



# CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 2 Week 6 Issue 8 2018

**Faith Courage Tolerance**



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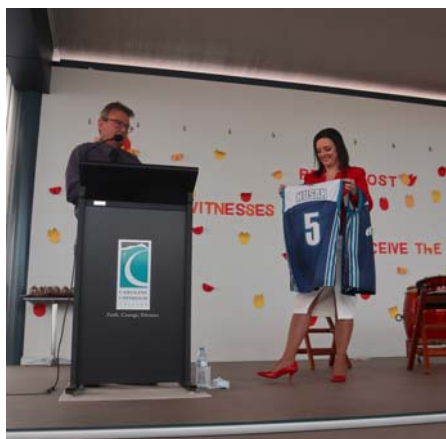


## FROM THE ACTING PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

The last fortnight has been one which illustrates the diversity of learning and activities which marks the college. On Tuesday 29 May, **Mrs Rebecca Zammit** and **Mrs Natasha Harper**, two of our Mathematics staff led a parent forum where they explained new ways in which students were encouraged to look at their attitude towards Mathematics. Over 30 parents, supported by 12 teachers who moderated table discussions, heard how students were encouraged to develop confidence in Mathematics by bringing a Growth Mindset towards their problems, confident that they had a "Mathematics backpack", full of tools to help them push through their Learning Journey when the going gets tough. The presentation can be accessed on the college website at this link [Mathematics Forum](#). I would like to thank the parents who were there and the staff who came along. The supportive and collaborative conversations after the presentation were impressive.

The next day, our Year 11 students undertook their annual Reflection Day at Mt Schoenstatt. The involvement and thoughtfulness of the students was very impressive (particularly as there was no power, due to maintenance in the local area!). I spoke to a number of students on the day and afterwards and they made comments about how much they appreciated the opportunities to reflect deeply and honestly about their lives. A number commented on how comfortable and supported they felt with their friends in those moments. Thanks to all the teachers who assisted on the day, particularly **Miss Bernadette Murray**, the Religious Education Co-ordinator, and **Ms Penny Mabon**, the Year 11 Leader of Learning.



On Friday 1 June, we were delighted to have as a guest speaker at our college assembly, **Emma Husar MP**, Federal Member for Lindsay and an ex-student of the college. While she was a student, Emma was a member of our college basketball team which was undefeated for two years. As a belated recognition of that achievement, Emma was presented with a commemorative college representative basketball shirt with her name and number on it. Emma then spoke to the students about ideas regarding setting goals. Emma's focus, though, was not on setting specific goals but more about identifying passions and making those your goals – other goals will then fit into place along the twisted paths our lives take us. Emma talked about how it was her passion for social justice and speaking up that took her along a path to becoming a member of parliament – somewhere where she feels she can make a difference – rather than having a goal of becoming a parliamentarian. After her talk, many students came up and spoke to her. We thank Emma for her continued support of the college.

On the same evening, a number of our students were involved in the second annual Night Garden festival at the Penrith Regional Gallery and the Lewers Bequest. A large number of our Visual Arts, Visual Design and Music students were involved. There is a detailed report later in this newsletter. I would like to congratulate the students for the quality of their work and performances and thank the teachers who worked with them: the Visual Arts teachers, Karen King, Felicity Wood, Sarah Eyles and Jodie Cusack and the Music teachers, Richard Caws and Christine Lewis. Later that evening our debaters continued in their competition, travelling to Mt St Benedict's College, Pennant Hills, where our Years 9 and 10 teams were successful. With a week off for the long weekend and one round after that, I would like to thank the teachers who have coached and supported our four teams this year in our return to competitive debating. I'll write more about debating at the conclusion of the season.



In newsletters during Term 1, Mr Elliott shared three of our 5 Transformations agenda that are shaping the work at the college. This week, I want to continue by describing the fourth transformation: Partnerships outside school. In our 5 Transformations document, we talk about how “Partnerships with the business, education and civic communities will open access to our students to experience the relevance and meaning of their learning in powerful ways. Likewise, teachers will improve the relevance of their programs by engaging with practitioners in their field.”

You don’t have to look any further than this newsletter to see how this is happening in practice all the time. The involvement of the Visual Arts and Music students in Night Garden, the Year 9 iSTEM class speaking to the engineer at the new Nepean pedestrian bridge, the attendance of our Year 9 PASS students at the Girls Get Active Day and the visit of our English Studies students to Bethany are just the tip of the iceberg in terms of our students connecting in with the real and local world to enhance their learning.

Much of this work is being facilitated by our Partnership Manager, Dianne Mills, whose initial contract was recently made permanent, a recognition of the importance of this role and the vitality Dianne has brought to it. On Monday night, Dianne spoke to the diocesan Parent Representative Council, at the request of our college representative, Mrs Sharon Hader, and with her typical enthusiasm and engaging manner introduced the audience to the brave new world of enterprise skills and the variety of careers and jobs their sons and daughters are likely to have in the future.

In March, there was much talk about the release of a government paper, *Through Growth to Achievement: Report of the Review to Achieve Educational Excellence in Australian Schools*, more commonly referred to as Gonski 2.0, after the chair of the committee, David Gonski. The paper made a number of recommendations about the future of Australian education and, as an exercise, the Leaders of Learning at the college examined our 5 Transformations in the light of Gonski 2.0. Not surprisingly, we found a high degree of correlation between what the committee had identified as key to the future of education and what the college has identified in 5 Transformations. In terms of Partnerships, Recommendation 8, is to “strengthen school-community engagement to enrich student learning through ... quality partnerships”. This recommendation is clearly obvious in the direction the college has set out in its document.

### Condolences

We heard the very sad news that **Stephanie Hayes**, a Year 9 student from Xavier College and sister of Olivia in Year 7, passed away on Monday evening after collapsing on the weekend.

Please keep Olivia, her parents, family, friends and the Xavier community in your prayers.

Eternal rest, grant unto her O Lord  
and let perpetual light shine upon her.

May she rest in peace. Amen.

**Mr Greg King**  
Acting Principal

### DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wed 6 Jun	Year 12 Reflection Day	Thu 14 Jun	Year 12 HTA History Workshop Excursion
Thu 7 Jun	Year 11 Fred Reid Indigenous Spirituality Incursion		Year 11 RYDA Excursion
Mon 11 Jun	QUEENS BIRTHDAY HOLIDAY	Fri 15 Jun	NSWCCC Cross Country Carnival
Tues 12 Jun	Year 9 Photography Excursion - St Dominic's		CSDA Debating Round 6—St Andrews College, Marayong
Wed 13 Jun	Year 10 Agriculture Excursion - McCarthy	Wed 20 Jun	NSWCCC Touch Penrith
		Fri 22 Jun	Year 10 Macbeth Theatre Performance Excursion



## FROM THE ACTING ASSISTANT PRINCIPAL

### Unexplained Attendance Letters

As you aware, the college sends out a text message when your daughter is absent from school. In some cases siblings may be absent on the same day so you will receive multiple messages. Please respond to each individual message.

At certain times throughout the year an unexplained attendance letter may be issued to your daughter in homeroom. Please indicate the reasons for your daughter's absence, sign and return the letter to your daughter's homeroom teacher even if you have responded to the text messages that have been sent. This will enable us to make sure that our records are correct and up to date.

### Bus travel and pedestrian safety

Residents of Glenmore Park have expressed concern to Council about students crossing the road in front of buses and other vehicles when they get off the bus in the afternoons, particularly on Woodlands Drive.

For all students who travel to and from school by bus:

- Buses are heavy vehicles with large blind spots and drivers may not see you.
- DO NOT cross the road in front of a bus. ALWAYS wait until a bus has driven away before looking to cross the road.
- Choose a safe place to cross the road and check both ways for traffic before crossing.

**Are you school safe?** "Illegal parking around schools endangers children's lives".

School opening and closing hours are busy times for pedestrians and vehicles outside the school. Park safely even if it means walking further to the school gate. Always take extra care in 40km/h school zones, which operate on gazetted school days. Observe all parking signs, they are planned with children's safety in mind.

Illegal parking around schools puts lives at risk. That's why Council and the Police take a 'zero tolerance' approach. Council Rangers, Parking Officers and Police regularly patrol schools across the Penrith LGA.

Parking in a No Parking area - means you can stop to drop off or pick up passengers for a MAXIMUM of 2 MINUTES. You must stay within 3 metres of the vehicle.

Parking in a No Stopping area - means you CANNOT stop in this area for ANY reason. The College driveways are No Stopping areas.

Parking in a Bus Zone area - means you CANNOT stop or park unless you are driving a bus.

For more information on infringements go to:

[http://www.austlii.edu.au/au/legis/sa/consol\\_reg/arr210/](http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/)

and read PART 12--Restrictions on stopping and parking.

[http://www.austlii.edu.au/au/legis/sa/consol\\_reg/arr210/s168.html](http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/s168.html)

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

<http://roadsafety.transport.nsw.gov.au/downloads/safety-around-schools.pdf>

### “Doing the Right Thing Awards”

Students who provide service to the college for a variety of reasons are eligible for a “Doing the Right Thing Award”. Congratulations to **Emma Cona** (7 Kenny), **Millicent Oxley** (7 Jackson) and **Maheen Zaheer** (7 Jackson) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

### Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Breeanna Palmer** (8 Gilmore), **Emily Obereigner** (8 Jackson), **Stephanie Young** (8 MacKillop) and **Tahlia Godfrey** (9 Macarthur)

*Miss Debbie White - Acting Assistant Principal*



## FROM THE ASSISTANT PRINCIPAL

### Why do we need a growth mindset?

Mr King has written about our recent parent forum which explored the importance of developing a growth mindset in Mathematics. In fact, a growth mindset is essential for success in all areas of life. Our mindset determines how we react to failure, whether we get back up and try again or whether we give up and quit. A growth mindset enables us to persevere and allows us to embrace our failures and see them as opportunities to learn and grow.

Carol Dweck of Stanford University writes that children are often trapped by a fixed mindset and that this hinders their learning and success at school. When we have a fixed mindset we believe that our intelligence is fixed and cannot change - we think that we are either smart - or not smart – and there is nothing we can do to change it. A fixed mindset is self-defeating. Carol Dweck writes that we need to help our children develop a growth mindset. When we have a growth mindset, we believe that we can change and improve – we believe that hard work, not intelligence, is the key to success.

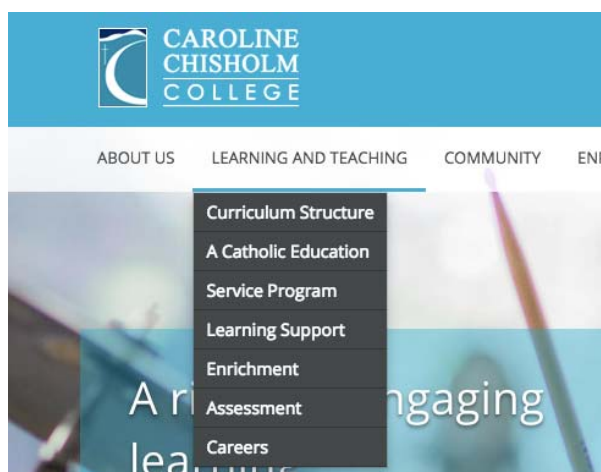
How do we help our children to develop a growth mindset? We should not praise children for being ‘intelligent’ or ‘smart’, rather we should praise them for their hard work, effort and determination, their ability to bounce back from failure and to persevere. We must teach them that they achieved success because they worked hard and put in the sustained effort required for success. When we do this, we teach them that they have control over their success, that they have the power to determine their future. We teach them that failure, whilst unpleasant, is an opportunity to learn.

### HOMEWORK

As part of our regular evaluation of learning, we will be asking the girls to complete a short survey about homework over the next couple of weeks. The data from the survey will enable us to identify how much homework the girls are doing and enable us to evaluate how useful this homework is for their learning. We will then use this information to fine-tune the amount and type of homework being given to the girls. If you have any feedback about homework I would be grateful if you would email me at [dscollard@parra.catholic.edu.au](mailto:dscollard@parra.catholic.edu.au)

### ASSESSMENT INFORMATION

A reminder that information about assessment schedules is available on the College website under LEARNING AND TEACHING, Assessment [Link to Assessment](#).



All formal assessment tasks for Years 10 – 12 are entered on the school calendar which can be accessed on the College website under COMMUNITY, Events [Link to Calendar](#).

*Mrs Deborah Scollard - Assistant Principal*



**YEAR 11 SEMESTER 1 PRINCIPAL'S AWARD**

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 1 for Year 11.

Channie Arancon	Rida Faridy	Isabella Meekings	Rita Tamer
Isabelle Attard	Katelyn Fenech	Isabella Morlin	Renee Taylor
Kaitlyn Attard	Alisha Ford	Samantha Morrison	Mikayla Thorpe
Shannon Bailie	Lily Franich	Brooke Naicori	Heather Townsley
Lauren Betts	Sophie Garde	Briannan Nand	Alyssa Turner
Phoebe Burgin	Ellen Gibbons	Monique Neill	Rachel Van Dijk
Jessica Buttigieg	Sonya Grabez	Hannah Norrie	Brittany Van Doorn
Amber-Bree Cini	Kate Hanigan	Prapti Palma	Eliza Vella
Sophie Connell	Claudia Harvey	Erica Pannone	Sophie Walker
Maddison Craig	Kristy Hayward	Laura Parker	Keira Wall
Chloe Cunningham	Mercedes Heiler	Emma Parrish	Caylie Wallace
Chloe Daley	Brooke Hoban	Carla Penza	Casey Watts
Holly Desmond	Joy Issa	Chloe Petterson	Tanner Wilson
Claudia Dixon	Tayla Kaye-Smith	Isabella Roberts	Isabel Winter-Clinch
Serena Doppala	Amy Lampard	Lilly-Rose Saliba	
Casey Douglas-Torrie	Niamh Le Breton	Caitlin Sheridan	
Jada Edwards	Ellie Loughman	Abbie Simmons	
Rachelle Ellis	Lily Marmont	Dana Smith	
Victoria Ellul	Georgia Mayor	Simone Spisiak	

**CCC YOUTH GROUP**

Our first Chisholm Youth Group event was an amazing experience to be part of as I was able to witness fellow students become involved in embracing their faith and relationship with God. In particular, my favourite part of the afternoon was the Q&A session we had, where students were able to anonymously ask any questions regarding their faith, via a question box. The discussion that we shared in responding to these questions enabled us to bond and share deep and authentic thoughts and experiences. Overall, it helped me recognise that I had become part of something special - a part of a group of girls who shared the same love for God and the same passion to share this love with others too.

*Written by Claudine Rule*

My favourite part of the Youth Group was definitely our worship session at the end filled with song and dance. It was so much fun to be able to express our faith in a way that was lively and fresh, and to be surrounded by such lovely people definitely heightened the experience. The afternoon was a balance between fun and serious sessions, and I can't wait to be involved in another youth group afternoon.

*Written by Alina Wakeling*

My favourite aspect of our first Youth Group afternoon was the sense of community and belonging which was present as the girls all gathered together to delve into our faith. The questions regarding faith which were asked courageously and answered without judgement brought us closer together as we learnt about different opinions and accepted helpful advice. I hope that there will be many more of these afternoons to come as it was a positive and enlightening experience!

*Written by Ashlin Biju*





## YEAR 8 PASSOVER INCURSION

It is a rare and special thing to take part in another religion's ritual and practice. It is through learning about, and participating in, such experiences that we come to understand others in a more genuine and authentic way. This in turn leads to greater acceptance and greater appreciation of our fellow brothers and sisters.

Such a privilege was enjoyed by our Year 8 students on Tuesday 29th May when they attended a Passover Meal run for them by Jeanie Kitchener from the Board of Jewish Education. This has become a much loved and highly anticipated annual event that coincides with the students' learning in the Easter Experience and People of the Covenant units.

During these units students explore the historical events, and spiritual significance, of the original Passover, when the Israelites were saved from slavery, and led to freedom by Moses. Jeanie built on this and gave them the real experience of how the Passover meal is practised today by millions of Jews around the world, thousands of years after the original Passover. This is particularly significant for us Christians as Jesus, himself a Jew, was celebrating the Passover the night before he died. This meal he shared became for us Christians the Last Supper and The First Eucharist.

Not only was the chance a hands on and enjoyable experience, it was rewarding for the girls who received greater understanding.

*"The Jewish Passover was very informative and interesting as we experience the cultural meal of bread and Bitter herbs." Jamie Wilkinson.*

*"The Passover was a new experience to us and it helps us understand Jewish religion and culture." Tenika Haes and Zara Anwar.*

On behalf of the college, I thank Ms Kitchener from BJE and the teachers who made the incursion possible, and congratulate the girls on their involvement and participation in this wonderful experience.

**Ms Jaden Ellis – Religion Teacher**

## STUDY SKILLS HANDBOOK



Do you ever find yourself procrastinating? You mean to start work on an assignment, but you just keep putting it off until it ends up being a mad rush the night before it is due. The **Overcoming Procrastination** unit at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) looks at the reasons why students procrastinate and what techniques they can try to overcome this common problem. Setting work targets with rewards at the end of each completed step is a well-known strategy, but an example of a less commonly known technique is the 'two-fer' concept. For this technique you have two tasks, one you don't mind doing and one you have been procrastinating about. Decide on a set period of time that you will work for. During this time, if you have any trouble working on one task or reach a point where you have a bit of a mental blank, you should then switch to the other task and alternate between them. Of course it is better to focus solely on one task but if this isn't working by alternating between two tasks at least you are being productive for the whole period of time and forcing

yourself to do some work on the less favoured task.

You might also like to visit the **Assignment Skills** unit at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) for some more ideas on approaching assignments.

Our school's subscription details are -

Username: forcconly

Password: 55results





## 'GIRLS GET ACTIVE'

On Wednesday 23rd May, the Year 9 PASS class was privileged to attend a 'Girls Get Active' day at the Regatta Centre, organised by Sports NSW and Penrith City Council. Alongside our College, girls from McCarthy Catholic College and Penrith Anglican College were also present to experience such a great day, filled with several new sporting opportunities and athletic advice from elite athletes.

Our day began with an incredible panel, including:

**Jessica Fox** - Slalom Canoeist and Olympic medallist in London and Rio De Janeiro.

**Lisa Griffith** - Sydney Thunder Cricket Player.

**Olivia Wilson** - NSW State Team Golfer and Events Manager at Golf NSW.

**Jane Howard** - Dragon Boat Racer and Gold Medallist at World Championships and

**Tricia Hitchen** - Deputy Mayor of Penrith.

Listening to these women and their stories that led to such great success was extremely inspirational, as there were many sacrifices made. Their determination, perseverance and dedication enabled them to accomplish such great sporting achievements. As young girls in today's society, it was truly eye-opening to see such successful women come so far and encouraging to hear the advice they had for us about continuing to engage with sports and venture out as we are lucky enough to have such a great variety of opportunities.

After the panel, we were split into groups with girls from the other schools, paving way to meet new people throughout the organised sporting activities. These included cricket, golf, touch football, dragon boating and kayaking (which ended in some of us getting completely drenched). It was fun and enjoyable to experience such foreign sporting activities and bond with the other girls.

Thank you to both **Miss Cassells** and **Mrs McElroy** for taking us to this event and letting us participate in such an incredible day filled with unforgettable experiences!

*Written By Annlin Biju, Year 9 Pass Student*





**PDSSSC SOCCER GALA DAY**

On Monday 21<sup>st</sup> May a strong team of Year 7, 8 and 9 students participated in the PDSSSC Soccer Gala day. We played four games and although we didn't win any, we got better as the day went on! **Amber Love's** goal in our fourth game was definitely a highlight. There was great improvement from last year and we look forward to what next year's team brings. Everyone displayed great teamwork and sportswomanship. It was a tough and challenging series of games. However, I think we all learnt many new things from each game.

Special thanks to **Mrs McElroy** and **Abbey Tricot** (Year 12) for giving up their time to train us and giving us great support and encouragement throughout the day. It was much appreciated by all of us and we wouldn't have been able to enjoy the day as much without their support.

Everyone had a fantastic day!

The team consisted of **Kyla Grosse, Kaitlin Antao, Ashlea Kramer, Evangelina Papalia, Katelyn Smith, Shae Hodgson, Isabella Padgen, Olivia Bennett, Amber Love, Herberta Williams, Ivana Yelavich, Vivien Toth, Brigita Kulas, Kaitlyn White** and **Zoe Cona**.

Thank you also to **Ms Liza Buckley** and **Emma Buckley** (Year 10) for refereeing throughout the day and to the many parents who came to support us.

*Written by Olivia Bennett - Year 8 Student*





## 2018 NSW ALL SCHOOLS SWIMMING

The All Schools swimming carnival was on Friday the 11th of May at SOPAC. The competitors that swam this year were **Abbey Slaughter, Hannah McCrorie, Lauren Wolsey, Arianne Thomas** and **Jordan Amies**. On the day the girls participated in 18 races. Abbey raced in 4 x 50 16 years and over freestyle and medley relays, 50m freestyle, breaststroke and butterfly, 200m freestyle and butterfly and 400m medley. Hannah raced in the 4 x 50 16 years and over freestyle relay. Arianne raced in the 4 x 50 16 years and over medley relay and Jordan raced in the 50m backstroke, 100m backstroke and the 4 x 50 16 years and over freestyle relay. The day was a great success and all the girls should be very proud of their achievements.



*Written by Arianne Thomas - Year 10 Student*

## YEAR 11 ENGLISH STUDIES

Year 11 English Studies have had some excellent opportunities this semester to make links with the community and find out more about future career paths. The girls visited the Kindergarten classes at Bethany Catholic Primary School for National Simultaneous Storytime on 23rd May. This was an enjoyable experience for both the girls and the kindergarten students as they read Hickory Dickory Dash by Tony Wilson. Hidden talents were revealed as the girls drew the younger students into the world of a distraught mother mouse searching for her missing children.

The class were also given the opportunity to attend the Greater Western Sydney Careers Market on 24th May. They were able to gather information to help guide them towards their future careers and had the opportunity to ask questions of those in their field of interest.

*Mrs Kim O'Brien - English Teacher*





## ISTEM NEPEAN RIVER PEDESTRIAN BRIDGE

This year, thirteen students from Year 9 commenced Caroline Chisholm College inaugural iSTEM elective course. The first unit is an introductory one with a focus on bridge building. In particular the scientific, technological, engineering and mathematical principles that underpin these structures. As a way of consolidating course concepts, students in groups were asked to create a model bridge of spaghetti and hot glue, with a variety of specifications. After a long and sometimes tedious four weeks of rapid prototyping and applying the design process, students were all able to present a bridge for testing, with all bridges holding upwards of twenty kilograms. Congratulations to the winning group of **Monique Buksh, Taranpreet Kaur, and Tara Langford** whose reinforced truss bridge design supported approximately thirty-seven kilograms! The group will represent Caroline Chisholm College at the annual AURECON Bridge Building competition in September.

As a way to consolidate our knowledge, in a practical and real-world situation, on Thursday 10th May 2018 our class was provided with the opportunity to travel to the construction site of the upcoming Nepean River Pedestrian Bridge. There, we were engaged in a presentation and activities provided by Emerie Anonical from Seymour Whyte Construction, the company governing the contractors constructing the new pedestrian bridge, nearing completion. During the presentation, we were given insight into civil engineering, elements of bridge building, types of bridges and examples of other civil works in Sydney. This provided us with an eye-opening display of the diverse project options in the developing industry. Emerie Anonical, a B. Technology/ Master of Engineering (Civil Systems) from Seymour Whyte engaged our class by sharing her seemingly never-ending knowledge and wisdom, even inspiring some to follow in her footsteps. Our class was delighted to be given the opportunity to brainstorm considerations in bridge building, placing students in the role of an engineer temporarily and allowing them to present their discussions back to the class and Emerie. We are very thankful for this opportunity, which has enabled many of us to consider a career in this industry; one which will be enhanced by strong, confident and intelligent young women.

Thank you to **Mr King** (for driving us to this venue), **Mrs Mills** (for partnership and planning), Seymour Whyte Constructions and Emerie for this incredible opportunity you provided for our inaugural Year 9 iSTEM class.

*Written by Azahlia Stevenson and Monique Buksh, Year 9 iSTEM*





## YEAR 11 REFLECTION DAY

Last week Year 11 and their homeroom teachers travelled to Mt Schoenstatt to participate in their reflection day for 2018. The theme of the day was “Your treasure is where your heart is”. Throughout the day, the students were involved in several activities that allowed them to reflect on their distinctive qualities and the obligation that they have in fostering a sense of unity and commitment to each other. Two scripture passages formed the basis of the sessions for the day.

Luke 21: 1- 4 “The Widows Offering”

He looked up and saw rich people putting their gifts into the treasury; he also saw a poor widow put in two small copper coins. He said, “Truly I tell you, this poor widow has put in more than all of them; for all of them have contributed out of their abundance, but she out of her poverty has put in all she had to live on.”

Gospel reading Luke 12:13-21

“... So it is with those who store up treasures for themselves but are not rich toward God ... Therefore I tell you, do not worry about your life, what you will eat, or about your body, what you will wear. For life is more than food, and the body more than clothing ... For where your treasure is there your heart will be also.”

The students were asked to consider the significance of these gospel passages, recognising what and who the authentic treasures in their lives are. Importantly, they were urged to confirm that they always appreciate and support those that are treasures in their life, that they are loved and valued regardless.

Thank you to **Greg King, Deborah Scollard, Samantha Alfar, Megan Blakers, Ana Dudley, Leanne Smith, Melissa Mills, Lana Nagy** and **Celine Younan** for helping to facilitate on the day. A very special thanks to **Ms Bernadette Murray** our Leader of Religious Education and Year Leader **Ms Penny Mabon** for their direction and coordination in making the occasion a special one for us all.

*Mr Nick Carozza - Assistant Leader of Learning Year 11*







## NIGHT GARDEN AT PENRITH REGIONAL GALLERY

Penrith Regional Gallery & The Lewers Bequest held their second youth event, Night Garden on Friday 1<sup>st</sup> June. The gallery had invited five local schools including Caroline Chisholm College to exhibit selected student artworks along with music performances for this student pop-up style art exhibition. Over 350 students, families and friends from the schools came to see the student works and hear performances. In particular, it was wonderful to see the support from our own community with teachers, parents and students from across our College enjoying the evening. The event was a unique opportunity to showcase the talent and skills of students in our local community and develop a greater awareness of the contemporary arts.



Caroline Chisholm College presented 6 separate exhibitions from over 70 Visual Arts and Visual Design students from Year 9, 10, and 11. Year 9 Visual Arts students exhibited their “lost thing” drawings, an imaginative series of night creatures based on author Shaun Tan’s book “The Lost Thing”. They also presented these works in a Vivid style projection on the gallery wall in the garden.

Year 9 Visual Design students laser cut Perspex shapes based on the shapes seen in the works of Margot and Gerald Lewers in the gallery collection and created collaborative and vibrant light sculptures that were in the garden and in the main gallery. Developed in a workshop with design team STEAMpop, Visual Design students also exhibited their mathematical tessellated paper lanterns.

Three Year 10 Visual Arts students from 2017 presented their finished ceramic forms alongside modernist works on the Margo Lewer’s designed wall unit in Anchor House. These works were developed from visits to the gallery to see the site and collection. Year 11 students from 2016 and 2017 exhibited their drawing works of the laneways of Penrith.

Musicians from Year 7 and Year 9 presented a wonderful half hour acoustic set in the main gallery accompanied by Mr Richard Caws.

Visual Arts teachers, Jodie Cusack, Felicity Wood and Sarah Eyles, and Music teachers Richard Caws and Christine Lewis all worked with me for many hours prior to the event preparing the works to ensure that the student works were presented well on the night. We were also assisted on the night by a dedicated crew of students who came and helped set up and supervise the spaces.

### Participating students

#### Exhibition crew on the night

Guedy Athum	Victoria Cutts	Emily Forbes	Olivia Knowles
Sophie Beedham	Maddison D’Angelis	Melissa Knowles	Madeline Tucker

<b>Year 9 Visual Arts classes</b>	- “Lost Thing” Drawings and Light projection in the garden
<b>Year 9 Visual Design class</b>	- Origami STEAMpop Lanterns in Anchor House Collaborative Perspex light sculptures in main gallery and garden

#### Year 10 Visual Arts – Ceramics in Anchor House

Lauren Betts	Samantha Morrison	Isabella Tweeddale
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#### Year 11 Visual Arts students – Drawings of Penrith

##### Musicians

Jaspreet Bhullar	Matilda McCall	Kaleesha Short
Samantha Cheam	Brianna Nand	Talira Smith
Olivia Garmussi	Elizabeth Ruen	Annika Svensson
Isabella Hudson	Isabella Samoluk	Yzabel Tallada
Carissa Jones	Brooklyn Scurfield	

*Mrs Karen King - Leader of Learning Creative Arts*



Visual Design Light Sculptures and Lanterns



*Year 11 Visual Arts students  
admiring Year 9 Visual  
Design collaborative light  
sculptures*



## Year 9 "Lost thing" drawings and projections and Year 11 drawings of Penrith laneways



Avalon and Yashini with projections of Year 9 "Lost Thing" Drawing by Tahlia Rando drawings



"Lost thing" drawings by Amy Stanley and Emily Ross



Visual Arts students, Madeline Tucker, Maddison D' Angelis and Victorial Cutts from Year 12 gave up their time to work on this community event







## Year 10 Ceramic forms in Ancher House



Left to right: Lauren Betts, Isabella Tweeddale and Samantha Morrison

## TAFE NSW NETBALL SCHOOLS CUP

On Thursday 31<sup>st</sup> May, students in the Junior (Years 7/8) and Intermediate (Years 9/10) Netball teams competed at Jamison Park, Penrith, at the TAFE NSW Netball Schools Cup. Each team played six games against schools from Western Sydney including Glenmore Park High School, Rooty Hill High School and Colo High School. Despite the wind, the girls competed fiercely and overall had a fantastic day.

The Intermediate team dominated the competition early and remained undefeated until playing The Hills Sports High School. Unfortunately the outcome was a 16-12 loss. However, the team were gracious in their defeat. Their hard work is represented in their finishing position of 2<sup>nd</sup> in their pool with an impressive for and against score.

The Junior team faced some intense competition, coming away with 3 wins and 3 losses, demonstrating excellent sportsmanship all day. The Junior team finished 4<sup>th</sup> in their pool. However, this does not accurately show the hard work and dedication to the sport the girls demonstrated.

Special mention to **Madison Krahe** (Year 8) and **Mikayla Cooper** (Year 8) for their umpiring skills on the day. We sincerely appreciate your professionalism on the day and representing the College with pride.



The Teams on the day were: Junior: **Abby Ridding, Samantha Gallen, Lauren Preston, Emily Youngman, Alicia Langford, Victoria Mashiri Yaconi, Charlize Risse, Hannah Selby, Raphaila Idris and Kaitlyn Hatcher**  
Intermediate: **Alanah Eisenhuth, Laura Patterson, Alison Gallen, Mia Gleeson, Jasmine Ridding, Tayla Gallen, Madison Whiteley, Emily Hatcher, Bridie Witjes and Emily McMillan**

Being the first carnival of the season, it shows the students their strengths and weaknesses, allowing us to further prepare for the next competition. Thank you to **Mrs McCauley** and **Miss Cassells** for their coaching, encouraging and support on the day.

**Miss Alara Cassells-Forward - Sport Teacher**