



# CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 4 Issue 12 2018



**Faith Courage Tolerance**

### College Phone Numbers:

General Information Ph: 4737 5500

School Fees Ph: 4737 5520

Enrolment Enquiries Ph: 4737 5506

Uniform Shop Ph: 4737 5522

Email: [carolinechisholm@parra.catholic.edu.au](mailto:carolinechisholm@parra.catholic.edu.au)

Website: [www.cccglenmorepark.catholic.edu.au](http://www.cccglenmorepark.catholic.edu.au)

Caroline Chisholm College  
90-98 The Lakes Drive  
Glenmore Park NSW 2745



### Padre Pio Parish

34-38 William Howell Dr

Glenmore Park NSW 2745

Ph: 4737 9735 Fax: 4733 8245

Email: [parish@padrepioglenmorepark.org.au](mailto:parish@padrepioglenmorepark.org.au)



## FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

Some years ago, when my daughter was 14, she was approached online by a man in his thirties. She didn't tell her mother or me for some time and, when we became aware, we were deeply troubled by the fact that this could happen in our family, when we had always gone to great lengths to educate and protect our children. The iPhone was invented 11 years ago, and as you well know, life has not been the same since. In some schools, phones are banned and must be locked away all day. We have always taken the position that banning phones simply avoids the very important work of teaching our students how to have self-discipline and how to keep themselves safe in this rapidly changing landscape. We prefer to address the issues that might arise head-on, and acknowledge that phones, apps and social media are deeply integrated into our students' lives and their social world. Some parents have agreed to withhold exposure to phones and social media for as long as possible for their children, and that is a valid and principled parenting decision, too. As a college we want to support parents, regardless of the approach they currently take to educating their children in this area. Please consider attending our **Parent Forum "Think U Know" on August 28 at 6pm**. It will be presented by the Australian Federal Police and will tackle some sensitive issues such as sexting, bullying and predatory behaviour online. Please reply to the invitation on Facebook (ironic, I know!) or email [rwilson2@parra.catholic.edu.au](mailto:rwilson2@parra.catholic.edu.au).

Last week, at our assembly, we welcomed **Mrs Tanya Davies**, Member for Mulgoa and Minister for Women, Mental Health and Ageing, as our special guest to present sports awards to our excellent athletes competing at a NSW level or higher. The students receiving these prestigious awards were **Jessica Libreri** for Canoe slalom, **Kirstie Penton** for Karate, **Sophie Petterson** for Artistic roller skating, **Abbey Slaughter** for Swimming and **Shaylan Whatman** for Softball. While she was here, **Mrs Davies** spoke to the students, encouraging them to imagine a better future for themselves and for Western Sydney, and to work with passion to make that future a reality. This is certainly the same message the students hear each day at the college, and many of our graduates have gone on to make incredible contributions well beyond the gates of the college. You may have seen on social media recently that two Caroline Chisholm Alumni, **Jessica Cortis** (2015) and **Abby Lee** (2016) were at the United Nations in Bangkok, representing Australia and Western Sydney University at an emerging leaders' symposium. Caroline Chisholm girls can go anywhere!

Our Year 12s are currently sitting their HSC Trial Examinations. These are an important 'test-run' for the HSC final exams in October and, from all reports, our students have prepared themselves very well. It is vitally important that Year 12 students and their families realise that the period after the Trial HSC should be the time of most intense revision, acting on feedback and of very focused study. Study must be the priority, above part-time work and above a hectic social life. We want the girls to be healthy, so there should be a balance of study and well-being activities, but HSC preparation must be given a very high priority. Our teachers are ready to work closely with students to ensure they are building on their skills and understanding. It is also the time during which students should be making their university preferences through the Universities Admissions Centre (UAC), and all girls have received information about this. Questions can be directed to UAC ([uac.edu.au](http://uac.edu.au)), **Mrs Di Mills**, our careers coach, or **Mr Fuller**.



**WHAT DOES YOUR  
DAUGHTER...**

**SEE ONLINE**

**SAY ONLINE**

**DO ONLINE**

CAROLINE CHISHOLM COLLEGE  
PARENT FORUM - PRESENTED BY  
THE AUSTRALIAN FEDERAL POLICE  
AUGUST 28 6PM

# CAROLINE CHISHOLM COLLEGE

Our Social Justice committee are preparing to run a range of activities to raise awareness and support rural people affected by the drought. Through Nepean Rotary we have a partnership with the Rotary Club in West Wyalong and will likely find a way of sponsoring this community. In the meantime, acknowledging the suffering of so many Australians whose livelihood relies on the land, let us ask God for his grace and blessings.

Please, loving God, bring us rain  
to renew the ground, to replenish our dams,  
to bring some chance of feed,  
to bring the possibility of some reward  
to those who have worked so hard.

We turn to you in faith and hope.  
We pray for our community  
We pray for all those whose lives  
are under the shadow of drought.  
We think of those who work with the land,  
for farmers and their families,  
for those who rely upon the land for their life and relationships.  
May the refreshment of your Spirit,  
present in miraculous and truly human ways,  
be with all of us as we reach across the land with love.  
Amen.

**Mr Greg Elliott**  
**Principal**

## DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Tues 14 Aug	HSC Trial Examinations	Fri 24 Aug	Year 10 Ag Penrith Show
Wed 15 Aug	HSC Trial Examinations		PDSSC Dance Competition - Joan Sutherland
	Year 11 2019 Subject Selection Interviews		2019 Student Leaders' Training Day
Thurs 16 Aug	HSC Dance Practical Exams		Year 7 Maths Activity Day
	Year 11 LST Court Visit Excursion	Sat 25 Aug	Year 10 Ag Penrith Show
	HSC Trial Examinations	Sun 26 Aug	The Hills Dance Spectacular
	Year 9 Commedia dell'Arte Drama Workshop		Year 10 Ag Penrith Show
Fri 17 Aug	HSC Trial Examinations	Mon 27 Aug	Year 7 NAPLAN Online Readiness (Writing) test
	HSC Dance Practical Exams		Year 11 Work Placement Week
Mon 20 Aug	HSC Trial Examinations	Tues 28 Aug	Year 7/8 Cricket T20 Blast School Cup
Tues 21 Aug	NSWCCC Netball Penrith		Year 10 BStreetsmart Excursion
	Captivate Showcase 10th Anniversary		HSC Drama Practical Exams
Wed 22 Aug	Year 8 Subject Talks		Year 9 NAPLAN Online Readiness (Writing) test
	Captivate Showcase 10th Anniversary		Parent Forum - Library - 6.00 pm
Thurs 23 Aug	Year 9 Japanese Tanken Centre Excursion	Wed 29 Aug	HSC Drama Practical Exams
	Tournament of Minds Rehearsal		Year 7 Vaccinations
	Careers Higher Apprenticeship Workshop	Thur 30 Aug	Year 10 NSW Science & Engineering Super Challenge
	HSC Music Showcase - 6.30 pm		Year 7 NAPLAN Online Readiness (Omnibus) Test
			Year 9 NAPLAN Online Readiness (Omnibus) Test
			HSC Body of Work Exhibition 4.30-6.30 pm



### FROM THE ASSISTANT PRINCIPAL

#### Years 9 and 10 Disco

Years 9 and 10 students are invited to the college disco held in conjunction with St Dominic's College on Tuesday 4 September. The disco runs from 6.30 pm to 8.30 pm.

I would like to emphasise a couple of points about attendance at this disco. First, all students need to be collected promptly at 8.30 from St Dominic's, not from Hungry Jack's. Students are not to be waiting unsupervised at Hungry Jack's after the disco to be collected by parents. Only students who have already been collected by parents are allowed in Hungry Jack's after the disco, under the supervision of their parents.

Second, dress standards must be kept to a high level. No student will be allowed to enter the disco if her standard of dress is deemed inappropriate. Please refer to the guidelines for non-uniform activities and events which are outlined below in this newsletter and are on the college website. If you have any doubt about the suitability of clothing, it is your responsibility to check it with your Year Leader before the evening. It is recommended that students do not bring a bag. Chewing gum is strictly not permitted at the disco. Please note that the college jewellery rules apply at school social events.

If students are dressed inappropriately or if there is any misbehaviour, parents will be contacted and asked to pick up the students from the disco.

#### Guidelines for Non-uniform Activities and Events

These guidelines are also available on the college website but they have not been highlighted in the newsletter this year so this is an appropriate time to remind parents and students of the requirements of this policy.

The following guidelines are to be adhered to by students if they do not have to wear school uniform to a school activity or event. These would include activities such as social events (such as discos and dances), mufti days at school, camps and a few excursions. Some social events are completely optional for students to attend. If students are not prepared to abide by these guidelines, they should not attend the optional event, as they will be asked to go home or amend their dress. For a mufti day at school, school uniform is always an option and students should wear that rather than wear clothing which breaches these guidelines.

These guidelines reflect that fact that some items of clothing considered appropriate for social wear by some students and parents are not necessarily appropriate for a school event.

Some details of non-uniform clothing will vary according to the type of activity. Students will be advised where this is the case. In the absence of specific information from the teacher responsible for the activity, the following guidelines will apply:

**Our general expectation is that all clothing (including dresses, shorts and tops), accessories (such as jewellery) and footwear should be modest, safe and appropriate to the activity or event.**

The following guidelines provide some guidance but are not an exhaustive checklist:

- Shorts for social activities (discos, mufti days) must be at least as long as the college sports shorts.
- Skirts should also be at least as long as the college sports shorts.
- Skirts shorter than this can only be worn with leggings or opaque stockings.
- Shirts and dresses without sleeves must have wide straps of at least 5 cm covering the shoulder and must not leave areas on the side or lower back exposed.
- Tops are not to be strapless or backless.
- Backs and chests are to be modestly covered.
- Midriff tops or tops exposing the stomach area are not to be worn.
- No undergarments are to be visible or exposed.
- College requirements regarding jewellery and piercings still apply.
- Clothing is not to have inappropriate slogans or images.
- Students are not to wear thongs or have their feet uncovered. This is a safety requirement for both discos and mufti days at school.
- Students are not to wear heels that are too high or pointed. This is particularly for discos as high heels damage the floor of the venue.

Most importantly, if a student has any doubt about the suitability or appropriateness of clothing for an activity, it is her responsibility to check with an organising teacher prior to the event. The college reserves the right to make the final decision about the suitability of an item of clothing at the event or function, so students are advised not to take a chance if they think their clothing may not comply with the guidelines.

Students will not be allowed to attend or take part in a non-uniform activity or event if they are inappropriately dressed. They will be asked to change their clothing or go home. If they cannot go straight home, they will sit in a place where they will not be able to take part in the activity.

**“Doing the Right Thing Awards”**

Students who help with clean up and litter are eligible for a “Doing the Right Thing Award”. Congratulations to **Abbey Perkins** (7 Wright), **Stefania Saliba** (7 MacKillop), **Emily Obereigner** (8 Jackson) and **Christine Muscat** (9 Gilmore) who receive vouchers for the canteen for being the students drawn from the box. All students who put in award slips will have points credited to their house.

*Mr Greg King - Assistant Principal*

**YEAR 8 TECHNOLOGY SHOWCASE WINNERS**

Year 8 Technology Showcase Semester 1 - Technology students have engaged in the opportunity to design and create cushions and storage boxes. In groups, students showcased their work. Students, and invited guests had the opportunity to judge the displayed students’ projects. Congratulations to the following students who received the People’s Choice Award for their projects in Semester 1.

*Mrs Melissa Mills - Assistant Leader of Learning TAS*

			
8Tech 1 - Store it Montana Clifford	8Tech 2 - Store it Paige Sales	8Tech 3 - Store it Jamie Wilkinson	8Tech 4 - Store it Amber Horne
			
8Tech A - Cushions Annais Easthorpe	8Tech B - Cushions Eden Micallef	8Tech C - Cushions Rianna Nicotera	8Tech D - Cushions Emily Obereigner



## FROM THE ASSISTANT PRINCIPAL

### Trial HSC Examinations

Congratulations to our Year 12 students who have completed the first week of the Trial HSC exams. The trial exams finish on Monday 20 August and we look forward to seeing the girls back in class on Tuesday 21 August.

### Year 11 (2019) Subject Selection Interviews

It was wonderful to see so many Year 10 parents and students attend the Year 11 (2019) subject interviews on Wednesday 15 August to discuss subject choices for Years 11 and 12. We hope that everyone found these interviews helpful in assisting their daughters to make informed choices for their HSC and we would welcome any feedback to help us to improve the process in the future. Over the next few weeks we will be commencing our timetabling for 2019. My thanks goes out to all students in Years 10 for their maturity around choosing their subjects for next year and to all parents and carers for guiding your daughters to make these important decisions.

### Year 9 (2019) Subject Selection Process

The following information was sent through the Skoolbag app last week. It is printed below for those who may not have received this information.

The Stage 5 Subject Information Handbook has been emailed to all students and is now available on the College Website. The handbook contains information about the elective courses on offer for 2019 / 2020.

In week 5 the KLA Leaders of Learning will speak to the students about the elective courses on offer. Students are encouraged to read the Subject Information Handbook before these presentations and are also encouraged to ask their teachers and KLA Leaders of Learning any questions they may have about the elective subjects. Most importantly, the girls are encouraged to discuss their choices with you and seek your input and guidance.

When choosing elective subjects we ask the girls to consider two things:

1. **What am I good at?**  
*Choose subjects that you are good at and achieve well in.*
2. **What am I interested in?**  
*Choose subjects that interest you and that you think you will enjoy.*

Following the subject presentations in week 5, students will receive an email with a link to an online web preferences form. Students will be asked to complete this form by Wednesday 29 August indicating their two elective choices and one backup choice. Backup choices will be used if a subject does not run or if there is a clash on the timetable. Whilst we offer a number of elective subjects, whether they run depends on the students' preferences each year; we will create a timetable that allows the maximum number of students to study their first choices of elective subjects.

If you have any questions about the process of selecting elective subjects for Stage 5, please contact me at the College. If you have any questions about the content of any of the elective subjects, please contact the relevant KLA Leader of Learning.

### NAPLAN Online Readiness Tests - Years 7 and 9

The following letter was sent through the Skoolbag app last week. It is printed below for those who may not have received this information.

In preparation for NAPLAN Online 2019, all Catholic schools in the Diocese of Parramatta will complete a NAPLAN Online Readiness Test in Term 3, 2018. The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is **not an assessment of student ability** and no results will be recorded or issued to parents or schools. Your daughter will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for the College to assess its online testing capability.

The NAPLAN Readiness tests will take place between 27 August and 31 August during school time. Students in years 7 and 9 will complete two NAPLAN Readiness tests, a Writing Test and an Omnibus Test which is a combination of Numeracy, Reading and Language Conventions.

Further information about the Online Readiness Tests is available on the [NESA](#) website and from the [CEDP Information for Parents](#) sheet. If parents would like to familiarise themselves and their children with the look and feel of the NAPLAN online test a public demonstration site with sample questions is available [here](#).

Please contact **Ms Scollard** or **Mrs Lans** at the College if you have any questions about these tests.

*Ms Deborah Scollard - Assistant Principal*

**YEAR 9 REFLECTION DAY**

On Friday the 3<sup>rd</sup> of August, we had the opportunity to come together not only as a cohort, but a community to share in our Reflection day. This day was centred on God's creation and how we are a disposable society. The girls participated in a presentation aimed at God's creation, the environment and how we can make the most out of reusable materials. The girls were presented with some images and videos in regards to the damage we are having on the environment, and they were challenged at the end of the presentation to come together and propose initiatives in both the school and wider community to make the environment better for future generation. The girls came up with fantastic initiatives, ones which will be proposed in the future. They also participated in many activities ranging from mandalas created out of reusable materials, creating wearables out of reused plastic bags, and meditation looking at God's creation and how as disciples of Christ and the children of God we can look after the earth, what we were entrusted to.

It was a fantastic day, and thank you to all the girls for their participation, as well as the homeroom team; **Miss Watt, Mrs Gurdil, Mr Rapley, Miss Cassells-Forward, Mrs Merriman, Miss Ellis, Miss Nagy, Mr McIlveen**, for their assistance in the activities of the day.

Below is a student's reflection on the day and images from the day.

***Mr Patrick Madigan - Leader of Learning Year 9***

Year 9 Reflection Day 2018 was a great experience that I enjoyed and took a lot from. We were at school for the day. To begin with, we played a few games and played a giant game of hide and seek which was really fun. Then we got together as a year group and had a talk about how people are wasting lots of food and how the shops like Coles have cosmetic standards with fruit and vegetables and how much fruit and vegetables get wasted at farms because of these cosmetic standards. After that, we were split into three different activities, 2 homerooms per activity. The activities were creating our own mandalas using straws, cupcake holders and buttons. There was also meditation which taught us to become stress free and the other activity was creating clothes out of plastic bags to recycle them rather than throwing them away which can damage the sea life. Lunch was relaxing and laid back. We had an extended lunch and everyone brought their own food. To end the day we had a liturgy. We were put into the presence of God and thanked him for the world around us, and we also learnt to be happy with ourselves. Reflection day was a wonderful experience, which taught us about pollution, wasting food, becoming stress free, and overall we learnt more about our peers and about God.

***Written by Grace Wood Year 9 Student***

## JAPANESE EXCHANGE STUDENTS

Our term began by our college hosting a wonderful group of Japanese girls from our sister school, Tokyo Junshin. The girls were hosted by families from our college, enjoying the Australian way of life, as well as experiencing an Australian school. The students from Tokyo Junshin also joined in our Year 8 Japanese Day where some of them played Japanese drums for the first time!

During their stay, the students joined in some of our classes and were taught bush-dancing by Year 7, tasted wattle seed ice-cream and quandong & lemon myrtle cheesecake, visited the new farm, joined Year 10 sport, learnt about Aboriginal food and tasted kangaroo, joined in with music classes and a chemistry class. They also joined our Year 9, Year 10 and Year 12 Japanese classes where they gave our students an opportunity to use their Japanese language skills.

Year 12 students interviewed the students about their lives in Japan.

Sally wrote, "Last week we were lucky enough to interview the exchange students from Tokyo Junshin for some Japanese conversation practice. We asked them about what they do for leisure and their future career goals. It was very interesting to hear about their school club activities, which include traditional activities like 'kyuudou' (Japanese archery) and 'kendo' (martial arts using a bamboo sword), which they participate in after school 3-4 times a week. Their future plans were not much different from Australian students, as they showed interest in university courses such as economics, medicine and literature in order to pursue occupations in fields such as nursing and editing. Overall, it was a fun experience to have the students come to our class and discuss these topics, and it was really fun to compare the similarities and differences in our cultures."

Jenny wrote, "I was placed in a group with Chihiro, Kanami and Marika who shared with me their opinions and responses to the following areas: hobbies, favourite movies, favourite music, aspirations for the future etc. I found that their hobbies are similar to their Australian counterparts, as they responded with reading fashion magazines, listening to music and dancing. The three girls informed me that they were part of the dance committee at their school, dancing to hip hop music and jazz music. They also told me that K-Pop had become a great sensation in Japan, naming Twice, Red Velvet, Seventeen and Exo as some of the groups which had gained popularity. Furthermore, regarding their prospective future, the interview concluded with a discussion of their dreams of becoming a dog trainer, a preschool teacher and going into media, reflective of the things they like and their personality."

Kaylee wrote, "One of the more exciting things I discovered was the rise of Korean pop music within Japan; one of the girls and I got really excited upon learning that each other's favourite K-Pop group is BLACKPINK! Many of their hobbies are quite similar to the hobbies Australian teenagers enjoy, which include shopping with friends and family, watching TV shows, listening to music or playing sport. One significant cultural difference between Australian and Japanese schools is that they have after-school clubs, and it was interesting to learn that two of them were in the tennis club, the other in the baton club (which I myself had been a part of when I went to Japan!) The previous unit in the Continuers course revolved around our future, so we also asked them about their future goals and aspirations. All three wanted to go to university; two planned on taking courses that would allow them to be a sports trainer or a beautician. The conversations gave us an opportunity to practise speaking in Japanese leading up to our final speaking exam and learn a little more about the girls."

Evelyn wrote about the hosting experience, "I found that hosting a student from Tokyo Junshin was one of the greatest decisions of my life. I have made an everlasting friendship with my student Rumi and when I am older and I get better at Japanese I am planning to go to Tokyo and meet her when I go there. Oh and Rumi's dog too; he is so Kawaii!!!! Ever since Rumi came into our family she would say that she is not that good at English. However, ever since she has been here I can see how much greater at English she is and all my friends agree. We also feel that she is like a family member and we really don't want her to go. We want to keep her! So, if you are ever thinking of hosting a student I definitely recommend it. It will be absolutely amazing."

Rumi, Yayako, Shiori, Yuri, Misako, Chihiro, Marika, Kanon, Ririko, Misa, Erina, Rina, Reika, Miu, Kanami & Haruka were hosted by the families of **Evelyn Shanley, Siobhan Clarke, Zara Powell, Maddison & Hayley Faber, Sophia Zamprogno, Emma Cooney, Emily & Katie Farrell, Chloe Proud, Meg Whittaker, Sarah Bartolo, Katelyn Smith, Taylah & Gemma Pracy, Lucy & Simone Spisiak, Telintha Moelasi, Ella Sheehey & Sophie Walker**, respectively. The teacher, Chizuru Kohata, was hosted by the family of **Jessica Baker** and the tour guide, Miyuki Sugiura was hosted by the family of **Kate Hanigan**. We thank these families for their wonderful generosity.

*Mrs Wendy Merriman - Leader of Learning, Languages*

## 2018 JAPANESE DAY

Each year, CCC holds a Japanese Day especially for Year 8 students to re-connect with learning about Japan and its culture. Students get to experience a variety of activities and experiences and this year was no exception. This year, we were excited to have our exchange students from Tokyo Junshin join in our activities.

Our day began with a traditional Japanese dancer emerged from behind the curtains in the PC. We were fortunate to have Penrith local, Risa Koek, perform *Nihonbuyo*. Risa has been learning the traditional Japanese dance form since she was three years old. Students and teachers enjoyed this highly evocative dance. They also appreciated her elaborate costume and make up.

For the rest of the day, students rotated through a variety of activities including workshops in Japanese *taiko* (drumming), origami, traditional games, an interactive quiz and *shodo* (calligraphy). Due to building works, the drumming was performed in the new farm shed – the cow reportedly enjoyed the performances, too! Many teachers and students also enjoyed *oishii* sushi for lunch.

*I found Japanese day to be an exciting and fun experience. I was shown and introduced to a whole new aspect of Japanese Culture. We were put into the shoes of a Japanese person for a day and it was interesting to learn about their culture through games and quizzes! The fact that I got to spend this day with my friends made it even more enjoyable and memorable.*

**Stephanie Young**

*It was a day of fun traditional Japanese activities and a day where we got to learn a lot about the Japanese culture. The activities we did were Taiko Drumming, Calligraphy, Origami, Kahoot and playing a few traditional Japanese games. My favourite activity we did was the drumming. Overall I had a really great day with my friends and learning about the Japanese culture.*

**Nadine Hanna**

*The day started with us being introduced to the Japanese students, learning about the meaning and significance of different 着物の (kimono) , and viewing a performance of a traditional style of Japanese dance. From this point on, we split into different groups to start the activities. We played traditional Japanese games whilst listening to Jpop, created origami flowers, played a Kahoot based on Japan (I won!), did Taiko Drumming learning different beats and created calligraphy. Overall it was a incredible day and we are thankful to have experienced so much of a different culture, especially alongside the Japanese exchange students.*

**Victoria Mashiri Yaconi**

## FOCUS ON AN ATHLETE AT CCC

**Name** - Sophie Petterson

**Year** - 9 Kenny

**Sport** - Artistic Roller Skating

### What has been happening?

Sophie has competed in the sport for over 8 years. She's competed at 7 National Championships and represented Australia at the Oceania Championships in 2017. Sophie recently competed at the 2018 National Championships in Perth WA and represented NSW by competing in Cadet Ladies Freeskate, Cadet Ladies Figures and Cadet Ladies Solo Dance. Sophie had consistent skates across Nationals coming home with a NSW Rising Star Award, a bronze medal in Cadet Ladies Freeskate, a 4th overall place in Cadet Ladies Solo Dance, and a very surprising 1st place in Cadet Ladies Figures which now makes her the 2018 Figures Champion. Sophie has been selected to represent Australia at the 2018 Oceania Championships held in Rotorua New Zealand for all 3 of these events.

Well done. We are extremely proud of you at Caroline Chisholm College.

