



CAROLINE CHISHOLM COLLEGE NEWSLETTER

Term 4 Week 8 Issue 19 2018



Faith Courage Tolerance

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FROM THE PRINCIPAL

Dear Parents, Friends, Staff and Students of Caroline Chisholm College,

If someone asked you "are you creative?", what would your reply be? I know it's difficult to say positive things about ourselves, but this one is important. Creativity was defined by Albert Einstein as 'intelligence having fun'. Not that I would want to disagree with one of the most intelligent and creative people to have ever lived, but I think it is more than this. Creativity, to me, is taking what we know and have learnt, using that to make connections to create something new, something unique, something that meets a need. Creativity is especially useful when it leads to the solution of a problem, or an answer to an important question. So, can you do this? Do you believe it is something you need to be born with? Are there two types of people: those who are creative and those who aren't? The answer is people can grow their creativity and develop this capacity for imagination and invention in themselves through focused practice, just like most things can be learnt and developed. And that's what we do at Caroline Chisholm College.

I was blessed on Saturday to attend the 'Ideal Home' exhibition at Penrith Regional Gallery, where students from Years 8 to 11 exhibited their work alongside practising artists in the rooms and gardens of Lewers. The event was opened by the NSW Minister for the Arts, **Don Harwin**, who made particular mention of our students' work, as did all the special guests. As I spent time enjoying and absorbing the works, I was struck by how much more I enjoyed our students' works than even the commissioned works by professional artists. I also reflected on how the Creative Arts Team at Chisholm are able to bring out the very best from our students and challenge and support them to rise to heights of learning and of art making that are truly staggering. It is little wonder our students' HSC works are regularly chosen for the NSW Art Express exhibition. I must pay particular tribute to the leadership and vision of **Mrs Karen King**, whose consistently high expectations are always met by students and staff alike.



Employers and universities are becoming more explicit about their expectation that people seeking employment or enrolment will bring with them the capacity to solve problems creatively, and to do this in diverse teams. The jobs that are already disappearing are those requiring no creativity, that can be done by machines. Work that requires novel thinking, innovation and adaptation is protected from the impacts of technology and AI. These skills cannot be learnt using old techniques of memorisation, drilling and following pre-determined patterns or formulae. Not only that, but the application of creativity is much more rewarding for people and communities than mindless activity. This creativity is just as important in a Maths or Science class as it is in Music or Art.

Considering the news of the world, it is abundantly clear that humanity needs the hope that creativity can bring. I am inspired by activism among young people in the face of poor behaviour, self-interest and 'inactivism' of many civic and political leaders. By teaching our students creativity we are saying: "Be bold. Do not accept what is, but imagine what could be." This is essentially the message of Jesus in the Beatitudes when he flipped conservative, traditional thinking about power on its head. Our Christian Gospel is a call to creativity built on love for all.

Last week we received the very sad news that **Mr Greg King's** mother **Audrey** passed away. **Mrs King** was herself an educator and no doubt had a great influence on Greg's career. We know her passing will be deeply felt by **Mr & Mrs King** and many others who were touched by her work and her kindness. Please pray for **Audrey King** and all her family.

As we draw towards the end of the year, I am encouraging all students and families to find ways to be generous this Christmas. The Social Justice Committee, under the leadership of **Carla Penza** and **Lily Marmont**, are collecting groceries to produce forty-six Christmas Hampers for our local St Vincent de Paul. More and more it is becoming a challenge to keep the emphasis of this season on giving, rather than receiving. It is worth pausing and remembering that Jesus brought hope into the world on Christmas morning, and we share that hope and joy through our generous and charitable actions. So, in this season of Advent, of preparation and waiting, let us remind ourselves that it is not about filling up, but emptying out, so that we can receive Jesus into our hearts and our homes. Prepare the way!



Dear Jesus, you entered our world on Christmas as the Prince of Peace. This Advent, as we strive to become the-best-version-of-ourselves, fill us with a deep and abiding peace. Help us share that peace with everyone we encounter, especially those who need it most. Amen.

Mr Greg Elliott
Principal

PARENT INFORMATION VALIDATION SURVEY

Having accurate, up-to-date information on our students is an important part of maintaining their safety and wellbeing, and supporting their learning. It also assists schools to make good decisions about how best to support and care for all students. To ensure that the data we currently hold is current and accurate, CEDP is conducting a **data validation survey**.

What does this involve?

It is pretty straight forward. Catholic Education Diocese of Parramatta (CEDP) will send you an email, SMS and/or letter with a link to the survey. Please note that in some cases you may need to confirm visa details, arrival and school starting dates in Australia, so please have this information with you before starting the survey.

The survey will ask you to confirm or change the information the school currently has about your child/children. This could include names, addresses, email addresses etc. In the majority of cases, the information will not have changed. If it has, it is important you record this in the survey. Letters sent to parents will include instructions on how to access the survey online.

Completing this survey helps to ensure that we have the right information about your child in the case of an emergency and for programs that best suit your child's needs.

Reminder emails and SMS will also be sent.

Questions?

If you have any questions about this project, please contact your school. You can also contact the CEDP Helpdesk at enterpriseservicedesk@parra.catholic.edu.au or phone 9840 5620.

Thank you for your support of this important project.



FROM THE ASSISTANT PRINCIPAL

Finishing Times for Classes for 2018

Year 11 will finish formal lessons and school for the year on Friday 14 December.

Year 10 will finish formal lessons and school for the year on Wednesday 12 December.

Year 9 will finish formal lessons on Wednesday 12 December. All Year 9 will be undertaking Peer Support training on Thursday 13 and Friday 14 December.

Years 7 and 8 will finish formal lessons on Friday 14 December.

An alternate program will run for Years 7-9 on Monday 17 and Tuesday 18 December. Wednesday 19 December is the optional Parent/Teacher/Student interviews and students only have to be at school for the interview, if an appointment has been made.

Thursday 20 and Friday 21 December are designated Staff Professional Learning days by the Catholic Education Office, Parramatta Diocese.

Details of the alternate program for Years 7-9 have been emailed to parents and carers. That email contained a link to a Google form for all parents of students in Years 7-9 to inform us as to their planned attendance on Monday 17 and Tuesday 18 December. Each student in Years 7-9 needs to have that form completed by a parent or carer, regardless of whether their parents intend them to attend or not attend those days. The form can be completed in seconds. It needs to be completed by all parents by Monday 10 December. The link to form can also be found here:

<https://goo.gl/forms/35pI29EiTphfdJgq1>

Senior Bags

In recent years, we have allowed senior students (Years 10-12) the option of bringing their books in the college tote bags rather than the college backpack on days they have fewer books to bring. This was not working, as the students are bringing them every day and the bags are not designed for this type of use. Furthermore, when we brought in this rule, students were not bringing laptops each day.

From the start of this year, we required that all students from Years 7-12 must bring a college backpack each day. This will be the same requirement for 2019 and beyond.

Uniforms

Please check over the holidays to make sure your daughter's uniform meets requirements. It is a strong expectation of the parent body of Caroline Chisholm College that uniform standards are maintained.

In particular, every girl must start the year with her skirt worn to the bottom of the knee. If this is not the case, please arrange for the hem to be taken down or a new skirt bought. Please check also that the skirts fit properly around the waist. Some girls have skirts which are too loose and their solution is to roll it at the top, making it a little tighter around the waist. The problem then is that a skirt which appears to be the right length when purchased becomes too short.

As you would know from previous newsletters, the uniform shop procedures have changed. The college uniform shop is open Mondays from 8.00 am to 10.45 am and Thursdays from 12.15 pm to 3.00 pm. If that time is not convenient, there are some alternatives for parents. Uniforms items can be ordered online. Go to the college website and you will find a link to the Uniform Shop under the Enrolment pull-down menu. Follow the links to place your order. For a small price, the item can be delivered to a home address. Alternatively, if the item is in stock at the school, it will be given to the student on the next day the uniform shop is open. It may take slightly longer if the item is not in stock. Stock availability is normally indicated when the order is placed. Old skirts in good condition can be bought and sold directly between parents through the site linked to the uniform shop on the college website.

The uniform shop is also open during the week before school starts back from 8.00 am to 3.00 pm on Monday 21 to Thursday 24 January and Tuesday 29 January.

Shoes must be black, polishable, leather and lace-up. The college shoe expectation is that shoes

- must be black, lace-up, polishable and cover the top of the foot.
- must have heels or moulded soles (no flats) but of a reasonable height (no more than 3 cms)
- must be lace-up, not slip-on
- cannot be gym-style Converse or the like, even if they are black leather.

These expectations are for both uniform and WHS requirement. Please do not buy an expensive but incorrect pair of shoes as you will be required to purchase a new pair. If a store does not have the correct type, try a different store. Local shoe stores have been advised about Caroline Chisholm College shoe requirements. I would also advise not leaving it to the week before school starts as they are often in short supply by that time.

Please note the following styles which are not acceptable:



We are absolutely committed to maintaining the uniform standard. Given the warnings that have been made, both generally and individually, throughout this term there is no reason for a girl not starting 2019 without the correct uniform. Students who do not have the correct uniform at the start of next year may be asked to remain at home until this is remedied.

Please assist us in starting the year with all girls in perfect uniform so we can present a strong and proud image of the college and allow staff to focus on the teaching of your daughters.

Doing the Right Thing

Congratulations to **Emily Robinson** (7 Jackson), **Emma Banister** (7 Gilmore) and **Georgia Youssef** (9 Gilmore). They have been selected to receive a \$5 canteen voucher for college service.

Appreciation of Honesty

Students at Caroline Chisholm College regularly display outstanding honesty in returning items they find on the college grounds. Often these can be of quite substantial value. Students handing in found items receive a certificate of appreciation. I would like to congratulate the following students who have handing items in over the last fortnight: **Chloe Barnes** (7 Gilmore), **Katelyn Smith** (7 Jackson), **Estela McCarthy** (7 Jackson), **Elise Flynn** (9 Jackson), **Kelsie Stoltenberg** (9 Jackson), **Havana Vail** (9 Jackson) and **Emily Cunningham** (9 Macarthur).

Mr Greg King - Assistant Principal

DIARY DATES

Year 7 Items, Year 8 Items, Year 9 Items, Year 10 Items, Year 11 Items and Year 12 Items, Whole School Items

Fri 7 Dec	Year 7 Lifesaving Day	Mon 17 Dec	Years 7-9 Alternate Program
Mon 10 Dec	Nursing Home Christmas Carols TAFE YES Program Animal Studies Program	Tue 18 Dec	Years 7-9 Alternate Program and finish School year
Tues 11 Dec	Summit Retirement Village Christmas Carols Kingswood South Public School Christmas Carols Animal Studies Program	Wed 19 Dec	Student/Parent/Teacher Meetings (optional)
Wed 12 Dec	Year 9 Presentation Ceremony - 8.45 am Year 10 Presentation Ceremony - 10.45 am Animal Studies Program Year 10 finish formal lessons and School year Year 9 finish formal lessons	Thur 20 Dec	STAFF PROFESSIONAL LEARNING DAY
Thurs 13 Dec	TAFE YES Program Animal Studies Program Year 9 Peer Support Training	Fri 21 Dec	STAFF PROFESSIONAL LEARNING DAY
Fri 14 Dec	Year 7 Presentation Ceremony - 8.45 am Year 8 Presentation Ceremony - 10.45 am Year 11 finish formal lessons and School year Year 9 Peer Support Training Years 7 & 8 finish formal lessons	Mon 21 Jan	Uniform Shop Open 8.00 am - 3.00 pm
		Tue 22 Jan	Uniform Shop Open 8.00 am - 3.00 pm
		Wed 23 Jan	Uniform Shop Open 8.00 am - 3.00 pm
		Thur 24 Jan	Uniform Shop Open 8.00 am - 3.00 pm
		Tues 29 Jan	STAFF PROFESSIONAL LEARNING DAY Uniform Shop Open 8.00 am - 3.00 pm
		Wed 30 Jan	Years 7, 11 & 12 Commence Term I - Week A Year 10 Peer Support
		Thur 31 Jan	Years 8, 9 & 10 Commence Term I - Week A
		Fri 1 Feb	Japanese Exchange Students arrive



FROM THE ASSISTANT PRINCIPAL

Great students, great school! Accelerated Studies of Religion.

The College runs an accelerated Studies of Religion program for girls who are interested in religion and who have shown the capacity to extend their learning. This week we asked the girls who are beginning this program to tell us why they have chosen to take the accelerated course. Their amazing answers are indicative of the great students and great learning at the College!

I have chosen to undertake the Studies of Religion acceleration course because I believe it would provide me with an opportunity to expand my skills and learn to work with others more cooperatively.
Akanksha

I will develop the ability to adapt to uncomfortable situations ... and aim for growth and improvement ... understanding and new learning pathways. **Ammaleah**

My passion for faith is the underlying reason why I am in this class. I have a strong belief in God and I want to learn more about not just the Christian faiths but the other religious affiliations throughout our world. In addition, I am eager to feed my passion for learning. **Azahlia**

I like to be challenged and I am excited and ready to take on the challenges that this course contains. **Bernadette**

I believe that this would be a great opportunity to be able to further my knowledge and skills... This will also help me improve study techniques and give me Year 12 writing and comprehension skills. **Brianna**

I will learn to gather, analyse and synthesise information regarding religious themes, communicate complex ideas and issues in creative/ different contexts, and reflect on written, oral and technological forms in the expression of religious traditions and beliefs. **Christine**

Determination has been one of my motivations to keep moving forward and that having determination will get me to my goal. So I chose to undertake the course ... to push myself outside my comfort zone. **Christy**

Choosing this course meant exploring one of my passions. When exploring the beliefs of many, our perception of the world widens. Through participating in this course, I will also develop as a learner. **Courtney**

Being able to strengthen my relationship with God, and my peers throughout this unit will be an amazing journey, and I want to train myself mentally and physically, by using this course as a guide for note taking, studying, managing my time more efficiently, and relying on feedback from teachers and peers. **Elise**

This SOR2 course will be a challenging journey, although, I am willing to put in the effort and try my hardest so that I can succeed. **Ffion**

This phenomenal opportunity will broaden and develop my knowledge, skills and understanding of religion and other important aspects of my education. I have a true passion for religion and I will use this drive and determination to always strive to be the best version of myself through working hard and having a growth mindset. **Hannah**

With working with other students who share the same interest in Religion we will be able to build a support network which allows everybody to work together/ support each other throughout the duration of this course. **Imogen**

I believe that this will be the perfect opportunity for me to grow in my own faith, to further understand the teachings of the church and overall deepen my relationship with God. **Isabella**

Participating in this program will allow me to develop the skills that I need for the HSC. I will have study methods in place that work effectively for me. Furthermore, I can apply this to other subjects to perform the best I can. **Jesse**

This course will allow me to deepen my knowledge of my faith and understand complex concepts regarding the church's teachings. In entering this course I hope to develop skills of cooperation and managing a work load. **Lani**

This learning opportunity will allow me to obtain a variety of skills to develop the quality of not only my work, but the way I solve problems and communicate my ideas. Even the time management and studying skills will be extremely helpful.
Maddison

*I have decided to partake in this course in order to allow myself to grow as a learner; to condition myself to not see failure, but an opportunity for growth. **Monique***

*I want to take this course as I have never stepped out of my very comfortable learning environment to extend in my education, but feel I am ready to do so now... I will enhance my understanding about why human beings seek a deeper meaning in life through religion; I find this to be a very interesting subject. **Olivia***

Learning Committee Meeting Thursday 29 November

Could you imagine being unable to communicate?

As humans, often unknowingly, we take for granted the gift of the five senses: to feel, touch, sense, see and hear. These senses are so vital for our survival and regulatory functions. The ability to have sympathy with others, the ability to touch shapes, visualisation, the ability to view the world to understand place, the ability to listen to learn and the ability to smell, whether it's the warming aroma of a chocolate cake or the alarming scent of smoke.

Last week at the Learning Committee meeting, we challenged students to complete the human knot challenge without being able to speak, taking away the sense of hearing and targeting the C of 'Communication'. Students had to rely on hand signals, facial expressions and each had to become a leader to help the team untangle the knot. It was interesting to observe how different teams managed to resolve the same challenge in divergent ways.

The activity challenged the girls to designate an unspoken leader to direct the general activity. At the end of the challenge, students learnt the vital importance of being able to communicate which was reflected in the following task where students brainstormed ideas to improve the learning experience at school.

The next Learning Committee meeting will be held on **Thursday 13th of December**. The 'C' focus for this meeting will be creativity. Come and flex your creative mind by participating in some festive Christmas craft. We hope to see you all there!

Food For Thought Topic: ENGLISH

What would you prefer, a world without fiction or a world without non-fiction?

Share your thoughts via:

Simone Spisiak: sspisiak@parrastu.catholic.edu.au

Ellie Loughman: eloughman@parrastu.catholic.edu.au

Simone and Ellie (Leaders of the Learning Committee)

Mrs Deborah Scollard - Assistant Principal

UNIFORM SHOP



A reminder that current Year 9 Students will be moving into Senior uniform in 2019. They will need a Senior blouse, jumper and blazer. Orders are now being taken.

The Uniform Shop hours are Monday 8.00 - 10.45 am and Thursday 12.15 - 3.00 pm. Please note extended uniform shop opening hours for January are as follows:

- Monday 21 January to Thursday 24 January 8.00 am - 3.00 pm
- Tuesday 29 January 8.00 am - 3.00 pm

Any enquiries please contact Tanya Barnes from The School Locker on 4737 5522, during uniform shop hours or email carolinechisholmc@theschoollocker.com.au



FOCUS ON AN ATHLETE AT CCC

Name
Amber Dempsey

Year
9

Sport
Physical Culture

What has been happening?

On Sunday 11th November I competed in the Senior Champion Girl for Physical Culture. Out of the 150 girls, I made it into the top 30 of Australia in my age group. This means that I am now off to compete in the next round at the Opera House!

Well done Amber. We are extremely proud of you at Caroline Chisholm College.





ANIMAL CARE COURSE AT TAFE

The sunlight glittered off the high boundary fence as we passed through the John Moroney check point and wended our way to a tree-shrouded wildlife rehabilitation and release facility. Washing our hands to protect the animals and ourselves, we analysed the designs of the animal houses to understand how they differed from a zoo. While most animals are released, some confiscated by RSPCA and handed in do not belong in Sydney basin and must stay. So it was an experience for these animal care novices to allow the python to rest on their shoulders, hold some blue tongues to check for parasites and a turtle to learn about injection techniques. Three hours flew by before we embarked on the bus back to Richmond TAFE for lunch and the afternoon session with the guinea fowls. **Hanna Gotzmann, Libby Rouen and Amy Farrell** had found their calling.

Mr Geoff Clerke - Leader of Learning TAS



2018 INTERNATIONAL CONFERENCE ON HUMAN RIGHTS EDUCATION

Year 11 Legal Studies were able to attend the final session of the International Conference on Human Rights Education at Western Sydney University last Thursday. A range of speakers shared their stories and experiences of human rights issues and challenges.

Most notably we heard from Sister Patricia Fox a Catholic nun, who was recently deported from the Philippines for drawing attention to human rights abuses in Mindanao a year after President Rodrigo Duterte imposed martial law on the southern island. She had worked in the country for 27 years helping impoverished farmers and indigenous peoples.

The conference looked at ways to promote democracy, the rule of law, justice, and intercultural and social harmony. While much has been done to improve our knowledge of these principles there is still much work to do.

The students were encouraged to explore ways to put these ideas into action by embedding the theme of the conference “Unleashing the Full Potential of Civil Society” into their daily lives.

Mrs Jane Wilson - Legal Studies Teacher



YORK PUBLIC SCHOOL

Join York Public School
for
Carols by Glow Stick

When:	Friday 7th December, gates open 5:30pm, carols 7pm.
Available:	Food trucks will be selling delicious food! Drinks, lollies and glow products available for purchase. P & C will be holding a raffle.
Bring:	A rug and enjoy a picnic dinner.
Entry:	By donation.

**York Public School, South Penrith,
enter via Jason Avenue.
Disabled parking through
Evan Street entrance.**

York Public School are Proudly supporting Bear Cottage - a very special place dedicated to caring for children with life-limiting conditions.