



# CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 4 Week 8 Issue 19 2017



## Faith Courage Tolerance

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### FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

For much of the past school term, the teachers and leaders of the college have been engaged in planning for the future of learning at Caroline Chisholm College. We have been thinking about what sort of learning our students need in order to thrive and flourish in a world characterised by uncertainty, rapid technological developments, big challenges and changing employment. We have thought about five areas of our school, in particular: student learning, teacher learning, pathways through school, partnerships and our spaces and buildings. The plans we have made are called the Five Transformations, because they are not simply about doing things better; these transformations represent a rethinking of how we can be the best school possible for the students of today and into the future.

The most critical of our transformations is in the area of student learning, what teachers call "pedagogy". We acknowledge that, while our girls achieve wonderful results in assessments, NAPLAN and the HSC, we want them to leave school being independent in the way they approach and solve problems. The world needs them to have skills of collaboration, communication, literacy, technological skills, ethics and mental toughness. Our college will explicitly teach these capabilities to the students in a way that makes them grapple with their learning, struggle with challenges and find their own way (with support) to develop new understandings and skills. You will notice, from next year, that your daughter will be presented with problems that don't have a clear, black and white answer. She will be expected to be confused for a while, to be unsure about what is the best path to take through a challenge. We all know that anything that we have learned that has been worthwhile, has involved difficulty, discomfort and moments of doubt and confusion. These are all necessary steps in the learning journey. Over the past weeks, teachers have been designing learning experiences that require this level of problem solving and mental toughness. Students can expect that being uncomfortable is simply a step towards more powerful learning.

Last Thursday we celebrated with **Ashlin Biju** as she received the Victor Chang Science Prize from Councillor John Thane, Mayor of Penrith. This award recognises young people with a passion for science and innovation. As well as being our College Captain, Ashlin is also a wonderful model of learning for our students, with excellent results across the sciences. On Friday, I was the guest of **Sian Johnson** from this year's Year 12, as she received the Judge John Lincoln OA Award for Excellence in Community Service. This award, presented by His Excellency David Hurley, Governor of NSW at Government House, recognised Sian's exceptional contribution to both this college community through her service and leadership in all areas of school life, as well as her leadership of the Air Force Cadets, where she has been a senior trainer and Flight Sergeant, as well as her efforts in other areas of civic life. We are proud of both Ashlin and Sian, and are blessed to have students like this in our community.



We also received news this week that two of our Visual Arts students from Year 12, **Isabella Richardson** and **Ashleigh Bridge**, will have their major works exhibited as part of the ARTEXPRESS exhibition in 2018. This is an extraordinary achievement, from among the 9100 students who submitted bodies of work for the HSC.

As we come to the end of Term IV, I ask that you carefully note the details about end of year presentations, pastoral activities and parent and teacher interview times. This information has been sent home through the SkoolBag app. Productive learning will be occurring in all classes until the end of the school year and full attendance is a clear expectation.

**Mr Greg Elliott**  
**Principal**



## FROM THE ASSISTANT PRINCIPAL

### Finishing Times for Classes for 2017

- Year 11 will finish formal lessons and school for the year on Tuesday 12 December
- Year 10 will finish formal lessons and school for the year on Friday 8 December.
- Year 9 will finish formal lessons on Friday 8 December. All Year 9 will be undertaking Peer Support training on Monday 11 and Tuesday 12 December.
- Years 7 and 8 will finish formal lessons on Tuesday 12 December.

An alternate program will run for Years 7-9 on Wednesday 13 and Thursday 14 December. Friday 15 December is the optional Parent/Teacher/Student interviews and students only have to be at school for the interview, if an appointment has been made.

Monday 18 and Tuesday 19 December are designated Staff Professional Learning days by the Catholic Education Diocese of Parramatta.

Details of the alternate program for Years 7-9 have been emailed to parents and carers. That email contained a link to a Google form for all parents of students in Years 7-9 to inform us as to their planned attendance on Wednesday 13 and Thursday 15 December. Each student in Years 7-9 needs to have that form completed by a parent or carer, regardless of whether their parents intend them to attend or not attend those days. The form can be completed in seconds. It needs to be completed by all parents by Friday 2 December. The link to form can be found here:

<https://goo.gl/forms/J6a95Q7U1XthIIWy2>

### Senior Bags

In recent years, we have allowed senior students (Years 10-12) the option of bringing their books in the college tote bags rather than the college backpack on days they have fewer books to bring. This is not working, as the students are bringing them every day and the bags are not designed for this type of use. Furthermore, when we brought in this rule, students were not bringing laptops each day.

From the start of next year, all students from Years 7-12 must bring a college-approved bag to and from school. For all students this can be the current college backpack. For Years 10-12, however, we will be offering an alternative – a satchel-style bag with a college logo and a place for a laptop and other books. This will be available from the college uniform shop shortly. Details of costs and availability will be provided soon.

To summarise, students in Years 7-9 will continue to need a college backpack to bring to school each day. Students in Years 10-12 can use their junior backpacks or they can purchase the new college satchel-style bag when it becomes available. This requirement will commence at the start of 2018.

### Uniforms

Please check over the holidays to make sure your daughter's uniform meets requirements. It is a strong expectation of the parent body of Caroline Chisholm College that uniform standards are maintained.

In particular, every girl must start the year with her skirt worn to the bottom of the knee. If this is not the case, please arrange for the hem to be taken down or a new skirt bought. Please check also that the skirts fit properly around the waist. Some girls have skirts which are too loose and their solution is to roll it at the top, making it a little tighter around the waist. The problem then is that a skirt which appears to be the right length when purchased becomes too short.

As you would know from previous newsletters, the uniform shop procedures have changed. The college uniform shop is open Mondays from 8.00 am to 10.45am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open. It may take slightly longer if the item is not in stock. Stock availability is normally indicated when the order is placed. Old skirts in good condition can be bought and sold directly between parents through the site linked to the uniform shop on the college website.

**The uniform shop is also open during the week before school starts back from 8.00 am to 3.00 pm on Monday 22, Tuesday 23, Wednesday 24, Friday 25 and Monday 29 January.**

Shoes must be black, polishable, leather and lace-up. The college shoe expectation is that shoes

- must be black, lace-up, polishable and cover the top of the foot.
- must have heels or moulded soles (no flats) but of a reasonable height (no more than 3 cms)
- must be lace-up, not slip-on
- cannot be gym-style Converse or the like, even if they are black leather.

These expectations are for both uniform and WHS requirement. Please do not buy an expensive but incorrect pair of shoes as you will be required to purchase a new pair. If a store does not have the correct type, try a different store. Local shoe stores have been advised about Caroline Chisholm College shoe requirements. I would also advise not leaving it to the week before school starts as they are often in short supply by that time.

Please note the following styles which are not acceptable:



We are absolutely committed to maintaining the uniform standard. Given the warnings that have been made, both generally and individually, throughout this term there is no reason for a girl not starting 2018 without the correct uniform. Students who do not have the correct uniform at the start of next year may be asked to remain at home until this is remedied.

Please assist us in starting the year with all girls in perfect uniform so we can present a strong and proud image of the college and allow staff to focus on the teaching of your daughters.

### **Doing the Right Thing**

Congratulations to **Anique Pantazakos** (7 Wright), **Olivia-Jane Reveco** (7 Wright), and **Nikita Benton** (10 Macarthur). They have been selected to receive a \$5 canteen voucher for college service.

### **Appreciation of Honesty**

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following student who has handed an items in over the last fortnight: **Jessica Dray** (7 Macarthur).

*Mr Greg King - Assistant Principal*

## VICTOR CHANG CARDIAC RESEARCH INSTITUTE SCIENCE AWARD

On Thursday 23rd November **Ashlin Biju** from Year 11 was awarded the Victor Chang Cardiac Research Institute Science Award. The Victor Chang Cardiac Research Institute School Science awards have been developed to foster and encourage an interest in Science and to promote Science as a pathway to a career. Ashlin was presented her Certificate of Outstanding Achievement at a ceremony held at the Penrith Civic Centre and has been awarded the opportunity to attend the Institute and learn first hand about the amazing work and research that is occurring at the Institute.

Ashlin was nominated for this award as she is a dedicated, hardworking science student who has demonstrated an enthusiasm and excellence in biology and chemistry.

Ashlin demonstrates a dedication and determination in her application to biology and chemistry. Ashlin has a desire to continue her scientific studies and enrol in a Bachelor of Science / Arts degree so that she can continue to explore both the humanities and the sciences which dominate her interest and pursue a career that focuses on benefiting of others and their welfare.

We congratulate Ashlin on her achievement.

*Ms Liesel Ashley - Leader of Learning Science*

### DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Fri 1 Dec	Year 7 Lifesaving Day	Fri 8 Dec	Australian Catholic Youth Festival
Mon 4 Dec	Year 10 Back Off Seminar Visual Arts Exhibition	Mon 11 Dec	Peer Support Training - Year 9
Tues 5 Dec	Thanksgiving Mass - 9.00 am Visual Arts Exhibition	Tues 12 Dec	Peer Support Training - Year 9
Wed 6 Dec	Year 9 Presentation Ceremony Year 10 Presentation Ceremony Visual Arts Exhibition	Wed 13 Dec	Pastoral Activities Years 7-9
Thurs 7 Dec	Australian Catholic Youth Festival Year 7 Presentation Ceremony Year 8 Presentation Ceremony	Thurs 14 Dec	Pastoral Activities Years 7-9 Year 7 (2018) BYO Device Set Up
		Fri 15 Dec	Student / Parent / Teacher Meetings Year 7 (2018) BYO Device Set Up
		Monday 18 Dec	<b>STAFF PROFESSIONAL LEARNING DAY</b>
		Tues 19 Dec	<b>STAFF PROFESSIONAL LEARNING DAY</b>

### UNIFORM SHOP

*Reminder!*

A reminder that current Year 9 Students will be moving into Senior uniform in 2018. They will need a Senior blouse, jumper and blazer. Orders are now being taken.

The Uniform Shop hours are Monday 8.00 - 10.45 am and Thursday 12.15 - 3.00 pm. Please note extended uniform shop opening hours for January are as follows:

- Monday 22nd January to Thursday 25th January 8.00 am - 3.00 pm
- Monday 29th January 8.00 am - 3.00 pm

Any enquiries please contact Tanya Barnes from The School Locker on 4737 5522, during uniform shop hours or email [carolinechisholmc@theschoollocker.com.au](mailto:carolinechisholmc@theschoollocker.com.au)

# *Drama Showcase*



# *Year 12 Formal*



# *Year 12 Formal*



**YEAR 12 VISUAL ARTS WORKS SELECTED FOR ARTEXPRESS**

Two students from the 2017 Year 12 Visual Arts class at Caroline Chisholm College have had their Body of Work selected by New South Wales Education Standards Authority (NESA) for the prestigious ARTEXPRESS exhibitions held during 2018.

Visual Arts students submit for their artmaking component of their HSC examination a body of work, a selection of artworks that illustrate their artmaking practice. These works are marked over a month in October at the Board of Studies marking centre. One of the criteria for inclusion in the selection pool is that the works generally need to have received marks that are at the very top of the 'A' range. Works by eight Year 12 Visual Arts students at the college initially were nominated for the selection pool for the exhibition.

**Ashleigh Bridge's** ceramic series, *Murrayarra, ngaanha, winhangarra (Speak, See, Hear)* will be shown at Manning River Gallery and at Orange Regional Gallery. Ashleigh's work of 3 ceramic forms and 3 prints bears witness to the injustices experienced by her grandmother and her family as a Wiradjuri woman from the Cowra area.

**Isabella Richardson's** ceramic work *Kisetsu: The Seasons* is a series of four forms that represent each of the seasons and was inspired by the imagery of Japanese art and culture. Her work will be exhibited at the Armory Gallery at Sydney Olympic Park and later at Griffith Regional Gallery.

The inclusion of these students in ARTEXPRESS also reflects the overall high standard of work from all of the Year 12 Visual Arts students in the 2017 Visual Arts classes and it is very exciting that these HSC Visual Arts students have achieved this honour.

**Mrs Karen King - Leader of Learning Creative Arts**



**Isabella Richardson: *Kisetsu: The seasons*, Ceramics**



**Ashleigh Bridge: Murrayarra, ngaanha, winhangarra (Speak, See, Hear), Ceramics and Prints**

## **VISUAL ARTS AND PHOTOGRAPHY ANNUAL EXHIBITION**

We would like to invite all students, parents and friends to our annual Visual Arts and Photography exhibition. Our exhibition will be open from **Tuesday 5<sup>th</sup> November at 5.00 pm – Wednesday 6<sup>th</sup> November to 4 pm**. Our official opening will be at 6pm on Tuesday 5<sup>th</sup> and the exhibition will be opened by one of our ex-students, **Christine Ghali**, who is now pursuing a career in Visual Arts managing Education Programs at Penrith Regional Gallery.

This is an important opportunity for students and parents to see the work of our Visual Arts and Photography students exhibited with their peers and we really hope that you will come and see the work in this context and celebrate their wonderful work. For new Year 12 students and parents, it will be particularly significant exhibition as there will be an opportunity to see the Bodies of Work from the 2017 Year 12 Visual Arts. These works are of a very high standard and will provide a good reference point for these students.

Students can collect art works on Thursday after recess from their Visual Arts or Photography teacher.

Please come and help us celebrate the wonderful works by our students.

***Mrs Karen King - Leader of Learning Creative Arts***



CAROLINE CHISHOLM COLLEGE



## VISUAL ARTS AND PHOTOGRAPHY EXHIBITION 2017

to be opened by  
Education Coordinator  
Penrith Regional Gallery & The Lewers Bequest

**Christine Ghali**

Opening Night  
Tuesday, 5th December  
5.00pm - 7.30pm

Continuing  
Wednesday, 6th December  
9.00am - 4.00pm



**Dux of Year 11**

Ashlin Biju

**Year 11 Outstanding Sportsperson Award**

Abbey Slaughter

**Year 11 Outstanding Student Award**

Jacinta Rastegorac



**First in Course**

Courtney Aiken	Equal First in Course	English Standard
Olivia Alfred	First in Course	Hospitality
Alissa Anastasio	First in Course	Design and Technology
Alissa Anastasio	First in Course	Business Studies
Alissa Anastasio	First in Course	Work Studies 1 Unit
Jacinta Aquilina	First in Course	Biology
Jacinta Aquilina	First in Course	Exploring Early Childhood
Adriana Azzopardi	First in Course	Early Childhood Education & Care
Ashlin Biju	First in Course	Drama
Ashlin Biju	First in Course	Mathematics
Ashlin Biju	First in Course	Chemistry
Ashlin Biju	First in Course	Studies of Religion I
Jenny Byun	First in Course	Modern History
Sally Byun	First in Course	Japanese Continuers
Scovia David	First in Course	Business Services
Georgia Dengate	First in Course	English Studies
Georgia Dengate	First in Course	Religion Catholic Studies
Georgia Dengate	First in Course	Work Studies
Claudia Dixon (Year 10 Extension)	First in Course	Studies of Religion II
Hannah Macinante	First in Course	Mathematics General
Kiara McDonald	First in Course	Mathematics Extension 1
Tahnae McLaughlan	First in Course	Senior Science
Kaitlin Patterson	First in Course	Dance
Jacinta Rastegorac	First in Course	Community and Family Studies
Jacinta Rastegorac	First in Course	Society & Culture
Tamara Reid	First in Course	Ancient History
Nadera Slaibi	First in Course	Fundamentals of English
Abbey Tricot	Equal First in Course	English Standard
Alina Wakeling	First in Course	Legal Studies
Alina Wakeling	First in Course	Music 1
Elizabeth Wakeling	Equal First in Course	Visual Arts
Elizabeth Wakeling	First in Course	English Advanced
Elizabeth Wakeling	First in Course	English Extension
Katherine Wakeling	Equal First in Course	Visual Arts
Katherine Wakeling	First in Course	Sport Lifestyle & Recreation
Georgia Wood	First in Course	Personal Development Health and Physical Education

**Year 11 Gold Awards**

Alissa Anastasio	Claire Henen	Tamara Reid	Alina Wakeling
Jacinta Aquilina	Angel Jojo	Claudine Rule	Elizabeth Wakeling
Ashlin Biju	Hannah McCrorie	Nadera Slaibi	Katherine Wakeling
Jenny Byun	Kiara McDonald	Naveena Stephen	
	Jacinta Rastegorac	Abbey Tricot	



## ACADEMIC COMPETITIONS RESULTS UPDATE

Congratulations to all students who participated in academic competitions this year.

### Tournament of Minds:

We congratulate all 5 teams that represented the College in the Regional Final of Tournament of Minds. All teams spent a term training, developing their problem solving skills, working in teams, solving their chosen challenge, writing a script for a 10 minute performance and then presenting in front of a panel of judges at Western Sydney University.

This year our Engineering Maths team earned a Spirit of Tournament Award – this means that the team achieved an excellent result in solving the challenge and represented the spirit and integrity of the competition in performing brilliantly on the day (despite serious illness immediately prior to the presentation).

We also gained Tournament Honours – for our Social Sciences team. This means the team won one of the two challenges completed on Tournament Day. A huge congratulations to this amazing team for their ingenious, entertaining solution.

One of our Language Literature Teams earned first place, meaning they progressed to State Championships at the University of NSW. We congratulate **Courtney Hamilton, Anique Pantazakos, Mia Hosking, Christine Muscat, Jesse Penza, Chloe Daley** and **Victoria Ellul**.

### ICAS competitions

#### Year 7

Anique Pantazakos – Credit in ICAS Writing

Stephanie Young – Credit in ICAS Spelling

#### Year 8

Lila Anderton – Credit in ICAS Science, Writing

Monique Buksh – Merit in Science

Maddison McCarry – Merit in ICAS Science and Maddison was chosen as the overall creative writing winner at the Penrith Eisteddfod for her poem titled 'United'

Christine Muscat – Credit in ICAS Science, Writing

Kailah Stapleton - Credit in ICAS Science

Azahlia Stevenson – Merit in ICAS Science, Credit in ICAS Digital Technologies, and a Distinction in the Australian Science Innovations Science Competition

#### Year 9

Areeba Ahmed: Second place in a National 'Get Writing' prize

Second place in Penrith Eisteddfod creative writing section

High Distinction in ICAS Writing and a Principal's Award for the highest ICAS Writing score in the College.

Skyla Begnell: Credit in Science, Digital Technologies and Writing

Claudia Fava – Distinction in ICAS Writing

Micquella Grima – Distinction in ICAS Writing and a High Distinction in Australian Science Innovations Science Competition

Tiarna Parkinson: Credit in ICAS Science and Merit in ICAS Writing

#### Year 10

Shannon Bailie – First place in the Penrith Eisteddfod writing section for her short story title 'Full Moon'

Claudia Dixon: Merit in Writing

Maddison Hughes – Credit in ICAS Science

Isabella Meekings: Credit in Writing, finalist for Whitlam Institute essay competition

Angelique Minas: Credit in Writing, finalist for Whitlam Institute essay competition.

#### Year 12

Sian Johnson: Credit in Science and Principal's Award for the highest ICAS Science result in the College.

Congratulations to all of these girls on their outstanding results.

All students are eligible to get involved in competitions and I encourage you to talk to your daughter about participating next year. Challenging yourself and receiving detailed feedback is extremely helpful in extending your learning.

*Mrs Louise Wakeling - Learning Enrichment Facilitator*

**LEADERSHIP DAY IN THE CITY****First Stop: Town Hall****Second Stop: NSW Parliament**

On 21st November, the student leaders of Year 9 and 4 selected Commerce students, along with **Mrs Zammit** and **Mrs Mills** went on an excursion to Sydney Parliament House and Town Hall to take a look at what local leaders do for our society, as well as taking a look at career paths. It allowed us to become more open minded in making decisions for our future, as well as gaining knowledge from those who assist us.

**Laila**

My experience of the excursion to Town Hall and the NSW Parliament House was one of discovery. The individual stories from women working at the Town Hall were eye-opening, while the 'Question Time' experience at the NSW Parliament House allowed me to connect knowledge from Commerce with real-world occurrences.

Hearing stories from several female employees from the Town Hall about their journey was very interesting and reassuring for me as it alleviated a lot of the stress I had developed about what field I want to enter in the future. Walking away after the discussion, I finally understood that reaching a career position where I can feel fulfilled will not be a straight, steady path. Instead, it will consist of many ups and downs and sometimes there may be a need to go backwards in order to move forward. From that experience, I also learned valuable lessons about what it means to be a leader, how vital my education is, and how to keep a growth mindset.

The next part of the excursion, which was a visit to the NSW Parliament House, played a major role in shaping my understanding of law and order. Having the opportunity to listen to and ask questions of **Prue Car**, a former CCC School Captain, was a great learning experience and allowed me to see where my education can take me. Finally, being able to witness 'Question Time' proved to be both entertaining and very educational. I was able to connect everything I had learned in the Commerce unit of 'Law and Society' to an experience I will never forget.

This excursion proved to be vital to my understanding of what life after high school holds. While we learn constantly about the outside world in high school, we rarely get to see and hear it. The visit to Town Hall and NSW Parliament House was a vital educational experience for me and all the girls involved and has allowed me to shape my future goals.

**Alanah**

I had an unbelievable and amazing time on our excursion to Town Hall and Parliament House on Tuesday 21st November. Not only did we get to witness some brutal behaviour in the "Bear Pit" (as it's known) during Question Time, but we also got to learn some handy tips going into senior years such as selecting subjects based on interest not scores. Ever since attending this day, I have been more open minded about my career options and have been inspired to find my passion in life so I can follow it. We heard presentations from people who have roles in Safety and Community Development, International Business Development, Law, Town Planning, Night Time City Safety, and Senior Team Leadership.

At Parliament we not only shared conversation and lunch with **Prue Car**, but we managed to hear from **Ms Kate Washington**, the Member for Nelson Bay and **Jennifer Aitchison**, Member for Maitland. Both ladies are working mums with shadow portfolios as well.

Overall, the day was a worthwhile experience that I will cherish because it enriched our learning and equipped us with more knowledge for future decisions.

*Written by Laila Wasid and Alanah Eisenhuth*

