

CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 3 Week 10 Issue 15 2018

Caroline Chisholm College

90-98 The Lakes Drive

Faith Courage

Tolerance



College Phone Numbers: General Information Ph: 4737 5500 School Fees Ph: 4737 5520 Enrolment Enquiries Ph: 4737 5506 Uniform Shop Ph: 4737 5522 Email: carolinechisholm@parra.catholic.edu.au Website: www.cccglenmorepark.catholic.edu.au



Padre Pio Parish 34-38 William Howell Dr Glenmore Park NSW 2745 Ph: 4737 9735 Fax: 4733 8245 Email: parish@padrepioglenmmorepark.org.au



FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

This week our Year 12 students finished their high school education with a beautiful Mass of Thanksgiving and Graduation, led by our **Bishop Vincent**, **Father Andrew Fornal**, our coordinating priest, and **Father Walter Foggarty**, from the Catholic Schools' Council. I am grateful to these priests by honouring our students with their presence and celebrating Mass with us. It was a fitting farewell to a wonderful group of students, led by the College Captain, Ashlin Biju.

For this week's newsletter, I know you will appreciate reading the words that Ashlin shared in her final duty as student leader. Please pray for our Year 12s as they continue to prepare for the HSC examinations which begin on October 18.

Good evening to our teachers, students, friends, family and my fellow graduating class of 2018.

After being blessed with six beautiful years at Caroline Chisholm College, we are now on the verge of saying goodbye to a place which has nurtured us into becoming the intelligent and compassionate young women that we are today.

On behalf of all my peers, I would like to express how immensely grateful we are to have been part of a community which encouraged and challenged us to always strive for our absolute greatest in every aspect of our schooling. We have not only gained an abundance of knowledge in each of our classes but this school through offering opportunity after opportunity has allowed us to understand the beauty of acting with kindness, of serving selflessly. Thank you for empowering us with an intellectual capacity that we could not have foreseen but especially for teaching us that at the heart of this experience that we name life, is to love and to love wholeheartedly.

Since our very first days as a student to this very moment we have been fortunate to engage in a school community with a focus on enriching our faith. Thank you for possessing such a vital role in not only educating us about the Catholic faith but also for creating instances in which we were able to develop and evaluate our relationship with our own spirituality. So much of our growth as individuals can be attributed to the way in which we now understand the importance of service and our ability to be an instrument of God's love. We are blessed to have been led by the light of Jesus Christ in all our actions and the values of faith, courage, tolerance will remain resonant within us and continue to inspire as we pursue our future endeavours.

As our time within the college comes to an end, it is important that we celebrate the people who have been central figures in shaping our experiences. Teachers, there are no words to describe just how thankful we are for your presence throughout this journey. Through your genuine concern for our education, your unbelievable patience, your never-ending support and through a million other ways — you have inspired us to always strive for greatness and to become the best versions of ourselves. From you we have not only learnt ways to receive marks for an exam, but you have demonstrated the goodness in using your gifts to enrich the lives of others and it is our hope that we can kindle positivity within a community as you have done within ours despite the self-doubt that has lingered amongst us. Thank you so much for time, your dedication and your passion.

I would also like to particularly acknowledge the college leadership. **Mr King** and **Ms Scollard**, you have been an integral pillar of support throughout our high school years, especially the one which has just passed. Your willingness to assist us in every way possible is something which we cannot repay but are so immensely grateful for. **Mr Elliott**, we are so privileged to have been guided by your leadership of the college. Thank you for sharing and instilling within us a love for learning and an appreciation of the many opportunities we are fortunate to have. Your passion and kindness have always inspired us and will continue to do so. Thank you to our homeroom teachers also for their care and constant encouragement. To our incredible year coordinator, **Mr Fuller**. We cannot thank you enough for the love and joy you



have brought to our year group. Thank you so much for your guidance and dedication. Thank you for believing in us and for encouraging our involvement within the school. You hold a special place in the heart of every girl before me as well as myself. We are going to miss your presence dearly.

Furthermore, I would like to extend our gratitude to all our friends and family. We know that you have not only given up your time to celebrate with us tonight but have sacrificed much more to bless us with thirteen years of schooling. Without your endless love we would not be here today. We thank you with every inch of our beings.

And finally, to the graduating class. There are no words to describe how proud I am of every single one of you. The way in which you have not only applied yourself to your learning but also offered your time to engage with the responsibilities of being the leaders of the college is truly inspiring. I wish that you would recognise your inherent beauty as individuals and give yourself credit for the countless hours you have put into making this year one of the best. At the very beginning of my leadership journey, which has only been possible because of you, I challenged the college to make the best of their high school experience by embracing all that our school has to offer. Although I did not expect that I could change the attitude of every student in a year, it has been humbling to see this grade come together to attempt to do exactly that. We have doubted ourselves and we have harboured negativity within ourselves but in considering each other sisters we have projected a light which will not be dimmed and overcome the hurdles together. Thank you for getting on board with every idea that was thrown out there and for responding collectively to create memories and friendships that will last a life time. I wish you the best of luck Year 12 for your exams but also for the future. I know that you will all flourish in whatever you may choose to do.

Thank you for letting me speak before you today for one last time. It has been an absolute honour to serve this community and I will treasure this journey forever.

God bless and thank you.

Ashlin Bijou College Captain

Mr Greg Elliott Principal







FROM THE ASSISTANT PRINCIPAL

Year 12

Congratulations to our Year 12 students who have graduated this week. During the graduation we acknowledged the hard work and success of our Year 12 students. A reminder that once the celebrations finish it is back to work for the Year 12 students - many marks can be gained over the next few weeks as students revise and prepare for the HSC examinations. At this stage the most valuable preparation is completing past papers. I encourage students to complete numerous past papers and to seek feedback from their teachers - the hard work will definitely pay off.

Year 11

Congratulations to Year 11 students who have now completed their first set of senior examinations. Over the next few weeks, Year 11 courses will be completed and the Year 12 HSC courses will begin. I often think of Year 11 as a 'sprint race' – there are a lot of new things to learn and new skills to master in the short space of three terms. Year 12, by comparison, is like a 'marathon' – although you get tired, the key to success is to keep running, to keep going and keep working.

Any student who is considering a change in their pattern of senior study needs to discuss these changes with **Ms Scollard** during the first week of term 4. Due to NESA requirements, no changes can be made once Year 12 courses have begun. It is therefore important to think about any changes now.

Year 9 2019 electives

Students have received a letter indicating their Year 9 electives for 2019. Any student who has a question about their electives should see **Ms Lans** or **Ms Scollard** this week. All requests for changes will be finalised during week 1 of term 4. Although we will endeavour to accommodate changes, not all changes will be possible due to timetable constraints and limitations of class sizes. After week 1 term 4 no further changes will be considered until the end of week 4 term 1, 2019.

Year 11 subjects 2019

Students have received a letter outlining their Year 11 subjects and pattern of study for 2019. Any student who has a question about their subjects should see **Ms Scollard** this week. Some VET courses are listed as TBC and information will be distributed as soon as it becomes available.

What question did you ask today?

Isidor I. Rabi, the Nobel laureate in physics who died in 1988, was once asked, "Why did you become a scientist, rather than a doctor or lawyer or businessman, like the other immigrant kids in your neighbourhood?"

Dr Rabi's answer: "My mother made me a scientist without ever intending it. Every other Jewish mother in Brooklyn would ask her child after school, 'So? Did you learn anything today?' But not my mother. She always asked me a different question. 'Izzy,' she would say, 'did you ask a good question today?' That difference - asking good questions - made me become a scientist!"

Asking questions is a vital part of learning and is essential to developing curiosity and an enquiring mind. Here are some of the questions our students are currently seeking answers to.

What is evaporation? Charlotte Year 7

What do you like about my feature article and what can I do to improve it? Isabella Year 9

How do you convert a fraction to a percentage? Grace Year 7

How has the government's fiscal policy impacted upon economic activity in 2018? Renee Year 11

Lifestyle impacts on diabetes. Does that mean that children's risk of diabetes can increase due to their home situation – where they live, their parents' lifestyle, family income? Avalon Year 9

What strategy do I need to use to win this mathematical percentage game I am playing with Mr Edwards? Skye Year 7

How can we fuse generations of music, choreography, fashion and social issues to create a completely new, modern text? Courtney Year 8 (asked during Tournament of Minds)

What kind of food is this and does it contain fish? (asked in Japanese!) Shae Year 7

Why does Gwen Harwood draw on her own life and experiences as an impetus for her work? Lily-Rose Year 11

Mrs Deborah Scollard - Assistant Principal





FROM THE ASSISTANT PRINCIPAL

Pastoral care at Caroline Chisholm College

I was re-reading our Parent-Student Handbook recently and was reminded of the pastoral care philosophy which has been developed and implemented over the past couple of years. I thought it was time to revisit this in the newsletter.

The pastoral care at Caroline Chisholm College is based on the following beliefs:

- that every individual is gifted by God with unique dignity, talents and abilities that should be enhanced, encouraged and valued.
- that the total development of each individual student spiritual, moral, emotional, intellectual, physical and social must be nurtured.
- that fundamental to pastoral care is the formation of quality relationships based on mutual respect, care and understanding.

The pastoral care approach at the college uses the positive psychology model as developed by Martin Seligman. Rather than focusing on when things go wrong, this approach focuses on developing positive approaches in students to their life and learning. It sets up attitudes in students to allow them to flourish, approach problems with grit and determination and to achieve goals, constantly seeking to better themselves.

We take this approach in conjunction with the idea of students having a growth mindset towards their learning and achievement. As developed by Carol Dweck, students with growth mindsets develop ideas around the belief that they can learn more or become smarter if they work hard and persevere, even when things don't initially go well.

Pastoral care is the responsibility of every staff member of Caroline Chisholm College. Classroom teachers incorporate the ideas of student strength, positive psychology and growth mindsets into their learning programs and use them to help students meet the social and academic challenges of school.

Classroom teachers also have a particular responsibility for the pastoral care of students in their role as Homeroom teachers. The Homeroom teacher is not only responsible for the daily administration procedures involving the Homeroom class but also develops a close connection with each of the students within homeroom. They are the first points of contact regarding any matters concerning your daughter. In addition, the Homeroom teacher, under the coordination of the Year Leader, will deliver lessons on key pastoral care topics relevant to the students' age. The Year Leader has an overall responsibility for the learning and wellbeing of the students in her or his year group.

Uniforms – Term 4 expectations regarding blazers and socks

With the start of Term 4, we move to summer uniform requirements. This means students can wear the college socks rather than stockings. Only the college socks may be worn – they can be purchased from the student office at any time. Students do not have to wear blazers to and from school but if they wear anything to and from school on a colder day, it must still be the blazer. No jumpers to be worn to and from school unless a blazer is worn over it. These are the uniform expectations throughout Term 4 and Term 1 next year.

Doing the Right Thing

Congratulations to Annalise Godwin (7 Gilmore), Carolina Dudley (7 Kenny) and Taylor Brown (7 Gilmore). They have been selected to receive a \$5 canteen voucher for college service.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: Ashleigh Thompson (7 Gilmore), Sophie Heather (9 Kenny) and Sarah Webb (9 Macarthur).

Mr Greg King - Assistant Principal



YEAR 12 GRADUATION AWARDS

Congratulations to the following students who were acknowledged at their Graduation Ceremony on Tuesday night:

Abbey Tricot	2018 Caroline Chisholm Award
Elizabeth Wakeling	2018 College Dux
Georgia Wood	2018 College Dux
Ashlin Biju	2017/2018 College Captain Award
Abbey Tricot	2017/2018 Vice Captain Award
Alina Wakeling	2017/2018 Vice Captain Award
Ashlin Biju	ADF 2018 Long Tan Youth Leadership and Teamwork Award
Shaylan Whatman	Sports Champion 2018
Jacinta Rastegorac	Mulgoa Leadership Award
Jacinta Aquilina	Mulgoa Leadership Award
Alina Wakeling	Caltex All Rounder Award

FIRST IN COURSE

Katherine Wakeling Jacinta Aquilina Georgia Burgess Ashleigh Pratsch Alissa Anastasio Elizabeth Wakeling Abbey Tricot Brooke Parkinson Kiara McDonald Ashlin Biju Georgia Wood Elizabeth Wakeling Georgia Wood Abbey Tricot Georgia Dengate Demi Greenep Nicola Frugtniet Keelan Ellis Jacinta Aquilina Isabelle Kitchener Jenny Byun Sally Byun Alina Wakeling Shaylan Whatman Claudine Rule Kiara McDonald Elizabeth Wakeling Ashleigh Ballantyne Courtney Camenzuli Georgia Wood Alina Wakeling

First in Course Equal First in Course Equal First in Course Equal First in Course Equal First in Course Equal First in Course Equal First in Course First in Course First in Course Equal First in Course Equal First in Course Equal First in Course Equal First in Course First in Course First in Course First in Course Equal First in Course Equal First in Course First in Course First in Course

First in Course

Ancient History Biology **Business Services Business Services Business Studies** Chemistry Community and Family Studies Dance Design and Technology Drama English Advanced **English Extension 1** English Extension 2 **English Standard English Studies English Studies** Entertainment Entertainment History Extension Hospitality Japanese Continuers Japanese Continuers Legal Studies Legal Studies Mathematics Mathematics Extension1 Mathematics General 2 Mathematics General 1 Mathematics General 1 Modern History Music 1



Religion Catholic Studies

Religion Catholic Studies

Senior Science

Visual Arts

Work Studies

Society & Culture

Studies of Religion I

Studies of Religion II

Work Studies 1 Unit

Georgia Wood Georgia Dengate Rachael Harlock Tahnae McLaughlan Jacinta Rastegorac Katherine Wakeling Claudia Dixon Elizabeth Wakeling Georgia Dengate Madalyn Dwyer

GOLD AWARDS

Alissa Anastasio Jacinta Aquilina Ashlin Biju Jenny Byun Sally Byun Anna Cullen Lily Danby First in Course Equal First in Course Equal First in Course First in Course

Cheyne Easthorpe Nicola Frugtniet Claire Henen Angel Jojo Isabelle Kitchener Hannah McCrorie Tahnae McLaughlan Hannah Macinante Jacinta Rastegorac Tamara Reid Claudine Rule Cassandra Sidhom Naveena Stephen Abbey Tricot

FIRST IN COURSE

Alina Wakeling Elizabeth Wakeling Katherine Wakeling Jacinta Wheelahan

Personal Development Health and Physical Education

PDSSSC BASKETBALL GALA DAY

Junior Team

On Monday 17th September 2018, the following students from Year 7 and 8 represented Caroline Chisholm College at the PDSSSC Girls Basketball Gala Day Aaliyah Chhuy, Emma Cona, Amy Doherty, Maddison Faber, Kaela Manas, Charlize Risse, Clare Rose, Ellee Saab, Isabella Soriano and Charlotte White.

The team is to be commended on their efforts in preparing for the event, the enthusiasm displayed throughout the tournament and the way in which they demonstrated fair play. On the day the team progressed to the final after five convincing wins in the pool rounds, including victories against Cerdon, John Paul II, Nagle, St Agnes and St Clares.

In the final, we played Gilroy College in a very competitive match. We started slowly and worked ourselves into the game levelling the score in the last twenty seconds. Unfortunately the fairy tale ending was spoilt by a jump shot in the last second. Whilst upset, the team know they are stronger for the opportunity and will focus their

know they are stronger for the opportunity and will focus their attentions on being better for the CCC competition to be held in mid November.

Intermediate Team

The first game for the intermediates commenced at 8:30am against Cerdon College, beating them with a score of 33-4. We played 5 games for the day and won 4 out of 5 of those games convincingly. We also played John Paul II, Nagle College, St Agnes and St Clares. Unfortunately, the game we lost was against John Paul II by 1 point allowing that team to make it to the grand final for our pool.

Fortunately for us, we have been given the opportunity to go through to the next level at NSWCCC with the wild card which is in November. We have gladly accepted this wild card and look forward to that tournament next term. The following students from Years 9 and 10 represented Caroline Chisholm College Brielle Daines, Tahlia Rando, Zoe Cona, Kate Charlton, Kaitlyn White, Lara Roser, Rebecca Dunn, Milinda Ranathunga, Laura Patterson, Lauren Wolsey and Hayley Faber

Written by Mr Damien Mills and Student Kate Charlton





PDSSSC OzTag Gala Day

Well done to the Junior OzTag team who represented CCC with style, playing with courage and skill in the PDSSSC OzTag Gala Day on 10 September. The squad were hardened for the challenge - training on the concrete basketball courts! - and their early results were impressive. The girls notched up three straight wins in the rounds - accounting for Cerdon, Nagle and then St Clares. Although they qualified for the semi finals second in their pool, our team's campaign came to an end against the eventual champions, Gilroy. Congratulations to the following students for being such great sports and for playing with tremendous spirit and camaraderie: Sienna Millar, Annalise Godwin, Evangelina Papalia, Sophie Lear, Alessia Tassone, Jessica Gallen, Ella Hayward, Chloe Gill (Year 7) and Kulaia Trindall, Abby Ridding, Ashleigh Gill and Haylee Vella (from Year 8). Thank you also to Aaleyah Chhuy (Year 7) for her invaluable help as Team Assistant.

Mr MacNamara (Junior Coach)

Congratulations to our Intermediate Oztag Team who finished first on the day bringing home the gold medal. They were undefeated and only conceded two tries throughout the entire competition. The girls are to be commended for the positive manner in which they represent our College both on and off the field. We are very fortunate to have such talented and respectful young women at Caroline Chisholm. Good luck to those off to the National Championships in October. Congratulations again to Kailah Stapleton, Emily Donohoe, Brielle Daines, Bridie Witjes, Shae Healey, Tayla Gallen, Alison Gallen, Jasmine Ridding, Zoe Walther, Nevine Idris and Ruby Lowe

Mrs Hodges (Intermediate Coach)



The Senior Oz tag team also represented CCC very well, considering their minimal preparation with trials and preliminary examinations. Throughout the day the girls demonstrated great teamwork, ball skills, speed, and above all, a real joy for the game. The girls also came away with three wins, coming second in the competition. Unfortunately on the day, McCarthy Catholic College were the better team and the girls went down 5 to 1 in the grand final. Congratulations to the following girls: Jessica Williams, Georgia Burgess, Zoe Hardy, Savanah Roberts, Tenealle Bijoux, Britney Jackson, Brooke Parkinson, Georgia Dengate, Taylah Vitetta, Lily Danby and Abbey Slaughter.

Mrs Harper (Senior Coach)







FOCUS ON AN ATHLETE AT CCC

Name	Year	Sport
Nadine Hanna	8	Karate

What has been happening?

On Sunday 2nd September 2018, Nadine competed in a karate tournament in Newcastle. Nadine competed in 4 events and was rewarded with 3 medals. A first for point sparring and two seconds for sword combat and continuous sparring.

I have competed in many tournaments previously over the past 4 years as I have been training for over 9 years.







Sport Softball

What has been happening?

Sarah has been playing Representative softball for the last six years. On Tuesday 14th August 2018 Sarah was invited to play Softball in an invitational under 17's team against a touring USA team. The game was amazing, winning in the last inning 7-6.







Well done Nadine and Sarah . We are extremely proud of you at Caroline Chisholm College.

Mr Stephen McIlveen - Sport Coordinator



PDSSSC ATHLETICS CARNIVAL 2018

27 students from Caroline Chisholm performed exceptionally well despite it being wet and cold at the Parramatta Diocese Athletics Carnival held on Friday 31st August at Blacktown Sports Park. The enthusiasm, participation and sportswomanship from our students was outstanding.

Thank you to the parents and grandparents who came to support the girls. Thanks also to **Mrs Muscat** and **Mrs Peters** for their efforts in judging and timekeeping on the day.

Caroline Chisholm College Athletics Team consisted of:

Raphaila Idris, Marissa Davies, Kaela Manus, Katelyn Smith, Charlize Risse, Chloe Gill & Angelize Estil (Year 7). Herberta Williams, Ashleigh Gill, Chloe Matthias, Alicia Langford, Amber Love & Olivia Bennett (Year 8). Kailah Stapleton, Tayla Gallen, Brielle Daines (Year 9). Zoe Walther, Ruby Lowe, Alison Gallen, Nevine Idris, Rebecca Dunn, Laura Patterson & Mia Gleeson (Year 10). Abbey Tricot, Georgia Wood, Olivia Bray, Georgia Dengate (Year 12).

Notable performances on the day included:

Tayla Gallen	1 st 1500m, 1 st 800m, 2 nd 400m
Alison Gallen	1 st triple Jump, 3 rd 200m
Herberta Williams	2 nd 200m
Raphaila Idris	1 st 100m, 1 st 200m, 1 st high jump, 1 st long jump, triple jump.
Zoe Walther	2 nd 100m
Kailah Stapleton	2 nd 100m, 3 rd 200m
Georgia Dengate	1 st shot put, 2 nd discus
Amber Love	2 nd high jump
Katelyn Smith	1 st shot put, 1 st discus
Laura Patterson	2 nd high jump
Abbey Tricot	1 st high jump
Mia Gleeson	1 st javelin

Junior girls relay 1st.- Angelize Estil, Katelyn Smith, Raphaila Idris & Herberta Williams. Intermediate girls relay 3rd – Kailah Stapleton, Brielle Daines, Amber Love, Ashleigh Gill. Senior girls relay 3rd – Georgia Wood, Abbey Tricot, Zoe Walther, Nevine Idris.

Angelize, Katelyn, Raphaila, Herberta, Tayla, Zoe, Abbey, Kailah, Mia, Alison and Georgia Dengate represented the Parramatta Diocese at the NSW Combined Catholic Colleges Championship on Friday 21st September at Homebush, these results will be announced in the next newsletter.

Mrs Caroline McElroy - Leader of Learning PDHPE

	Year 7 Items, Year 8 Items, Year 9 Items, Year 10	Items, Year 11 I	tems and Year 12 Items, Whole School Items
Thurs 27 Sept	Student Leader's Training Day	Mon 22 Oct	HSC Examinations
	Year 12 Optional Revision Day		AM - Legal Studies
Fri 28 Sept	Year 12 Optional Revision Day		PM - Visual Arts
	Last day of Term 3		Year II Retreat Group A
Mon 15 Oct	Term 4 Commences	Tues 23 Oct	HSC Examinations
Tues 16 Oct	Young Justice Program Supreme Court Excursion		AM - Ancient History
Thur 18 Oct	HSC Examinations		PM - Agriculture, Japanese Continuers
	AM - English Standard & English Advanced		Year 7 Sculptures by the Sea
	PM - Primary Industries		Year II Retreat Group A
Fri 19 Oct	HSC Examinations		Year 11 Studies of Religion
	AM - English Standard & English Advanced	Wed 24 Oct	HSC Examinations
	PM - Music Aural Skills		AM - Biology
	Wildlife Display Year 7 Incursion		Year II Retreat Group A
			Year II Retreat Group B



ONSTAGE NOMINATION

We would like to congratulate Madalyn Dwyer, Kaitlin Glass, Kenyana Martin and Hannah Quigley on their OnSTAGE nomination for their Group Devised Performance titled *The Fates*...

The Fates is an interlude of the Greek myth, The Three Fates, inspired by both the myth and the style of Ancient Greek Tragedies. *The Fates* engages with a common existential questioning at the core of human nature, what is the nature and meaning of fate? Do we control our lives or is it preordained? Through the arrival of a prophecy, from Zeus, four sisters' lives spiral. Three of the four sisters emerge from the eye of the storm in order to take on the role of the myth: The Fates, whom determine the life and death of humanity.

Well done to these girls for their outstanding achievement.

Mrs Sara Lemaire - Drama Teacher











YEAR 12 DESIGN AND TECHNOLOGY MAJOR DESIGN PROJECTS

Year 12 Design and Technology students have succeeded in the completion of their Major Design Projects! Nine months of research, surveying, experimentation, prototyping, making and evaluation have culminated in the realisation of innovative design solutions. Design solutions revolved around the areas of aids; to assist those with arthritis, autism, anxiety and improve children's hygiene. Housing solutions to meet the needs of our ever-changing housing climate. A sleeping bag system to facilitate easier pack-up. Designs to foster cultural connections. Solutions to suit the Australian climate and the diverse work environment.

The students faced many challenges, but developed and utilised skills in resilience to progress forward and produce viable solutions. Parents, family and friends enjoyed a showcase of the student's work. Congratulations Year 12 Design and Technology.

Ms Megan Blakers - Year 12 Design and Technology Teacher





ACADEMIC COMPETITIONS UPDATE

This year we have had excellent results achieved in a wide range of academic competitions. We have had hundreds of students compete in ICAS Mathematics, English, Science, Digital Technologies, Spelling and Writing, the Penrith Eisteddfod, The Whitlam Institute 'What Matters' essay Competition, Voice NSW speaking competition and the problem -solving program 'Tournament of Minds.'

Tournament of Minds:

We congratulate all 5 teams that represented the College in the Regional Final of Tournament of Minds. All 35 of these girls spent a term training, developing their problem solving skills, working in teams, solving their chosen challenge, writing a script for a 10 minute performance and then presenting in front of a panel of judges at Western Sydney University.

Our Social Science and STEM teams earned first place and competed at State Championships last Sunday at the University of NSW. Both teams presented intelligent, sophisticated solutions to new challenges, after only a 3 hour preparation time.



Congratulations to our Social Science team: Aalia Nasser, Olivia Hayes, Danijela Hader, Alannah Hader, Tara Langford, Lorilei Knight and Alison Coutinho

And our STEM team: April Monteleone, Tara Tjahjadi, Jessica Buzzi, Tia Stevenson, Piper Gorringe, Alyssa Dunworth and Claudia Fava.

ICAS results

ICAS is an international competition for students. A large number of students achieved participation, merit and credit awards for these rigorous competitions. Congratulations to all of the girls who stretched their academic experience by participating this year.

Distinctions are awarded to the students who achieve in the top 5% in Australia. The following students have been recognised for attaining a Distinction result.

Year 7

Aalia Nasser - Writing Samaria Dias - Mathematics

Year 8 Anique Pantazakos - Writing

Year 9

Monique Buksh - English (Principal's Award for the highest score in the College) Christine Muscat - Writing Azahlia Stevenson - Mathematics

Year 10

Areeba Ahmed - Writing (Principal's Award for the highest score in the College) Tiarna Parkinson - Writing

Year 11

Claudia Dixon - English Isabella Meekings - Writing

Congratulations to these incredible young women on having the courage to step outside their comfort zone, to stretch their thinking, collaborate with others and show their love of learning.

Mrs Louise Wakeling - Learning Enrichment facilitator



PUBLIC SPEAKING 2018

Perhaps now more than ever, we crave to hear authentic voices. Voices that can break through the chaos of garbled opinion that is often faceless and nameless.

The incredible students that we acknowledged at the assembly were celebrated not only for their own remarkable efforts but because their passion represents the whole school community. Their conviction in spoken word is the pinnacle of conviction each and every student strove for in their own class speeches. In short, their success is shared by all.

Congratulations to winners of each year group: Year 7 - Bailey Hayward Year 8 - Alysha Trotter Year 9 - Monique Buksh

Year 10 - Paige Colgate

Mrs Ana Dudley - Leader of Learning English



Not returning to Caroline Chisholm College in 2019?

This is a reminder that families must inform us, in writing, by Friday, 23rd September 2018, if they intend to discontinue the enrolment of their daughter at Caroline Chisholm College for 2019. If this written notice is not received by 23rd September and your daughter does not continue her education here in 2019 then you will be liable for the payment of fees for Term 1, 2019 as detailed in the agreement signed on enrolment at the College. Please note if you are discontinuing the enrolment of your daughter at Caroline Chisholm College you must also provide written evidence of the enrolment of your daughter in another school.

Your appropriate response is requested so that we can offer places, in a timely manner, to new families seeking enrolment.



SCHOOL FEES

The Catholic Education Office at Parramatta facilitates the billing of all school fees and levies. Term 3 fees are now overdue.

As Year 12 students are in their final weeks and not wanting to unnecessarily delay their sign out process, all fees for Year 12 are now overdue.

Please contact Mrs Wendy Slaughter should you need to discuss arrangements on 4737 5500.