



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 1 Week 6 Issue 3 2018



Faith Courage Tolerance

College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: carolinechisholm@parra.catholic.edu.au

Website: www.cccglenmorepark.catholic.edu.au

Caroline Chisholm College

90-98 The Lakes Drive

Glenmore Park NSW 2745



Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

Email: parish@padrepioglenmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Students aren't the only ones who enjoy pupil free days! Teachers enjoy them, too, but not for the reason you may think! The opportunity to spend a whole day focused on improving our teaching practice and better understanding the needs of our students is so valuable, and our recent Professional Development day on March 5 was no exception. The focus of the day was to develop our capacity to design enquiry based learning experiences for students. These enquiry based experiences put the student at the centre of the learning, requiring her to develop solutions and ideas in response to a problem or a rich question. We enjoyed a presentation from The Foundation for Young Australians about the capabilities our graduates will need to thrive in a complex and competitive employment landscape. Our architect, **Caroline Hart** from Stanton Dahl Architects, shared the preliminary designs for some of our new learning spaces that will take place over the coming two years. These will be very student-centred, flexible, engaging and comfortable. I have included some images from her presentation in this week's newsletter. All of this learning and work undertaken by the teaching and support staff at the college on Monday is another step in our 5 Transformations agenda that I shared with you in my previous newsletter.



01

PEDAGOGY

Learning and teaching will be enquiry based and student centred

This week's edition of the newsletter will focus on the first of these transformations: transforming the experience of teaching and learning, also known as pedagogy.

Catholic Education Diocese of Parramatta says that students in our Diocese will be engaged in the following type of learning:

... experiential learning using an enquiry model, connected for every learner every day, where learning is student-led and collaborative, not teacher controlled.

While this may look different from school to school, we know from quality research that, when learning design across the school becomes consistently more enquiry focused, then the level of student achievement and curiosity increases. Caroline Chisholm College has always had high expectations of every learner. What this transformation means for the girls at the college is that they will be expected to become more active, responsible learners who engage deeply in the learning process, and control its direction and pace. We also expect that students will find learning challenging, even difficult and uncomfortable. They will be taught how to develop the values of persistence and mental toughness, so that their learning struggle will lead to mastery.

Across the school, students will engage in real world problem solving, and will have a degree of control over the nature of the questions they choose to enquire into. They will be expected to present their learning to a range of audiences, some of whom may be practitioners from the field they are studying.

In the junior school, students will be introduced to the idea of 'The Learning Journey' – a symbolic representation of what it is like to move through the five stages of learning:



1. **Preparing for the journey** - Students develop understanding about where they are going and what they need for the journey. They learn basic concepts and skills to get ready for the journey. Importantly, they consider what they will need in their 'backpack'. The backpack is a symbol that represents the things students take with them on their learning journey: their personal strengths, values, previous learning, resources from their teacher, etc.
2. **Setting Off** - In this stage, students begin the process of clarifying the task or question they have been given. They revise their strategies for problem solving, collecting resources and raising questions. This stage may include direct instruction from the teacher, scaffolding and facilitation.
3. **The Climb** - This is the most critical phase of the learning journey. It represents the zone of uncertainty and even confusion before students make their own learning breakthrough. During the climb, students will need to draw on the resources in their backpack, the members of their team, and especially their character strengths and positive growth mindset to face the challenge and build new knowledge.
4. **Summit** - Having built new knowledge by persisting throughout the climb, students achieve the satisfaction of a breakthrough. This becomes the focus of assessment and reflection.
5. **Next steps** - A summit is not the end of the learning journey. It is an important milestone, but it leads the student towards new paths and new summits. Drawing on the learning, sharing that with others, and building mental toughness means that the student will have even better resources for the next part of the journey.

The teachers at Caroline Chisholm College will continue to explore the very best ways of making learning meaningful and powerful for the students of the college, and will, more and more, entrust students with the tools and the confidence to manage their own learning – a lesson that will equip them for life.

I would like to extend an invitation to parents of students in Years 7 - 9 to join us for the first Parent Forum for the year, focusing on the Learning Journey, and how to support our girls when the journey gets tough. The forum will be held at 6pm on 27 March in the college library. Please visit our Facebook page, or email rwilson2@parra.catholic.edu.au if you would like to attend.



Abbey Slaughter

In the past few weeks, our students have achieved wonderful accolades in a range of areas. **Abbey Slaughter**, from Year 12, competed in the Commonwealth Games swimming trials in Queensland, having recently broken every college record at our recent swimming carnival. **Britney Jackson** (also from Year 12) was selected to represent Australia at the Oz Tag championships in New Zealand. Four of our public speakers have progressed to the next round of the CSDA Public Speaking Competition. Good luck, also to our Agriculture Show Team who will be exhibiting our animals at the Camden Show next week.



Britney Jackson



Last week we celebrated Caroline Chisholm Day, beginning with our Opening Mass, followed by a colourful carnival designed to raise awareness and funds for Project Compassion. Congratulations to the teachers and students in Years 10 - 12 who managed to raise over \$10,500 in just three hours to support the important work of Caritas, the Catholic relief agency. We pray for their work of ensuring all people have their wellbeing and dignity promoted.

*Lord God, you are the source of all good things,
And You hear the cry of the poor and the afflicted,
Help us to see the face of your Son in all the victims of both natural and man-made disasters,
Like the Good Samaritan, may we never turn away from our suffering brothers and sisters, but be compassionate to them,
Like the widow who gave all she had to survive, may we always be ready to share who we are and what we have,
Bless and protect all Caritas workers and volunteers where ever they are helping to save lives, sometimes by putting their own lives in danger,
Welcome into your Kingdom all who have died and console their families,
We ask all this through Christ our Lord,
Who hears the cry of the poor and the poorest.
Amen.*

Mr Greg Elliott
Principal

Some Preliminary Learning Space Designs





FROM THE ASSISTANT PRINCIPAL

Use of Student Opal Cards

I have written in other newsletters about the expectation that students tap on and off with their student Opal cards each time they use a school bus. I would urge parents to read the letter from Busways which appears in this newsletter and explains very well why this is important and that, in the end, students (and parents) will suffer if the Opal cards are not used. Personally, I think this is a very small price to pay for free bus travel and I think it a matter of courtesy that students should present their cards without having to be requested. Please convey this important message to your daughters.

No entry to the bus bay in the morning or afternoon

Below is detailed information about dropping students off at school. I would, though, like to emphasise the point that parents are not to enter the school bus bay area in the morning to drop off students. School buses use that area all morning. Please use the drop-off zone outside the school. In regards to the drop-off zone, I would ask parents using it to move as far up to the western (exit) gate as possible before dropping off their daughter, even if this requires the student walking 30 metres back to the gate. There can be a very quick bank up back to the roundabout even in the short time it takes a student to get out of a car when cars stop just past the eastern (entrance) gate when there is nothing in front.

Wearing of blazers

Parents and students are reminded of the uniform requirements regarding what to wear to and from school on cooler days. At any time of the year, this must be a school blazer, not a jumper or Year 12 cardigan (or a sports jacket, which is only to worn on Wednesday, with sports uniform). In Terms 1 and 4 wearing the blazer is optional, to be worn if the weather is cooler. From the start of Term 2 (unless informed otherwise because of unseasonable hot weather) until at or near the end of Term 3 it will be compulsory for blazers to be worn to and from the college. If students have not yet ordered school blazers this should be done as soon as possible. The college uniform shop is open Mondays from 8.00 am to 10.45am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. You can also go to theschoollocker.com.au and search for Caroline Chisholm. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open.

Parent/Student Contact During the Day

Parents are reminded not to contact students directly by mobile, other than for simple domestic arrangements. In situations of illness or serious information that might impact on a student emotionally, it is important that this information goes through the channels at school. It is important for our capacity to carry out our duty of care to our students to be aware of illness or potentially upsetting situations. We continue to find students coming down to the office because arrangements to leave school have been made directly and on the spot during lessons between parents and students. Students who need to leave school unexpectedly through illness or the like need to go to the front office for the school to make contact with parents. When it is known a student needs to leave school early, please send a note to the school to be given to the student's homeroom teacher. You will see below that this is a college policy which is part of today's annual reminder of various college policies. Your co-operation in doing this will be appreciated and help us care for students better.

"Doing the Right Thing Awards"

Students who help with clean up and litter are eligible for a "Doing the Right Thing Award". Congratulations to **Molly Petterson** (7 Gilmore), **Chloe Barnes** (7 Gilmore), **Shivani Singh** (8 Wright) and **Bernadette Wakeling** (9 Jackson) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Aaliyah Leaupepe** (7 MacKillop), **Ella Hayward** (7 Wright) and **Brook Oberman** (12 MacKillop)



College Policies

From time to time we will highlight in the newsletter aspects of college policies which we are required to remind parents of. Today we will highlight:

1 Supervision and dropping off and picking up students

Caroline Chisholm College provides supervision of students in designated areas in the playground from 8.00 am in the morning, through recess and lunch breaks and until 3.00 pm. From 3.00 pm to 3.15 pm, supervision is provided at the front of the school only for the last scheduled buses.

Parents are to use the drop-off zone outside the college in accordance with the signage. No cars, other than staff cars, are to enter or leave the school grounds between 8.00 and 8.25 am. Please note that the No Stopping signs between the driveways means you cannot even stop momentarily to let a student out. You may be booked for stopping at all. No cars are to enter or leave the school grounds between 2.40 pm and 3.00 pm.

Students walking home and crossing to the north side of The Lakes Drive are to do so at the pedestrian crossing outside the college.

Students needing to leave school early must have a note signed by a parent and presented to the homeroom teacher in the morning for signing. They will be met and signed out by a parent or authorised person at the appointed time. Students who become ill during the day are to have their diary signed by a teacher before proceeding to the student office and being admitted to sick bay. An office staff member will contact the student's parent/carer and arrange for the student to be taken home. Students are not to phone parents directly to arrange for collection when sick.

2 Corporal Punishment

Any form of corporal punishment is explicitly and without reservation banned as part of any student management at the college.

3 Procedural Fairness

Caroline Chisholm College is committed to ensuring procedural fairness in all situations. Procedural fairness refers to what are sometimes described as the 'hearing rule' and the 'right to an unbiased decision'.

The 'hearing rule' includes the right of the person against whom an allegation has been made to:

- know the allegations related to a specific matter and any other information which
- will be taken into account in considering the matter
- know the process by which the matter will be considered
- respond to the allegations
- know how to seek a review of the decision made in response to the allegations.

The 'right to an unbiased decision' includes the right to:

- impartiality in an investigation and decision-making
- an absence of bias by a decision-maker.

Procedural fairness includes making available to students and parents or caregivers the policies and procedures under which disciplinary action is taken. At Caroline Chisholm College, these policies are contained in the Student Diary, Information Handbooks issued to students and their parents/carers and on the college website.

Mr Greg King - Assistant Principal



FROM THE ASSISTANT PRINCIPAL

Learning to breathe a healthier, more human air

In his recent address to a group of Italian Catholic primary school teachers, Pope Francis spoke about the importance of teachers and parents working in partnership,

we must encourage a new 'complicity' – I am conscious in my use of this word, a new complicity – between teachers and parents ... putting ourselves in the shoes of each other, understanding the objective difficulties that each encounters in education today, and thus creating greater solidarity: complicity in solidarity.

By creating an “*educational alliance between the school and the family*” we have the best opportunity to provide an education for our young people that empowers them to be strong, respectful members of our society.

Pope Francis also challenged teachers and parents to be counter-cultural, offering young people an alternative way of ‘being’ in our 21st century world.

Christian teachers, whether they work in Catholic schools or in state schools, are called to stimulate in the pupils the openness to the other as a face, as a person, as a brother and sister to know and respect, with his or her history, merits and defects, riches and limits. The challenge is to cooperate to train young people to be open and interested in the reality that surrounds them, capable of care and tenderness ... free from the widespread prejudice according to which one must be competitive, aggressive, and hard towards others, especially towards those who are different, foreign or in any way seen as an obstacle to one's own affirmation. This unfortunately is the “air” that our children often breathe, and the remedy is to make sure that they can breathe a different, healthier, more human air. And for this purpose, the alliance with parents is very important.

(Pope Francis, [Address to Members of the Italian Catholic Primary School Teachers' Association](#), 5/1/18)

Pope Francis calls us to see learning as a joint endeavour between parents and teachers, an endeavour that aims to provide our children with a healthy, human way of living. Food for thought!

HSC Minimum Standard Literacy and Numeracy

From 2020 all students are required to attain and demonstrate a minimum standard of literacy and numeracy to be eligible for the award of the HSC. From 2018, new, short, online reading, writing and numeracy tests will be available for students to sit when they are ready in Year 10, 11 or 12 and even after the HSC. The online tests are the main way students will meet the HSC minimum standard.

Students who will sit the HSC in 2018 or 2019 do not need to take these tests.

Recent changes to the use of NAPLAN

As you may be aware, the Minister for Education recently announced a change to the use of the NAPLAN test as a means of qualifying for the minimum standard of literacy and numeracy. From this year, Year 9 NAPLAN tests will no longer be available as an early way for students to demonstrate the standard. This change has been made to ensure NAPLAN remains focussed on its diagnostic purpose and to reduce unnecessary stress on young people.

Current Year 10 students who achieved a Band 8 or above in one or more of the 2017 Year 9 NAPLAN reading, writing or numeracy tests are still recognised as having met the HSC minimum standard in that area/s and will not need to sit the corresponding online test/s. However, after checking if their NAPLAN results contain Band 8s, most students in Year 10 will find they need to take at least one of the three new 45 minute online tests.

Minimum Standard Reading Test – 45 multiple choice questions

Minimum Standard Numeracy Test – 45 multiple choice questions

Minimum Standard Writing Test – one question based on a visual or text prompt with up to a 500 word response



The test dates at Caroline Chisholm College for Year 10 2018 are:

- Term 2: 21 May to 22 June
- Term 4: 5 November to 7 December.

Further information and exact dates and times will be provided closer to these test periods.

These tests **should not be a source of concern** for students or parents. Please be assured that the teachers are working with your daughter to ensure she is developing the necessary skills to meet the minimum standard of literacy and numeracy. If you have any questions or concerns about the minimum standard requirements, please contact **Ms Scollard** at the College.



National Assessment Program – Literacy and Numeracy (NAPLAN) **2018**

LETTER TO PARENTS

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15-17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Ms Deborah Scollard - Assistant Principal



FROM THE LEADER OF RELIGIOUS EDUCATION

Lent

The Catholic Church encourages us to take the 40 days of Lent to do penance, to reflect on ways we can deepen our relationship with God and take up the challenge to be merciful and forgiving in our relationships with others.

Each homeroom here at the college is involved in an initiative of advocacy and almsgiving, raising money for the Catholic aid agency Caritas who this year have taken the theme "Love Thy Neighbour".

Over the past two weeks the Social Justice committee highlighted the Catholic Social Teachings of solidarity and subsidiarity. These are two of the teachings developed by the **Catholic** Church on matters of **social** justice, involving issues of poverty and wealth, economics, **social** organization and the role of the state. It explains why we raise money for those in areas of the world and within Australia who don't have an equal share in the resources or economic success found in many affluent communities.

I encourage all girls to participate in these homeroom initiatives and to walk in Caroline's footsteps by being generous with their time and with their fundraising. Over the coming weeks we will outline with the school community the values of "The Dignity of the Human Person" and "The Common Good."

The Dignity of the Human Person refers the concept of dignity and how it is upheld for ALL people independent of ethnicity, creed, gender, sexuality, age or ability: it is the foundation of Catholic Social Teaching. No human being should have their dignity or freedom compromised. Poverty, hunger, oppression and injustice make it impossible to live a life commensurate with this dignity. People should never be treated as commodities nor as mere recipients of aid.

The Common Good looks at what makes a 'true community'. The common good is reached when we work together to improve the wellbeing of people in our society and the wider world. The rights of the individual to personal possessions and community resources must be balanced with the needs of the disadvantaged and dispossessed. Priority should be given to development programs which involve collaboration with all relevant sectors of the community to promote the common good.

I encourage all girls to participate in these homeroom initiatives and to walk in Caroline's footsteps by being generous with their time and with their fundraising.

World Youth Day 2019

In a recent letter to the Youth of Parramatta Most Rev Vincent Long Van Nguyen OFM Conv, the Bishop of Parramatta addressed an invitation to the youth of the Parramatta Diocese.

The Year of Youth invites you to 'open new horizons for spreading Joy'.

Pope Francis has called young people to 'get up off the couch', and step outside of their comfort zone as they respond to God's will. He reminds us that 'When God touches the heart of a young man or woman, they become capable to doing tremendous things.'

Our Diocesan pilgrimage to Panama will take us via Mexico, where we will engage in mission with local young people from the Puebla Diocese. We look forward to the sharing of faith, culture and local experiences that will come with this unique exchange in the shadow of ancient pyramids, Basilicas and the Shrine of our Lady of Guadalupe.

This potentially life-changing journey will give you a chance to see the diversity of the Church, build life-long friendships, reflect on ways to respond to the challenges we face in our world, hear from Pope Francis, and most importantly encounter God in a unique way.

I would like to invite you to join me in 2019 on our World Youth Day Pilgrimage to Panama.

The pilgrimage will be to Panama and will take place on 15-30 January 2019. There will be a meeting for any student wishing to attend during lunch next Wednesday 14th March in N1 at the beginning of lunch. If you or your daughter is interested in attending please go to parrawyd.org and look at the details and the information about the pilgrimage so you or your daughter has a good understanding of what this will entail before coming to the meeting next week.

Ms Bernadette Murray - Leader of Religious Education

**VIETNAM VETERANS' VISIT**

Vin and Nancy Cosgrove from the Vietnam Veterans' Association joined Year 10 on Friday 2 March 2018 for a presentation on Australia's involvement in the Vietnam War. This is the twelfth year that Vin and Nancy have brought their interactive workshop to our students to complement their studies in HSIE. A great variety of artefacts including uniforms, weapons, technical equipment and food packs give the students a deeper understanding of the nature of the war, and we are very grateful for the tireless voluntary work of Vin and Nancy over so many years which is a reflection of their dedication to this great work in bringing the history of this period and significant event to life for us.

Mrs Natalie Vella - Leader of Learning HSIE

**FOCUS ON AN ATHLETE AT CCC**

Name - Shaylan Whatman

Year - 12

Sport - Softball

What has been happening? -

Just before the holidays at the end of Term 4 (2017), I went to the Pacific School Games in Adelaide representing NSW. We came first after defeating the Philippines. From this tournament I was chosen in the All-Australian team. Before school returned at the start of the year I competed in the U/19 Australian Championships. We came second in this tournament after just losing to QLD in the final. At present I am awaiting notification to find out if I have been selected in the Australian Friendship team which will compete in Redlands QLD this year.

Shaylan Whatman

Well done **Shaylan**. We are extremely proud of you at Caroline Chisholm.

Mr Stephen McIlveen - Sport Co Ordinator



PARTNERSHIP MANAGER/CAREER COACH

(Information source: FYA and 'The Work Ready Program', Tracey Marsh. 2018)



We already know that the dynamic and changing workforce will see young people shifting through several jobs, and careers in their lifetime. It's an exciting time, and might seem daunting to students. But it needn't be. As jobs change and new jobs emerge, whether they realise it or not, they will be more prepared for this shift than they think.

In their recent report '**The New Work Mindset**', the Foundation for Young Australians (FYA), explores the need to shift mindsets in our approach to jobs, careers and work.

Sometimes when considering a career, students are so focussed on what they think they want, that they can't see the many options available to them. Instead of students concentrating on their dream job, we should be encouraging them to expand their options by exploring their dream job cluster!

So, just what is a job cluster?

Job clusters are jobs that require similar personal attributes and portable skills. By studying 2.7 million job adverts and using an algorithm to look at more than 1,000 occupations, FYA found there are seven large job clusters based on similar skills sought by employers. The report also found that 'when an individual trains or works in one job, they acquire skills for thirteen other jobs'.

Through schooling, part-time work, sport, volunteering and hobbies, young people will continue to develop the skills that will see them succeed across a variety of jobs.

The challenge for us, is to help them to focus on their strengths and interests, skills not scores.

**ARTISANS**

- Builders
- Tasks related to manual skills
- Technical service and production

**INFORMERS**

- Professionals
- Educators and information providers
- Business services

**DESIGNERS**

- Constructors and engineers
- Skills and knowledge of science and maths
- Products and building

**COORDINATORS**

- Administrators
- Behind the scenes services
- Repetitive processes

**TECHNOLOGISTS**

- Futurists
- Understanding and manipulation of digital technologies

**GENERATORS**

- Interpersonal communicators
- Sell and serve
- Hospitality and entertainment

**CARERS**

- Supporters
- Improvement of physical health and well-being
- Medical and personal services



NSW ALL SCHOOLS TRIATHLON

On Thursday 1st March, 24 students from Caroline Chisholm College competed in the NSW All Schools Triathlon teams' event at the International Regatta Centre, Penrith. There were over 1000 students participating from across the state, with many schools showing their strength in the sheer numbers of teams they entered. All the Caroline Chisholm students who participated were exceptionally well behaved and represented the school with great pride. They were competitive and diligent in their individual races and performed to the very best of their abilities over the day.

The school entered eight teams. The teams entered were spread across the junior and intermediate sections. On average competitors had to swim 400 metres, ride 10 kms and run 4 kms.

Our results were as follows –

- Junior teams – 13th, 44th, 47th, 53rd and 64th in the Catholic Schools category
- Intermediate teams – 39th, 64th and 67th in the Catholic Schools category

The complete Caroline Chisholm triathlon team was as follows – **Keisha Chilmaid, Alyssa Proctor, Laura Patterson, Alison Gallen, Olivia Bennett, Elise Ginger, Ashleigh Gill, Anique Pantazakos, Lauren Preston, Emily Obereigner, Tahlia Fog, Hannah Stephan, Lara Roser, Azahlia Stevenson, Nevine Idris, Arianne Thomas, Louise Armstrong, Haylee Vella, Hayley Bernardinis, Stephanie Rowley, Olivia-Jane Reveco, Katelyn Smith, Chloe Gill and Sofia Zamprogo.**

Thankyou to the parents and supporters who attended on the day. I look forward to future successes next year in the 2019 triathlon.

Mr Stephen McIlveen - Sport Co-Ordinator



YEAR 10 DESIGN AND TECHNOLOGY EXCURSION TO IKEA

Year 10 Design and Technology students enjoyed the opportunity to visit IKEA Marsden Park. As part of their PBL project, students utilised the visit to investigate flat pack furniture design. They will bring their knowledge back and apply this to the design and manufacture of their own interlocking, flat-pack stool.

In the second part of the day, students investigated various styles of lighting fixtures. This investigation of materials, production methods and styles to suit different target markets, will prove valuable when students begin their own lighting design project in Term 2.

Ms Megan Blakers - TAS Teacher



DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Fri 9 Mar	Year 10 Textiles Stitches & Craft Show Public Speaking Zone Final	Thurs 22 Mar	Year 10 - Great Aussie Bush Camp
Mon 12 Mar	Open Night for 2019 Enrolments 5.30-8.00pm	Fri 23 Mar	Year 10 - Great Aussie Bush Camp PDSSSC Swimming Carnival - Homebush
Wed 14 Mar	Year 11 Agriculture - Leppington Pastoral Dairy Year 9 The Great Big Science Show Incursion	Mon 26 Mar	College Athletics Carnival Football Gala Day Jamison Park
Thurs 15 Mar	Year 12 English Studies - Taronga Zoo	Tue 27 Mar	Year 10 Agriculture - Royal East Show Parent Forum - Library 6.00 pm
Fri 16 Mar	Year 9 Agriculture - Camden Show Public Speaking - Grand Final	Wed 28 Mar	Year 11 VA - The Armony Gallery/Carriageworks PDSSSC Touch Gala Day
Sat 17 Mar	Year 9 Agriculture - Camden Show	Thurs 29 Mar	Years 9 & 10 History - Nicholson Museum Holy Thursday Liturgy
Tue 20 Mar	Year 10 IST - UTS Big Day In	Fri 30 Mar	Good Friday (Public Holiday)
Wed 21 Mar	Year 10 - Great Aussie Bush Camp Year 11 VA - Penrith CBD Photography	Mon 2 Apr	Easter Monday (Public Holiday)



St. Padre Pio Parish, Glenmore Park
presents:

KERYGMA SERIES

Loving Life, Living Love

The Theology of the Body of St. John Paul II

- Love, Relationships, Chastity
- Protection against porn
- The dangers of the internet
- Online bullying
- ...and more!

Presenter for Adults (18years up):



Simon Carrington was raised in a devout Catholic family of eight and is married to his beautiful wife Madeleine. Simon has completed a Bachelor of Theology, minoring in Philosophy at the University of Notre Dame Australia, and is currently undertaking a Certification Course at the Theology of the Body Institute in Pennsylvania, USA. Simon has been active in youth ministry for several years, with a passionate focus on St. Pope John Paul II's Theology of the Body, Apologetics and Evangelisation. He serves as a volunteer youth minister at St. Padre Pio Parish in Glenmore Park.

Presenter for Teens:



Madeleine Carrington was born and raised in Sydney, Australia. She completed a Bachelor of Arts (Theology and History) and a Bachelor of Education at the University of Notre Dame, Australia. Madeleine fell in love with the teachings of Saint John Paul II while she was studying at Notre Dame. She was inspired to be a missionary after attending the annual 'March for Life' in Washington D.C. in January 2012 where in 2013 she moved to Philadelphia in the USA to dedicate a year of her life speaking to young people about the pro-life and chastity message. Madeleine has spoken to thousands of young people in America and across Australia and studied a number of courses under the Theology of the Body Institute in Pennsylvania, USA. In February 2017 she co-founded Fire Up Ministries with her husband Simon.

For more info, please call: 4737 9735. A donation is appreciated.

Date: Wednesday, 21 March 2018

Time: Mass at 7pm, followed by talk.

(Simon's talk will be in the Church)

(Madeleine's talk will be in the Bethany School hall)

Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

Wednesday 14
March
5.45 - 7.45pm

VENUE:

Library Theatre
Penrith City Library
Civic Centre
601 High St Penrith

BOOK NOW ON:

(02) 4732 7556 or Email
catherine.waerner
@penrith.city
*BOOKINGS ESSENTIAL

Helping learner drivers
become safe drivers



YOU ARE INVITED

Caroline Chisholm
COLLEGE



2019 ENROLMENTS

FOR GIRLS YEARS 7-12

Open night: Monday 12th March 2018 (5:30 - 7:30pm)

Tours of the college 5:30 - 7:30

Principal's information sessions

6pm & 7pm

Further information can be obtained on our
website www.cccglenmorepark.nsw.edu.au

Follow us on



90 - 98 The Lakes Drive Glenmore Park

Enrolment packages can be obtained at the college on the night

4737 5500

providing quality public transport

Busways Group Pty Ltd
5 Bridge St, Pymble NSW 2073
www.busways.com.au

Does your child catch a school bus? Help them keep it!

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
 - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
 - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
 - Is their Opal card at the bottom of their bag? Help find a handier place to keep it.
 - Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
 - Have they lost their Opal card? To order a new Opal card visit www.opal.com.au.

If there's another reason that you'd like to discuss with Busways, please contact us at info@busways.com.au or call our customer service team on **9497 1878** to talk to us. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

Thank you for helping us to best serve your school community.

Busways Blacktown P/L
ABN 86 000 173 437

T (02) 9625 8900
F (02) 9625 4703
150 Glendenning Rd
Glendenning NSW 2761

Busways Blacktown P/L
Penrith Depot

T (02) 4721 9900
F (02) 4732 6160
47-53 Mullins Rd
Penrith NSW 2750

Busways Blacktown P/L
Windsor Depot

T (02) 4574 9200
F (02) 4577 9054
91 Mulgrave Rd
Mulgrave NSW 2756

Busways Gosford P/L
ABN 79 817 812 619

T (02) 4368 2277
F (02) 4368 2077
42 Empire Bay Dr
Kincumber NSW 2251

Busways Wyong P/L
ABN 17 000 044 726

T (02) 4392 6666
F (02) 4392 5831
9 Arizona Rd
Woongarah NSW 2259

Busways North Coast P/L
ABN 75 106 202 340

T (02) 6583 2499
F (02) 6583 2388
6-8 Denham St
Port Macquarie NSW 2444