ‘escapes’ and travels to London.

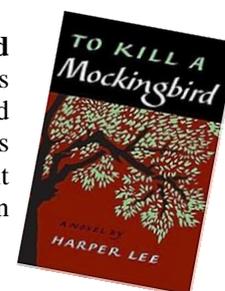
The novel depicts the life of a young boy, filled with challenges, and follows how he discovers his true identity and ‘great expectations’ by overcoming these adversities and fulfilling his dreams.



Ways to cultivate a love of reading

When a child is learning to read they are also learning to understand **WHAT** they are reading and relating this to their **LIFE EXPERIENCES**. The comprehension skills your daughter develops while they are reading, including making sense of the words, concepts and ideas, that will be utilised throughout their school and adult lives.

Parents and teachers can all help young people gain important life skills by **promoting positive and regular reading habits**. Making sense of letters and how these are joined together to create words and sentences begins as soon as a child listens to the stories we read to them. Talking to a child about stories can help to boost their comprehension skills, and discussing key events and characters in novels can help a child to understand how stories are created. This also helps children when it comes to improving their writing skills, as they apply the mechanics of writing to their own compositions. Therefore, reading involves **THREE** key elements:



- **Decoding** – is about navigating your way through what is actually written (the words, sentences and paragraphs) as well as what *isn't* written (the ideas and feelings the words are trying to convey).
- **Making connections** – the stories that your child reads can help them make sense of certain life experiences or feelings that they encounter.
- **Gaining new insights** – thinking about what is being read and seeing how this relates to everyday life.

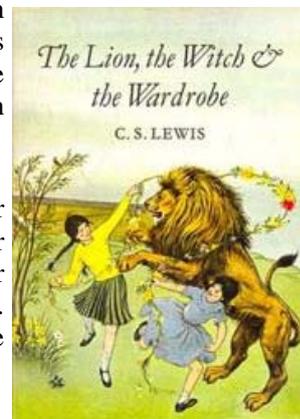
What do teachers do in the classroom?

Teachers demonstrate how texts such as novels, web pages, magazine articles or recipes that your daughter is reading are **structured and composed**. For example, the **novel** being read in English usually contains characters that face a problem or challenge; they do something (an action or make a decision) that helps them to unravel the problem. Another example is a **web page** that your daughter reads that may describe something (how the human digestive system works), compare two or more things (the advantages and disadvantages of iPads in the classroom), or lists things (such as a **recipe** that needs to be followed step by step).

The teacher talks about **what the words mean** – they may choose particular words and ask their students what they mean or how they can be used. Teachers also encourage their students to **use words** they have learnt to help enhance their writing skills.

What can parents do at home?

- **Promote a LOVE of reading** – make reading a **regular activity in your household**. Tell your daughter about a book you are reading and share with her the reasons why you are enjoying or not enjoying the book. **Critique** the book for positives and negatives. Reading the newspaper daily, whether on the iPad or in print form, can also **stimulate engaging discussions** about global and national events and help your daughter to become a more **informed global citizen**. These two simple activities can help to promote positive reading habits and nurture a love of reading in both teenagers and adults alike.
- **Enhance vocabulary** – discuss the **meanings** of unfamiliar words, both those that your daughter reads and hears in everyday conversation. **Model how** to find the meanings for these words by using a dictionary or searching for the meanings online. Encourage your daughter to **use** these newly found words in everyday conversation and in their writing. Not only will this improve their understanding of words, it will also enhance the **sophistication** in their written expression.
- **Talk about reading** – ask her to tell you about the books she is reading at home and school. Ask her questions about the book such as ‘I wonder why the character did that?’ or ‘How do you think they felt when that happened?’ As she is reading, ask her to tell you about what is happening so far. After she finishes a book, invite her to tell you the story in her own words. This will help your daughter to **show you her understanding** of what she has read.



As with most things in our lives, if we enjoy doing something, we are more likely to continue engaging in that activity. The same philosophy can be aligned to developing a **LOVE of READING!** If young people understand what they are reading, it will enable them to become more **optimistic** about reading and see it as another fun and enjoyable activity to do. Furthermore, it will help them to develop stronger comprehension skills and improve their written expression, and could inspire them and lead them to places they had never before dreamt of visiting.

Have a safe and restful holiday break! **Your homework:** read a good book just for fun!

Mr Stephen Casni - Leader of Innovation & Learning

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items,
Year 11 Items and Year 12 Items, Whole School Items

Friday 22 Sept	END OF TERM 3 Year 12 Revision Program Year 9 & 10 Japan Study Tour
Monday 9 Oct	TERM 4 COMMENCES
Monday 16 Oct	Year 11 Retreat Group A Year 11 English Incursion Group B
Tuesday 17 Oct	Year 11 Retreat Group A Year 11 Mosque Excursion Group B
Wednesday 18 Oct	Year 11 Retreat Group A & B
Thursday 19 Oct	Year 11 Retreat Group B Year 11 Mosque Excursion Group A
Friday 20 Oct	Year 11 Retreat Group B Year 11 English Incursion Group A

Uniform Shop the **School Locker**

Reminder to all families of the change in operation of the Uniform Shop to The School Locker, a division of Harvey Norman.

The trading hours will be: Monday 8.00 - 10.35 am and Thursday 12.15 - 3.00 pm.

If you need to contact The School Locker the details for Tanya Barnes are:

Mobile: 0404 857 217

Email: tanya.barnes@theschoollocker.com.au or carolinechisholmc@theschoollocker.com.au

PDSSSC BASKETBALL GALA DAY

On Monday 18th September **Kate Charlton, Zoe Cona, Kaitlyn White, Lara Roser, Tahlia Rando, Holly Chapman, Mia Diorio** (Year 8), **Isabella Soriano, Clare Roser, and Olivia Boulous** (Year 7) represented Caroline Chisholm College at the PDSSSC Basketball Gala Day. On the day the girls gave it their all, winning 3 out of 4 games. Unfortunately our only loss was to the eventual winner of the tournament, Gilroy College. A game that was played with great spirit and a tight contest with only 3 points separating the two teams.

For our consistent performance the team received a wildcard entry to the upcoming NSWCCC competition which will take place early next term. The team couldn't have done well on the day without the encouraging support from **Mr Mills**. The girls would like to thank **Mr Mills** for giving up his Wednesday lunch times to train them and the hard work paid off with Monday described by the girls as a fantastic day.

Finally, a massive thank you to the many parents who supported us. The girls are looking forward to NSWCCC and can't wait to kick butt next term.

Written by Kate Charlton and Zoe Cona



STUDENT ACHIEVEMENTS - MADDISON LAW

I joined the Australian Army Cadets at the beginning of Year 7 when I was 12 years old. I enjoyed cadets and rapidly progressed to the rank of Corporal.

In June 2017 I was nominated to attend an eight-day Senior Leaders course to be held at Singleton Army Barracks in July. The course was made up of 55 Corporals from units all over NSW. Each one of these corporals had been specially selected as they displayed advanced leadership skills and commitment to cadets. At 14 I was the youngest corporal on the course.



On the 1st of July 2017, I boarded a bus from Holsworthy Army Barracks and was transported to Singleton. The second I exited the bus at Singleton I was already being assessed.

Upon arrival at Singleton, I was allocated a room to be shared with 3 other female corporals I had never met before. The rooms were the old prisoner of war buildings used in World War II and they had definitely not been updated. All I had was a flimsy mattress on a bed frame, a small cupboard and a desk with a chair. Most nights it dropped below 0°C and the days reached 13°C at the highest.

During the next 8 days I was assessed on;

- My dress and bearing
- Display of leadership
- My ability to teach a theory lesson
- My operation in field environments
- My participation in a Ceremonial Parade.

The course was challenging but that didn't stop me from having fun. I met 55 new, amazing people to share jokes and cadet experiences with. It was the best time I have had.

On completion of the course, I received a record of attainment and was recommended for promotion back at my unit. On Tuesday night I was awarded this promotion to Cadet Sergeant. Now at my unit, I am in charge of 36 new recruits and am responsible for their cadet training and experiences.

Maddison Law - Year 9 Student

YEAR 12 GRADUATION AWARDS

Congratulations to the following students who were acknowledged at their Graduation Ceremony on Tuesday night:

- Emma Dimech** 2017 Caroline Chisholm Award
- Elizabeth Azzopardi** 2017 College Dux
- Sian Johnson** 2017 College Dux
- Hannah Azzopardi** 2016/2017 College Captain Award
- Emma Dimech** 2016/2017 Vice Captain Award
- Danielle Todd** 2016/2017 Vice Captain Award
- Hannah Azzopardi** ADF 2017 Long Tan Youth Leadership and Teamwork Award
- Emily Perring** Sports Champion 2017
- Sophie Douglass-Torrie** Mulgoa Leadership Award
- Keeley McCahon** Caltex All Rounder Award
- Ashleigh Bridge** Lindsay Award



FIRST IN COURSE

- Sian Johnson Ancient History
- Zoe Penson Biology
- Rachael Joy Business Services
- Elizabeth Azzopardi Business Studies
- Sian Johnson Chemistry
- Madeline Haydon Community and Family Studies
- Emma Lonard Dance
- Clare Sheridan Drama
- Tia Madden English Advanced
- Ceren Narli English Extension
- Claire Roberson English Standard
- Clare Sheridan Entertainment
- Elizabeth Azzopardi Food Technology
- Yar Dhieu History Extension
- Georgia Pirrone Hospitality
- Ceren Narli Legal Studies
- Zoe Penson Mathematics
- Zoe Penson Mathematics Extension1
- Rheannon Cleghorn Mathematics General 1
- Yar Dhieu Modern History
- Chantelle Arancon Music 1
- Arabella Steele-Allen Music 2
- Arabella Steele-Allen Music Extension



FIRST IN COURSE

Lucy Harris	Personal Development Health and Physical Education
Sian Johnson	Physics
Tiana Watts	Primary Industries
Laura Green	Religion Catholic Studies
Clare Sheridan	Society & Culture
Ceren Narli	Studies of Religion I
Elizabeth Azzopardi	Textiles & Design
Tia Madden	Visual Arts
Grace Chapman	Work Studies



EQUAL FIRST IN COURSE

Olivia Burgin	English Studies
Grace Chapman	English Studies
Madeline Haydon	Mathematics General
Keeley McMahon	Mathematics General
Elizabeth Azzopardi	Studies of Religion II
Yar Dhieu	Studies of Religion II
Emma Dimech	Studies of Religion II



GOLD AWARDS

Elizabeth Azzopardi	Emma Dimech	Madelyn Kroon	Georgia Pirrone
Hannah Azzopardi	Sophie Douglas-Torrie	Tia Madden	Claire Roberson
Rachel Bartolo	Lucy Harris	Keeley McCahon	Brianna Saunders
Ashleigh Camenzuli	Madeline Haydon	Ceren Narli	Danielle Todd
Bree Campbell	Sian Johnson	Lillian Neal	Leia Townsley
Kiani Denoord	Nadia Khouri	Zoe Penson	



Year 12 Graduation Mass



SYDNEY TOWER BUFFET EXPERIENCE

On Thursday 14th September 2017, our Year 10 Food Technology classes went on an excursion to Sydney Tower. The aim of this excursion was to link to the 'Food Service and Catering' topic we have been studying in class, as well as enhance our understanding of the realities of the hospitality and tourism industry.

We began our excursion with a tour, starting in the basement at the Production Kitchen where a team of chefs prepare all the foods required for the restaurants in the Tower above. We were met by Steve, one of the Head Chefs, who spoke to us about all the aspects they need to consider when preparing and serving food in such a well-known tourist attraction. This included menu planning considerations (such as catering for different age groups, cultures, allergies, etc), staffing needs, safety and hygiene legislation and staff uniform requirements. We then travelled over 300m up into the 'bucket' of the Tower to have a tour of the *360 Bar and Dining* restaurant on Level 1, which offers a premium dining experience to couples and business groups. We concluded our tour at the *Sydney Tower Buffet* on Level 2, where we enjoyed lunch with our friends along with a 360° view of Sydney. Some of our favourites were the pesto pasta, lasagne and pork belly. Afterwards we indulged in desserts such as decadent individual cheese cakes, lavender mousse, gourmet ice cream and churros with both chocolate and caramel dipping sauces!

This excursion was a great opportunity as it was informative and we were given an insight into what goes on 'behind-the-scenes' at the Tower. As school students, it was interesting to see what it is like to work in a customer oriented, fast paced environment.

Written by Joy Issa, Rachel Van Dijck, Niamh Le Breton, Sophie Garde, Hannah Norrie, Brooke Perkins, Belle Lucas-Smith, Isabel Winter-Clinch and Mrs McKee



PDSSSC OZTAG GALA DAY

On Monday the 11th of September students from Caroline Chisholm competed in the Oztag PDSSSC gala day. The College entered three teams, a junior, intermediate and senior team. We were blessed with perfect weather conditions and all teams played well achieving excellent results making it a very successful day for the College.

The Junior side were unstoppable, winning all matches and only conceded two tries all day. They were declared overall winners in a first past the post competition format. Their efforts and attitude on and off the field are to be commended as they represented the College with pride. It was an absolute pleasure working with these girls.

Mikayla Cooper	Tayla Gallen	Tahlia Rando	Kailah Stapleton
Brielle Daines	Ashleigh Gill	Abby Ridding	Kianna Webster
Amy Debono	Shae Healey	Piper Spackman	Bridie Witjes

The Intermediate side performed very well in all of their 6 games against Cerdon College, Gilroy College, Nagle College, St Clare's College, OLMC and St Columba's College. In many of the games the girls scored over 5 tries with our biggest win being 10 – nil against St Clare's. The girls were unlucky to go down 1-2 to the eventual winners Gilroy College during the round robin competition. Congratulations to the following girls who were runners up on the day.

Tenealle Bijoux	Gabbi Edwards	Emily Lakeman	Jasmine Ridding
Keisha Chilmaid	Alison Gallen	Ruby Lowe	Savannah Roberts
Emilie Donohue	Nevine Idris	Milinda Ranathunga	Zoe Walther

The Senior Girls were eager to do well in their last Oz tag tournament and they were not disappointed. They played 6 games on the day and conceded only one try. The girls demonstrated great skills and played with enthusiasm. They were a credit to the college. A special mention to both **Jade Culey** and **Emily Perring** who both scored over ten tries on the day.

Valentina Bellino	Kennedi Geyer	Keeley McCahon	Helena Sukkar
Rheannon Cleghorn	Madeline Haydon	Elise Pelle	
Jade Culey	Ashleigh Jones	Emily Perring	

Mrs Hodges (Junior coach) Mrs McElroy (Intermediate Manager / Coach) & Mrs Harper (Senior Coach)



JUNIOR TEAM



INTERMEDIATE TEAM



SENIOR TEAM



