



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 4 Week 4 Issue 17 2018



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

I had two very interesting conversations with students about learning in the past few days. Both were with Year 9 students. In the first exchange, a student told me “A good teacher is one who is patient”. As we discussed this, she said that sometimes it takes her longer to understand and she doesn’t always behave in the way the teacher

expects. The mark of a good teacher for her is a person willing to take individual differences into account, and to get to know the student. In the second conversation with a different Year 9 student, which was a chat about taking risks to solve problems, she said “Sometimes, teachers rescue us too soon, so we don’t have to think too hard”. As I reflected on that, I thought about how, as teachers, we see ourselves as ‘helpers’ and ‘caring’: so much so that, when students appear to be struggling with an idea, or a problem, or a personal issue, we are quick to jump in with the ‘right’ solution, and save them from their discomfort. Both students’ insights were valuable to me because they reminded me of the fine line that teachers walk with their students. We want to simultaneously show them the way to success with the ‘right’ answers, ensure they are growing and working hard on their building their own learning, and making sure they’re feeling happy and comfortable in the process. There are some problems with this, and we know this instinctively as adults. First, there is rarely a ‘right’ answer to a problem. Second, real world situations don’t have a neat endpoint that is clearly defined. Finally, most worthwhile experiences that lead to real growth and real joy are uncomfortable, difficult and may involve unhappy times along the way. At the beginning of this year we launched ‘The Learning Journey’ as a metaphor for the stages young people (and adults) go through as they learn. Significantly, the most productive stage in the journey is after we have undertaken ‘The Climb’; the period of hardest work, uncertainty, some confusion and doubt and a slowly emerging understanding of the situation.



CAROLINE CHISHOLM COLLEGE PARENT FORUM NOVEMBER 13

The World of Work

It is inevitable that your daughter will one day walk out through our gates and into the next stage of her life. When I left school, the pathways behind school were so much clearer. If you wanted a trade, you left in Year 10 and got an apprenticeship. If not, you got a HSC and went to Uni. The post-school landscape today is a bewildering array of options, choices and paths. It is not surprising that students and their parents are largely unaware of how to plan for a life beyond school. I want to invite you to our Parent Forum at 6.00pm next Tuesday, November 13, about the world beyond high school, and how to prepare. **Mrs Dianne Mills**, our Partnerships Manager will assist us all to develop a clearer understanding of how to match a plan to our girls’ capabilities and passions.

Please email carolinechisholm@parra.catholic.edu.au to book your place at the event.

We have entered the month of November, a month of prayer in the Catholic Church for those who in our lives who have died. The students have the opportunity to write the name of a deceased family member or friend into our Book of Remembrance which sits in our main corridor, as a focus for our prayer. Also, the chapel is open each day for students to visit and pray to our loving God for those who have died. Please speak with your daughter and encourage her to enter into this beautiful cycle of prayer.

In your hands, O Lord,
we humbly entrust our brothers and sisters.

In this life you embraced them with your tender love;
deliver them now from every evil
and bid them eternal rest.

The old order has passed away:
welcome them into paradise,
where there will be no sorrow, no weeping or pain,
but fullness of peace and joy
with your Son and the Holy Spirit
forever and ever.

Amen.



Mr Greg Elliott
Principal

SEMESTER 2 PRINCIPAL'S AWARD

The College Principal's Award is given to students who have demonstrated outstanding commitment in all areas of their learning. It encourages all girls to strive for excellence in their work.

We congratulate the following recipients of the Principal's Awards for Semester 2 for Year 11.

Madison Andrew	Katelyn Fenech	Isabella Meekings	Mikayla Thorpe
Channie Arancon	Alisha Ford	Isabella Morlin	Alyssa Turner
Isabelle Attard	Lily Franich	Samantha Morrison	Rachel Van Dijck
Kaitlyn Attard	Sophie Garde	Brooke Naicori	Brittany Van Doorn
Lauren Betts	Ellen Gibbons	Briannan Nand	Eliza Vella
Jessica Buttigieg	Sonya Grabez	Monique Neill	Sophie Walker
Sophie Connell	Chloe Haes	Prapti Palma	Keira Wall
Maddison Craig	Kate Hanigan	Erica Pannone	Casey Watts
Chloe Cunningham	Claudia Harvey	Emma Parrish	Tanner Wilson
Chloe Daley	Mercedes Heiler	Carla Penza	Isabel Winter-Clinch
Holly Desmond	Brooke Hoban	Isabella Roberts	
Claudia Dixon	Joy Issa	Lilly-Rose Saliba	
Serena Doppala	Tayla Kaye-Smith	Caitlin Sheridan	
Casey Douglas-Torrie	Johanna Kroon	Abbie Simmons	
Jada Edwards	Niamh Le Breton	Dana Smith	
Rachelle Ellis	Ellie Loughman	Abha Sood	
Victoria Ellul	Belle Lucas-Smith	Simone Spisiak	
Rida Faridy	Lily Marmont	Renee Taylor	



FROM THE ASSISTANT PRINCIPAL

Introduction to the Learning Committee Leaders

The Learning Committee is a student run group at CCC which focuses on improving the learning of **all** students. Ellie and I (Simone) are the new Year 12 leaders of the committee and we would like to introduce ourselves to you.

What are your passions?

Simone: I have a contagious passion for real life applications of STEM (Science, Technology, Engineering and Mathematics), robotics and aviation. I love exploring how automation can be used in a positive way to cultivate the future.

Ellie: I don't believe passions can be limited to a list or series of activities. Constantly challenging yourself is important. However, I do love literature and anything edible!

What is one of your long term ambitions?

Simone: One of my greatest long term ambitions in life is to learn how to fly an aircraft.

Ellie: One of my long term ambitions is to travel back to Japan and be re-immersed in the culture

What is your favourite year 12 subject?

Simone: I can't pick one! Currently, I am enjoying studying projectile motion in Physics and exploring its real life applications through experiments.

Ellie: Oh my, how do I pick? Currently, my favourite subject is Legal Studies. I personally find the law extremely fascinating, research and the understanding of what makes an individual a 'lawful' citizen is very interesting.

Fun fact about you?

Simone: I have met Greg Chamitoff (astronaut)

Ellie: I have a Lithuanian background.

Learning: Food for Thought of the Week: TOPIC - STEM

What is safer, flying in an aircraft that is fully autonomously controlled (without a human pilot) or one with human input? (There are no correct or incorrect answers.)

Email your thoughts to Ellie Loughman / Simone Spisiak:

eloughman@parrastu.catholic.edu.au

sspisiak@parrastu.catholic.edu.au

Possible Answer: According to Boeing, 80% of plane crashes are caused by pilot error so from a statistics perspective, flying in an automated aircraft would reduce the number of plane crashes.

What are you passionate about?

Ellie and Simone have told us what they are passionate about. This week I asked some of our other students to tell me what they are passionate about. It was lovely to see the girls come alive as they spoke about their interests and passions. This is what some of the girls are passionate about.

I am really passionate about caring for others and for animals. I am looking forward to doing Agriculture next year and I plan to go into childcare when I leave school – I really love little kids! **Emma Year 8**

I am really passionate about being able to help other people get better, which is why I want to find a career in medicine. Being able to make other people feel better makes me feel better, so I would love to explore working in a field like paediatrics.
Isabella Year 10



Ellie Loughman



Simone Spisiak

I am really passionate about medical research and the hope it can give communities that we will find treatments to a range of health conditions. **Lorilei Year 10**

I am really passionate about dancing. When I dance, I feel happy. I would love to continue dancing after school. **Hannah Year 9**

I am really passionate about Art, particularly drawing and painting. One day I would love to go an work for Disney and do the drawing for animated movies. **Lilly Year 9**

I am really passionate about language and communication. I love English! I would love to be a speech pathologist as I believe being able to speak and communicate well is empowering for all people. I would like to work with children and help them to speak confidently. Learning to speak confidently is transformational!
Chloe Year 11

I am really passionate about travel and seeing the world. I would love to be a flight attendant and travel the world! **Jordan Year 9**

I am really passionate about sport, in particular, netball and Oztag. Sport is a lot of fun and I enjoy the competition and spending time with my friends. **Abby Year 8**

I am really passionate about caring for other people when they are sick and I plan to continue to help people with their care throughout my nursing journey.
Emily Year 11

I am really passionate about learning that uses logic – subjects I like are Mathematics and Science. I love Mathematics because I find the way numbers work fascinating.
Layne Year 8



FROM THE ASSISTANT PRINCIPAL

Years 7 and 8 Disco

Last Tuesday, a successful disco was held at St Dominic's College. Thanks to St Dom's for organising the event and providing the venue. Thanks to all the students for their behaviour and involvement. Thanks to all the many teachers from both schools who gave up their time to supervise. Thanks especially to our Year 8 Leader of Learning, **Clare Thompson**, and our acting Year 7 Leader of Learning, **Sophie Watt**, for organising this.

Skirt Lengths

Over the next few newsletters, I will be reminding parents and carers about the uniform requirements to make sure all students are set up for the start of next year.

Generally, the uniform is worn well but there have been a number of students who have grown over the year and whose skirts no longer meet the required length. Over the next few weeks, students whose skirts are too short will be given reminder notes for parents to acknowledge. If it is not addressed before the end of term, please check over the holidays to make sure your daughter's uniform meets requirements. It is a strong expectation of the parent body of Caroline Chisholm College that uniform standards are maintained.

Every girl must start the year with her skirt worn to the bottom of the knee. If this is not the case, please arrange for the hem to be taken down or a new skirt bought. Please check also that the skirts fit properly around the waist. Some girls have skirts which are too loose and their solution is to roll it at the top, making it a little tighter around the waist. The problem then is that a skirt which appears to be the right length when purchased becomes too short.

Doing the Right Thing

Congratulations to **Emma Cona** (7 Kenny), **Georgia Vernon-Ryan** (7 Macarthur), **Maddison McCarry** (9 Macarthur) and **Tammin Danby** (10 Kenny). They have been selected to receive a \$5 canteen voucher for college service.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Chloe Proud** (7 Kenny), **Madeline Renny** (7 Wright), **Vivien Toth** (9 Gilmore), **Alexia Vidler** (9 Jackson), **Amy Debono** (9 Macarthur), **Kiana Sheehan** (9 Macarthur), **Monique Rice** (10 Gilmore), **Tammin Danby** (10 Kenny), **Isabella Samoluk** (10 MacKillop), **Isabella Canderle** (11 Kenny) and **Johanna Kroon** (11 Macarthur).

Mr Greg King - Assistant Principal

FUTSAL REPORT

On Monday 5th November **Mr McIlveen** and **Mr Mills** took two teams to the Futsal Gala Day located at Cambridge Park.

The Year 7/8 team started the day with two losses against Gilroy College (4-1) and OLMC (6-3). However, they picked themselves up and won against St Andrews (2-0) then with a two all draw with Nagle College. It was great to see the girls finish off the day with a 3-0 win against St Andrews. The team consisted of **Ashlea Kramer**, **Amy Doherty**, **Kyla Grosse**, **Jessica Jensen**, **Evangelina Papalia**, **Isabella Padgen** and **Kulaia Trindall**.

The Year 9/10 team lost the first game 6-0 to Gilroy College, drew against both OLMC and St Andrews in our next two games. These results put us in third place out of Pool A and into a 'decider' against Nagle College which we lost 2-0. Even though we did not get all the results that we may have wanted, we still enjoyed this fun filled day, where we got to play a sport that we all love. The Team consisted of **Zona Cona**, **Vivien Toth**, **Brigita Kulas**, **Emily Davies**, **Zara Elsner**, **Emma Buckley** and **Annika Svensson**.

A special thanks to both of our teachers for taking the time out to be with us on this day.

Written by Vivien Toth - Year 9 Student





CAPTAINS' COLUMN

We would first love to extend our belated gratitude towards each and every one of you, for granting us both your trust and blessings to inherit such integral roles within our College community. If not already clear, our excitement for the year ahead working alongside staff, as well as a team of incredibly dedicated and passionate student leaders, is a driving force in our hopes and aspirations for our roles.



With that said, welcome to the Captains' Column! We wish to use this platform to communicate with the students, staff, parents, and the wider community to keep everyone up to date with what the Student Representative Council are working on and hopefully to keep you all informed about upcoming initiatives and events that are taking place at the college.

The SRC's focus for term 4 is solely on the promotion of the college committees: Learning, Social Justice, Student Wellbeing, and Liturgy, as well as trying to find new ways to promote house spirit at our school. In weeks 4 and 5, our focus at school will be on the Wright House Initiative, The Breast Cancer Foundation. This will be run by our Wright House Leader, Jade Ellison, along with the support of the team, as we attempt to bring awareness of Breast Cancer and raise funds for the Foundation. Students can get involved in this by purchasing a pink ribbon, participating in various activities and making a donation.

The reality of the meaning of our leadership and incoming last twelve months at Caroline Chisholm College was most recently brought into perspective at the Year 12 Retreat, which we were most fortunate to spend three days participating in with our year group. As part of her address to the assembly last Friday, Lilly-Rose Saliba expressed deep appreciation and gratitude, on behalf of the Class of 2019, for the time we were allowed to spend with close friends, peers and teachers, engaging in genuine reflection and discussion about spirituality, our aspirations for the future, recognising our inherent gifts and capabilities, and our relationships with God. Lilly-Rose commented,

"Senior Retreat is an annual event which is indicative of an integral milestone in the lives of Senior students, officially marking the beginning of the start of a new school year and the beginning of the Year 12 HSC journey. This three-day experience allows for students to view the world around them through a lens of faith, to encourage them to actively seek out the sacred in the ordinary and to remind all students that they are deeply loved by God. As we commence our role as Leaders of the College, Retreat emphasised the notion that our environment is one of love and support, where we as a team can make a difference and continue to strengthen the idea of sisterhood at the College. We acknowledged that although disagreements are inevitable, we will work to put our differences aside to challenge and motivate each other in the best possible way whilst also celebrating our individuality and the characteristics which make us unique."

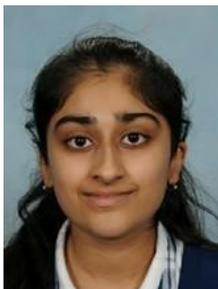
Week 4 Captains' Challenge: We challenge each student at the college to pick up any rubbish that they see to assist in keeping our school clean.

It is only the early days of this journey, and we are already feeling such overwhelming support, guidance and love from every member of the Caroline Chisholm College community!

God bless,

Chloe Cunningham, Claudia Dixon and Lilly-Rose Saliba

JUSTICE LITERARY WRITING COMPETITION 2018



The Edmund Rice Justice Literary Writing competition invites young people to share their passion and creativity in a piece of writing about social justice, human rights and environmental issues.

Year 10 student, **Areeba Ahmed** was recently announced as one of the winners in the Years 10-12 category with her poem 'We Are One'. Areeba has been awarded a Dymock's book voucher for her contribution. Here's an excerpt from her work.

*Dear reader,
I want to know.*

*I want to know,
why the colour of my skin impacts what others think of me,
poisoned thoughts running through their brainwashed minds,
their souls corrupted by centuries of resentment.*

*I want to know,
why in a diverse community,
where 'mateship' and 'brotherhood' is emphasised,
people still spew the words that emerge from their prejudiced childhoods,
into the heavy air.*

*I want to know,
why in a society where there is beauty in the hues of paint,
where art is appreciated collectively,
where rainbows are representative of resilience and happiness,
this boundless acceptance of colour does not translate to humanity's skin.*

*I want to know,
why a history of hate and genocide was needed,
for thoughts of change to spark in minds that are centuries old,
yet young in impulse.*

*I want to know,
if you can feel the red rage,
boiling inside of the warm cavities of my heart,
from up on your pedestal of privilege.*

*I want to know,
if you, too, feel unbearable remorse,
at the number of innocent lives lost to a war that they did not fight,
a fire that they never did ignite.*

Mrs Ana Dudley - Leader of Learning English

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Wed 7 Nov	HSC Exams AM - Paper 1 Dance Section, Economics, Entertainment Year 11 English Incursion Poet Eileen Chong	Tues 13 Nov	NSWCCC Basketball Year 7 Science Incursion Australian Wildlife Display Parent Forum - Library 6.00-7.00 pm
Thurs 8 Nov	HSC Exams AM - Italian Beginners PM - Primary Industries	Thur 15 Nov	Year 7 Science Incursion Australian Wildlife Display
Fri 9 Nov	HSC Exams AM - Design & Technology PM - Drama	Fri 16 Nov	Year 7 Science Incursion Australian Wildlife Display Year 12 Formal
Sun 11 Nov	Centenary of the Armistice Commemoration Service	Mon 19 Nov	Captivate Music HSC Day at Emmaus Catholic College
Mon 12 Nov	NSWCCC Basketball Year 12 Sign Out Day	Tue 20 Nov	PDSSSC Girls Softball Trial, Tregear Year 7 Orientation Day (2019)
		Wed 21 Nov	Year 9 Leadership Development Day, NSW Parliament
		Thur 22 Nov	Year 11 Presentation Ceremony
		Fri 23 Nov	Year 7/8 History Mastermind Competition

WORM FARM AND ENVIRONMENT GROUP APPEAL

Last week a group of students met for the first time as the new Environment Group. Students from every year group and a couple of teachers turned up with enthusiasm to do more at school to protect the environment. Georgia and Piper Gorringer who started the ball rolling are pleased to find there are others willing to do something in this area of need.

Some of the early ideas are to tackle waste by reducing food packaging waste and recycling more of our waste. This includes a worm farm to put some of our food waste back into the Ag plot rather than landfill. We have plans to build a large continuous flow worm farm that is easier to collect castings than the typical home model. To do this we need some materials that we thought may be sitting around in people's sheds waiting for a purpose. If you have any of the items below and are willing to donate them for a good cause then we look forward to hearing from you and anything is better than nothing.

90x90mm treated pine posts in lengths of 750, 1200, 1500mm
 12mm ply sheet 550x700mm
 12mm marine ply from 550x100 to 700x1100mm
 flyscreen 300x300mm
 large butt hinges suitable for outside use

Mr Ian Fuller (on behalf of the Environment Group)

FOCUS ON AN ATHLETE AT CCC

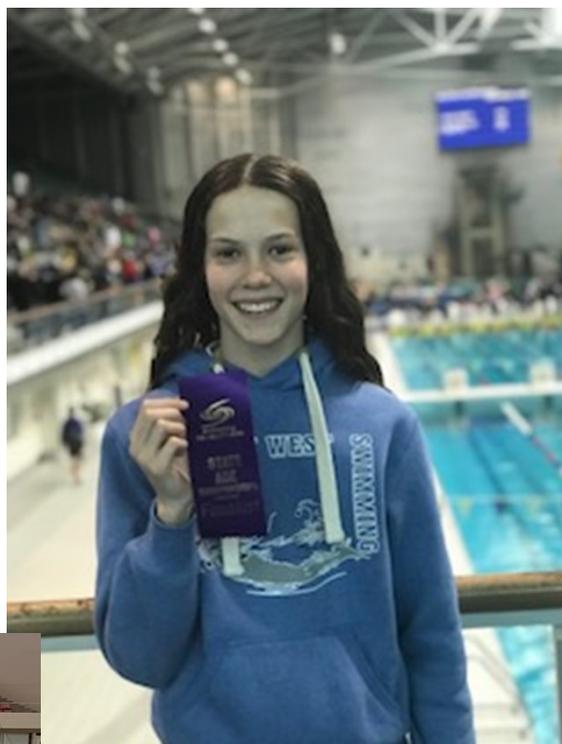
Name	Year	Sport
Lily Morgan	8 Macarthur	Swimming

What has been happening?

Lily competed recently at NSW Short Course State Championships. She was a top 10 finalist, placing 8th in 200 Breaststroke. She will compete at NSW Long Course State Age Championships in Dec. She has also qualified for the NSW State Open Championships in March next year for 50, 100 and 200 Breaststroke, and is hoping to compete at Nationals in April.

Lily travelled to Japan in the recent October School holidays with her swimming team to gain experience swimming with Japanese squads and visited and trained at the pool where the Australian Olympic team will train for the Tokyo games in 2020.

Well done Lily. We are extremely proud of you at Caroline Chisholm College.



State Swimming Championships



Training in Nagaoka, Japan



THE GOIT CHALLENGE

The GoIT Challenge is a national competition designed for students in year 8 and aims to inspire them to think differently about technology. In particular, on how it can be used to address the needs of the community and solve real world problems.

We would like to congratulate the two teams from Caroline Chisholm College that progressed to the finals held at the University of New South Wales on Monday 29 October 2018.



- **Courtney Hamilton, Tia Stevenson and Jamie Wilkinson** for their submission titled “Protect Our Planet”, a multiple platform game designed to highlight Environmental Issues such as global warming and to promote awareness of how students can make a difference through action.
- **Channel Cunningham, Ella Yeomans and Stephanie Young** for their submission titled iVolunteer, a software application designed for the Android and iOS platforms to help encourage individuals to assist those within the community less fortunate than themselves.

Both submissions were thoughtfully planned and thoroughly detailed. In addition, the concept pitches were amazing and presented with such professionalism. On the day, Caroline Chisholm College was honoured with the title “Most Innovative School 2018”, **Stephanie Young** as “Quizling Champion” and the iVolunteer group awarded with the prestigious “Community Project Challenge 2018”.



Mr Damien Mills - TAS Teacher

VARIETY THE CHILDREN’S CHARITY - HAIR WITH HEART

A few years ago, **Siobhan Clarke** was watching Better Homes and Gardens. On this particular episode, they were updating a house for a family that had a daughter battling cancer. She had lost her hair through treatments and was getting a wig the following week.

This was the start of a two year journey of research and hair maintenance for Siobhan to cut and donate her hair. Siobhan researched what she needed to do to maintain her hair and which hairdressers were involved in this amazing act. Even though Variety Children’s Charity is a well-known charity, trying to find a hairdresser that did this act of kindness was a bit of a struggle.

Esteem Hair in Penrith, were so accommodating from the beginning to the end result yesterday. They explained to Siobhan what would happen to her hair and how many kids she would be helping.

Well done Siobhan, you are a prime example of giving to others.

